

# How and when to use Valuing SEND at whole school level

## Understand your own support offer

Work with your senior leadership team to complete your setting readiness assessment

Review your VSEND radar to identify strengths and areas for development

Use this information alongside your **benchmarking and planning processes** to:

Demonstrate SEND provision for Governors, SEN Annual Report

Support conversations with Specialist Services and parents.

## Understand needs and provision requirements across a cohort or whole setting

Review VSEND data to better understand children / young people's needs across a specific cohort, year group or your whole setting

Based on your setting readiness assessment, identify where you are meeting needs well as well as gaps and areas for further development and training

## Inform planning, training and commissioning decisions

Use the radar chart to inform...

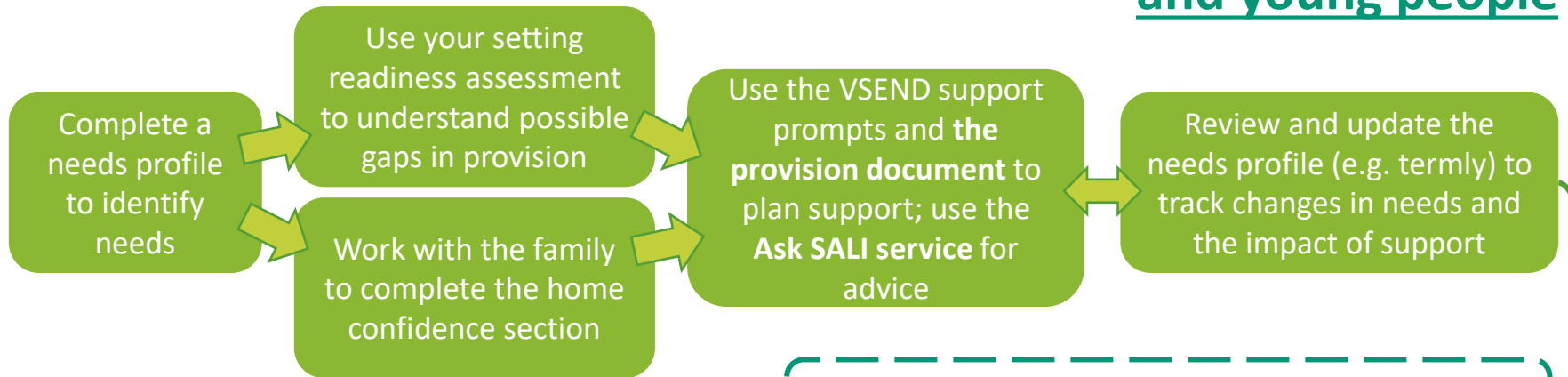
Workforce development plans – e.g. upskilling staff on specific areas of need where setting readiness could be higher

The way you plan and commission support – e.g. pooling funding and support for specific cohorts where appropriate

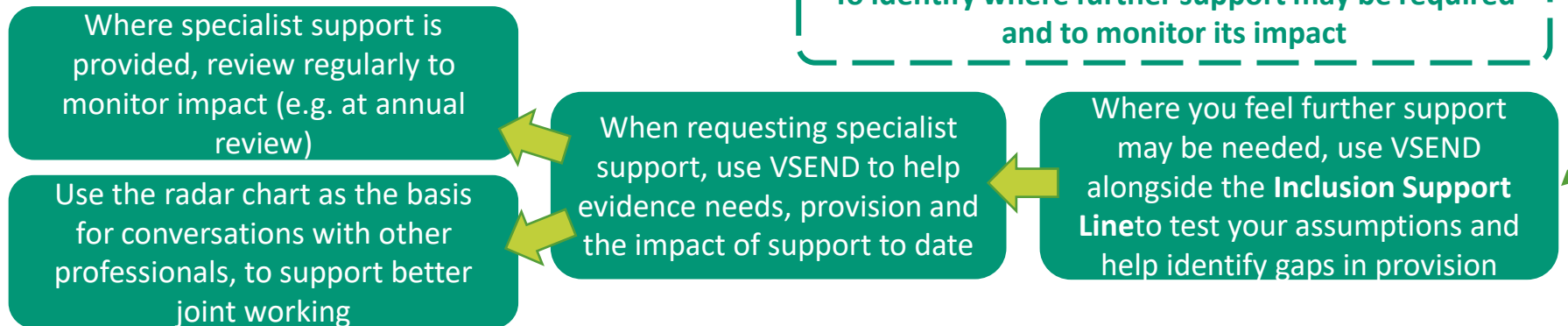
Review and update your setting readiness (e.g. annually) to monitor impact

# How and when to use Valuing SEND with individual children and young people

To support quality first teaching and the Assess, Plan, Do, Review process



To identify where further support may be required and to monitor its impact



To promote better transitions between settings

