Understand your own support offer

How and when to use Valuing SEND at whole school level

Work with your senior leadership team to complete your setting readiness assessment

Review your VSEND radar to identify strengths and areas for development Use this information alongside your benchmarking and planning processes to:

Understand needs and provision requirements across a cohort or whole setting

Demonstrate SEND provision for Governors, SEN Annual Report

Support conversations with Specialist Services and parents.

Review VSEND data to better understand children / young people's needs across a specific cohort, year group or your whole setting

Based on your setting readiness assessment, identify where you are meeting needs well as well as gaps and areas for further development and training

Inform planning, training and commissioning decisions

Use the radar chart to inform...

Workforce development plans – e.g. upskilling staff on specific areas of need where setting readiness could be higher

The way you plan and commission support – e.g. pooling funding and support for specific cohorts where appropriate

Review and update your setting readiness (e.g. annually) to monitor impact

To support quality first teaching and the Assess, Plan, Do, Review process

How and when to use Valuing SEND with individual children and young people

Complete a needs profile to identify needs

Use your setting readiness assessment to understand possible gaps in provision

Work with the family to complete the home confidence section

Use the VSEND support prompts and the provision document to plan support; use the Ask SALI service for advice

Review and update the needs profile (e.g. termly) to track changes in needs and the impact of support

Where specialist support is provided, review regularly to monitor impact (e.g. at annual review)

Use the radar chart as the basis for conversations with other professionals, to support better joint working

To identify where further support may be required and to monitor its impact

When requesting specialist support, use VSEND to help evidence needs, provision and the impact of support to date

Where you feel further support may be needed, use VSEND alongside the Inclusion Support Lineto test your assumptions and help identify gaps in provision

To promote better transitions between settings

Complete / update the needs profile to provide a shared picture of needs Use the setting readiness assessment for both the current and new setting to identify support required and potential gaps

Use the VSEND radars as the basis for joint planning between both settings and the family Review and update the needs profile regularly to monitor the impact of support