

SEND GRADUATED RESPONSE OFFER

How the Early Years and Childcare Service supports Inclusion

Suffolk is committed to supporting early years providers by offering a robust graduated response. Collaboratively with other professionals we provide a continuum of support across three levels, early years settings, schools, and further education.

The involvement of the Early Years and Childcare Service builds on the assessment and intervention work already carried out in early years settings and schools as part of the Access, Plan, Do, Review (APDR) cycle.

By working in partnership with early years settings and schools, we aim to strengthen inclusive practice and ensure that support is matched to need, whether universal, targeted, or bespoke.



STAGE 3 BESPOKE - TAILORED

Bespoke support to early years providers to:

- request for an Education Health Care Needs Assessment which can identify the SEND and the additional educational provision which may be required to meet individual needs
- implement recommendations from the child's EHCP.
- carry out an EHCP annual review

STAGE 2 TARGETED - FOR SOME



Individual Child Support: Bespoke visit to offer advice, strategies and transition guidance on how best to support individual children with SEND. Information about referrals to other professionals.

High Needs Funding: Early years High Needs Funding (HNF) is available for children whose special educational needs are significant and complex.

DAF: Early years providers offering funded places for any children who receive disability living allowance (DLA), can claim DAF.

Early Years Analysis of Additional Needs (AANT): Provide access to online consultations.

STAGE 1 UNIVERSAL - FOR ALL

Termly visits: We offer a bespoke visit around a targeted area of need to early years providers and school nurseries on the List of Providers.

Network: Annual SEND Forum for early years SENCO's.

Training and Continued Professional Development: Early Years Workforce Development offers essential training across the four areas of need and training to support SENCO practice.

Inclusion Resources and Toolkits: A wide range of resources are available on [Suffolk Learning](#) to support inclusive practice.

Inclusion Funding: Early years providers are able to claim for all eligible funded children with emerging or suspected Special Education Needs (SEN) [Inclusion Funding - Early Years](#).

WellComm Pack Loan Service: To enable providers to screen all children in their setting to identify delays in speech and language and provide intervention. Providers can request pack by emailing suffolkfis@suffolk.gov.uk.

