

Broke Hall Community Primary School Ipswich, Suffolk



Broke Hall is part of the Children's Endeavour Trust which consists of eight schools located in the Ipswich and Stowmarket areas. We are a larger than average 3-form entry school on the outskirts of Ipswich. We have a 52 place nursery offering full and part time places. We currently have 607 pupils on role with 8% disadvantaged, 13% EAL and 12% SEND.

Attainment at Broke Hall is high and at or above National in all indices. Our combined score at the end of KS2 in 2024 was 76%.

We are an IQM Centre of Excellence and are working towards the Gold Rights Respecting School Award, having successfully been awarded the Silver Award in the summer term.

Our curriculum

At Broke Hall we are committed to delivering the highest standards of teaching and learning whilst maintaining a strong pastoral ethos. We have developed an evidence-based curriculum which is vibrant, challenging, varied and relevant to modern life. We use our values of curiosity, knowledge and understanding, resilience, independence and inclusion to drive the curriculum, making it personal, purposeful and dynamic, as well as creating an ethos through which we seek to engage and motivate our learning community.



Our journey to gain the Inclusion Quality Mark



As one of our key values is inclusion, we want to ensure that our practice is the best that it can be and so at the start of the Autumn Term 2023, we decided to investigate the Inclusion Quality Mark. This entailed us gathering evidence about current practices in the school under the eight different elements for the award including the wider curriculum, pedagogy, leadership, parents/carers and links to the wider community.

We did this initially at Senior Leadership meetings, and then with a wider staff group. The process provoked a lot of discussion and reflection on things that we were doing in school and things that could be improved or put in place. Over the next two terms we completed a document for submission, evidencing how we met each of the criteria.

The assessment for the award took place over two school days and the assessor met with groups of all stakeholders, looked at children's books and completed learning walks. We were very pleased to be awarded not only the Inclusion Quality Mark but recognised as a Centre of Excellence.



The process was a very rewarding one as it allowed us time to reflect on all of our positive practices around inclusion. We are very proud that the inclusive nature of Broke Hall School was recognised along with our 'passion to accommodate all needs, no matter how challenging'. As the report comments, 'the children appreciate that others are not as fortunate as they are, and their positive attitude towards helping others is highly commendable, emanating from a thoroughly embedded culture that promotes compassion and inclusion'.