



Raising Achievement for Suffolk: Part of the Delivering Better Value (DBV) Programme

Cohort 1 (March - July 2024) Update

What is the Raising Achievement for Suffolk: DBV Programme?

Suffolk County Council was awarded a Department for Education grant to run a school-based programme from January 2024 to December 2025.

The programme aligns with the Graduated Response and early intervention work already happening across Suffolk.

It supports the roll-out of evidence-based interventions for children who are not yet at Age Related Expectations (ARE) for maths and/or literacy, emotional wellbeing or language development.

What were the free academic interventions for Cohort 1?

Intervention	Target skills
Reciprocal Teaching	<i>Reading comprehension</i>
Paired Reading	<i>Reading comprehension and accuracy</i>
Self-Regulated Strategy Development (SRSD)	<i>Essay composition</i>
Essex Educational Psychology Service (EPS) Maths Intervention	<i>Basic number skills and application for maths problem solving</i>
Precision Teaching	<i>Specific skills in literacy and numeracy</i>

Who benefited from the Raising Achievement for Suffolk: DBV Programme in Cohort 1?

- 14 primary schools were supported to effectively deliver psychologically informed evidence-based interventions for 3 months between March and July 2024.
- 237 pupils benefited from participating in one of the interventions.
- Pre and post intervention standardised assessment data was available for 188 pupils:
 - 94% of pupils made progress in at least one measure.

- 69% of pupils who scored below the average range expected for their age before the intervention were within the average range following the 3-month intervention in at least one measure.

What was the impact of the interventions over 3 months?

1. **Reciprocal Teaching** - pupils made on average
 - 14 months progress in reading comprehension and
 - 6 months progress in spelling
2. **Paired Reading** - pupils made on average
 - 47 months progress in reading comprehension by tutors (children act as tutors)
 - 11 months progress in reading by tutees comprehension
3. **SRSD** - pupils made on average
 - 48 months progress in essay composition skills
 - 40 months progress in reading comprehension and
 - 12 months progress in spelling
4. **Essex EPS Maths Intervention** - pupils made on average
 - 11 months progress in maths problem solving
 - 7 months progress in numeracy
5. **Precision Teaching** - pupils made on average
 - 13 months progress in maths fluency addition
 - 10 months progress in spelling
 - 20 months progress in reading comprehension
 - 13 months progress in alphabet fluency
 - 12 months progress in early word recognition

Children, their families and schools reported increased confidence, engagement and enjoyment following the interventions.

What are the next steps for Cohort 2 (September to December 2024)?

- Introduction of new interventions
 - Speech and Language Link for primary schools - supported and part-funded for the first year

- Hamish and Milo emotional wellbeing for primary schools- supported and part-funded for the first year
- Emotion Coaching pilot project in secondary schools
- Essex EPS Maths Intervention pilot project in secondary schools

- Feedback from pupils, parents and schools informs ongoing training and intervention delivery

How can you find out more?

Please see our website: [Delivering Better Value - Suffolk Learning](#)

Please contact us for more information: dbv@suffolk.gov.uk