Suffolk TA Network Annual Conference – Wednesday 16th October 2024

Trinity Park Conference and Events Centre, Felixstowe Road, Ipswich, IP3 8UH

	Room 1	Room 2	Room 3	Rooms 4
Keynote speech 9.30-10.00	What is Assistive Technology? Arran Smith			
Session 1 10.00-11.00	How TAs can support Class Teachers effectively using the Judith Carter: The 4 Functions of Learning Support	How to use manipulatives and visuals effectively in primary maths lessons – a practical workshop	Practical strategies for supporting pupils' spelling in the classroom	Assistive Technology Workshop
11.00-11.20	BREAK	BREAK	BREAK	BREAK
Session 2 11.20-12.20	How TAs can support Class Teachers effectively using the Judith Carter: The 4 Functions of Learning Support	How to use manipulatives and visuals effectively in secondary maths lessons – a practical workshop	Techniques to support sentence and paragraph writing in the primary classroom	Assistive Technology Workshop
12.20-13.00	LUNCH	LUNCH	LUNCH	LUNCH
Session 3 13.00-14.00	How TAs can support Class Teachers effectively using the Judith Carter: The 4 Functions of Learning Support	Supporting the learning and use of subject-specific vocabulary and writing in secondary education	Getting the most out of a 1:1 reading session (primary)	Assistive Technology Workshop
Panel Discussion and Closing 14.00-14.45	Question and answer session with a selection of our conference speakers			

<u>Room 1</u>

<u>Keynote Speech – All participants will attend this session</u>

What is Assistive Technology?

This session will delve into the various types of assistive technology available for individuals with dyslexia and other special educational needs and disabilities. It will lay the groundwork for understanding what assistive technology is available, exploring different types and providing insights into their functionalities and benefits.

<u>Sessions 1, 2 and 3 – All participants will attend this session once - please choose which session you would like to attend</u>

How TAs can support Class Teachers effectively using the Judith Carter: The 4 Functions of Learning Support - An overview of "The 4 Functions of Learning Support" and how "The 4 Functions of learning Support" can be used to support those with a SpLD or C&L profile in the classroom.

<u>Workshops – Please choose two other workshops for the sessions you are not attending 'How TAs can support Class Teachers effectively using the Judith Carter: The 4 Functions of Learning Support'</u>

<u>Session 1</u>

<u>**Room 2**</u> **- How to use manipulatives and visuals effectively in primary maths lessons – a practical workshop** – The workshop will include: demonstrations on using Numicon, Dienes and Cuisenaire rods to support learning and understanding at primary level; a carousel of practical activities using a range of manipulatives; an introduction to useful online resources; and ideas for what to include in a maths toolbox to promote independence.

<u>**Room 3**</u> **- Practical strategies for supporting pupils' spelling in the classroom** – This workshop will look at strategies including: syllable work and onset and rime; orthography – using spelling patterns; morphology – using word meaning to understand spelling conventions; building automaticity and fluency to support spelling and writing; supporting sentence development; and building a classroom spelling support toolkit.

Room 4 - Assistive Technology Workshop – This workshop will provide a brief overview of several products available in the marketplace that schools can purchase. We will then explore Microsoft 365, highlighting how some of its features are available for free and how they can be utilised to support students with special educational needs.

Session 2

Room 2 - How to use manipulatives and visuals effectively in secondary maths lessons – a practical workshop – The workshop will include: demonstrations on using Numicon, Dienes and Cuisenaire rods to support learning and understanding at secondary level; a carousel of practical activities using a range of manipulatives; an introduction to useful online resources; and ideas for what to include in a maths toolbox to promote independence.

Room 3 - Techniques to support sentence and paragraph writing in the primary classroom - This is a practical workshop that will look at two specific writing techniques to support building independence in the classroom: supportive sentence writing and the cut-up sentence; and incorporating mind mapping skills into a brainstorming activity to support learners in capturing and organising their ideas on the page.

Room 4 - Assistive Technology Workshop – See room 4 session one.

Session 3

Room 2 - Supporting the learning and use of subject-specific vocabulary and writing in secondary education - A workshop looking at different ways to engage students in writing tasks across KS3/4 and ideas for ways to support the retention/use of subject-specific vocabulary. Including: the use of quick-fire language games/exercises; collecting vocabulary and key quotes – ways to record and support retention; DAFOREST/Figurative language and P.E.E.D activities; and useful resources – Descriptosaurus/Quizlet/Memory aids.

Room 3 - Getting the most out of a 1:1 reading session (primary) - This practically-based session will focus on outlining a range of strategies/activities to really make the most of those short (but hugely valuable) opportunities to 'hear a reader'. Areas covered will include: is this the right book?; how to get going; practical strategies for supporting access to texts; and supporting self-esteem and motivation.

Room 4 - Assistive Technology Workshop – See room 4 session one.

Panel Discussion & Closing Statement - All participants will attend this session

This question and answer session will give you the opportunity to hear more from a selection of our conference speakers.