



What did staff say when the DBV intervention finished....?

We found the Maths very useful. There was evidence that children were applying skills in their class work, and I noticed significant improvement in their confidence
Essex EPS Maths

I noticed a significant rise in confidence in both their comprehension skills and their overall reading ability. Teachers reported that their Comprehension scores in NTS had greatly improved and now met national average
Reciprocal Teaching

Children in my class have loved these sessions and have made so much progress. It has been great to see them learn so much from their peers
Paired Reading

Once I grasped the lingo, the maths has been fantastic! Once I got it, the kids did too
Essex EPS Maths

I loved delivering Precision Teaching, I found the children really engaged with me and I liked thinking of different activities

The children loved it! I wish I could have had more time to deliver it to more children
Precision Teaching

One of the girls in our Maths group has never spoken at school before. She started talking, she wanted her friend to get dojo points for his great effort in maths. It has been amazing to hear and see her grow in confidence
Essex EPS Maths

The timed part of Precision Teaching breaks it down and makes the learning manageable
Precision Teaching

All the children were excited at the start. The improvement in their confidence and reading skills was amazing. The Year 5 children (Tutors) enjoyed the responsibility and loved their lanyards. The younger children looked up to them and built a great relationship with them
Paired Reading



What did parents say when the DBV intervention finished....?

I* has really enjoyed the one to one learning with the teacher. Away from the class, she can process more in one to one detail. She suffers with Auditory issues so this has helped her. We have put her forward to complete the next DBV programme

Precision Teaching

He has felt proud to have been selected and to be able to help someone

Paired reading

Their confidence has greatly improved

EPS Maths

More fluency with reading and improved confidence

Paired reading

J* feels it has helped him with his writing

Precision Teaching

More willing to read to me at bedtime

Paired reading

She seems more confident and fluent in reading. She loved having that time with an older child to discuss her book. She loved reading at home anyway but I think it has helped improve her pacing

Paired reading

I* has talked quite a lot about his role and has not only looked forward to helping his partner but has commented on how well his partner has progressed in reading (even getting a headteachers award, which Isaac said was well deserved)

Paired reading

He has also used some of the skills he has learnt in listening to, and helping, his younger sister (Reception age) to read

Paired reading

A definite improvement in his vocabulary and the words he can now read

Paired reading

The names of young people have been changed to initials for anonymity

What did the young people/children say when the DBV intervention finished....?



It's really good, my tutor has helped me to read lots of long words. My reading has got better

Paired reading tutee

I can write in more detail and longer now, and I use a plan which I didn't before

SRSD

As I learn more, I get better and better

EPS Maths

I enjoyed working with little children and it impacted on my reading too

Paired reading tutor

Pupils reported that they know how to use the text to find 'clues' to reading questions, and that they learnt lots of new words

Reciprocal Teaching

I enjoyed it, you can learn more in a small group. I feel better at describing things and can write in more detail in class

SRSD

I've worked on my concentration
It's been fun, I feel like I'm a mentor

Paired reading tutors

My tutor makes me feel happy and feel safe

Paired reading tutee

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