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| **Childcare Provider name:** |  | **Childs Name:** |  |

*‘Support for learning difficulties may be required when children and young people learn at a slower pace than their peers, even with appropriate differentiation. Learning difficulties cover a wide range of needs, including moderate learning difficulties (MLD), severe learning difficulties (SLD), where children are likely to need support in all areas of the curriculum and associated difficulties with mobility and communication, through to profound and multiple learning difficulties (PMLD), where children are likely to have severe and complex learning difficulties as well as a physical disability or sensory impairment’. (SEND Code of Practice, 2014)*

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| **Complex**Additional, enhanced, mild to moderate | **Complex/Severe**Enhanced, frequent | **Severe**Prolonged, profound, multiple, extensive, significant |
| Moderate Learning DifficultiesApproximately 12-month delaySimple purposeful play Does not extend play sequences or actions independentlyRequires adult support to express own choices and preferences.  Child concentrates fleetingly on activities not of interest.  Daily difficulties turn taking, causing some disruption to play.  Needs prompts to share an adult initiated activityLimited ability to focus and concentrationSome awareness of environment with limited interestSensory sensitivities impact on play and learning at timesDifficulties remembering or understanding can impact on play and learning at times | Moderate to Severe Learning DifficultiesApprox. 12-18 month delay Predominantly cause and effect playRepetitive functional play actions Needs an adult present to support the child to self- motivate and engage.  Child requires prompting and refocus by an adult to maintain concentration at activitiesRequires high level of adult support for turn taking. High level support to share an adult initiated activityPoor focus and concentrationSome awareness in environment but no interestSensory sensitivities directly interfere with play and learningDifficulties with remembering or understanding consistently impacts on play and learning | Profound Multiple Learning DifficultiesMore than 18 month delayEarly exploratory playNo interest or awareness in resourcesExtremely difficult to motivate child Child is unable to concentrate on activities outside own interests and this impacts on their engagement in learning.  Frequent difficulties with turn taking. Unable to take turns following targeted support. Mostly unable to share an adult initiated activityUnable to focus and concentrationVery little awareness of environmentIt is difficult to distract child from sensory sensitivities which can be all consuming.Difficulties with remembering or understanding significantly impacts on play and learning |