

# Inclusion Funding (Early Years)

## Information for childcare providers

### Criteria:

- All eligible funded children with emerging or suspected Special Education Needs (SEN) whose parents/carers are taking the funded entitlement at a Suffolk List of Provider Member Childcare Provision, school nursery class or at Highfield nursery school.
- The child **does not** qualify for High Needs funding
- The child **does not** qualify for the Disabled Access Fund (DAF)
- The provider can evidence what they have put in place to meet the child's needs
- A targeted plan is in place which identifies the additional provision to be put in place and will detail the impact of the inclusion fund and the progress of the child.

### Process:

Providers can apply for support from the inclusion fund when the criteria above can be met.

An application will need to be completed and submitted via an online survey form.

Any additional funding awarded will usually be for a maximum of 2 terms. This will enable the child's needs to be better understood and support approaches trialed.

The Early Years SEN Inclusion Fund will support providers in the short term. If a child requires longer term support, providers will be advised to make an application for High needs funding and, where appropriate, to apply for an Education, Health and Care Plan.

Any additional funding awarded will be paid in one sum.

If, after this time, the child's needs are identified as being significant then an application for high needs funding will be appropriate.

If after the period of inclusion funding the child's needs are not appropriate for high needs funding, the provider will be expected to make reasonable adjustments to meet the child's needs within the total resources available to them.

To ensure best use of public funds, the Early Years Inclusion Fund will be subject to audit processes and regular review.

The total value of the Inclusion fund is £250,000. A small amount of £15,000 will be used to supply large specialist items of equipment which it would be unreasonable to expect a provider to purchase and which have been identified as needed for a child to access the EYFS.

The funding rate will be set at £15 per hour multiplied by the number of funded hours the child attends per week. This will be reviewed on a termly basis.

For example, If the child attends 10 funded hours per week the total funding for the term will be £150.00 (£15 x 10 hours). This amount may need to be adjusted in subsequent terms if demand is greater or less than anticipated.

---

**It is a criminal offence to make false claims for funding and any suspected false claims will be treated seriously and the appropriate action taken.**

**\*\*Please note\*\*** We will match the Inclusion funding to the number of Early Education Funded (EEF) hours you claim for the child within the Provider Portal.

If there is any unspent money from the Inclusion Fund at the end of the financial year this will be invested into additional training and support for setting SENCo's.

## **Summary**

By law, all providers must have arrangements in place to support children with SEN and/or disabilities (SEND). These arrangements should include a clear approach to identifying and responding to SEND. Where a setting identifies a child with SEND they must work in partnership with parents and carers to implement any support that the child needs. Most children with additional or special educational needs and/or disabilities will not require special resources or enhanced staffing to be successfully integrated into settings; indeed, most settings meet the additional needs of their children very well. However, some children with more complex needs may benefit from enhanced provision or additional resources for a period of time.

High quality, inclusive practice is essential in the early years. The inclusion fund, where needed, will support early years providers to secure good progress in children's learning and development. The inclusion fund will promote early intervention and ensure settings can access timely and appropriate funding to support their valuable work with young children in their care. The proposed funding mechanism will encourage settings to regularly review their strategies, in partnership with parents and carers to meet the needs of children. This application of the inclusion fund will offer a fair, equitable and sustainable approach to inclusion funding under the new 30 hours funded entitlement and will support all providers to ensure inclusive practice across Suffolk.

**Guidance:** Use your knowledge of the child to identify the child's level of need. Does the child fit broadly with one of the below statements?

- To keep up with children in my age group, I need to take a bit longer to understand concepts and may need additional support to work effectively in groups. I need a level of differentiated learning.
- I may not be working consistently at the level of my peers, but I am likely to achieve/exceed expected levels of progress with support. My engagement will be enhanced through curriculum differentiation and some individualised support.

## **Evidence to support your claim:**

Please ensure you have evidence of actions taken to date to meet the child's needs and a targeted plan which details how you will use any additional funding to support the child's learning. What impact/progress do you expect to see? (a provision map would be appropriate).

**Do not send your evidence at this stage**, but you may be required to share this if requested by a member of the team.

You will need to confirm that permission from the child's parent/carer has been given for this application to be made to the Early Years & Childcare Service.

### **Preparation for completing the online application form.**

The questions you will be asked via the online survey form are listed below, make sure you have all the information you will need before starting to complete the application.

You can use these questions to record the children you have applied for your own records. There will be an opportunity to save or print your submission at the end of the online survey form.

Each term the survey will be open for 2 weeks following a half term, you will **not** be able to submit after the deadline.

### **Questions you will be asked in the Inclusion Fund application survey form:**

- 1) What is the name of your childcare provision?** (childminders please use your own name)
- 2) What is your name?** The person submitting the claim.
- 3) What is the name of the Setting Manager, Head Teacher or SENDCo?**
- 4) Have they authorised you to make this claim?**
- 5) What your Ofsted URN?**
- 6) What is your List of Provider (LoP Number?**  
This is the number allocated to your provision as an early education funded provider (previously known as a SEEKS number)
- 7) What is the child's full name?** Check it is spelt correctly.
- 8) What is the child's date of birth?** Check this is correct, we often get typos in this section.
- 9) Do you have permission from the parent or carer to apply for this funding on behalf of their child?**
- 10) Does this child also attend a Special School Assessment Nursery (dual placement)?**

11) If Yes, select which school.

- Hillside Special School - Assessment Nursery - Sudbury
- Riverwalk School - Assessment Nursery - Bury St Edmunds
- The Bridge School - Assessment Nursery - Ipswich
- Thomas Wolsey School - Assessment Nursery - Ipswich
- Warren School - Assessment Nursery – Lowestoft

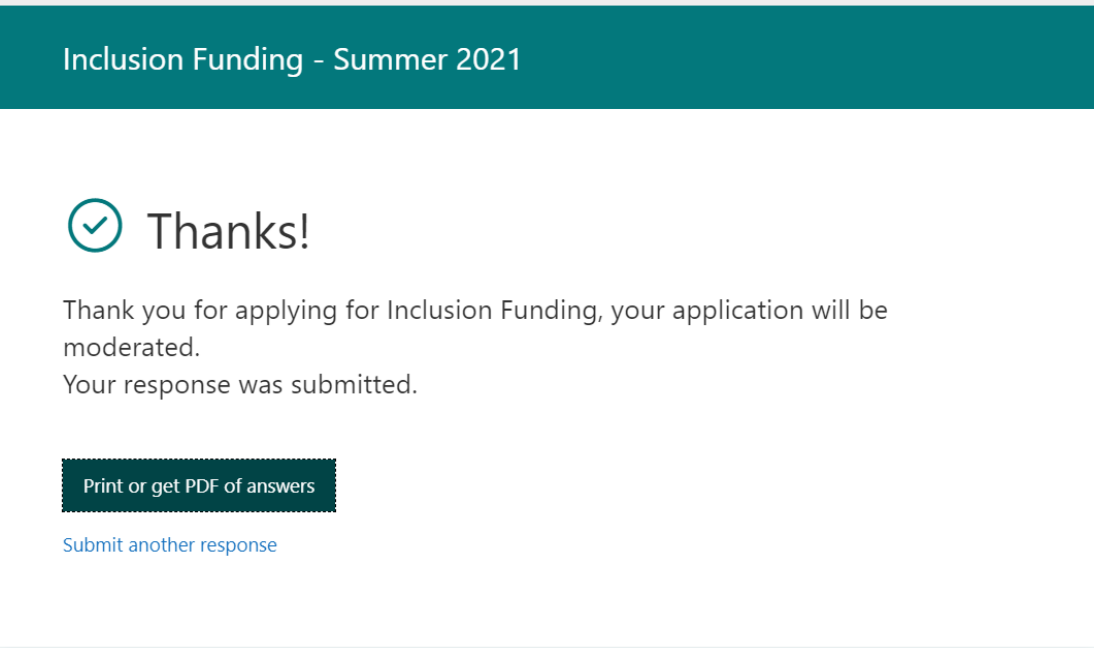
12) Is this the first or second term of claiming Inclusion Funding for this child? You cannot claim more than twice for this funding.

13) Please explain why you feel this child would qualify for this funding.


14) Please provide a contact telephone number yourself in case of a query with this application

15) Please provide an email address for yourself in case of a query with this application

Once you have submitted you should see this message.



Inclusion Funding - Summer 2021

 Thanks!

Thank you for applying for Inclusion Funding, your application will be moderated.  
Your response was submitted.

[Print or get PDF of answers](#)

[Submit another response](#)