

VSEND Themed Huddle – Emerging needs

VSEND –emerging needs / early intervention

Thinking about current practice – How are children and young people currently identified?
what works well, not so well, could be improved?

Preparation for using VSEND:

Ensuring staff are aware of the agreed setting readiness for your setting;

Sharing VSEND with parents – newsletter , website and casework

Timetable for training staff on VSEND profiles

Identifying staff, class to use VSEND

Identifying children and young people – new to the school; not settling, not making expected progress, parental concern, on going behavioural difficulties.

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Completing VSEND

Deciding whether you want to involve parents before or after using VSEND and when to complete Home Confidence

How will VSEND be completed – over time, and

Who will be involved? Class teachers and Tutors, Teaching Assistants, Heads of Year etc

Next steps

Analysing the radar

Identifying the strengths and gaps

Drawing up support plan

Agreeing timetable and review date

Deciding when SENDCO becomes involved.

Involving parents/carers

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Key Questions

How did you complete the SR for your setting – with staff, SLT

What will you do differently – in your development and training planning?

What was the learning from completing the child and young person's profile?

What was the feedback from staff involved?

What was the feedback from parents?

Next Steps?.....