#

**COMMUNICATION & INTERACTION**

**SOCIO-COMMUNICATION**

Demonstrates mild socio-communication difficulties that may need occasional support but do not impact on ability to socialise or access learning.

**COMMUNICATION & INTERACTION**

**SPEECH & LANGUAGE**

Has not achieved fully developed speech and language skills at age appropriate level and this is mildly affecting aspects of learning and/or socialisation.

**SEMH**

**MENTAL HEALTH**

Can be nervous in busy or unfamiliar environments/new situations.

**SEMH**

**EMOTIONAL**

Lacks a good level of self-esteem or resilience that can impact on emotional wellbeing. May occasionally need to be reminded of expectations for behaviour or appropriate emotional regulation.

**SEMH**

**SOCIAL**

Making and maintaining friendships is occasionally affected due to shyness or reluctance to ask for help. Needs encouragement to join in with peers and does not naturally take the lead.

**MONITORING**

Initial concerns have been discussed with SENDCo and advice has been given to teacher for monitoring.

**PROGRESS**

Not maintaining progress or meeting age related targets, on an increasingly regular basis.

**SUPPORT**

More individualised teacher differentiation is being required and regular checks for understanding are in place.

**NEED**

Has emerging need(s) that can be defined within the four areas of SEND.

BAND

A

**COGNITION & LEARNING**

**ATTENTION & CONCENTRATION**

**MEMORY & PROCESSING**

Not able to concentrate generally or focus on learning tasks without occasional reminders.

Underdeveloped memory and processing skills can have some impact on areas of the curriculum and on daily tasks.

 **COGNITION & LEARNING**

**COGNITIVE ABILITY**

Is demonstrating some difficulty with literacy/numeracy skills and assessment results are generally below average. May have a mild ‘at risk’ indicator on an assessment for a specific learning difficulty.

**SENSORY**

**OTHER**

Minor sensory difficulties that are controlled and do not impact on daily life or access to the curriculum.

**SENSORY**

**VISUAL**

Has a visual difficulty that is regularly monitored and can be resolved with prescription glasses.

**SENSORY**

**HEARING**

Has occasional hearing difficulties related to minor illness or time of year (e.g. glue ear or depressed hearing from a cold).

**PHYSICAL**

Has a medical condition that may occasionally affect daily life. Setting needs to be aware of any concerning indicators related to the condition. No regular medication required. Some minor difficulties with motor skills.