

Presented by	Ros Somerville – Senior Responsible Officer (SRO) Assistant Director Inclusion Lianne Nunn – SRO Clinical Commissioning Groups (CCG)
Author	Wendy Allen
Purpose	For Information
Date	September 2021

## 1. Recent Programme Activity

### Specialist Placements for children and young people from September 2021

The following data relates to children with an Education Health Care (EHC) Plan for whom a request for specialist education is considered suitable by the Local Authority. As of 31/08/2021, this is the information presented in Year Groups. There is a small increase as additional children were considered in August and a few settings have given noticed on placements. For those children without an education offer, we are working with settings and providers to secure interim education offers and we are actively seeking longer term specialist placements, some of which will be outside the local offer or outside of Suffolk.

To give some context, as of 1/9/2021, Suffolk is maintaining 6101 EHC Plans. Special Education Panel resolved 657 specialist placements for Children & Young People (CYP) in the academic year 2020/2021.

NCY 2021/2022	Total	Without an education offer	With an education offer/setting but seeking specialist
Reception	7	1	6
Year 1	6	2	4
Year 2	10	0	10
Year 3	15	2	13
Year 4	6	2	4
Year 5	10	2	8
Year 6	11	2	9
Year 7	10	3	7
Year 8	18	4	14
Year 9	15	3	12
Year 10	21	6	15
Year 11	10	3	7
Post 16	5	5	0
	144	35	109

### **Independent Review of aspects of the SEND System**

The Independent Review report has been published on Monday 20<sup>th</sup> September, a communication strategy developed for parents, carers, and young people as well as internal and external stakeholders was carefully delivered to ensure a clear and consistent communications.

Two briefings were held by Sue Cook, Allan Cadzow and Ros Somerville with Family Services staff to share the report recommendations and the action plan that has been developed.

Further communications included, a press briefing, Councillor briefing, an open letter to all children, young people, and families with Special Educational Needs Disabilities (SEND), communication to all participants in the SEND Independent Review, all health partners from the CCG's, early years, schools, academies and colleges, and our voluntary and community organisations and our Member's of Parliament (MP)

Full details of the communications, letters, report, and action plan can be found [here](#).

### **Co-Production**

A series of communications were sent out over August 2021, asking for parent/carers volunteers to co-produce with the local authority in the interim whilst a new co-production partner was identified by Contact.

A survey was sent out to volunteers to capture what is most important to them in an interim volunteer agreement. Focussing on principles and behaviours we asked our volunteers to suggest what 3 principles they thought were most important and which 3 behaviours needed to be included.

An open session was held on Thursday 9 August 2021, to bring the volunteers together to co-produce an interim volunteer agreement.

This was met with a mixed response, there continued to be a high level of emotion regarding services and previous parent carer network. The result of the meeting was for the interim volunteer agreement to be drafted and shared with parent/carers and services to input and review.

The draft agreement has been sent out to parent/carers and service representatives for feedback and is due to be launched by Friday 24 September.

Alongside our interim plans we are also working alongside Contact to form a co-production partner for Suffolk SEND services. A series of sessions were held week commencing 13 September 2021 with parent/carers and a specific session for representatives from parent/carers groups. The sessions were well attended and

representatives from Suffolk County Council attended including Allan Cadzow, Ros Somerville, Garry Joyce, Rebecca Hulme and Wendy Allen.

Although there was a clear desire from attendees that the next co production partner for SCC included representatives from different groups, it has been decided to ensure that all parents/carers have input, that a survey will be circulated for full consultation. This survey will be drafted with parent/carers on the 28 September 2021 with Catherine Ratcliffe.

#### **Local Offer Website**

The retender process for the new Local Offer website is still on track, at the market engagement session there were 10 responses received from organisations who are interested. There are sessions set up for each of them to understand more about what their products can offer and decide if they can meet our requirements. Recommendations will be presented to the Infolink Board chaired by Sue Cook in October.

#### **Graduated Response and SES**

Following a redesign, the Specialist Education Service implementation commenced in September 2021. Sessions will continue to ensure schools are aware of the newly designed service and how they can receive support in the early intervention, specialist and targeted support required for children and young people with SEND. The Local Offer website has been updated to reflect changes.

#### **CYP Mental Health Transformation**

The demand and capacity review report are due to be presented, it is identified that there is probably sufficient capacity in the system, just not in the right areas. Changes recognised from this review will commence in April 2022.

A Project Manager from Attain has been appointed to develop the pathway for Avoidant Restrictive Food Intake Disorder (ARFID) this should include dietetics.

#### **Support for Neuro-developmental Needs**

Out of the 7 contracts awarded 3 have mobilised, the remaining 4 will be ready by mid-October. Coordination function has been delayed for the launch and testing of the Formal Clinical pathways for Neuro-developmental pathway. Decision regarding the coordination is due to be presented to executives in October.

#### **SEND Sufficiency Plan Refresh**

Work on the SEND Sufficiency will recommence now the SEND Independent Review has been published. An initial meeting will be arranged in October 2021, to bring together Education, Health & Care.

## 2. Update on SEND specialist provision developments

Newly created and future places

	Sep-20	Sep-21	Sep-22	Sep-23
<b>Additional Specialist Support Centre Capacity</b>	10	0	0	0
<b>Unit places at mainstream schools</b>	180	174	24	0
<b>Additional Capacity at Units</b>	39	42	0	0
<b>Ashley School</b>	0	24	0	0
<b>Severe Learning Difficulties (SLD) Class Bases at Thomas Wolsey &amp; Riverwalk</b>	0	24	24	0
<b>Communication &amp; Interaction School Bungay (Castle East)</b>	0	40	40	40
<b>Communication &amp; Interaction (C&amp;I) School Ipswich</b>	0		30	30
<b>Social Emotional &amp; Mental Health (SEMH) School Bury</b>	0		40	40
	<b>229</b>	<b>304</b>	<b>158</b>	<b>110</b>

### New units

The table below indicates the new units that are/were due to open in September 2021.

New Units for 2021	Capital Work Required	Reception/KS1	Communication and Interaction KS2	Cognition and Learning KS2	Communication and Interaction KS3/4	Cognition and Learning KS3/4
Copleston High School	Yes				18 places	
Exning Primary School, Newmarket	Yes	12 places				
St Edmunds, Bury St Edmunds	Yes	12 places-Delayed to Sept-22		18 places		
Saxmundham Free School -	Yes				18 places	18 places
Mendlesham	Yes			18 places		
Stowupland High School	Yes					18 places

Woodhall Primary Sudbury	Yes		18 places			
Chantry Academy	Yes					18 places
Beccles Free School	Yes					18 places
Oulton Broad Primary	Yes	12 places – Delayed to Sept 2022				
The Ashley School	Yes			12 places		

Some units face delays due to the impact of Covid and challenges on-site. There are risks in the supply chain. We are experiencing longer lead in times on certain products and difficulty obtaining sufficient quantities of others. For projects which have a contract awarded we receive monthly cost reports. Monthly meetings are being held with the respective schools and colleagues in the Schools Infrastructure Team to ensure any challenges can be addressed promptly and more frequently where interim arrangements are being considered.

New Unit	Status	Earliest on-site	Interim Arrangements from Sept 21 (Post agenda update)
St Edmunds, Bury St Edmunds	This is a Diocese delivered project. Planning permission has now been granted. The Diocese have put the project out to tender. The work requires an 8-month construction period. The building work will complete at the end of February 2022.	Easter 2022 for KS2 C&L  September 2022 for R/KS1	Outreach work will take place from Feb 2022 to aid transition  Opening date now moved to next academic year.  No interim options with St Edmunds, as no CYP had been identified yet.
Chantry	A main contractor for the site has been appointed. (In addition to the SEND works the School is expanding) The site master planning work is complete. The SEND Unit construction is due to complete on site in December 2021.	Jan 22 (Unit will open at Murrayside Sept 2021 – at Chantry from	Working towards using the Murrayside Centre in the interim, with staff coming across from Chantry to ensure CYP are supported appropriately.

		March 2022)	
Oulton Broad Primary	Very constrained site. We explored some land owned by East Suffolk to relocate part of the car park to enable the SEND unit to be built at the front of the School. The land was very bio-diverse and was ruled out. Instead, through Concertus, we are in negotiations to purchase some privately owned land opposite the School. The car park will require Planning Permission however the Unit itself will be permitted development.	September 2022	Unit will now be opening in the next academic year September 2022
Woodhall Primary (Sudbury)	The contract for work has been awarded. There has been a Pre Start meeting with the School. To create the SEND Unit we are extending the School building. Work to the SEND unit is due to complete at October half term. There is an additional project on this site to create a MUGA as required in the disposal of the former Middle School site.	October 2021 now January 2022	Outreach work to take place prior to opening No pupils currently allocated but transitional support will be in place in the Autumn term once children are referred to the unit.
Saxmundham	This is a Trust delivered project. We have been notified by the Trust that tenders came back higher than cost estimates. They have also had to undertake some re-design due to obtain Planning Permission. The Trust are working with Ingleton Wood to value engineer the project. This has caused some delays. However, the Trust are confident that they can accommodate pupils for a short period of time in existing accommodation and are pushing for works to be completed in October 2021.	October 2021	School to use existing accommodation
Mendlesham	The Trust have now picked up this project. They have instructed Greyling Thomas Architects. The Trust are pushing for completion as close to the start of term as possible. A completion date of the 24 <sup>th</sup> September is currently a suggested, work is now being undertaken with the school and Trust to identify interim arrangements.	After October ½ Term 2021	Those identified to start in September have remained at their mainstream school with outreach and transition support in place. All other pupils identified will start after October ½ term

Copleston	Minor delays of 2-3 weeks due to access to materials for completion. LA are supporting with identifying an interim measure whilst works complete. A proposed date to access the unit is currently set at 10 <sup>th</sup> September 2021, a confirmed opening date will be available once an assessment of further work is undertaken. Once open this unit will provide 18 places.	27 September 2021	Transition work is underway with ATS
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### **New Schools**

**C&I School Ipswich** – This is being led by the DfE. The DfE have submitted a Pre-Planning application to Ipswich Borough Council. Bowmer and Kirkland acting on behalf of the DfE have requested Pre-Application advice from Suffolk Highways. The intention is to create vehicular, pedestrian and cycle access from Russet Road. The DfE programme shows a completion date of the end of December 2022. We are working with the Trust to find a suitable interim measure. At present we are looking either at space in Ipswich Academy or Murrayside Community Centre. This will create 60 places by September 2023, with 30 of these opening by September 2022.

**SEMH Bury** - New School on Moreton Hall adjacent to First Base and Abbots Green. Planning permission has been submitted. A proposed opening date is September 2022, creating 40 places with an increase of a further 40 places by September 2023.

**Castle East (C&I School Bungay)** – Construction started in January 2021. Delays in building work which is resulting in a delay when the Trust is able to access site. A proposed opening date is October 2021, the Trust and Suffolk County Council (SCC) have arranged a contingency plan from September 2021. From September 2021, there will be 40 places and from September 2022 this will increase to 80 places. In September 2023, a further 40 places will be available, totalling 120 places from this provision.

**Chalk Hill** - SCC has supported the School with a CIF (Condition Improvement Fund) bid. The initial bid has not been accepted. Trust and SCC are addressing the points raised in order to resubmit and ensure that all additional information requests are submitted for re-consideration. SCC will contribute £2,400,000 for the additional places created while the CIF bid will pay for pre-existing condition works. If successful, this will create 48 places.

### **3. Risks & Issues**

Key risks to highlight are

- Emotional Wellbeing Hub (East & West Suffolk) has been in crisis with a substantial waiting list. A Project Manager has been appointed, trajectories are in place to bring the numbers now to 'normal' currently waiting list 1912 (as of 01/09/2021), slightly behind trajectory by 34. School return may impact this. 10 staff from NSFT and 5 for Barnardos. Interim plan for IAG helpline, looking to award and implement from end of



October. Weekly monitoring meeting with NSFT to monitor progress, with Trust SCC and CCG.

- There still remain a number of children and young people without as Education. As reported on and discussion at the May Programme Board meeting, there remain, at mid-July, some families that have not been advised of specialist school placements from September 2021. Children, families, professionals, and SENDIASS have shared concerns that this is reducing preparation time for transition and will affect appeals, tribunals, a potential increase in complaints and transport. Communication to families has not been timely. The scale of the challenge in 2020/21 has been very significant with 850 requests for specialist placement. There is now more transparent reporting of the status of the situation and continued focus on resolving which will continue throughout the summer.
- The Independent Review report has hi-lighted the need for improved communication with families and education settings. It has also hi-lighted areas where we are not compliant with the law. Immediate action is being taken to address this; however it is impacted by staff absence, staff leaving and capacity within the team.
- Potential £3m High Needs Funding overspend this year from a combination of revenue top up for existing and new placements and Post 16 SEMH Programmes

#### **4. Overall Priority Project Areas Progress**

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The overall rating for the SEND programme is **AMBER**. This is a consistent from the previous report. While it remains early stages for the new action plans the Independent Review has further flagged the need to address, as a priority, communication, process, organisation and skills issues in aspects of Suffolk County Council SEND Services. These areas of concern have been embedded into priority 2.

**Priority 1** is **GREEN** Further communication links have been made to strength our reach to the community and voluntary sector.

**Priority 2** is **AMBER** Despite the inclusion of further actions following the SEND Independent review recommendations, current actions have not evolved at pace. This has been mainly due to capacity and vacancies. Further resource is being recruited to support for education, social care and health are currently recruiting to DCSO roles. Actions have however been **COMPLETED**, following the SES redesign and embedding the partnership working of health and social care to ensure stage 2 and stage 3 of graduated response are in place.

**Priority 3** is as the health system particularly retains significant focus on Covid-19. Progress is being made in key areas of transformation – neuro and locality mental health transformation. Sufficiency of specialist education placements must be in question given the challenges being experienced now.

**Priority 4** is **GREEN** progress is being made in all areas, delays have been noted in the person-centred planning for Moving into Adulthood. Discussions are due to review support and capacity.



## **5. Focus for coming period**

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To review and implement changes arising from the Independent SEND Review

Urgently Review of SEND specialist places allocation process as work needs to start for September 2022 placements

Support interim arrangements for co-production

To increase the flow of relevant, meaningful communications to children, young people and families to keep people informed and to signpost helpful resources and services

To develop the SEND Sufficiency Refresh for 2021

**Appendices**

Priority 1

**MONTHLY SEND REFORM REPORTING – Board Level Scrutiny**

<b>Programme:</b>	SEND Transformation Programme				
<b>Priority / Enabler:</b>	<b>Priority 1 – The Local Offer</b>				
<b>Author:</b>	Clare Besley		<b>Date of Report:</b>	September-21	
<b>RAG status for current period:</b>	<b>Green</b>	↔	<b>RAG status for previous period:</b>	<b>Green</b>	↔

**Overview of significant developments since last report****Programme Board Priority 1****Promoting the Local Offer****Web analytics**

Website and social media analytics have remained high over the summer holidays, this is usually a period when we see quite a drop-off in site visits.

July

Total: 1,998, New: 1,142, Returning: 856

August

Total: 1,563, New: 870, Returning: 693

**Social media**

Facebook: 37,169k post reach

Twitter: 33.3k impressions

A combined total of 3,561 visits for the website and a reach of just over 70k on social media.

**Website updates**

A new SES record has been created, with information/guidance pages for all services:

<https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=FBn2OXIJIFE&localofferchannelnew=0>

- Cognition & Learning (C&L) Service
- Communication & Interaction (C&I) Service
- Sensory & Physical (S&P) Service
- Social, Emotional & Mental Health (SEMH) Service
- Whole School Inclusion (WSI) Service

Alternative provision saved search is now available following feedback – this will be promoted as a “you said, we did”.

The Early help landing page has been updated to reflect service changes  
SpLD information has been updated and a new inclusion team page is available

The most recent Priority 1 meeting held a focus on how we communicate and raise awareness of SEND in our communities. This included seeking agreement to include the SEND Local Offer on email signatures and in all correspondence sent to children, young people and families.

Further social media and district resources have been identified to reach more people to communicate our Local Offer, services, support, and sign posting.

### **Web Platform**

The market engagement received 10 responses from organisations who are interested. We have sessions set up for each of them to understand more about what their products can offer & decide if we feel they can meet our requirements.

### **Communication Strategy**

School survey has been resent to gather further feedback as only 9 responses have been received so far. It is going out in the SENCo bulletin, Suffolk headlines.

The communication stream will develop this to receive good news and practice back from Schools and providers that can be shared and promoted, both to build good practice and to better publicise to Suffolk families the positive work around inclusion that is happening.

Development of our communication with EAL is starting and engagement planned with Katie Magill (School Liaison Officer) to identify co production parent/carers to work with us in improving our communication with ROMA families.

Deborah Sage from Localities and Partnership shared additional contact resources to further strengthen our breadth of communication across Suffolk, using Parish Councils and Local Facebook groups.

### **Young Person's Network**

The Engagement Hub are working to support Westbourne Academy in setting up a SEND Youth Council and planning to promote some of the best practice there with Young People. It is hoped this model can then be shared with other schools.

### **SEND Friendly Community**

ACE have now joined to contribute as an attending member of Priority 1. ACE are currently working with Leisure Centres and consulting with people with disabilities on how they can be more accessible.

#### Overview of significant developments for next reporting period

- Discussion on the development of a SEND quality assurance standard for services to achieve
- 'A day in the life of.....' gaining real lived experiences of parent/carers to share with others parental experience.

#### Risks and Issues Appraisal and Remedial actions required

- Co-production is currently not in place, an interim measure is being developed whilst Suffolk Co production partner is formed.
- Delays on developing further animations whilst services and processes are improved
- Workforce Development training programme will need further investment following SEND Independent Review Report

#### Financial update

N/A

#### Feedback from Board (incl new actions for the Log)

OVERALL PROJECT RAG STATUS KEY	
<b>Green</b>	On track to deliver
<b>Amber</b>	Recovery actions required within next 30 days
<b>Red</b>	Recovery actions required within 5 working days
<b>Blue</b>	Project or milestone completed
	Performance has improved since last report
↓	Performance has declined since last report

↔	Performance has stayed the same since last report
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## Priority 2

### MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

<b>Programme:</b>	SEND Transformation Programme				
<b>Priority / Enabler:</b>	Priority 2 – The SEND Journey				
<b>Author:</b>	Tracy Winwood/Ros Somerville		<b>Date of Report:</b>	September 21	
<b>RAG status for current period:</b>	Amber	↔	<b>RAG status for previous period:</b>	Amber	↔

#### Overview of significant developments since last report

- Ros Somerville will take over as Priority Lead for Priority 2.
- SEND Processes and Statutory duties have been identified as requiring improvement to be fully compliant with the SEND Code of Practice. Additional actions have been embedded into Priority 2 to ensure this is achieved.
- A specific action plan has been developed for the SEND Decision making panels (previously SEP)
- Initial development of Health Quality Assurance on how health advice has been transferred and implemented in EHCP's
- Stage 2 of the graduated response has been successfully embedded as business-as-usual meaning multi agency early intervention is available
- Effective sharing of information with the CCG's has been identified as an area to develop, an additional action has been embedded.
- The SEND Decision Making Panel action plan includes the tracking of Annual Reviews.
- Unity is now part of the Annual Review portal trial from September 2021
- SES Redesign is complete and in place from September 2021
- Partnership working to ensure that health & social care are all joined up in stage 2 and stage 3 of the graduated response is in place and happening. This action is complete, however a review will take place at the end of the autumn term.

#### Overview of significant developments for next reporting period

- Reporting model of Compliments, complaints, and Tribunal analysis. What has it told us? What changes have we made?
- Update on SEND Decision making process with established governance

<b>Risks and Issues Appraisal and Remedial actions required</b>
<ul style="list-style-type: none"> <li>Capacity of current staff impacted by vacancies following recent resignations – recruitment process has started and is at pace but may leave gaps initially.</li> <li>Co-production – Interim arrangements are nearly in place however this will not replace the strength we have in a co-production partner.</li> </ul>
<b>Financial update</b>
N/A
<b>Feedback from Board (incl new actions for the Log)</b>
N/A

Priority 3

### MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

<b>Programme:</b>	SEND Transformation Programme				
<b>Priority / Enabler:</b>	Priority 3 – Commissioning and Services				
<b>Author:</b>	Garry Joyce		<b>Date of Report:</b>	September-21	
<b>RAG status for current period:</b>	Amber	↔	<b>RAG status for previous period:</b>	Green	↔

### Overview of significant developments since last report

#### Programme Board Priority 3

#### SEND Sufficiency

The Sufficiency plan is in development A meeting is due to be scheduled to set revised timeframe. This will be arranged once the SEND Independent Review report has been published.

Co-production partner is in process of being identified with parent/carers and group meetings arranged. All services are maintaining a degree of co-production as is available in the absence of SPCN.

ICPS has submitted business case in response to increasing needs within special schools and specialist units. This is being reviewed alongside other specialist services request for additional resources in order to prioritise investment. There is ongoing discussion with respect to mitigation framework whilst a decision on investment is pending.

### **Specialist Education**

Out of the 13 units due to open in the next academic year, 3 have opened. Delays continue to be due to sourcing materials. All delays to units opening have an interim measure in place to ensure that CYP have a school place.

Review of phase 1 Capital Programme has commenced and is due to be completed and report shared in April 2022.

Risk remains that Health provision may not be available due to the challenges in the system.

### **Mental Health Services Update**

Demand and capacity review report is due to be presented, it is identified that there is probably sufficient capacity in the system, just not in the right areas. Changes recognised from this review will commence in April 2022.

A Project Manager from Attain has been appointed to develop the pathway for AFRID, this should include dietetics.

### **Neuro-developmental pathway (Support for Children, Young People (CYP) with Neurodevelopmental Conditions and their Families).**

Out of the 7 contracts awarded 3 have mobilised, the remaining 4 will be ready by mid-October. Coordination function for has been delayed for the launch and testing of the Formal Clinical pathways for Neuro-developmental pathway.

### **Care, Education & Treatment Review**

The admission to treatment pathway has been disseminated across all services and has become part of contract monitoring with the specialist mental health provider. The CCG has reviewed the capacity of the Panel membership and recruited additional members to ensure that either no activity or delays in activity occur as a result of the CCG. Key to our local improvement is not only meeting the CETR standards but actioning learning by understanding any key themes. A challenge to be addressed is the joint chairing of CETRs with NHSE. We continue to work with key partners and providers in promoting CETRs and have begun planning the implementation of the Quality Improvement programme from NHSE/I. we continue to meet our NHSE performance trajectory.

### **Extension of the Under 18's respite offer**

Review outcome has been delayed by 1-month further updates are expected late September 2021.



Autism Strategy meetings have now been scheduled to ensure Suffolk Autism Strategy is in place.

#### Overview of significant developments for next reporting period

- Neuro-developmental launch plans
- Data analysis of short breaks to inform gaps in services
- Comms regarding ASD / ADHD diagnosis not needed for EHCP

#### Risks and Issues Appraisal and Remedial actions required

- Risk remains regarding SEND Capital programme and availability of materials
- Risk remains that health provision may not be in place due the challenges in the system
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#### Financial update

#### Feedback from Board (incl new actions for the Log)

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#### Priority 4

#### MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

**Programme:** SEND Transformation Programme

<b>Priority / Enabler:</b>	<b>Priority 4 – Transitions and Moving into Adulthood</b>				
<b>Author:</b>	Fran Arnold		<b>Date of Report:</b>	September 2021	
<b>RAG status for current period:</b>	Green	↔	<b>RAG status for previous period:</b>	Green	↑

#### Overview of significant developments since last report

##### Person Centre Planning

Moving Into Adulthood Pathway work has been paused and will resume towards the end of September due to staff sickness. Consideration needs to be given on adding extra capacity to support MiA pathway and embedding high quality person-centred planning for children and young people with SEND. Quality Assurance processes are being developed but are yet not consistent and followed up.

##### *Empowering CYPF to make decisions on transitions*

Learning Together units are ready to be launched, currently comms is being drafted to promote and explain the learning model and detail of the units available.

##### *Extending Local Offer to 16-25*

Post-19 PMLD education need in the South/Mid Suffolk has been explored. At present the demand has not been identified. Contact has been made with providers that could support if the demand is identified later.

##### *Social Care Offer*

Training re Mental Health capacity is available for ACS Social Care Colleagues, the new Learning Together guide includes training on MCA which will be accessible. A further update is required from Central Government regarding the Liberty Protection Safeguards.

##### Employment/Self Employment Support

The Youth Pledge 4 Employers has developed a steering group with members represented from CYP included to monitor the progress and performance. The Business Connectors from the steering group look at a wide remit of opportunities including those for SEND participants. The project is in its infancy and progress for young people with SEND will be detailed in due course. There is currently anecdotal feedback that the SEND ready employers are steadily increasing.

##### *AU Short Breaks*

*AU is currently part of the DCYP review that is being led by Walter McCulloch.*

#### Overview of significant developments for next reporting period

#### Risks and Issues Appraisal and Remedial actions required

- *Staff absence impacting objective 1*
- *Lack of Co-production partners – Exploring options*
- *Capacity of priority 4 leads to undertake the additional tasks of the strategy, rather than it being embedded as business as usual.*

#### Financial update

#### Feedback from Board (incl new actions for the Log)

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