**Lowestoft and Waveney Transition Pledge**

The following pledges were identified and prioritised by Primary, Secondary, and Specialist setting schools within the Lowestoft and Waveney Community during Community Inclusion Forum meetings on the 9th of May and 27th June 2024.

This was developed with recognition of the transition between primary and secondary school, in particular, being one that schools across the Community have recognised as an area in need of more support and consistency.

1. **All secondary schools in the area will hold their transition days on the same date.**
2. **Information will be shared between settings and external professionals (e.g., SES, PTS, YJS) as soon as is feasible.**
3. **School settings will prioritise sharing ‘What works well’ for a young person with their next setting, including their strengths, interventions / approaches that have worked well, and how best to communicate with the young person.**
4. **SENDCo’s knowledge will be utilised when schools are deciding who would benefit from additional transition support (e.g., not just those with EHCPs).**
5. **Primary school children will be able to visit high schools on transition days where high school pupils are NOT present.**
6. **Key staff from secondary school will be invited to attend Year 6 EHCP annual reviews and they will attend where feasible.**
7. **Where young people are open to Family Support (previously known as Early Help), Year 6 and Year 7 key staff will be invited to attend Family Network Meetings, and they will attend where feasible.**
8. **Young people will be thought about as a person first (not as an EHCP).**
9. **Pledge 8 will be supported by using person-centred planning approaches to best understand and support all young people joining a setting (e.g., One Page Profiles shared between settings, mini-PATHs for young people joining).**
10. **All schools will have a staff member who will act as a main point of contact for parents/carers who may be seeking support and information about transition.**