Flow Chart: What to do if you have concerns about a child's speech and language development

A speech and/or language concern is identified

Share concerns with parents record using the **views of parent/carer form**

Is there any current involvement by a Speech and Language Therapist?

NO

Are there concerns around any other areas of development? e.g. social

YES

YES

NO

With parental consent carry out assessment using WellComm pack. If you wish to borrow a WellComm Pack Please email: childcare.planning@suffolk.gov.uk please add WellComm pack to the subject line.

- ➤ Advise parent to seek further assessment via their Health Visitor or GP.
- ➤ Follow up with parent or directly with Health Visitor (with parental consent)
- ➤ Carry out focussed observations to identify strategies, resources to support individual planning
- ➤ An **IAA child referral form** may be completed if appropriate.

- ➤ Obtain up to date advice and reports from the Speech and Language therapy service (SLT) and incorporate into child's targeted plan.
- ➤ Continue to monitor child's progress through regular observation and assessment.

Start with the section that relates to the child's chronological age. *Using the assessment tool, what is the outcome:*

GREEN

RED / AMBER

Re-assess using previous sections until child achieves **GREEN**

No further action but continue to use Letters and Sounds and Inclusion Development Programme guidance to support and monitor child's learning and development.

Use score sheets to identify areas for development. Use 'Big Book of Ideas' for details of activities to incorporate into child's targeted plan. Share with parent/carer.

GREEN

6 WEEKS

Review child's targeted plan. Create new targets.

6 WEEKS

NB: Refer at any time if a child has any of the following:
- ➤ **feeding difficulties**
- ➤ **stammering**
- ➤ **speech is unintelligible to people outside of the family**
- ➤ **hoarse voice**

Re-assess using WellComm materials. Start again at the child's chronological age. *What is the outcome for the child?*

AMBER

RED

Continue to use ideas from the 'Big Book' until child no longer requires any support

If activities have been carried out consistently and little or no progress noted, with parent's consent see **Referrals for Speech and Language Therapy**. Send in the WellComm sheets along with front sheet of the SLT referral form and highlight concerns.
In the meantime, continue to support the child using ideas from the Big Book of Ideas.

WellComm - Tips to remember

1. Watch the training DVD
2. Refer to the hand book
3. Ensure repeat assessments are carried out by same person
4. Assessment should take no more than 20 minutes
5. Avoid giving clues e.g. body language, eye-pointing
6. Be guided by the child – be prepared to assess over more than one session
7. Be consistent