

Latest data is as at 31st August 2023 unless stated

## EHCPs

[Data >](#)**7,556**

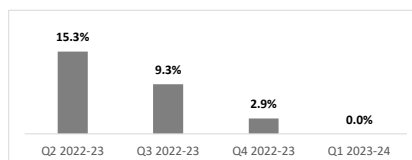
Total number of EHC Plans in Suffolk

**3.6%    1.8%**

Month    Acad.YtD

% of EHCPs issued within target period of 20 weeks (excluding exceptions)

% of EHCPs issued within target period of 20 weeks (excluding exceptions) by financial quarter



This is under review as data is based on those received not the full cohort. This is under review by AD Inclusion, Head of SEND Services and Intelligence hub.

## Education

[Data >](#)

2022 EYFS Pupils with Good Level of Development

	LA	National
% Pupils with No SEN	67	71
% Pupils with SEN	18	19
% Pupils with EHCP	1	4
Pupils with SEN Support	22	23

2022 KS2 Pupils working at, or above, the expected standard across Reading, Writing and Maths (RWM)



	LA	National
% Pupils with No SEN	64	69
% Pupils with SEN	14	18
% Pupils with EHCP	7	7
% Pupils with SEN Support	16	21

2022 KS4 Pupils Achievement at GCSE - 9-4 in English and Maths



	LA	National
Pupils with No SEN	75	76
Pupils with SEN	32	32
Pupils with EHCP	10	14
Pupils with SEN Support	41	39

2022 KS4 Progress 8 Score - Progress between age 11 and 16 across 8 areas



	LA	National
Pupils with No SEN	0.02	0.10
Pupils with SEN	-0.64	-0.69
Pupils with EHCP	-1.34	-1.33
Pupils with SEN Support	-0.36	-0.47

## Suspensions and Exclusions

[Data >](#)

Academic year 2022-23

All Pupils	Suspensions	Exclusions
Primary School	1232	33
Secondary School	5936	102
Special School	13	1
PRU	84	1
<b>Total</b>	<b>7265</b>	<b>137</b>

## Pupils with EHCP

Primary School	144	7
Secondary School	298	5
Special School	13	1
PRU	34	1
<b>Total</b>	<b>489</b>	<b>14</b>

## Pupils with SEN Support

Primary School	749	15
Secondary School	2014	36
Special School	0	0
PRU	35	0
<b>Total</b>	<b>2798</b>	<b>51</b>

## Post 16 Participation

[Data >](#)

Not in Employment, Education or Training (NEET)

SEND	15.05%
Suffolk	4.29%



## Local Offer

[Data >](#)

Service users are aware of and use the local offer website

Monthly Total	New User	Returning
<b>873</b>	-	-



## Education (KPIs 2 and 3)

\*Covid-19 lockdown started in March 2020 - numbers may subsequently have been affected

### Early Years Foundation Stage (EYFS)

	LA	National	LA National gap	LA	National	LA National gap
	2019	2019		2022	2022	
<b>Good Level of Development</b>						
Pupils with No SEN	76	77	-1	67	71	-4
Pupils with SEN	22	24	-2	22	23	-1
Pupils with EHCP	9	5	4	1	4	-3
Pupils with SEN Support	24	29	-5	22	23	-1
Pupils with SEN Gap	54	53	1	45	48	-3
Pupils with EHCP Gap	67	72	-5	66	67	-1
Pupils with SEN Support Gap	52	48	4	45	48	-3

### Early Learning Goals (ELG) New for 2021/22 see commentary

Pupils with No SEN	-	-	14.8	14.9	-0.1
Pupils with SEN	-	-	7.4	7	0.4
Pupils with EHCP	-	-	2.1	2.4	-0.3
Pupils with SEN Support	-	-	8.9	8.3	0.6
Pupils with SEN Gap	-	-	7.4	7.9	-0.5
Pupils with EHCP Gap	-	-	12.7	12.5	0.2
Pupils with SEN Support Gap	-	-	5.9	6.6	-0.7

Key Stage 2						
	LA	National	LA National gap	LA	National	LA National gap
Percentage of pupils Meeting the Expected Standard in Reading, Writing and Maths	2019	2019		2022	2022	
Pupils with No SEN	70	75	-5	64	69	-5
Pupils with SEN	18	18	0	14	18	-4
Pupils with EHCP	7	9	-2	7	7	0
Pupils with SEN Support	21	25	-4	16	21	-5
Pupils with SEN Gap	52	57	-5	50	51	-1
Pupils with EHCP Gap	63	66	-3	57	62	-5
Pupils with SEN Support Gap	49	50	-1	48	48	0
Key Stage 4						
	LA	National	LA National gap	LA	National	LA National gap
9-4 in English and Maths - Achievement at GCSE	2019	2019		2022	2022	
Pupils with No SEN	67.1	71.1	-4	74.8	76.1	-1.3
Pupils with SEN	21	26.5	-5.5	31.5	32.2	-0.7
Pupils with EHCP	12	11	1	9.9	13.5	-3.6
Pupils with SEN Support	24.9	32	-7.1	41.3	39.2	2.1
Pupils with SEN Gap	46.1	44.6	1.5	43.3	43.9	-0.6
Pupils with EHCP Gap	55.1	60.1	-5	64.9	62.6	2.3

Pupils with SEN Support Gap	42.2	39.1	3.1	33.5	36.9	-3.4
<b>Progress 8 Score - Progress between age 11 and 16 across 8 areas</b>						
Pupils with No SEN	0.05	0.08	-0.03	0.02	0.1	-0.08
Pupils with SEN	-0.47	-0.61	0.14	-0.64	-0.69	0.05
Pupils with EHCP	-0.87	-1.16	0.29	-1.34	-1.33	-0.01
Pupils with SEN Support	-0.3	-0.43	0.13	-0.36	-0.47	0.11
Pupils with EHCP Gap	0.92	1.24	-0.32	1.36	1.43	-0.07
Pupils with SEN Support Gap	0.35	0.51	-0.16	0.38	0.57	-0.19

#### Commentary

EYFS reforms were introduced in September 2021. As part of those reforms, the EYFS profile was significantly revised. It is therefore not possible to directly compare 2021/22 assessment outcomes with earlier years. It is also the first release since the publication of the 2018/19 statistics, as the 2019/20 and 2020/21 data collections were cancelled due to coronavirus (COVID-19).

**PROVISIONAL DATA for 2023 should be available in the next report**

## SEND and Inclusion (KPIs 4 and 7)

[Dashboard >](#)

\*Covid-19 lockdown started in March 2020 - numbers may subsequently have been affected

	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	
EHCs issued	89	61	56	34	50	70	54	45	72	98	115	110	
EHCs issued within target period of 20 weeks (excluding exceptions)	12	7	6	1	3	2	0	0	0	0	4	4	
% of EHCs issued within target period of 20 weeks (excluding exceptions)	13.6%	11.7%	10.7%	2.9%	6.0%	2.9%	0.0%	0.0%	0.0%	0.0%	3.6%	3.6%	

### EHC Plans Issued by Time Taken (where outside of target period of 20 weeks)

	14.8%	25.0%	14.3%	14.7%	4.0%	5.7%	3.7%	6.7%	0.0%	3.1%	0.9%	9.1%	
20-22 weeks	26.1%	16.7%	14.3%	20.6%	10.0%	11.4%	13.0%	15.6%	8.3%	3.1%	4.5%	2.7%	
23-25 weeks	13.6%	20.0%	12.5%	38.2%	18.0%	10.0%	14.8%	15.6%	25.0%	16.3%	10.7%	8.2%	
26-29 weeks	15.9%	11.7%	26.8%	5.9%	32.0%	30.0%	22.2%	17.8%	25.0%	23.5%	25.0%	11.8%	
30-34 weeks	15.9%	15.0%	21.4%	17.6%	30.0%	40.0%	46.3%	44.4%	41.7%	54.1%	55.4%	64.5%	
35 weeks +	27 Weeks 5 days	27 Weeks 5 days	29 Weeks 4 days	31 Weeks 5 days	33 Weeks 1 day	34 Weeks 4 days	35 Weeks 4 days	37 Weeks 5 days	35 Weeks 6 days	38 Weeks 4 days	39 Weeks 4 days	40 Weeks 2 days	
Average Time	6848	6921	6979	6946	6999	7065	7116	7180	7243	7333	7431	7556	

### EHC Plans by NCY School Phase

Preschool (NCY -2 to -1)	27	33	44	48	57	71	78	6	7	8	11	3	
Primary (NCY 0 to 6)	1925	1970	2002	2029	2070	2104	2137	1776	1820	1876	1937	2011	
Secondary (NCY 7 to 11)	2389	2411	2423	2431	2438	2453	2466	2506	2527	2558	2592	2622	
Post 16 (NCY 12+)	2501	2502	2505	2438	2434	2437	2434	2899	2901	1907	2916	2910	

### Annual Reviews

% of LA responses to annual review reports within 2 weeks of receipt	This data is under review as it is not collecting against the full Annual Reviews. This is being resolved by AD Inclusion, HoS SEND and Intelligence Hub
Draft amended plans issued within 6 weeks from notification to parents	

### Commentary

Continued decline in the number of EHC plans issued within 20 weeks is predominately due to the shortage of Educational Psychologists. Weekly meetings with Senior Managers to identify any other barriers to EHC plans being issued within 20 weeks and how to resolve these to enable timely issuing.

The move to Liquid Logic (April 23) has reduced delays in issues associated with the previous current process on Capita, as the allocated Family Services worker will complete the process within the portal. This is a more streamlined process which reduces the risk of delays.
















The new ECHNA request team have provided vital support ensuring that decisions at week 6 as to whether to assess, or not have improved.

Work is underway to ensure the destination Post 16 young people with EHCP is accurately recorded and it is expected that this will reduce the number of EHCs within this cohort. National average for issuing EHCP in 20 weeks without exception is 59.9 (2022) <https://explore-education-statistics.service.gov.uk/find-statistics/education-health-and-care-plans>.

## Exclusions (KPI 8)

[Dashboard >](#)

	Previous Years		Current Trends*												
	Aug-20	Aug-21	Jul-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Trend
Number of Permanent Exclusions															
Permanent exclusions (started)	-	-	14	12	14	20	19	22	22	25	14	24	26	12	
Permanent exclusions (upheld)	-	-	12	11	14	19	17	16	15	21	8	13	4	0	
Permanent exclusions (upheld, YTD)	127	73	136	11	25	44	61	77	92	113	121	134	138	138	
Children with an EHCP Permanent exclusion (started)	-	-	2	5	1	2	2	2	2	3	0	0	1	0	
Children with an EHCP (upheld)	-	-	2	5	1	2	2	2	1	2	0	0	0	0	
Children with an EHCP Permanent exclusion (with meeting date, not yet upheld)	-	-	0	0	0	0	0	0	0	0	0	0	1	0	
Children with an SEN Support Permanent exclusion (started)	-	-	5	4	6	7	7	9	9	8	7	6	10	5	
Children with SEN Support (upheld)	-	-	4	3	6	7	5	6	6	7	5	5	1	0	
Children with an SEN Support Permanent exclusion (with meeting date, not yet upheld)	-	-	1	1	0	0	1	3	3	0	2	0	8	1	
Number of Suspensions															
Suspensions	3131	3382	550	562	667	918	490	759	724	936	367	669	734	439	
Suspensions rate (YTD)	-	-	6.4%	0.6%	1.3%	2.3%	2.8%	3.6%	4.3%	5.3%	5.7%	6.4%	7.2%	7.6%	
Suspensions Children with an EHCP	346	436	45	62	63	92	53	45	43	47	13	21	31	19	
Suspensions Children with SEN Support	1086	1208	195	234	271	331	167	285	274	378	145	251	298	164	
Permanent Exclusions (academic Ytd rate)															
Children with an EHCP as a % of all children with an EHCP	-	0.3%	0.3%	0.1%	0.1%	0.2%	0.2%	0.3%	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	
Children with SEN Support as a % all children with SEN Support	-	0.1%	0.3%	0.0%	0.1%	0.1%	0.2%	0.2%	0.3%	0.3%	0.4%	0.4%	0.4%	0.4%	
Suspensions (academic Ytd)															
Suspensions Children with an EHCP as a % of all children with an EHCP	-	0.1%	14.4%	1.6%	3.1%	5.5%	6.8%	7.9%	9.0%	10.1%	10.6%	11.1%	11.9%	12.4%	
Suspensions Children with SEN Support as a % of all children with SEN Support	-	0.1%	19.3%	1.8%	4.0%	6.6%	7.9%	10.2%	12.3%	15.3%	16.4%	18.4%	20.8%	22.0%	
Permanent Exclusions By SEN and School Type															
Primary No Sen	4	3	0	0	3	2	3	1	0	1	0	0	1	0	
Primary EHCP	11	2	1	2	1	1	1	1	0	1	0	0	0	0	
Primary SEN Support	19	5	2	1	1	1	1	3	1	2	2	2	1	0	
Secondary No Sen	65	44	7	3	4	8	7	7	8	11	3	8	2	0	
Secondary EHCP	3	6	1	1	0	1	0	1	1	1	0	0	0	0	
Secondary SEN Support	24	13	3	2	5	6	4	3	5	5	3	3	0	0	
Special No Sen	0	-	0	0	0	0	0	0	0	0	0	0	0	0	
Special EHCP	0	-	0	1	0	0	0	0	0	0	0	0	0	0	
Special SEN Support	0	-	0	0	0	0	0	0	0	0	0	0	0	0	

PRU No Sen	0	-	0	0	0	0	0	0	0	0	0	0	0	0	
PRU EHCP	1	-	0	0	0	0	1	0	0	0	0	0	0	0	
PRU SEN Support	1	-	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Suspensions By SEN and School Type</b>															
Suspensions Primary No Sen	243	200	55	28	38	53	22	26	24	44	16	40	32	16	
Suspensions Primary EHCP	164	186	12	20	20	22	14	14	8	12	4	8	12	10	
Suspensions Primary SEN Support	486	385	58	69	83	74	45	78	64	105	36	72	79	44	
Suspensions Secondary No Sen	1455	1536	255	235	292	436	245	403	383	467	193	357	373	240	
Suspensions Secondary EHCP	164	224	24	33	27	56	34	30	35	35	9	13	17	9	
Suspensions Secondary SEN Support	590	821	137	158	175	247	117	207	210	273	109	179	219	120	
Suspensions Special No Sen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Suspensions Special EHCP	4	13	1	1	3	5	1	1	0	0	0	0	2	0	
Suspensions Special SEN Support	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
Suspensions PRU No Sen	1	1	1	3	3	6	3	0	0	0	0	0	0	0	
Suspensions PRU EHCP	14	13	8	8	13	9	4	0	0	0	0	0	0	0	
Suspensions PRU SEN Support	10	2	2	7	13	10	5	0	0	0	0	0	0	0	

#### Commentary

"Suspensions declined significantly in July in all SEN and School Types in July. CYP with EHCPs there was a drop to 19 from 31 in June. 134 less children with SEN support were suspended showing a positive trend in schools' responses.

Permanent Exclusions saw a reduction in July after lower numbers in June from 26 Pex to 12. Pex in July, their hearings will not be heard until September so additional positive outcomes may be achieved this includes early EDAC team conversations to rescinded with collaborative supportive interventions from Education Access Team.

No CYP with EHCP were Pex in July, a significant data point. Also, noteworthy there was one permanent exclusion (CYP with EHCP) across the last four months to the end of 22-23 academic year. This progress could be viewed as the teams drive to reduce and respond to children with plans who are vulnerable to PEx.

There is a consistent and current drive with the Education Access Support Meetings, a key development to start the 23-24 academic year, schools can book online to discuss vulnerable pupils. The EDAC Team also have published the Pre-Pex Protocol now live on the LO Page for schools to view, reference and download. The additional support offered to schools has been communicated through Suffolk Headlines in a swift timely manner. The team continue to work collaboratively in a multi-agency way to support children vulnerable to Pex, support MACE and YJS Ops."

## Post 16 Participation (KPI 9)




[Dashboard >](#)

Not in Employment, Education or Training (NEET)*	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Trend
SEND (latest 12 months)	9.54%	10.64%	12.67%	12.68%	14.32%	13.60%	14.29%	14.85%	14.44%	14.32%	14.24%	15.05%	
SEND (Previous 12 months)	5.86%	7.68%	11.53%	11.47%	11.48%	11.04%	11.23%	11.07%	12.21%	12.09%	12.47%	12.83%	
	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Trend
Suffolk 23/24	3.98%	3.92%	3.92%	4.03%	4.29%								
England 23/24	3.07%	3.13%	3.13%	3.25%	-								
Suffolk 22/23	3.87%	3.84%	3.87%	3.97%	4.39%	2.35%	2.61%	3.34%	3.61%	3.73%	3.89%	4.10%	
England 22/23	2.70%	2.80%	2.80%	2.90%	3.00%	1.75%	2.20%	2.57%	2.73%	2.83%	2.88%	3.00%	

### Commentary

Significant work has been undertaken by Skills & Early help to support CYP including those with an EHCP to access education, employment and training. Additional work is underway to cleanse the data held in capita to ensure we hold an accurate record and support CYP with an EHCP as they transition.



Service users are aware of and use the local offer website	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Trend
Monthly total	1685	1545	1727	1097	1271	1214	970	1160	1280	1229	1258	873	
New user	797	674	739	519	598	580	472	335	851	828	-	-	
Returning user	888	871	988	578	673	634	498	133	420	375	-	-	

Commentary	
Due to the recent updates to the website we are able to capture the data in the same way, this will be relooked at as part of the SEND Strategy and review of KPI's	