


Suffolk SEND Outcome and KPI measures -	August 2021	Current Performance	Baseline	Target (Future subject to review)			Commentary
				Sep-19	Jan-20	May-20	
1. Parents, children and young people to get the right support at the right time and feel that they are listened to and in control							
69 % of children/young people that have an EHCP, believe they were either well or very well placed at the centre of the process. (2019)		69% (2019)	63% (2018)	n/a	75%	n/a	The SPCN annual survey reports the level of satisfaction/confidence in this area - this will not change until a further survey is completed by SPCN or we have alternative outcome measures to support this. There was not a 2020 annual survey
2. Suffolk pupils with an EHCP or on SEND support reach their expected standards at age 11 in English, reading and mathematics (to include, LAC and care leavers)							
Key Stage 2 Results		18% (2019)	16% (2018)	n/a	21%	n/a	Since 2017 the percentage of pupils with SEN achieving the expected standard in reading, writing and mathematics has increased by 3%pt in Suffolk
Expected Standard in Reading, Writing and Maths							
Year	SEN	Gap	Non-SEN	Ntl Gap	LA-Ntl Gap		
2017	15	50	65	53	-3		The attainment of pupils with SEN Support has increased by 4%pt in Suffolk. The next set of nationally verified attainment and progress data will be available in Jan/Feb 2023. (Unvalidated data may be available from Nov/Dec 2022. The Standards and Excellence team work with school leaders including governors to support and challenge them in their whole school improvement work to secure improvement so that their provision meets the needs of their pupils, particularly, vulnerable learners including those with SEND. This support and challenge is provided to all LA maintained schools and those academies that take up the offer of visits. A range of evidence is used to evaluate the impact of the school's provision in meeting their pupils' needs. The last published performance data was in 2019 and the next validated published performance data will be , at the earliest, available in November 2022.
2018	16	52	68	53	-1		
2019	18	52	70	53	-1		

Suffolk SEND Outcome and KPI measures -				August 2021	Current Performance	Baseline	Sep-19	Jan-20	May-20	Commentary
3. Suffolk pupils with an EHCP or on SEND Support make expected progress at age 16 (to include, LAC and care leavers)										
Progress 8 Score 					-0.47 (2019)	-0.43 (2018)	n/a		n/a	<p>Since 2017 the Progress 8 figures for pupils with SEN has decreased from -0.44 to -0.47.</p> <p>For pupils with EHCPs Suffolk figures has fallen by 0.09 to -0.87.</p> <p>For pupils with SEN support in Suffolk the figure has remained constant at -0.3.</p> <p>The Standards and Excellence team work with school leaders including governors to support and challenge them in their whole school improvement work to secure improvement so that their provision meets the needs of their pupils, particularly, vulnerable learners including those with SEND. This support and challenge is provided to all LA maintained schools and those academies that take up the offer of visits. A range of evidence is used to evaluate the impact of the school's provision in meeting their pupils' needs. The last published performance data was in 2019 and the next validated published performance data will be , at the earliest, available in November 2022.</p>
Year	SEN	Gap	Non-SEN	Ntl Gap	LA-Ntl Gap					
2017	-0.44	0.48	0.04	0.66	-0.18					
2018	-0.43	0.58	0.15	0.69	-0.11					
2019	-0.47	0.52	0.05	0.70	-0.18					

August 2021

Current Performance

Baseline

Sep-19

Jan-20

May-20

Commentary

4. Education health and care needs assessments are completed within statutory timescales.

EHCP timeliness data – proportion of EHCP issued within 20 weeks (exc. exceptions)

91 %
August 2021

41 % average for
the first quarter
of 2019/20

50%

65%

70%

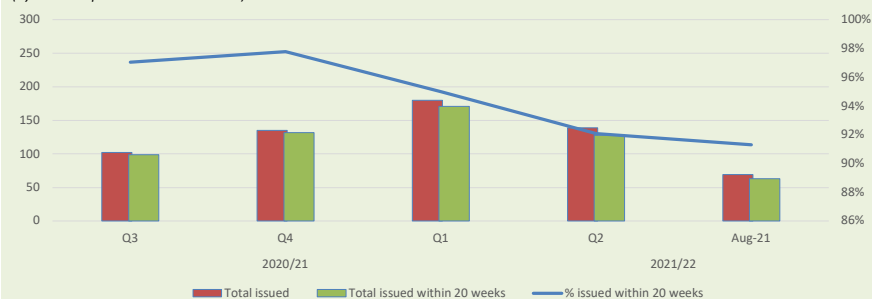
Completion of EHC Needs Assessment over the last 4 full quarters ran an 95% or over, the slight dip to 91% in July/August-21 reflects the difficulties in securing placements.

The completion of EHC Needs Assessment within 20 weeks for 2020 performance as reported by the DfE was 80.1% the national average saw a dip to 55.6%.

National performance for 2019 was 60% and In 2019 Suffolk was 35% so this represents a very significant improvement due to the work of teams."

EHCP's Issued

(By Fin Year quarter and latest month)



	2020/21			2021/22	
	Q3	Q4	Q1	Q2	Aug-21
Total issued	102	135	180	139	69
Total issued within 20 weeks	99	132	171	128	63
% issued within 20 weeks	97%	98%	95%	92%	91%

5. Assessment advice and EHC plans provide clear information regarding the needs of C&YP, the specific provision they require to meet those needs and outcomes are person-centred and specific to support progress

Type of Document	Internal Audit Score March 2020	Internal Audit Score Feb 2021	Variance since 2020
Final EHC Plan	16.4	17.8	+1.8
Final Amended EHC Plan	n/a	17.4	n/a
Annual Review Reports	n/a	13	n/a
Parent/CYP Advice	13	15	+2
Educational/Setting Advice	13	16	+3
Health/Medical Advice	7	11	+4
Speech and Language Therapy (SALT) Advice	12	18	+6
Occupational Therapy Advice	13	15	+2
Physiotherapy Advice	13	17	+4
Educational Psychology Advice	17	19	+2
Social Care	11	11	0

	Feb 21 Cycle	Mar 20 Cycle
Plans Avg. Score	17.80	16.40

Advice Avg. Score	15.25	12.10
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The internal audit findings from 2020 to 2021, show improvements in the quality of the EHC Plan and in the EHC Needs Assessment Advice. There were significant improvement in the SALT advice, now scoring 18 after scoring just 12 in the Internal and Enhance March 2020 audits. Improvements have been supported by review of the advice templates and training delivered to all caseworkers

The external audit findings also track an improvement in the overall quality of both EHC Needs Assessment EHC Plans and the advice. There were notable increases in the SALT and Physiotherapy scores. Annual review paperwork was found to be lacking in detail which impacts on the quality of amended EHC Plans and, in some cases, where information has been provided, this is not being fully incorporated into the amended plans.

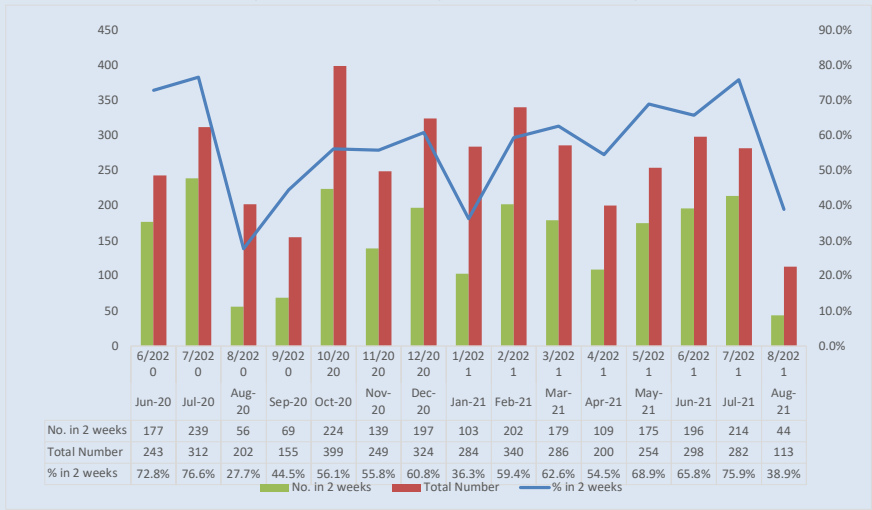
6. Children and Young People with an EHC plan make good progress in achieving their outcomes.

This needs a new reporting process from the Capita System. The annual review report has been amended to capture progress towards outcomes as data as well as narrative so data can be reported on. The Capita SEND professional portal is now being tested to accommodate electronic annual reviews and will be implemented at scale from September 2021

The EHC plan annual review documentation has the appropriate questions to measure progress against outcomes under the four areas of need and the short-term targets set, the management information system to record and report is under development for implementation at scale from September 2021

7. Annual reviews are well managed and impactful

a) % of LA responses to annual review reports within 2 weeks of receipt



38.9%
Aug 2021

17.4%
Dec 2018

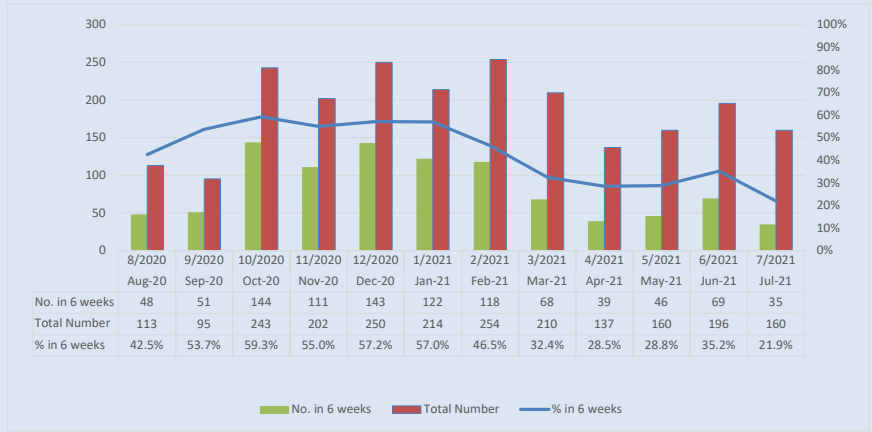
50%

70%

90%

Performance is not yet consistent and has been impacted by the processing of a backlog of reports and draft EHC Plans. KPIs will need to be reviewed in this area to include a wider system measures and the issue of final amended EHC plans.

b) % of draft amended plans issued within a further 6 weeks



21.9%
Jul 2021

44.0%
Dec 2018

50%

60%

70%

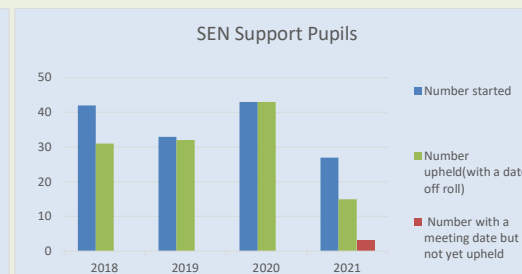
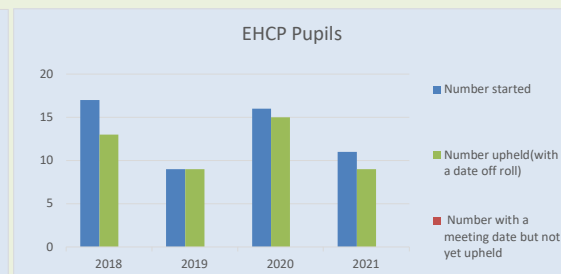
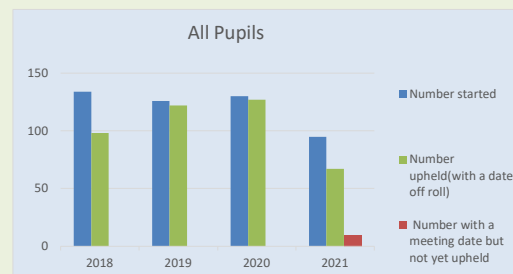
8. Children and young people with SEND are rarely excluded from school

SEN Exclusions



Annual	2020-21 (end August)		2019-20	
Fixed term exclusions	No.	%	No.	%
Fixed term exclusions (all pupils)	3,248	3.4	3,073	3.3
- Primary School	726	1.3	868	1.6
- Secondary School	2,510	6.6	2,202	5.8
- Special School	12	1.0	3	0.3
Fixed term exclusions (pupils with an EHCP)	408	12.2	324	11.9
- Primary School	180	14.9	157	13.6
- Secondary School	217	23.5	164	20.6
- Special School	11	0.9	3	0.3
Fixed term exclusions (pupils with SEN Support)	1,161	10.5	1,061	10.9
- Primary School	360	5.4	475	7.5
- Secondary School	801	18.1	586	13.8
Permanent exclusions	No.	%	No.	%
Permanent exclusions (all pupils)	67	0.07	124	0.13
- Primary School	10	0.02	33	0.06
- Secondary School	57	0.15	91	0.24
Permanent exclusions (pupils with an EHCP)	9	0.27	14	0.51
- Primary School	3	0.25	11	0.95
- Secondary School	6	0.65	3	0.38
Permanent exclusions (pupils with SEN Support)	15	0.14	41	0.42
- Primary School	4	0.06	18	0.28
- Secondary School	11	0.25	23	0.54

Permanent exclusion: Trend over time



Fixed term exclusions are declining across all categories of pupils, however, it is difficult to draw conclusions about trends because of the very unusual circumstances of the pandemic.

School level data is reviewed and targeted work undertaken to support and challenge schools around the use of exclusion. This has also included challenge to the Regional School Commissioners team about the use of exclusion data as part of their annual conversation with MATs. LA officers have held meetings with MATs where exclusion rates are a concern.

We continue to challenge and support schools to consider alternative solutions and as a consequence the number of permanent exclusions begun but not concluded has increased. Furthermore, we have communicated our graduated response and redesign of the Specialist Education Services to all secondary schools attending the IYFAP setting an expectation of seeking earlier support from September.

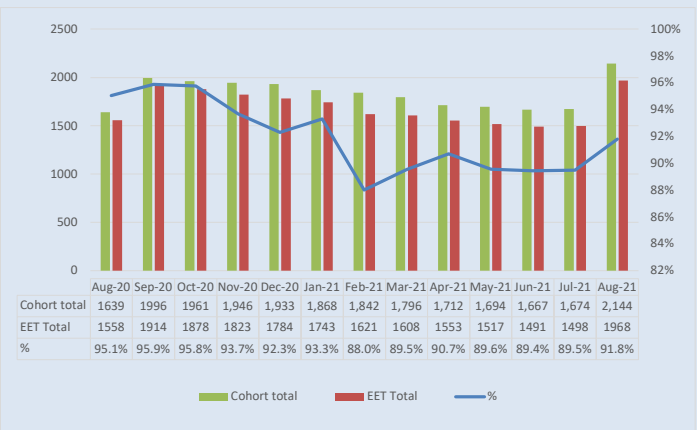
We have managed to reduce the number of children with an EHCP being PEXed due in part to the increased focus on attendance of children with EHCPs during the pandemic.

The whole school inclusion service starts in earnest this term. There is increased communication between officers around the notification of permanent exclusions and schools are being challenged to find alternative solutions.

Fixed term exclusion notifications in a timely manner are likely to raise the number of FTEs this term, as previously we were not aware until the census. This data, will be regularly reviewed with a team from education and learning and the virtual school. Already we are conducting joint meetings to review this data in schools

9. All young people aged 16 – 25 with an EHC plan are in education, employment or training

Percentage of young people 16-25 years old that are EET



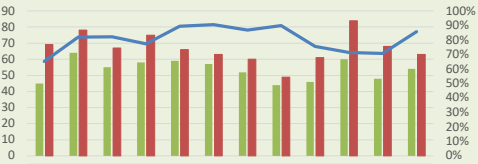
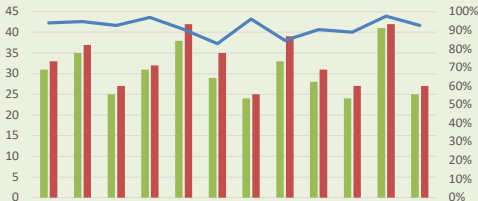
91.8%
Aug 2021

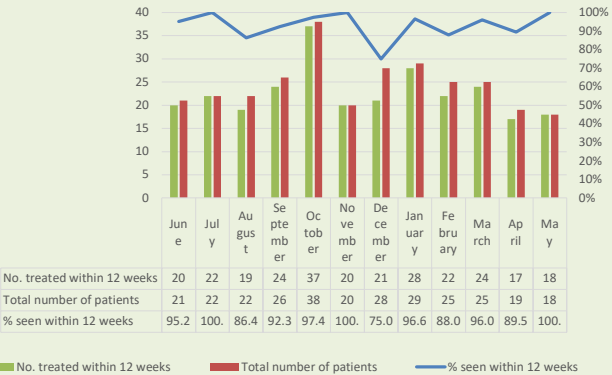
80.1%
Dec 2018

90%

90%

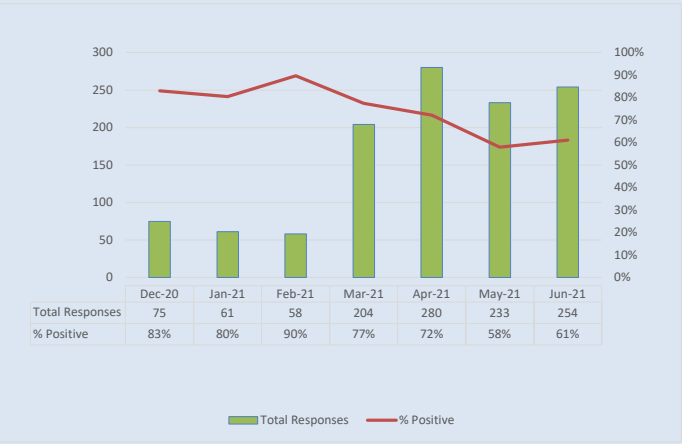
90%

Suffolk SEND Outcome and KPI measures -		August 2021	Current Performance	Baseline	Sep-19	Jan-20	May-20	Commentary																																																				
10. Children & young people access Emotional Wellbeing and Mental Health support																																																												
a) Under 18 Referrals treated within standard (15 weeks) Ipswich E&W Suffolk			85.7% July 2021		95%	95%	95%	<p>Significant progress being made within the emotional wellbeing hub to date. Caseload trend has now reversed, and has decreased from 2300+ to under 1900, instead of increasing, This is due to an increased number of cases being closed per day due to successfully increasing staffing levels and the Barnardo's offer. Agency staff now in place and more actively recruited. Positions have been filled with substantive staff.</p> <ul style="list-style-type: none">• In August 21, the hub achieved the largest number of cases closed per month (1192 cases closed during August '21) The caseload continues to decrease due to the large number of cases being closed.• 50 cases have now been transferred to Suffolk MIND. Letters from NSFT to parents to ensure smooth handover have been sent.• MIND staff due to start contacting referrals w/c 13th Sept• ADHD letters – signed off by Leadership Team subject to comms input before finalising																																																				
<div><table><thead><tr><th></th><th>Aug-20</th><th>Sep-20</th><th>Oct-20</th><th>Nov-20</th><th>Dec-20</th><th>Jan-21</th><th>Feb-21</th><th>Mar-21</th><th>Apr-21</th><th>May-21</th><th>Jun-21</th><th>Jul-21</th></tr></thead><tbody><tr><td>Number treated within 15 weeks</td><td>45</td><td>64</td><td>55</td><td>58</td><td>59</td><td>57</td><td>52</td><td>44</td><td>46</td><td>60</td><td>48</td><td>54</td></tr><tr><td>Total number of patients</td><td>69</td><td>78</td><td>67</td><td>75</td><td>66</td><td>63</td><td>60</td><td>49</td><td>61</td><td>84</td><td>68</td><td>63</td></tr><tr><td>% treated within 15 weeks</td><td>65.2%</td><td>82.1%</td><td>82.1%</td><td>77.3%</td><td>89.4%</td><td>90.5%</td><td>86.7%</td><td>89.8%</td><td>75.4%</td><td>71.4%</td><td>70.6%</td><td>85.7%</td></tr></tbody></table><div><div>Number treated within 15 weeks</div><div>Total number of patients</div><div>% treated within 15 weeks</div></div></div>				Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Number treated within 15 weeks	45	64	55	58	59	57	52	44	46	60	48	54	Total number of patients	69	78	67	75	66	63	60	49	61	84	68	63	% treated within 15 weeks	65.2%	82.1%	82.1%	77.3%	89.4%	90.5%	86.7%	89.8%	75.4%	71.4%	70.6%	85.7%						
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b) 18 and over referrals treated within standard (Ipswich E&W Suffolk)			92.6% July 2021		95%	95%	95%	<p>Meeting with Healious has progress and identified offer of CBT on line. Cases now being identified to progress this work. NSFT have engaged with the community trust at Ipswich Town football club and a charitable bid has been submitted to fund future exercise and MH wellbeing sessions on a rolling weekly basis. Barnados recommissioned to support families and referrals starting again to be submitted. Ipswich Youth have met with MIND to progress referrals to them. Youth teams engaging with turning point and sexual health services. Offer of one day per week at the mix to offer drop ins being explored. Team leads invited to Integrated Neighbourhood meetings.</p>																																																				
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c) Under 18 Referrals treated within standard (12 weeks) - Waveney			100% May 2021		95%	95%	95%																																																					



11. Emotional wellbeing and mental health services to have a positive impact for children and young people with SEND

The FFT data for childrens and young people services (NSFT)



61% in
Jun 2021

Friends and Family Test.

FFT being now sent out by SMS, with coproduced, bespoke questions for Suffolk CFYP. We are now starting to receive responses for these bespoke questions

Response rates have increased since SMS has been used

Under 16s are also now being contacted via SMS, or parent/carer, to ensure it reaches all ages

Currently exploring how this can also be sent via SMS to those on IAPTUS

Teams also able to use cards and internet link for FFT feedback

Contact details are being left from some people completing the FFT. PPL to follow up and ensure they are aware of opportunities to be involved and explore their feedback if they would like to.

SAMPLE FFT RRESPONSES:

Comments: "(Name) has been really helpful and made a huge difference. He is very skilled and responsive - taking time to build up trust and his support has made the most difference.

Improvements: Access to therapy, psychiatrist, adhd assessment.

Comments: It felt like they tried their best to help, never did I get talked down to or ignored, it was all trying to help my situation the best they can

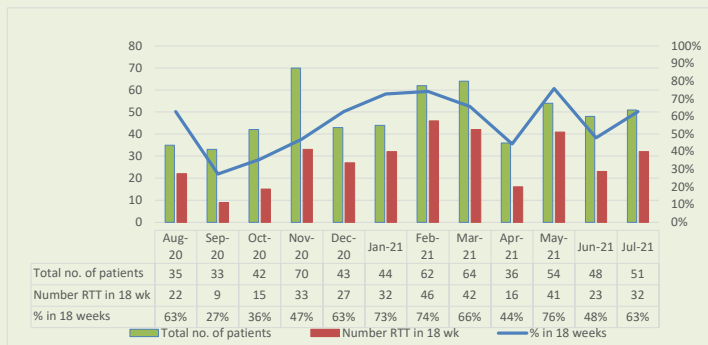
Improvements: Not sure

Comments: In terms of team contact the response is very good and they have put in a lot of effort to try and get the best support possible.

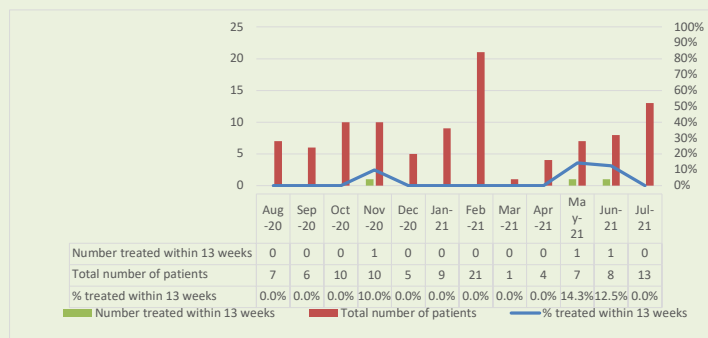
Improvements: If the teams first response service was a lot quicker most times I call them because it's out of hours and I need help I wait in a queue for an hour plus and even after then don't always get through.

12. Children and young people with SEND have access to ASD & ADHD services within expected timeframes

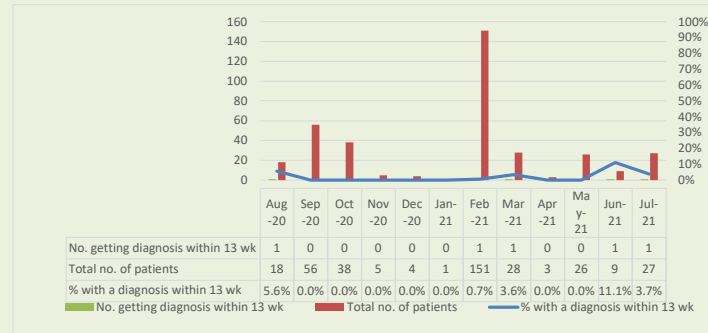
a) Number and percentage of children and young people seen within 18 weeks by Integrated Community Paediatric Services. (Ipswich E&W Suffolk)

63%
July 2021

b) Number and percentage of children and young people with suspected Autism receiving an assessment that are seen within 13 weeks of referral (Ipswich E&W Suffolk)

0.0%
July 2021

c) Number and percentage of children and young people receiving a ADHD diagnosis within 13 weeks of referral (Ipswich E&W Suffolk)

3.7%
July 2021

12a related to the all activity within the community paediatric team which provides the under 11 yrs assessment pathway for ASD. There continues to be a high referral demand for assessment with not all referrals being accepted. There continues to be longer waits for initial assessment in the school age ASD assessment pathway and a locum paediatrician is in place to focus on reducing the waiting times. A recovery proposal for increased capacity (clinical psychology and SLT) is with the CCG for consideration. unable to increase capacity without funding support.

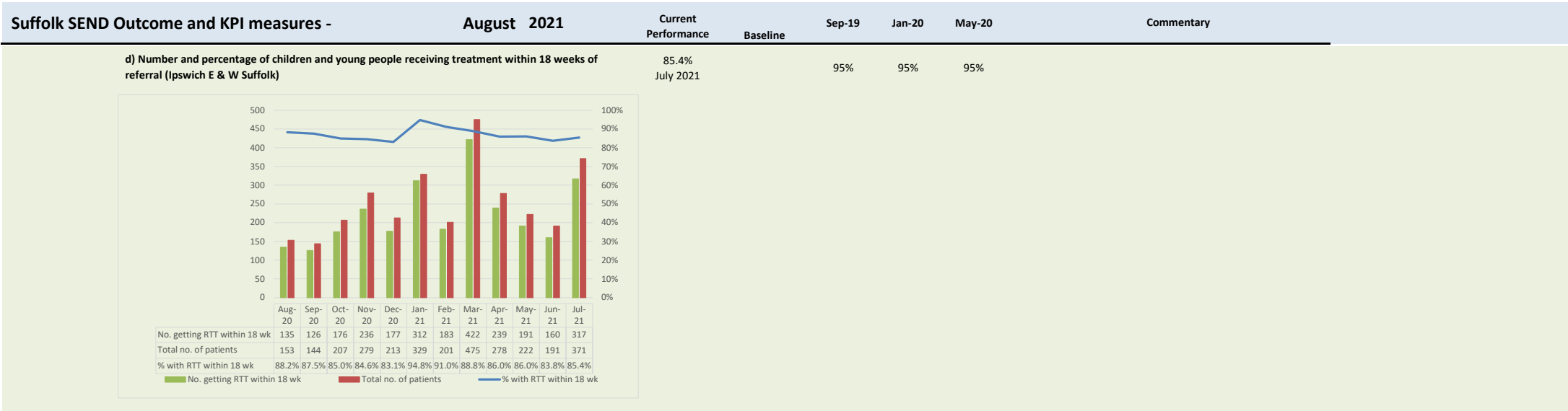
ASD

There continues to be longer waits within the assessment pathway for ASD due to service restrictions for some assessments, and access, caused by the pandemic. New system in place. Currently running three 'clinics' a week and able to conclude (ie. ASD/Non ASD) two out of the three families in the same week. This new system has enabled the team to catch up on many cases from earlier in the year also. It is hoped that the team will reach its KPIs by the end of the summer.

ADHD

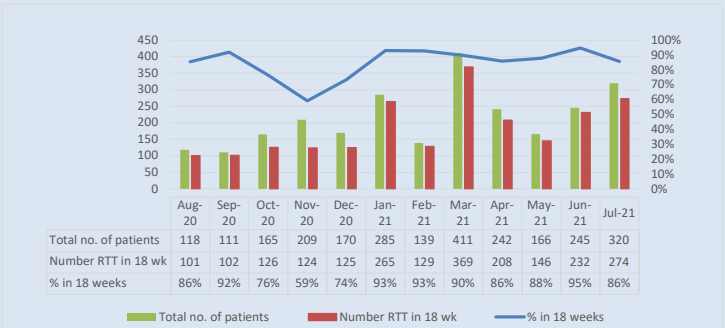
Suffolk CFYP continue to experience challenges of the capacity of the team to meet the needs of the caseload continues. 1 nurse is the team undertaking her non-medical prescribing course currently, this will increase the education review resource in the team in the West of the county. The ADHD recovery business case has been submitted to the CCG and is awaiting review of the CCG comments provided before it can be agreed. If successful this will ensure there is sufficient capacity in the team to undertake the medication reviews in line with NICE guidance, under 10 year-monthly, over 10 years 6 Monthly.

This will also enable the following report to increase awareness, knowledge and skills in the community:- Education and training provision for GP's to recognise the signs of ADHD and to provide patients a better understanding of their expectations of ADHD diagnosis. Education and training in schools for psycho-education to support them to better understanding the impact of ADHD will have in their interaction and preparation for children with ADHD. Dedicated parenting education and support working alongside out partners in universal services. Promotion of good practice under SEND by development and implementation of targeted health information/education to wider health, social care services and education potential to reduce diagnostic overshadowing. Develop service user engagement in service development and patient experience feedback. Service user engagement to enable working together. Listening to and embracing the expertise of those with lived experience as equal and valued partners in driving the design and development of better ADHD services going forward.



13. Children and young people with SEND to have access to therapies within the timeframes (Physio, OT, speech & language)

a) Number and percentage of children and young people seen within 18 weeks by Integrated Community Paediatric Services

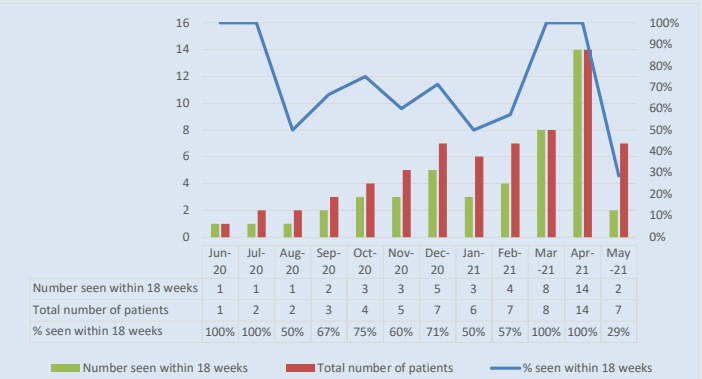


86%
July 2021

This data reflects all children seen within month from a new referral for initial assessment within the ICPS therapy teams (Clinical Psychology, OT, Physio, SCARC)

OT & PT are responding within 18 weeks with pressures being seen in clinical psychology and SLT within some service pathways. Not all children reflected in this report will have an EHCP.

b) Number and percentage of children and young people with speech and language therapy seen within 18 weeks by Waveney



29%
May 2021

95%

95%

95%

ECCH are currently delivering EHCP provision in Waveney but the community caseload is experiencing a significant backlog expected to be approximately 65 in Waveney (1400 in total). Provider is prohibited by lockdown restrictions in delivering school based therapy but is increasing their digital offer. The digital platform has improved and more children are accessing therapy this way since the first lockdown. Where this is not clinically appropriate, face to face appointments are being requested by ECCH should schools be able to facilitate this.

Suffolk SEND Outcome and KPI measures -

August 2021

Current
Performance

Baseline

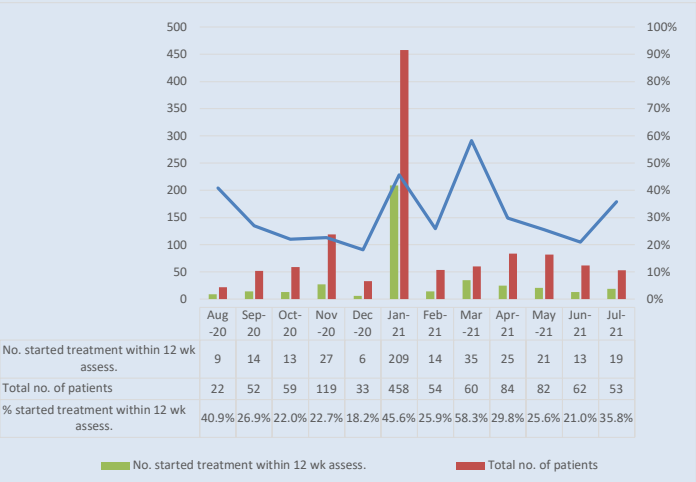
Sep-19

Jan-20

May-20

Commentary

c) % of children receiving speech and language therapy, who started treatment within 12 weeks of initial assessment (Paediatric SLT Community clinics and mainstream schools). Ipswich East&West Suffolk



35.8%
July 2021

95%

95%

95%

Offering children therapy within 3 months of assessment (their 1stPoC), was the target once all the funding had been utilised and other aspects of the re-design was in place. Due to Covid this has restricted what we can offer (no face to face groups-so waiting lists and times have increased; early years staff unable to carry out f2f assessment/intervention; re design of early years intervention is on hold)

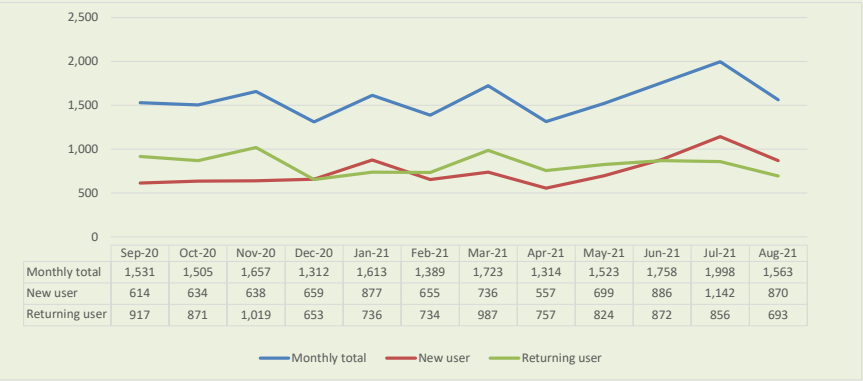
- We have 4 whole time equivalent vacancies due to mat leave and back fill and 1 staff member on reduced hours to manage health issues. We have been unable to find cover for any fixed term posts at all adding strain to the capacity available.
- We continue with virtual assessment and therapy; increasing face to face where this is essential, appropriate and a suitable space is available.

Virtual appointments take as much if not more time to organise, prepare for and execute due to all the information governance and practical elements to this

- We are unable to carry out any face to face group work and this was a large part of our work in seeing 4-5 children at any 1 time. We are unsure when this will be possible due to social distancing requirements and access to suitable space.
- This will have a significant impact on waiting times as all children have to be seen individually which increases the length of wait
- Schools were still closed to most children until 8thMarch, so a virtual offer has been offered but some parents are unable to take this up due to having IT issues, siblings at home, home schooling
- The service migrated from our old IT contract to WSFT IT in February, and this did present with challenges for some staff where sessions had to be cancelled due to the IT not working as it should.
- Training of school staff is on the increase as the service devised new PoC and ways of delivering training to several schools virtually

14. Service users are aware of and use the local offer website

Monthly usage statistics of the local offer website



1563 Aug
2021

813 hits in
December 2018

Maintain
1,000 hits
per month

Maintain
1,000 hits
per month

Maintain
1,000 hits
per month

Our highest numbers for reach since launch of the LO over the summer holidays, numbers usually really drop off during this period. September, we've seen 1600+ already this month so on track for another really good month.

Social media levels high, scheduling content earlier & publishing more a mix of content has helped.. We've been pushing out short break information through the LO, ready for AU to join the LO permanently and creating a joint AU/SEND newsletter.

Have you heard of the 0-25 SEND Local Offer Website ? (SPCN 2019 survey)



41.6% 2018

41.6% of respondents had heard of the Local Offer website