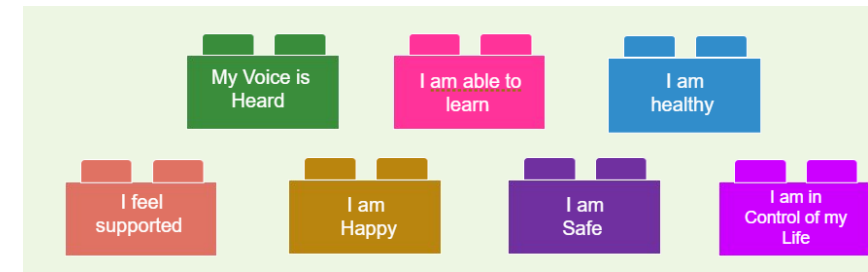


Suffolk SEND Strategy 2024-28 Consultation

- Points to include – keys improvements and changes from strategy 2021-2023
- Acknowledge areas still to develop and parent/carers to feel the difference
- Acknowledge continued challenge and the new strategy must focus on those areas
- Creation of Animation to ensure clear, consist message for consultation
- Continuation to use the I Statements that will be developed for the CYP Outcomes framework
- CYP Outcomes framework to be coproduced with children in schools on what they mean to them
- Revisit SEND Programme Board, purpose, terms of reference and attendees
- Face to face events
- Team meetings
- Newsletters



Suffolk SEND Strategy 2024-28 Consultation

Question 1)

What is your role

- Parent/carer
- CYP
- School/Education staff
- SCC Staff
- ICB Staff
- Health Provider
- Councillor
- Other

(More than 1 box can be ticked)

Question 1 gives us an understand on who is responding, this will Be used to analyse our reach and whilst we are consulting if there is an area that are not greatly responding we can target more

Question 2)

What SEND Services do you access or work with?

(Free text)

Question 2 This helps us understand their experiences and what services they have interacted with, and if they have engaged widely across the system to gain a sense of the complexity of services people may work with or access

Question 3)

Below is a list of services provided by Suffolk County Council & ICB

1 = not very good

2= not good

3 = Okay

4 = Good

5 = Very Good

	Working Well Scale 1-5	Not working Well Scale 1-5	N/A
Family Services			
Specialist Education Services			
Psychology and Therapeutic Service			
Provider Services			
NDD			
Mental Health			
Social Care			
Early Help			
Paediatrics			
NSFT			
Nursery			
Primary School			
Secondary School			
College/6 th Form			

Question 4)

What are the 3 things you would like to see improved in SEND Services in Suffolk?

(Free text)

This could be linked to the service areas or could be wider than just one service area and enables freedom of text to provide open dialogue and feedback as opposed to Q3 which is quantities this question is qualitative.

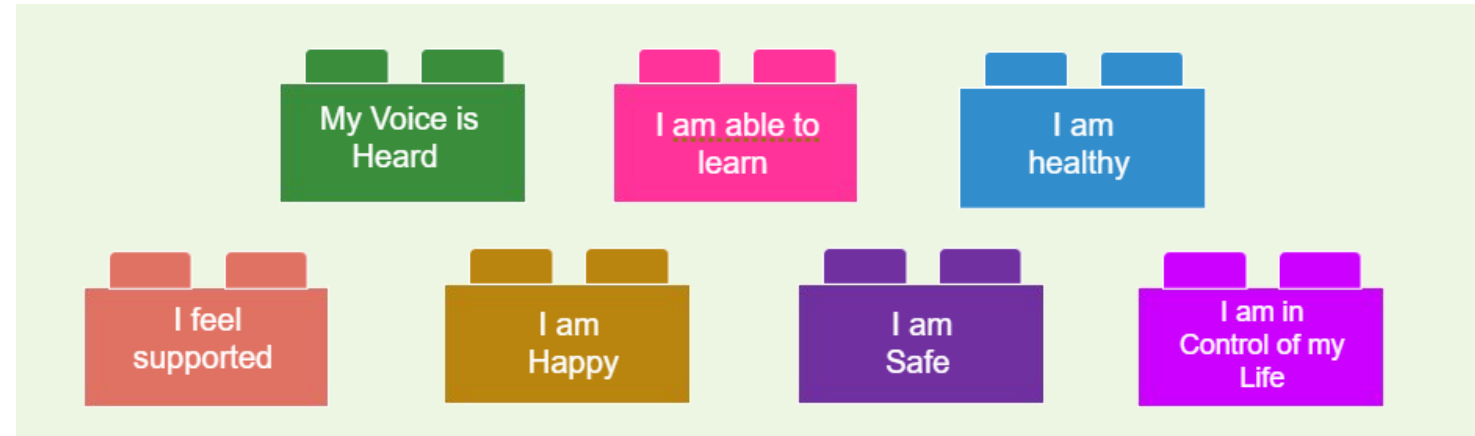


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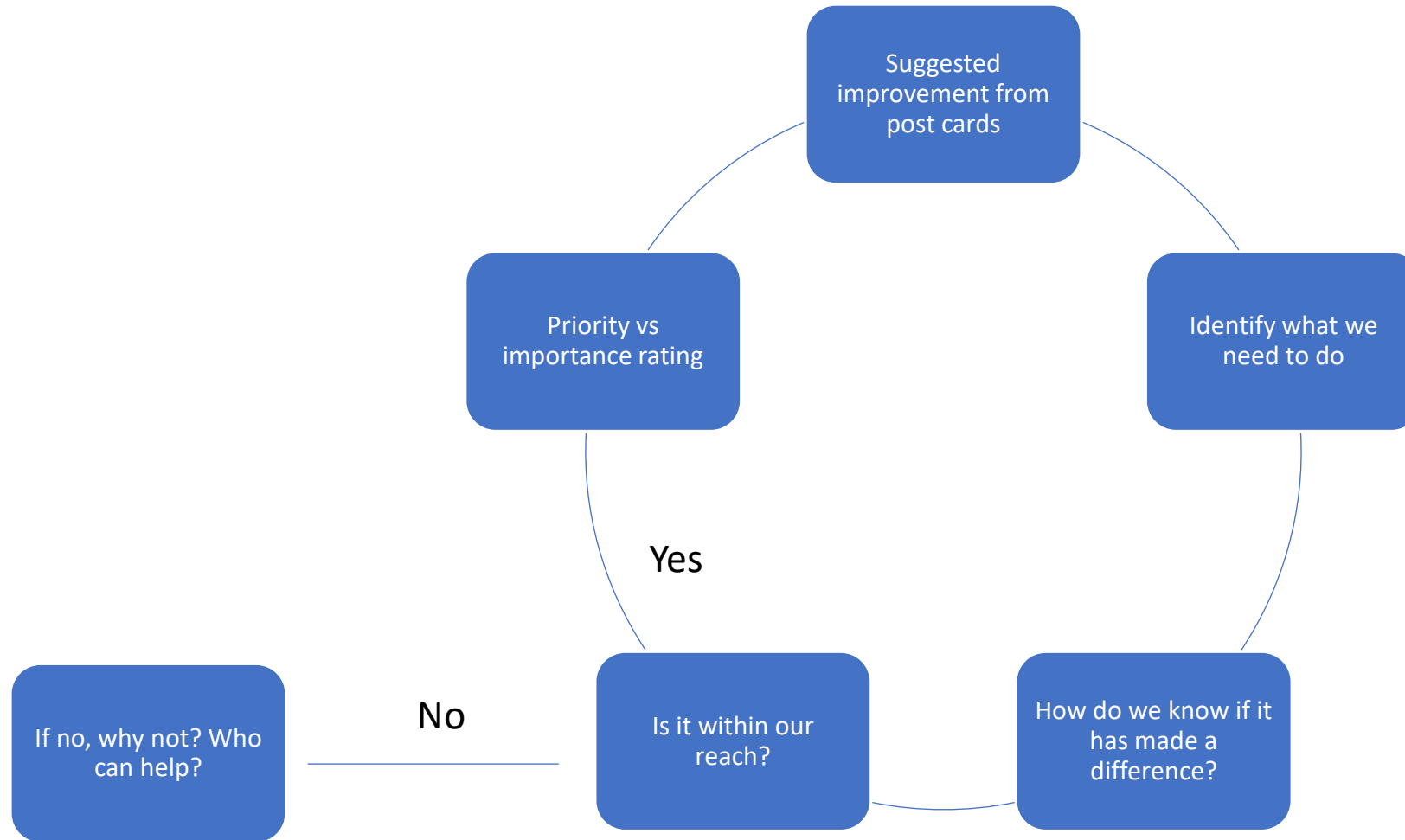
Childrens Outcomes

Everything is about improving outcomes for children and young people with SEND to have fulfilling adult lives. To track how well we are doing this, we would like to introduce some outcome measures for CYP with SEND. Here are the coproduced outcomes we will be attending schools to work with CYP with SEND, to gather their views – on what each of these means to them.

In each visit we will have 7 X A3 sheets for YP to tell us what each of these headings mean to them. We will use this to shape the survey questions that practitioners will ask when working with CYP to monitor how well we are meeting needs to CYP with SEND. The survey will run all year and a report measure will be taken at key points.



Consultation Analysis

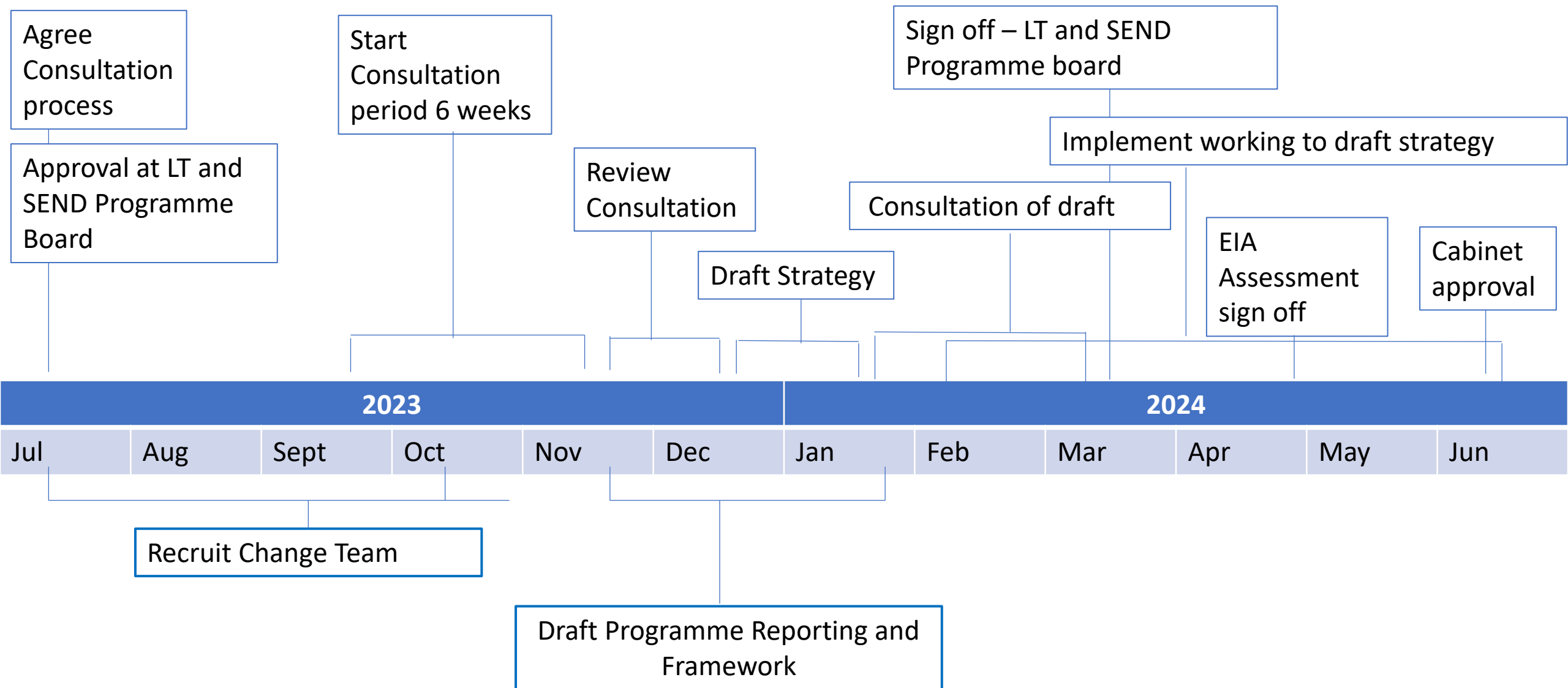


Consultation Analysis

Suggested improvements/Area to improve	What do we need to do	How do we know it is better/getting better	Is it within our reach?	Priority vs importance scale		





3) Share analysis with SEND Partners and complete priority vs importance:





DRAFT High-level Timescale

Communication Strategy

Objective 	Message 	Stakeholders 	Method 	Date 