

# VSEND Themed Huddle – Requests for Statutory Assessments

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## VSEND –requests for Statutory Assessments

**Thinking about current practice** – How are children and young people currently identified?

What works well, not so well, could be improved?

## Preparation for using VSEND:

**SENDCOs use VSEND radar(s) to provide an analysis of:**

- The child & young person's needs

- The interventions in their Setting Readiness used to close any gaps in each domain

- How the child & young person's strengths can be relevant to developing a plan to meet continuing needs

- Parent/carers level of home confidence where appropriate

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## Collecting evidence

What further approaches in Setting Readiness and resources are required to meet needs and how they will be deployed

Improvements, agreed by child & young person ,parent/carers and professionals, to achieve over the next year?

## To show...

**What interventions and approaches** have been identified to meet the profile of need, which are not currently available to setting/school?

**Is there evidence** to support that this child / young person may need special educational provision to be made through an EHC Plan?

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## Key Questions

**How** did you complete the SR for your setting – with staff, SLT

**What** will you do differently – in your development and training planning?

**What was** the learning from completing the child and young person's profile?

**How** did you use the radar to collect your evidence?

**What** was the feedback from parents?

**Next Steps?.....**