

SEND Programme Board Update May 2023

Integrated SEND Strategy Delivery Update

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- What is working well, what are we worried about and what are we doing about our worries
- Board member school visits
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Key	Blue	Complete/Core Delivery	Green	On Track	Amber	Delay/Issues	Red	Significant challenge
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Our Vision

Working together we will support all children and young people with SEND, to meet their potential and to live active, healthy and fulfilling lives as part of their community. Children, young people and their families will be listened to, included and empowered, and will have access to the right support at the right time by the right people.

P1, Communication

1. Improve the Local Offer website, enabling easier navigation and search functionality for families.
2. Develop our communication strategy to increase accessibility and visibility for all users, including our use of multimedia communication.
3. **Develop our work with the Young Person's Network to continue to improve the way we communicate with young people and ensure their voices are represented.**
4. **Promote awareness and understanding of SEND and SEN support services amongst families, practitioners and our wider communities.**
5. **Regularly seek feedback from families, young people and frontline practitioners on all aspects of our communication.**
6. Keep young people, families and practitioners informed about the progress we are making across all our priority areas.

P2. CYP Journey

1. Make the SEND journey for children and young people, clear and understandable across education, health and care, from early identification of needs.
2. **Embed the Graduated Response across education, health and care to provide timely early intervention and whole school inclusive practices.**
3. Ensure that assessments and reviews involve the right people and are completed on time.
4. **Ensure that assessment and review reports, including Education, Health and Care Plans are person-centred, specific and understandable.**
5. Ensure that children and young people receive the support they require to make progress towards their identified outcomes and ambitions.
6. Strengthen SEND operational practice by developing key roles within Social Care and Health, working closely with SEND and Education leaders.
7. Review and learn from SEND feedback including surveys, complaints, compliments and comments, mediation, Tribunal appeals and Ombudsman outcomes to improve practice across the whole SEND system.
8. **Transform the SEND Decision Making Panel and ensure capacity and capability within Inclusion Services to effectively operate it.**

P3. Commissioning and Services

1. **Jointly review our SEND provision to understand demand, identify gaps and plan for future provision across education, health and care.**
2. Increase the number of specialist education places available within Suffolk by completing the delivery of the current Suffolk SEND Capital Programme (2020-2024).
3. **Complete our redesign of mental health services for children and young people and implement the new model.**
4. **Complete the development of the neuro-developmental pathway for children and young people and implement the new model.**
5. **Co-produce a new offer of Care, Education and Treatment Reviews, supported by the Transforming Care Partnership, that is based on a fuller understanding of children and young people's needs.**
6. **Extend the respite offer for under 18s to include children and young people with disabilities and challenging behaviours who are not currently supported by the Disabled Children's Team.**

P4. Moving into Adulthood

1. **Embed high-quality person centred planning as our approach to transition planning for children and young people with SEND.**
2. **Empower children, young people and their families to make informed decisions about transitions through good quality advice, guidance and support.**
3. Extend the local learning offer for 16-25 year olds to address gaps identified in SEND Sufficiency, with a focus on quality, options and progression.
4. Develop our health offer to better meet the needs of 16-25 year olds, to achieve straightforward, family centred transitions, including for adolescent mental health and those supported by Transforming Care.
5. Develop our social care offer to include care planning and ensure straightforward transitions, taking account of mental capacity and new safeguarding guidelines.
6. **Provide good employment/ self employment support for young people with SEND and potential employers to extend the options leading into work.**
7. Develop our Short Breaks for older young people and the support that enables them to develop their relationships and social skills.

Summary

What is working well



- P1 - Local Offer website re-platforming is on schedule, recruitment has been completed and 2 new starters have joined from mid of May.
- P1 – Feedback form from ISL is now live and showing positive feedback, reporting will be pulled from this at the end of Summer-23
- P1 – YPN have sent flyers on safe spaces to schools/colleges and youth groups
- P2 – Mapping of Mental Health Services now progressing well to ensure the offer across the county is well understood
- P2 - SEND Level 1 training mandatory and being built into induction packages across Education, Health and S Care. Consideration now needed of the use of Suffolk CPD and not Oracle as we are asking all staff to complete.
- P2 - Graduated Response being updated to ensure understanding that this is a document for education settings within Suffolk.
- P2 - Annual Review training on-going. Now with Health reps supporting
- P3 - Capital Programme is on track, delays to materials are known and scoped into timeline, where possible, final school from phase 1 due to open in Sept-23
- P3 –Objective for therapy is being developed in order to track where provision is in place, and source additional therapies through a recruit and retention scheme
- P4 – New transition guide, to be launch after May half term.
- P4 – Set up CIAG forum and joining up with PRU's and tuition service to remind people of there responsibilities
- P4 – Secondary and P16 charter going forward – progress is slow but starting

What are we worried about



- P1 – Further delays in the web chat being provided by IDOX
- P2 – Resource across services to continue to develop objectives within CYP journey
- P3 – Risk continues in relation to mental health because of staffing issues. The demand for mental health services is higher than the capacity, this includes the challenges for Mental Health in schools team
- P3 - The NDD pathway has seen an increase in demand. A deep dive has been completed with a report due at the end of May-23
- P3 – Attendance at P3 Meetings is a concern,
- P4 – Capacity to develop Preparing for Adulthood objectives
- P4 – Slow progress, on actions due to capacity, this includes reviewing Support Internship funding to look at replicating the Lincolnshire model of funding to commission multiple providers.
- P4 – Concerns re waiting list for P16 awaiting provision
- Delays to the delivering better value project to recruitment

Summary

What are we doing about our worries?



- Escalated concerns re webchat to contract holder for immediate action
- Capacity review is being widened to consider the impact of the growth across inclusion & the SEND strategy on vital teams that support including preparing for adulthood
- NDD Deep dive has identified areas to be resolved to support wider areas of gaps that have been identified, address data and triage the demand further.
- Priority 4 lead in discussion with Inclusion services to look at ways P16 YP can be supported and not stay on waiting lists for provision
- SRO will email all P3 attendees to request attendance
- Assistant Director Inclusion to attend SEND FE Committee to provide support

In other news:


- YPN survey has been circulated with a report due in Jul-23
 - Successful move to Liquid Logic in April -23, next step phase 2 for the Annual Reviews to move across
 - Department for Education Review provided positive feedback, we await a letter of outcome in Early June
- Capacity in procuring an external contract to provide Education Psychologist to support with Assessments for EHC Plans

Board members visits to schools 2022/23


Month of visit	Number of school visits
March 2022	4
May 2022	4
June 2022	4
July 2022	4
September 2022	3
October 2022	5
November 2022	7
December 2022	1
January 2023	2
February 2023	5
March 2023	2
April 2023	1

This does not include visits to schools from our services that are working with schools on a daily basis to support children and young people with SEND

Update and next steps for each workstream: Priority 1 (Communication)

Focus Area 	Update	Next Steps – Summer Term
<p>P1.1 Improving the Local Offer website</p> <p>P1.2 Develop communication accessibility & visibility</p> <p>P1.3 Young Person Network / CYP voice</p>	<p>1.1 Recruitment process has commenced with Jack Weighill & James Roberts starting in the team by mid May. Access to the new platform will be handed to the team on Monday 22 May, to start moving content and building new content.</p> <p>1.2 Publications during the past 2 months have continued for SENCO Bulletin, Local Offer news continues to be published half-termly</p> <ul style="list-style-type: none"> • SENCO Bulletin now published monthly • We also work with Suffolk Headlines to get messages to schools • Inclusion Support Line continues to grow month-on-month (400 calls taken since Sept 22) <p>1.3</p> <ul style="list-style-type: none"> • YP survey is live and extended to close at the end of June-23 • Two CYP-specific Time To Listen events have been advertised; first cancelled due to lack of response; second planned for May. • Engagement Hub sending posters re welcoming places map and survey to all schools/colleges/youth groups etc along with marketing materials for the new Source website. 	<p>1.1</p> <ul style="list-style-type: none"> • Continuation of content review (Mar-Jun) • Work schedule is in place with key stakeholders to review content and improve <p>1.2</p> <ul style="list-style-type: none"> • Inclusion Support Line is being opened to social care and health teams as well as education settings, link up with ISL Officers and SEND Champions from Social Care. <p>1.3</p> <ul style="list-style-type: none"> • Further YPN sessions planned; will be heavily promoted by all (summer term) • Report on findings from YP Survey

Update and next steps for each workstream: Priority 1 (Communication)

Focus Area 	Update	Next Steps – Summer Term
P1.4 Awareness of SEND & SEN Support & Training	1.4 <ul style="list-style-type: none"> Inclusion Support Line advisors have now had training on Suffolk CPD, Social Care and Early Years. And VSEND. SEND Level 1 training has been developed and is now being added to all staff induction across CYP services 	1.4 <ul style="list-style-type: none"> Review of SEND Level 2 & 3 training
P1.5 Stakeholder Feedback on Communication	1.5 <ul style="list-style-type: none"> Time To Listen events scheduled for rest of academic year Rolling feedback loop from SPCF, SENDIASS and YPN in P1 meetings SPCF Survey results have been reviewed ISL feedback form has been launched 	1.5 <ul style="list-style-type: none"> Summary action plan from SPCF survey is being drafted
P1.6 Keep stakeholders informed on SEND Programme progress	1.6 <ul style="list-style-type: none"> Further Inclusion Roadshows are being held by Inclusion SLT across the county, meeting headteachers and SENCOs across Suffolk, Summer term is focused on Mental Health in Schools. 	1.6 <ul style="list-style-type: none"> Review Inclusion Roadshows for Summer term

Update and next steps for each workstream Priority 2 – Focus Objectives

Focus Area	Update	Next Steps – Summer Term
<p>CYP Journey</p> <p>P2.2 Embed the Graduated Response across education, health and care to provide timely early intervention and whole school inclusive practices.</p>	<ul style="list-style-type: none"> A review of how the graduated response is communicated and embedded is due to start in the Summer term, this includes education settings understanding that the graduated response is a document that support the ASSESS, PLAN, DO, REVIEW, approach Coproduction of ‘What is ordinarily available’ is still on track to be completed and communicated in Sept/Oct-23 	<p>Continuing communications for on going training on the graduated response, and developing myth busting for example that the graduated response is not sequential</p>
<p>P2.4 Ensure that assessment and review reports, including Education, Health and Care Plans are person-centred, specific and understandable.</p>	<ul style="list-style-type: none"> Working group for Annual reviews has made significant progress, this training will be available for schools and will provide guidance and tools to ensure that Annual Reviews are person centred. Health are now in attendance to ensure that this is reflective of how health can support and be involved in annual reviews. 	<p>Claire Darwin to update on action plan for wider approach of person centred practice.</p>
<p>P2.8 Transform the SEND Decision Making Panel and ensure capacity and capability within Inclusion Services to effectively operate it.</p>	<ul style="list-style-type: none"> SEND Panels were launched in October 2022 Schools are not in attendance in Decision Making panels, with overwhelming positive feedback. Audit of panel Terms of reference and scheme of delegation is ongoing 	<p>Review recommendations following panel review.</p>

Update and next steps for each workstream Priority 2

Focus Area		Update	Next Steps – Summer Term
CYP Journey P2.1 Make the SEND journey for children and young people, clear and understandable across education, health and care, from early identification of needs. P2.3 Ensure that assessments and reviews involve the right people and are completed on time. P2.5 Ensure that children and young people receive the support they require to make progress towards their identified outcomes and ambitions. P2.6 Strengthen SEND operational practice by developing key roles within Social Care and Health, working closely with SEND and Education leaders. P2.7 Review and learn from SEND feedback including surveys, complaints, compliments and comments, mediation, Tribunal appeals and Ombudsman outcomes to improve practice across the whole SEND system.		<ul style="list-style-type: none"> Level 1 Mandatory training for all SCC staff in CYP, has been reviewed and is now part of mandatory training at point of induction for all staff across CYP. Send level 2,3,4 training is being explored. Statutory process maps and guides are in place for Family Services with the new liquid logic system This links with the Annual Review training as part of P2.2. New temporary Annual Review team are in place to support with new Annual Reviews to ensure they are processed on time. Following on from the draft coproduced Outcomes Framework, significant progress has been made to bring this together. New Programme Lead for SEND Inspection has drafted a prototype for Board review Key roles are in place for Designated Social Care Officer and Designated Clinical Officers ie South East & North Essex ICB and Waveney ICB. DSCO AND DCO work closely with SEND Partners to develop join up of SEND Systems to support CYP The complaints dashboard is being updated to work with Customer Rights GOSS system Final stage of moving to new system is in place and will be live for June 2023 Process map and guidance to structure automated process and follow up are being finalised Initial meeting is in place to build BI report, this is being scoped 	<p>Communication for new level 1 training</p> <p>Continuation of level 2-4 training Build on process maps to provide wider guides for the full SEND Journey</p> <p>Recruit SENCO's to support with Annual Reviews for CYP that are not connected to a school</p> <p>Launch Outcomes Framework</p> <p>Ongoing</p> <p>Launch automated dashboard Finalise BI Reporting</p>

Update and next steps for each workstream Priority 3

Focus Area	Update	Next Steps – Summer Term
<p>Commissioning & Services</p> <p>P3.1 Jointly review our SEND provision to understand demand, identify gaps and plan for future provision across education, health and care.</p> <p>P3.2. Increase the number of specialist education places available within Suffolk by completing the delivery of the current Suffolk SEND Capital Programme (2020-2024).</p>	<p>Discussion on increasing therapy workforce, and review on the impact of the capital programme on this. A Special School have identified funding for this financial year for support. A recruitment plan will be developed to support the demand. AO – Met with Rushmere Special Unit, and said how successful the unit has been due to the input from specialists. Challenges on funding and recruitment – longer term plan to grow your own. – Looking at whole school approach for therapy.</p> <p><i>Phase 1 is nearing completion Sir peter Hall SEMH opened in Sept-22, Oulton Broad Primary Reception/KS1 will offer 12 places from a new purpose built alone building from Sept-23. DfE Woodbridge Road Academy building will complete in July-23, and will open from September 23. Horizon new primary building completed at Easter 2023, allowing staff to move across for the Summer term. The current primary site will now undergo work, to be open as the new secondary site from July-23. The will refer to primary as lower school and secondary as upper school.</i></p> <p>Phase 2 Commissioning for phase 2 was undertaken in the Autumn term 2022. For this round capital programme went out to the market to find providers for; 1x Unit Key Stage 2 Cognition and Learning in the North 1x Unit Key Stage 3 & 4 Cognition and Learning in West 1x Unit Key Stage 3 & 4 Cognition and Learning South There was limited interested from schools. However, there have been two school's that have put themselves forward for the North of the County where it has previously been challenging to create places. The feasibility work has been undertaken by Concertus. The Unit in the West will be run by Sybil Andrews Unity Schools Partnership in Bury St Edmunds. In the South, East Bergholt High South Suffolk Learning Trust have been awarded the provision. Design and site survey information is being produced by Concertus. The programme indicates completion in Summer term 2024 ready for opening in September 2024.</p> <p>Phase 3 has just started – research taking place in to the development of 8 SEMH units across Suffolk. Working with other LAs and Health to consider the model and how these can work in partnership with support already in place. In addition there will be 2 more R/KS1 units with an expertise in Communication and Interaction, 1 in the North and 1 in the West. Process for applying for these units will open up in Summer term 2023 with units being awarded in the Autumn term 2023. These will be planned to be open Autumn term 2025 at the earliest. Market engagement has commenced and will be ready for applications in May and presentation in June</p>	<p>Update from Health Sufficiency high level findings and action for therapy review..</p> <p>Update on Phase 1 – Confirmation that school will be open</p> <p>Update on Phase 2</p> <p>Update on Phase 3 – Update following panel presentation in June.</p>


Update and next steps for each workstream Priority 3

Focus Area	Update	Next Steps – Summer Term
<p>Commissioning & Services</p> <p>P3.3. Complete our redesign of mental health services for children and young people and implement the new model.</p>	<ul style="list-style-type: none"> Received update of roll out on lower level support with GP practices, 3 Primary Care Network CYP Workers to start in new posts with 7 to be recruited to support with this work. Bidding process to expand CHRIS team to provide peripatetic support, for CYP in A&E in crisis or CYP in care in crisis & AFRAID pathway. Bid of wave 10 for mental health in schools, new trainees will be recruited to and will start formal training for Jan-24 Map of what schools are covered will be shared with partners. Wave 10 will hit 50% of schools in Suffolk. 	<ul style="list-style-type: none"> - Follow up on Primary Care Network CYP workers, (working directly with GP practices for lower level support) implementation is under review due to engagement issues with primary care. Restrictions on who can employ due to conflict between NHS England and GP. Recruitment has started in the West, and recruitment for the East is due to commence. - NSFT IT system is different to GP practices which creates a further challenge - Look to extend the suicide prevention training to primary schools – Jaime H
<p>P3.4. Complete the development of the neuro-developmental pathway for children and young people and implement the new model.</p>	<ul style="list-style-type: none"> Deep dive for NDD pathway, draft report to Senior Exec 28/04/2023 – then ICB quality committee 12 May, Leadership 17/05/2023, CYP Committee 30/05/23 – Then share in more detail the slide deck which will be a summary of the report. Identified that the referral process needs to be tighten up Coordination function has not worked – redesigned recommended and go out to procurement process to improve this Triage process will be see changes, recognising multiagency debate is required but not for all cases Clinical delivery model re diagnosis - have looked at what other areas have done and what works best, looking at a single service delivery mode with people working together Delays in diagnosis – recommendations to increase financial investment, funding has not been the issue, issue has been employing as there is a national shortage. Pre-assessment process eg ADHD, in Suffolk number of referral to those with diagnosis is approx. 12%, in NE Essex they do pre-screens and there diagnosis rate is 80%. 	<p>Update on recommendations following final report.</p>

Update and next steps for each workstream Priority 3

Focus Area	Update	Next Steps – Spring Term
<p>Commissioning & Services</p> <p>P3.5. Co-produce a new offer of Care, Education and Treatment Reviews, supported by the Transforming Care Partnership, that is based on a fuller understanding of children and young people's needs.</p> <p>P3.6. Extend the respite offer for under 18s to include children and young people with disabilities and challenging behaviours who are not currently supported by the Disabled Children's Team.</p>	<ul style="list-style-type: none">• Following the publication of the new national CETR policy on the 25th of January 2023, the Suffolk CETR plan has been revised and shared with NHS England. A further action plan has been developed to ensure the key changes and requirements are implemented and on track.• New trigger points for C(E)TR to be incorporated in current pathway. <p>An oversight of CETR's panel and appeal complaints process will be clearly defined as part of process</p> <ul style="list-style-type: none">• New question to be added to KLOE report to ensure increased focus on quality of life.• Increased focus on physical health- the consideration for the child or young person's physical health needs are on par with their mental health needs as part of the C(E)TR review process.• Ensure a clear link between the DSR and C(E)TRs so that children, young people, and adults at risk of admission to a mental health hospital are offered a community C(E)TR in line with this policy. <p>The ICB and joint SCC contract ends of the 31/03/23, and the ICB funded shortbreaks work is currently in steering group phased and a offer is being coproduced with stakeholders and SPCF and coproduction partners (including YPN), to shape an offer which has elements of personalised care and a focus upon shortbreaks for YP with LD &OR A and mental health complexity as part of our wider Suffolk local stratified offer. The previous contract included Short Break respite options for CYP with Complex Physical Health needs (Continuing Care). Going forwards respite for this cohort of CYP will be considered through the ICB Continuing Care Panel, jointly held with SCC.</p> <p>An MoU for spot purchasing the current provider through SCC will be agreed post Executive approval in the interim period before procurement which in track for September 2023.</p>	<p>Update on CETRE & DSR due to SEND Programme in Jul 23</p>

Update and next steps for each workstream Priority 4

Focus Area 	Update	Next Steps – Summer Term
<p>Moving into Adulthood</p> <p>P4.1 Embed high-quality person centred planning as our approach to transition planning for children and young people with SEND.</p> <p>P4.2. Empower children, young people and their families to make informed decisions about transitions through good quality advice, guidance and support.</p> <p>P4.6. Provide good employment/ self employment support for young people with SEND and potential employers to extend the options leading into work.</p>	<p>Awaiting action plan, as part of Inclusion SENCO toolkit and AANT.</p> <ul style="list-style-type: none"> • Skills new Carers lead is meeting with education settings and post 16 providers to support their knowledge and understanding of their responsibilities for Careers, information, advice and guidance. • Final draft of transition guide is being reviewed by SPCF and will be published after May half term • Skills are establishing a Gatsby Benchmark Good Career Guidance Education Gatsby, this is in development, data is due to be analysed and update due late june/July-23. • Information, Advice & Guidance network set up. • Work is underway to establish a transition charter between secondary schools and post 16 settings • SEND Employment forum being developed, initial meeting in June-23 • SEND FE Forum has not been organised, this is being explored to add additional leadership within this forum. 	<p>Action plan to develop objective</p> <p>Publish transition guide</p> <p>Review SEND FE Forum</p> <p>Update on SEND Employment forum & SEND FE Forum</p>

Update and next steps for each workstream Priority 4

Focus Area	Update	Next Steps – Spring Term
<p>P4.3. Extend the local learning offer for 16-25 year olds to address gaps identified in SEND Sufficiency, with a focus on quality, options and progression.</p>	<p>Sufficiency work has not identified any further gaps in the specific SEMH cohort. A meeting is schedule to discuss the demand for YP to access Lapwing and look for alternative solutions.</p>	<p>Discuss commissioning of other providers for post 16.</p>
<p>P4.4. Develop our health offer to better meet the needs of 16-25 year olds, to achieve straightforward, family centred transitions, including for adolescent mental health and those supported by Transforming Care.</p>	<p>Work paused whilst capacity is focused on key objectives</p>	
<p>P4.5. Develop our social care offer to include care planning and ensure straightforward transitions, taking account of mental capacity and new safeguarding guidelines.</p>	<p>Social Work front line teams are engaging with levels 1-4 of training for new Mental Health Capacity act. Training is underway for further training to be rolled out for all practitioners.</p>	<p>Update to be provided from WFD on training.</p>
<p>P4.7. Develop our Short Breaks for older young people and the support that enables them to develop their relationships and social skills.</p>	<p>Work paused whilst capacity is focused on Activities Unlimited move to Liquid Logic. Objective actions to be reviewed</p>	<p>Activities Unlimited to review objective following service demand needs.</p>