Record of school improvement engagement model work

School		Phase	
Headteacher (HT) and email		Deputy Headteacher (DHT) and email	
Chair of Governors and email		Special Educational Needs Coordinator (SENCo) and email	
Standards and Excellence Partner (SEP)		Regional Lead for Education (RLE)	
Name of external adviser used for Headteacher Performance Management		Engaged in the Suffolk Learning and Improvement Network (SLIN) peer review	
Type of school		Current Ofsted judgement and date	

School's vision
Add here

1. Continuous conversation - summary of the school's position and trajectory		
School's current self-evaluation	School's view of trajectory to the next Ofsted inspection	LA view based on the evidence seen
Autumn Choose an item. **Spring** Choose an item. **Summer** Choose an item.	**Autumn** Choose an item. **Spring** Choose an item. **Summer** Choose an item.	**Commentary:** *SEP view of:* - *Quality of leadership* - *School's current self-evaluation* - *Reported trajectory/ accuracy of assessment* - *Capacity to improve* *To include, based on the evidence seen, whether the SEP agrees, disagrees or there is insufficient evidence in supporting the school's self-evaluation. More detail set out in the main narrative section of the visit note.*

The trajectory for assessments at the end of the year						
	2024 National	**2024 School**	**Autumn 2024**	**Spring 2025**	**Summer 2025**	**Commentary:**
EYFS						*Commentary to be added to each term referencing any outcomes predicted to be above or significantly below national.*
PHONICS						
KS2 READING						
KS2 WRITING						
KS2 MATHEMATICS						
KS2 RWM Combined						
KS4 En/Ma (5-9)						
EBACC ENTRY						
ATTAINMENT 8						
PROGRESS 8						
KS5						
Attendance figures						
Phase (*Delete as appropriate*)	**National Primary**	**National Secondary**	**Autumn 2024**	**Spring 2025**	**Summer 2025**	*Commentary on improving pupil attendance*
Primary / Secondary						

School Improvement Engagement Model	
Entitlement according to the School Improvement Engagement Model **Autumn** Choose an item. **Spring** Choose an item. **Summer** Choose an item.	**Entitlement criteria (if up to 12 hours of entitlement has been agreed):** Choose an item. Choose an item. Choose an item.

School Improvement Priorities
Write these out. Not a cut and paste from the school's plan.

2a. Plan for Collaborative Improvement Support			
Autumn:	**What the SEP will do:**	**What other teams will do:**	**School-to-school support**
Spring:	**What the SEP will do:**	**What other teams will do:**	**School-to-school support**
Summer:	**What the SEP will do:**	**What other teams will do:**	**School-to-school support**

2b. Learning that the school could offer other schools	
Autumn:	
Spring:	
Summer:	

3. Record of joint work	
Date: *dd month yyyy*	
Present: *Initials and role*	**Visit Type:** Choose an item.
Next steps from the previous visit:	**What has changed? (Impact):**

The focus of this visit:
Include intended outcome – for example, joint monitoring of quality of education in reading in KS1 in order to ensure appropriate next steps are identified to include in the SDP
Or joint work on the SDP to ensure milestones are precise and model the pace of improvement needed to be on track for good at the next inspection etc.

Summary evaluation, including outline of evidence that supports this evaluation:		
Additional Engagement Priorities (for schools who meet the criteria for up to 12 hours of engagement): *e.g. below. Write 'Not applicable' if not entitlement 12.* 1. *Improve attainment in mathematics for which year group? which group? by when? so that what? to be in line with national.*		
Next steps and intended impact (including any next steps related to the above priorities):	**By Date:**	**Who?**
Implement pre-teaching in UKS2 maths…..and add intended impact (priority 1)		
Next visit date and time: **Focus area(s), including evaluation of the impact of previously agreed next steps as a standing item:**		
Documents linked to the visit that school leaders have chosen to share:		