

Pupil Name:

Date of Birth: Click or tap to enter a date.

EHCP: Yes/No. **SEN Support:** Yes/No. **EAL:** Yes/No. **GENDER:** M/F/O.

Current/Last School:

Completed by:

Role:

Date: Click or tap to enter a date.

This risk assessment is to mitigate risk when a pupil has displayed distressed behaviour which have caused or could cause harm to themselves and/or others. This reflective document will contain sensitive information and may be requested by the parent/carer or young person at any time. Please complete all three sections.

SECTION 1 – What is working well?

Please describe:

- When and where the distressed behaviour **does not** occur
- When and where the pupil is successful in school
- Strategies that have already had impact.

SECTION 2 – Significant risks						
What are we concerned about?	Risk rating			What needs to happen?	By when and who by?	How we will we know?
<ul style="list-style-type: none"> List here the significant risks. These are the things that, as far as you could reasonably expect, are likely to <u>cause harm</u>. The more severe the harm that could be caused, the more care needed that the precautions will be effective. Use the questions in table 1 *In guidance notes below* to outline the risks Use a separate line to describe each risk 	See table 2, please note the individual scores for severity and likelihood and then the total.			<ul style="list-style-type: none"> Outline the precautions that reduce the risk to an acceptable level Note the specific action for each identified risk, such as informing staff and participants, obtaining parental permission, training, resources. Table 3 outlines strategies which could/are being used to reduce the level of risk. 	<ul style="list-style-type: none"> State who is responsible for checking that each of the precautions are in place. Provide a timeline for each precaution 	<ul style="list-style-type: none"> Detail anticipated impact Describe the review process
	S	L	Total			

GUIDANCE NOTES:

Table 1 – Risks to self and others	
Examples of risks to self:	Examples of risks to others:
Is the pupil on the Child Protection Register?	Has the pupil been known to physically hurt another pupil?
Has the pupil made any allegations against any staff member?	Has the pupil been known to physically hurt an adult?
Has the pupil committed any criminal offence?	Has any incident lead to actual bodily harm?
Has the pupil made attempts on their own life?	Did any incident use weapons?
Has the pupil communicated that they have a desire to an attempt on their own life?	Has the pupil brought a weapon to school?
Has the pupil been known to do themselves physical harm?	Did any incident lead to medical treatment?
Has the pupil been known to use illegal drugs?	Has the pupil been known to physically threaten another pupil?
Is the pupil educated outside of the classroom?	Has the pupil been known to physically threaten an adult?
Does the pupil get sent out or walk out of class? If so, how often?	Has the pupil been known to use racist or sexist language?
Does any psychologist, medical or other report indicate a risk of unsafe behaviour?	Has there been any concern regarding this pupils' online behaviours?
Has the pupil exhibited significant sexualised behaviour?	Because of the pupil's actions, is there a risk of retaliation?
Is the pupil a school refuser?	Is the pupil educated outside of the classroom?
Has the parent refused to sign any referral forms?	Has the pupil committed any criminal offence?

Table 2 - RISK RATINGS																	
SEVERITY		LIKELIHOOD		Total													
5	Death, debilitating injury (incl. psychological)	5	It is expected to happen in most circumstances	Likelihood	5	5	10	15	20	25	RISK RATING	ACTION REQUIRED					
					4	4	8	12	16	20		Unacceptable	Stop	Stop activity and take immediate action			
					3	3	6	9	12	15		High	Urgent action	Take immediate action, stop activity if necessary, maintain existing controls rigorously.			
					2	2	4	6	8	10		Medium	Action required	Improve within a specified timescale			
					1	1	2	3	4	5		Low	Monitor	Seek to improve at the next review or if there is a significant change			
4	Major injury – broken bone, loss of a digit, unconsciousness	4	Will probably occur at some time, or in most circumstances	Likelihood	Severity					1	2	3	4	5	Trivial	No action	No further action, but ensure controls are maintained and reviewed
					1	2	3	4	5								
3	Moderate injury - sprains, strains, hospital referral	3	Fairly likely to occur at some time, or in some circumstances	Likelihood	Severity					1	2	3	4	5			
					1	2	3	4	5								
2	Minor injury - cuts, 1 st Aid required,	2	It is unlikely to, but could, occur at some time	Likelihood	Severity					1	2	3	4	5			
					1	2	3	4	5								

1	Trivial injury - <i>Minor bumps and bruises.</i>	1	May only occur in exceptional circumstances	
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Table 3 – Examples of potential strategies to mitigate risk

1. Additional specialist staffing: trained behaviour assistant/mentors/Learning Support Assistant/teacher
2. Training for all relevant staff on dealing with the forms of challenging behaviour identified by the risk assessment. ie. classroom management skills, de-escalation strategies, Schoolsafe, or other approved training
3. Consideration of the special behavioural needs of a class.
4. Special supervision or peer mentoring during breaks, or out of school activities
5. Arrangements to assist with emotional resilience, (counselling services, circle of friends, self-esteem projects)
6. Differentiated teaching materials and resources to engage.
7. Additional means of communication between colleagues to assist with incidents or crises, including the use of technology
8. Support from social services, mental health agencies and/or other relevant external organisations. And multi-agency support where appropriate and desirable (such as outreach from PRUs)
9. LA County Inclusion Support Service

SECTION 3 Supporting information – please provide full details including names of any support workers

Have any mental health services been involved?

Has there been any police, Youth Offending Service, or Drug Action Team involvement?

Is the pupil known to CP, CiN CiC, Early Help?

Is the pupil the subject of an EHC plan, or undergoing and EHC assessment?

Are there any medical conditions or disabilities to be aware of?

Further relevant observations – not covered elsewhere

Pupil Name:

Page completed by:

Date: Click or tap to enter a date.

Signed (referrer):

Parent/carer signature (if applicable):