## School Improvement Engagement Model- up to 24 or 24+ hours entitlement: Additional Engagement Plan

School:  Present at the meeting:  Start date for additional engagement:  Target end date:  Reason(s) for up to 24 or 24+ additional engagement:  Choose an item.  Choose an item.  Choose an item.  Choose an item.  Therefore, the Priorities are:  1. Xxx 2. Xxx 3. Xxx		
Start date for additional engagement:  Target end date:  Reason(s) for up to 24 or 24+ additional engagement:  Choose an item.  Choose an item.  Choose an item.  Therefore, the Priorities are:  1. Xxx 2. Xxx	School:	
Target end date:  Reason(s) for up to 24 or 24+ additional engagement:  Choose an item.  Choose an item.  Choose an item.  Choose an item.  Therefore, the Priorities are:  1. Xxx 2. Xxx	Present at the meeting:	
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1. Xxx 2. Xxx	Choose an item.	
2. <b>Xxx</b>	Therefore, the Priorities are:	
	2. <b>Xxx</b>	

Team around the school				
Name	Job Title	Email	Telephone Number	

Progress reviews (Following a conversation about each priority)								
Overall, are w	e on track to tra	ansition out of 2	24 hours entitle	ement within a r	naximum of 2 to	erms? Monthly r	eview	
Date:								
Yes/No:								
Summarise the	reasons for the	above, including	g whether LA off	icers' and schoo	l leaders' views	agree.		
Priority 1	copy here							
	we will see (i.e.	The difference	that actions wi	II make):				
■ X ■ X								
- X								
Actions (Add rows, including for new actions after progress reviews)  Who?  When by?								
,	•		<u> </u>	•				
Priority 2	copy here				•			
	we will see (i.e.	The difference	that actions wi	II make):				
• X								
• X								
• X		Actions				Who?		When by?
		Actions				WIIO:		wilen by:
Priority 3	copy here							
		The difference	that actions wi	II make):				
■ X	(							
• X								
• X								

	Actions	Who?	When by?
Priority 4	copy here		
The changes we	e will see (i.e. The difference that actions will make):		
• X			
• X			
• X			
	Actions	Who?	When by?

Summary evaluation of progress at the end of the timescale		
Date:		
Present at the meeting:		

Completed with the school leaders and any officers involved in the last progress review meeting. (Remove italics)

If the priorities have not been addressed, this should be clear in the notes above what has been changed during the two terms to try to address them and why this hasn't been successful; what is going to happen now to ensure success and the timescales.