

**Leadership Group 25 January 2023**

## **Area SEND Inspection**

**Graham Beamish – Head of Programmes CYP**

**Ros Somerville – AD Inclusion**

***”how well members of a local area partnership  
work together to improve the experiences and  
outcomes of children and young people with SEND”***

# SEND Vision & Strategy

Working together, we will support all children and young people with SEND to meet their potential and to live active, healthy and fulfilling lives as part of their communities. Children, young people and their families will be listened to, included and empowered, and will have access to the right support at the right time from the right people

## 4 Priorities:

Communication

The child/young persons journey

Commissioning and Services

Preparing for adulthood

## Building on Better: Suffolk's SEND Strategy 2021-23

### Our Vision

Working together, we will support all children and young people with SEND to meet their potential and to live active, healthy and fulfilling lives as part of their communities. Children, young people and their families will be listened to, included and empowered, and will have access to the right support at the right time from the right people.

### Our SEND Priorities For 2021-23

<p><b>1</b></p> <p>Priority One: Communication</p> <p><b>We will:</b></p> <ol style="list-style-type: none"><li>1. Improve the Local Offer website, enabling easier navigation and search functionality for families.</li><li>2. Develop our communication strategy to increase accessibility and visibility for all users, including our use of multimedia communication.</li><li>3. Develop our work with the Young Person's Network to continue to improve the way we communicate with young people and ensure their voices are represented.</li><li>4. Promote awareness and understanding of SEND and SEN support services amongst families, practitioners and our wider communities.</li><li>5. Regularly seek feedback from families, young people and frontline practitioners on all aspects of our communication.</li><li>6. Keep young people, families and practitioners informed about the progress we are making across all our priority areas.</li></ol>	<p><b>2</b></p> <p>Priority Two: The Child/Young Person's Journey</p> <p><b>We will:</b></p> <ol style="list-style-type: none"><li>1. Make the SEND journey for children and young people, clear and understandable across education, health and care, from early identification of needs.</li><li>2. Embed the Graduated Response across education, health and care to provide timely early intervention and whole school inclusive practices.</li><li>3. Ensure that assessments and reviews involve the right people and are completed on time.</li><li>4. Ensure that assessment and review reports, including Education, Health and Care Plans are person-centred, specific and understandable.</li><li>5. Ensure that children and young people receive the support they need to make progress towards their identified outcomes and ambitions.</li><li>6. Strengthen SEND operational practice by developing key roles within Social Care and Health, working closely with SEND and Education leaders.</li><li>7. Review and learn from SEND feedback including surveys, complaints, compliments and comments, mediation, Tribunal appeals and Ombudsman outcomes to improve practice across the whole SEND system.</li><li>8. Transform the SEND Decision Making Panels and ensure capacity and capability within Inclusion Services to operate effectively.</li></ol>	<p><b>3</b></p> <p>Priority Three: Commissioning and Services</p> <p><b>We will:</b></p> <ol style="list-style-type: none"><li>1. Jointly review our SEND provision to understand demand, identify gaps and plan for future provision across education, health and care.</li><li>2. Increase the number of specialist education places available within Suffolk by completing the delivery of the current Suffolk SEND Capital Programme (2020-2024).</li><li>3. Complete our redesign of mental health services for children and young people and implement the new model.</li><li>4. Complete the development of the neuro-developmental pathway for children and young people and implement the new model.</li><li>5. Co-produce a new offer of Care, Education and Treatment Reviews, supported by the Transforming Care Partnership, that is based on a fuller understanding of children and young people's needs.</li><li>6. Extend the respite offer for under 18s to include children and young people with disabilities and challenging behaviours who are not currently supported by the Disabled Children's Team.</li></ol>	<p><b>4</b></p> <p>Priority Four: Preparing for Adulthood</p> <p><b>We will:</b></p> <ol style="list-style-type: none"><li>1. Embed high-quality person-centred planning as our approach to transition planning for children and young people with SEND.</li><li>2. Empower children, young people and their families to make informed decisions about transitions through good quality advice, guidance and support.</li><li>3. Extend the local learning offer for 16-25 year olds to address gaps identified in SEND Sufficiency, with a focus on quality, options and progression.</li><li>4. Develop our health offer to better meet the needs of 16-25 year olds, to achieve straightforward, family centred transitions, including for adolescent mental health and those supported by Transforming Care.</li><li>5. Develop our social care offer to include care planning and ensure straightforward transitions, taking account of mental capacity and new safeguarding guidelines.</li><li>6. Provide good employment/ self-employment support for young people with SEND and potential employers to extend the options leading into work.</li><li>7. Develop our Short Breaks for older young people and the support that enables them to develop their relationships and social skills.</li></ol>
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### What difference will we see as a result of this?

1. Children and young people with SEND will achieve by making progress academically, emotionally and socially.
2. Children and young people with SEND and their families will access services and their communities through the right support at the right time from the right people.
3. Children and young people with SEND and their families will tell us that early years, education, health and care services are meeting their needs.
4. Our children, young people and families will tell us that they trust services across early years, education, health and social care.

# Communication

Priority Actions	What have we done
<b>Improved Local Offer website</b>	Updated Local Offer website. Will move to new Web Platform in 2023. Source website for yp.
<b>Improved accessibility and visibility of communications</b>	Animations and Easy Read (paused)
<b>Ensure voice of young people is heard</b>	Young Person Groups: YPN, CAT, CiC ('I Statements', Ideal Worker, Safe & Supported)
<b>Promote understanding of SEND and SEN support services</b>	Reviewed SEND letter templates
<b>Regularly seek feedback</b>	Feedback following EHCP Plan collected
<b>Keep people informed about the progress we are making</b>	Open Letters to parents, Time to Listen events You Said...We Did' SENDIASS

# The CYP Journey

Priority Actions	What have we done
<b>Make the SEND journey clear</b>	Training Programme, Signs of Inclusion
<b>Embed the Graduated Response</b>	Inclusion Support Meetings and Support Line
<b>Timely assessments and reviews including the right people</b>	What is 'Ordinarily Available' in progress
<b>Ensure reports are person-centred, specific and understandable</b>	Embedding Graduated Response - Suffolk Inclusion Toolkit
<b>Support cyp towards their outcomes and ambitions</b>	New Decision Making Panels
<b>Strengthen SEND operational practice</b>	EHCP and Annual Review Recovery Plans
<b>Learn from SEND feedback</b>	Regular EHCP Audit Cycle
<b>Transform SEND Decision Making Panels</b>	Education Access Team
	DCOs, DCSO
	Move to Liquid Logic April 2023

# Commissioning & Services

Priority Actions	What have we done
<b>Sufficiency planning for SEND Provision</b>	Updated Education Sufficiency Plan, Capital Programme is on track
<b>Increase specialist education places</b>	CHRIS Team, MHST, Strengthened EWB Hub
<b>Redesign of mental health services</b>	CAMHS Transformation & Recovery Plan
<b>New neuro-developmental pathways</b>	New Neuro-Developmental Pathways. Deep Dive in progress to resolve issues
<b>Co-produce a new offer of Care, Education and Treatment Reviews</b>	New DSR and CETR processes
<b>Extend respite for under 18s to include cyp with disabilities and challenging behaviours who are not currently supported by the Disabled Children's Team.</b>	Successful bid to extend respite provision and help young people with SEND back into school
	New residential home to support shared care and challenging behaviours being developed at Felixstowe Ferry

# Preparing for Adulthood

Priority Actions	What have we done
<b>Embed person-centred planning</b>	Employer Handbook completed
<b>Good quality advice, guidance and support for transitions.</b>	Training underway for new Mental Health Capacity Act
<b>Focus on local learning offer quality, options &amp; progression for 16-25 year olds</b>	Transitions Guide being refreshed
<b>Better meet health needs of 16-25 year olds</b>	Icanbea being reviewed
<b>Develop our social care offer to support transitions</b>	3 year plan for supported internships
<b>Employment support for yp &amp; employers</b>	
<b>Short Breaks for older young people and support relationships and social skills.</b>	

# Support for Schools

Inclusion Support Meetings

Inclusion Support Line

Wellbeing in Education services

VSEND

Keys to Inclusion Training

Standards & Excellence Officers

Access to High Needs Funding without need for EHCP

Inclusion Quality Mark

SENCO Forums



# Areas of Strength

- Integrated Children's Services and Health Leadership
- Multi-disciplinary SEND Programme Board
- Equitable high needs funding system is well established
- Capital Programme has created 825 specialist places in Phase 1  
Phases 2 and 3 approved
- Suffolk Inclusion Toolkit
- Activities Unlimited Short Breaks
- Young Person Engagement
- 0-25 DCYP Team

# Development areas making good progress

- Graduated Response supporting Assess, Plan, Do, Review
- Mental health transformation programme
- On-going evolution of Local Offer (new platform 2023)
- Multi-Agency EHCP Audit, developing to more holistic audit
- Inclusion Roadshows for schools

# Worries

Families not feeling the impact of changes

Timeliness of EHCPs

Annual Reviews

Access to Therapies (CAMHS, S&L, OT, Physio,)

Mis-match between some children's needs and provision

Incomplete understanding of children on part-time timetables / out of school

Moving into Adulthood

On-going rising demand

Investment in people, processes & infrastructure  
Open Letters to Parents, You said...We did  
EHCP & Annual Review Recovery Plans

NDD Deep Dive, MH Transformation  
Phases 2 and 3 of Capital programme agreed

Surveying schools, but partial response

Need to renew focus

Focus on earlier intervention & support for schools

# Leadership

Oversight & Action	Governance & Scrutiny Performance Dashboards Line of sight (Time to listen, Engagement Hub, SPCF) Lincolnshire Review Sufficiency Planning
Investment in People, Process & Infrastructure	Specialist Places Capital Programme £1.1m + £0.7m Mental Health Transformation (MHST, CHRIS) Neurodevelopmental Pathways Liquid Logic Signs of Inclusion DCOs & DSCO New Panel processes Felixstowe Ferry Shared Care Friends & Networks – reintegrate to school
Outcome Focused	Children & Family Experience - Young Person Networks - SPCF, SENDIASS Outcomes Framework in development

# Key Data

## EHC Needs Assessments Jan-Dec 22

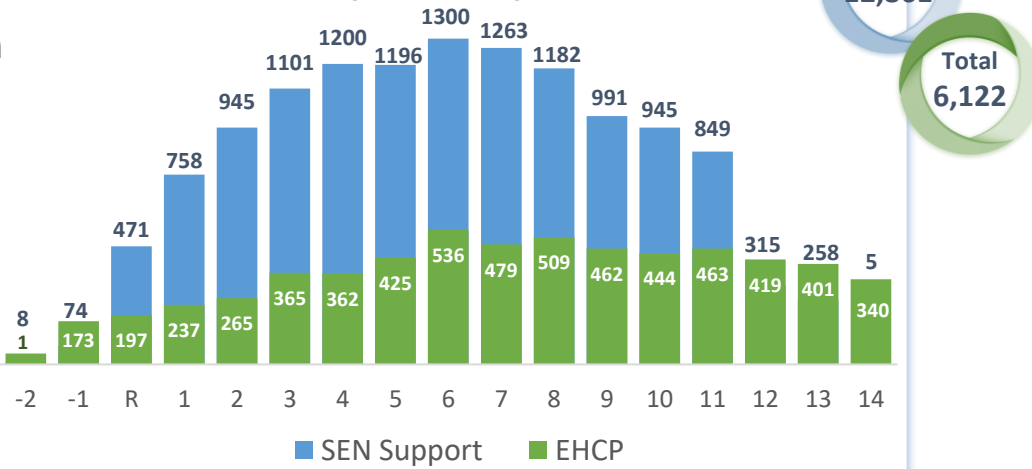
Application	1733
Agreed	1056

Number of EHC Plans by Primary Need (Jan 2023)	%
Autistic Spectrum Disorder	28%
Soc, Em and Mental Health	21%
Moderate Learning Difficulty	16%
Speech, Lang or Comm Needs	13%
Severe Learning Difficulty	4%
Spl Learning Diff (Dyslexia)	4%
Physical Disability	4%
Other / Under Assessment	10%
Grand Total	100%

**% of EHCPs issued within target period of 20 weeks**  
Jan-Dec 21 93%  
Jan-Dec 22 22%

**Annual Reviews**  
TBC

**Pupils with SEN by National Curriculum Year (Jan 2023)**



## Access to Therapies (Physio, SALT, OT) – Seen within 18 weeks

Consultant-Led Paediatric Services Apr-Oct 22	20%
Non Consultant led Paediatric Services Apr-Oct 22	92%

NSFT Referrals Treated within 18 weeks Dec 21-Nov 22 70%

## Permanent Exclusions Upheld Jan-Dec 22

SEN Support	23 Upheld	16 Awaiting meeting
EHCP	10 Upheld	6 Awaiting meeting

## Employment, Education, Training Children with SEND

Year 12 EET 88%	NEET+Unknown 12%
Year 13 EET 84%	NEET+Unknown 16%