**Community Inclusion Forum**





**Resource sharing**

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| Whole School SEND | Resource |
| NASEN teacher handbook | <https://nasen.org.uk/news/teacher-handbook-launched>  |
| EEF 5 a-day | <https://educationendowmentfoundation.org.uk/news/eef-blog-five-a-day-to-improve-send-outcomes>  |
| Magic AI - supporting lesson planning | <https://www.magicschool.ai/>  |

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| C&I | Resource |
| Anna Freud Website | <https://www.annafreud.org/>  |
| Sensory Suggester tool | <https://sensory.semh.co.uk/>  |
| The Ideal school activity – to support relationships. | <https://edpsy.org.uk/blog/2020/drawing-the-ideal-safe-school-an-optimistic-approach-to-returning-to-school/>  |
| AET progression framework | https://www.autismeducationtrust.org.uk/resources/progression-framework[MAT/AP Offer Progression Framework Delegate Pack (autismeducationtrust.org.uk)](https://www.autismeducationtrust.org.uk/sites/default/files/2021-09/Progression_Framework_accompanying_documents.pdf) |
| LEANS Curriculum | [Learning About Neurodiversity at School (LEANS) | Salvesen Mindroom Research Centre (ed.ac.uk)](https://salvesen-research.ed.ac.uk/leans) |

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| SEMH | Resource |
| Positive attributes tool | <https://student.semh.co.uk/>  |
| VIA character strengths survey | <https://www.viacharacter.org/>  |
| Just one Norfolk – parental support  | <https://www.justonenorfolk.nhs.uk/>  |
| Oxford Brain Story training (free training) | [Resources For Professionals | Oxford Brain Story — Oxford Brain Story | AFWI](https://www.oxfordbrainstory.org/for-professionals) |

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| C & L | Resources |
| Colourful Semantics resources | <https://educationendowmentfoundation.org.uk/news/eef-blog-five-a-day-to-improve-send-outcomes>  |
| Speech link – supporting a child’s language development  | <https://speechandlanguage.info/parents>  |
| Dyslexia Gold – Free trials | <https://dyslexiagold.co.uk/Schools>  |
| Nessy – free trial | <https://www.nessy.com/en-gb>  |
| Vocaroo – free voice recording appt | <https://vocaroo.com/>  |