

SNEE Deep dive into Neurodevelopmental services

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Background

An initial overview of the NDD Pathways for Suffolk and North East Essex presented to SNEE System Oversight Assurance Committee (SOAC) on 7th November 2022, Identified the following challenges:

- Increasing demand for ASD and ADHD assessments in both North East Essex and Suffolk
- Recruitment challenges for providers, impacting on development of long term plans to address this increasing demand
- Developing more established links with mental health services
- Development of consistent data recording, to inform service developments
- Referral demand to voluntary sector organisations
- Within Suffolk and North East Essex ensuring the offer compliments and feeds the wider SEND agenda across SNEE

It was agreed that the CYP Transformation Team undertake a “deep dive” for a period of 3 months to understand the issues and inconsistencies that were identified and deliver a report back to SOAC with their findings and recommendations on any improvements or system challenges that need to be considered for future service delivery.

Proposed areas of focus

Following some initial enquiries conducted as part of the wider review of services provided by NSFT, feedback provided to the NDD Oversight Group and some of the operational challenges raised by professionals and service users including families, the primary focus of the review will be the following areas.

- The referral processes for ADHD and ASD in Suffolk and NEE, including referral documentation
- Within Suffolk, the role of the Triage Panel and ensuring it functions consistently
- Demand and capacity mapping to inform future service need, with an agreed future process for capturing data across SNEE
- The confirmation of a preferred clinical model for delivery within Suffolk
- Recommendations regarding the extension of current voluntary services organisational support
- Development of a data dashboard for all NDD services

Scope

Whilst the deep dive will focus on the 6 identified areas, there are a number of other elements which will need to be taken into consideration as part of this process. These include:

Clinical

- Referral form
- Referral quality
- Referral process
- Triage process
- Operating procedures
- Data capture & recording
- Consistency in outcomes KPI
- Governance structures (including forums)
- Demand and capacity (mapping demand)
- Decision Review

Community

- Referral form
- Referral quality
- Referral process
- Triage process
- Operating procedures
- Data capture & recording
- Consistency in outcomes KPI
- Commissioned support services

Stakeholders, Resources & Support

- SNEE CYP Transformation Team
- NSFT Operations Lead
- Finance Team
- NDD Clinical Lead Dr Ben Marlow
- WHS Operations Lead
- SNEE Contracts Team
- SNEE Data Analytics Team
- Barnardo's Operational Lead
- Essex Family Forum
- ESNEFT Operations Lead
- Community Providers Suffolk & Essex
- Suffolk Parent Carer Forum
- SEND Leads Suffolk & Essex
- Quality Assurance

Existing Commissioning Arrangements

Suffolk has an atypical configuration of NDD services with:

- West Suffolk Foundation Trust (WSFT) providing the assessment and diagnostic service for autism spectrum disorders for children under 11, delivered within community paediatric
- Norfolk and Suffolk Foundation Trust (NSFT) providing the assessment and diagnostic service for ASD for children over 1
- NSFT providing ADHD diagnosis and support for all ages (although majority of referrals are 11+)
- Barnardo's co-ordinators of the pathway, administration of the weekly triage panel and acting as a 'connector' for families with a wide range of VCSE support (following significant ICB investment)
- 7 commissioned support services

North East Essex has the following services:

- All diagnostic services are commissioned via East Suffolk and North East Essex Foundation Trust (ESNEFT)
- There is no triage panel process within North East Essex
- There are 3 commissioned support services within the area and a Neurodevelopmental co-ordinator service provided by Health Care Resource Group (HCRG)

Common with many areas, this configuration has evolved incrementally over time, rather than being comprehensive or needs-based.

Role of Each Partner Suffolk

Autism Spectrum Disorders - assessment and diagnosis:

- <11yrs: Community Paediatric Team West Suffolk Foundation Trust
- >11yrs: Autism Youth Diagnostic Service – NSFT
- Barnardo's

Suffolk County Council

- Early Years and children's centres
- Health Visiting and School Nursing
- Enuresis service
- Learning Disability Behaviour Support Nursing Service
- Social Care teams (including Disabled Social Care teams)
- Special Education Services (advisory teams)

NSFT:

- Children's Emotional Wellbeing Hub – referral route for all mental health concerns
- Primary Mental Health Workers (PMHW) + Mental health in Schools Teams
- Attention Deficit Hyperactivity Disorder - assessment/diagnosis/management
- CONNECT (to support mental health of Children in Care)
- Integrated Delivery Teams – youth pathways for children's mental health services
- Learning Disability

Role of Each Partner NE Essex

ESNEFT

- Autism Spectrum Disorders - assessment and diagnosis:
Community Paediatric Team
- Community Paediatric Therapies

HCRG

- Family Hubs
- Health Visiting and School Nursing
- Health Schools
- Emotional Health & wellbeing support
- Neurodevelopmental Pathway Coordinators

Early Support Services

- Autism Anglia
- Families in Focus
- MAZE

ECC

- Learning Disability Behaviour Support Service
- Social Care teams (including Children with Disabilities)
- Special Education Services (advisory teams)

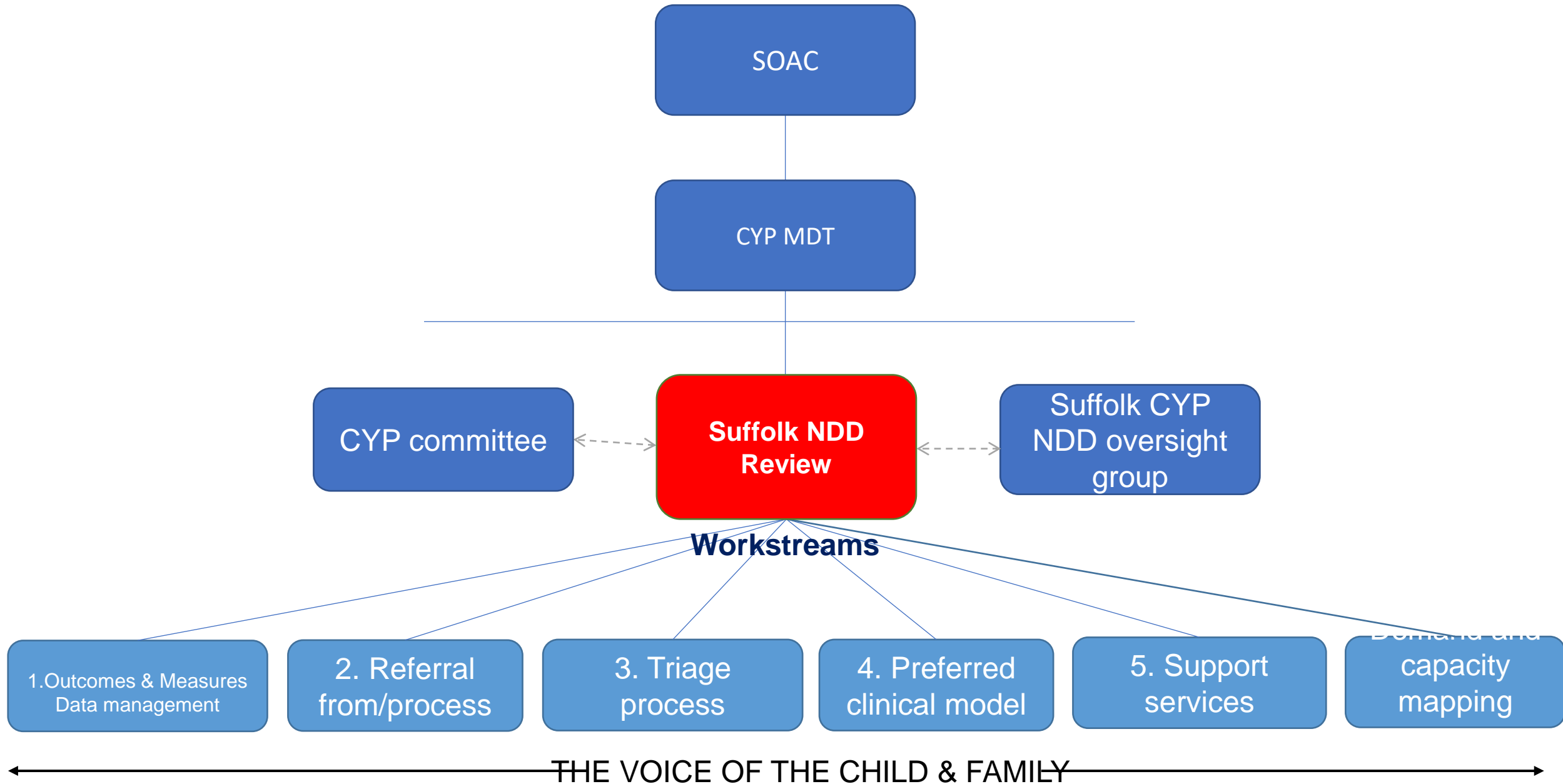
NELFT

- CAMHS
- Children's Emotional Wellbeing Hub – referral route for all mental health concerns
- PCN Mental Health Practitioners

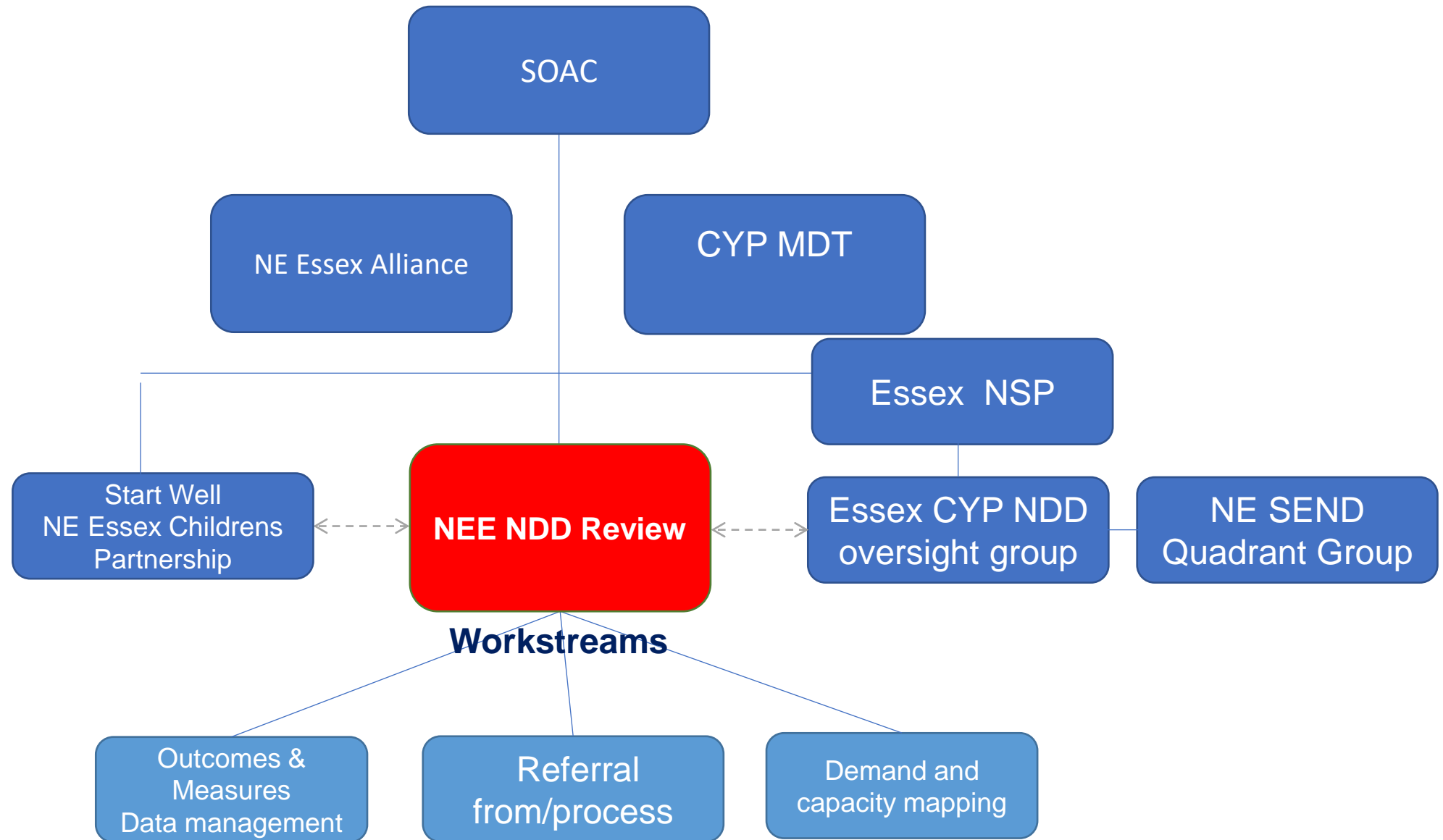
MIND

- Mental health in Schools Teams

Suffolk Governance

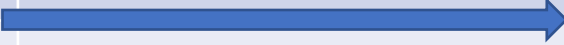






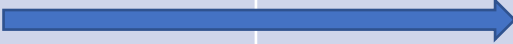



North East Essex Governance



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SNEE Review Timescales

Task	Jan 23	Feb 23	March 23	April 23
Brief stakeholders NDD Review				
Develop review plan				
Identify reps for working group				
Mobilise working groups				
Coproduction/syst em feedback exercise				
Analysis of identified areas				
Produce outcome & recommendation				
Take recommendation to Governance				



QUESTIONS

