## Good Practice Café from Suffolk's network for building cultural & creative children, young people & families

Title:	Tools for building cultural & creative children, young people and families – with a focus on equality, diversity and inclusion.
Purpose	<ul> <li>This Best Practice café will:</li> <li>Connect people across Suffolk working in education, health, social care and in the cultural and creative sector.</li> <li>Explore the tools that cultural organisations have used to enable children and young people in the county to see, take part in, create, reflect on and review cultural and creative activities.</li> <li>Focus on the tools that have driven equality, diversity ad inclusion.</li> <li>Enable participants to support each other to make change happen.</li> </ul>
Who is this for?	<ul> <li>This event is for peers and colleagues:</li> <li>Committed to delivering equality, diversity and inclusion.</li> <li>Working in creative &amp; cultural education</li> <li>Working with children, young people and families – from education, social care, public health and community groups.</li> </ul>
Date:	5 <sup>th</sup> March 2024
Place:	LIVE – The Food Museum, Iliffe Way, Stowmarket IP14 1SL
Link:	https://www.eventbrite.co.uk/e/776839968257?aff=oddtdtcreator
Time:	10 – 2.00 pm (arrivals welcome from 9.30 onwards)
Chair:	Jayne Knight – Arts Lead SCC
10.00 - 10.15	Welcome, introductions and purpose
10.15	Presentations:
11.15	Tools for building the cultural offer and driving equality, diversity and inclusion
	A series of short, 10 minute, presentations on:  - The Holiday Activity Fund – DanceEast - Stowmarket Culture Group – Liz Downie
	- Arts Mark – Helen Clifford
	Discussion with presenters
11.15 -	- Targeting schools in areas with high levels of deprivation - Theatre Royal – Tiny Plays, big ideas. David Whitney
12.15	<ul> <li>Forest Schools – the Food Museum</li> <li>Co production – Cohere arts – Amy Mallett</li> </ul>
	Discussion with presenters

12.15	2. Breakout groups for discussion on:	
_	- Designing tools for inclusion	
12.45	- Testing, listening, learning, growing	
	- Evaluating and sharing	
	- Call out for 'tools'	
1245 –	3. Feedback from Breakout groups	
1.15	- Calls to actions?	
	- Further learning?	
	- Supporting each other?	
1.15 -		
1.20	4. Thanks and next steps	
1.20 -	Lunch	
2.00		