

# SEND Programme Board

## Social Care Case Study



# Charlie's story.....



Case Study - Social Care.pdf

**In Charlies words.....**



**Windows Media  
playlist**

# What's going well...

- Charlie's very settled in his foster home and his carers are attuned to his needs. He refers to them as 'Mum and Dad' and it is wonderful that they have agreed to permanence.
- Charlie is having family time with Nanny, Grandad (who are actually his Maternal Great Aunt and Uncle) and his Maternal Uncle. They are very keen to maintain a relationship with him and he has had overnight family time with them.
- Charlie is popular amongst his peer group and has made many friends at school.
- Charlie attends clubs outside of school including swimming lessons and Scouts. Charlie has recently been on a weekend Scout camp.
- Charlie is much more confident in expressing his feelings and is encouraged to talk about how he is feeling.
- Charlie has benefitted from Art Therapy sessions with the Connect service
- Charlie is very settled in his primary school. They understand his needs extremely well and he has a very good support network in school.
- Charlie has a place at a specialist provision for the start of year seven.
- Charlie has an EHCP in place which identifies his needs well and puts in interventions to meet these needs. This includes interventions to manage ADHD behaviours that he displays even though he currently does not have this diagnosis as is awaiting assessment.

# What worries do we have.....

- Charlie has faced a great deal of trauma in his early years, and it is likely that the extent of this is not fully known by social care. However, what we do know is that he was exposed to a great deal of neglect and inappropriate behaviour by adults who were unable to prioritise his needs.
- Charlie's mother fled to the USA and is evading criminal prosecution in the UK. When she left the UK she emailed the SW suggesting Charlie was 'her world'. However, since those initial emails, she has made no attempt to contact the Local Authority and has effectively abandoned Charlie.
- Charlie can struggle in social situations and sometimes his emotions can heighten with no particular triggers. This has improved overtime, but he still requires a great deal of support at school. He also struggles to focus on tasks and requires lots of prompting.
- Charlie is behind academically for a child his age.

# What are the next steps for Charlie.....

- Permanence to be progressed and completed (this process has already started)
- A robust transition from primary to secondary education to be planned to ensure Charlie's move to his new school is as smooth as possible.
- Social worker to work with family services to ensure EHCP reflect social care involvement.