



The Intervenor Service Assessment Pathway



The Multi-Sensory Impairment Service is making some changes to the way we assess children who may meet the threshold for the intervenor service. Current Intervenor support will continue for those with profound hearing and severe vision loss.

New referrals for children assessed as having a severe hearing loss and significant visual impairment will be placed on an assessment pathway.

Many children with a Multi-Sensory Impairment (MSI) may have vision and hearing loss but an Intervenor may not be appropriate. In these cases, the MSI Service can provide a training programme for support staff in schools and will continue to be able to access the Specialist Teacher for MSI.

From October 2024 we will be move towards an assessment pathway.

- CYP with a multi-sensory impairment should be referred to the MSI Service as per usual. Referral form to be found on the [Suffolk Learning website](#).
- Once referral has been accepted, the Lead Intervenor and the Specialist Teacher for MSI will meet with the school to discuss the young person's clinically diagnosed sensory need and level of loss.
- Assessment pathway will take place over a period of six weeks.

If a young person is identified as no longer meeting intervenor criteria through the assessment process, there would then be a period of transition out of the service. All young people identified as having a profound Multisensory Impairment that meet criteria will remain on caseload.