

● Delivering Better Value Programme



Department
for Education



- 55 Local Authorities / DfE / Newton / CIPFA
- To improve outcomes for children and young people with SEND while putting high needs funding on a more sustainable footing
- 2021/22 Suffolk deficit of £7.4m compared to a total budget of £64.5m
- Potential for DFE Grant of £1m in early 2023 to leverage change

Ask of the SEND Programme Board

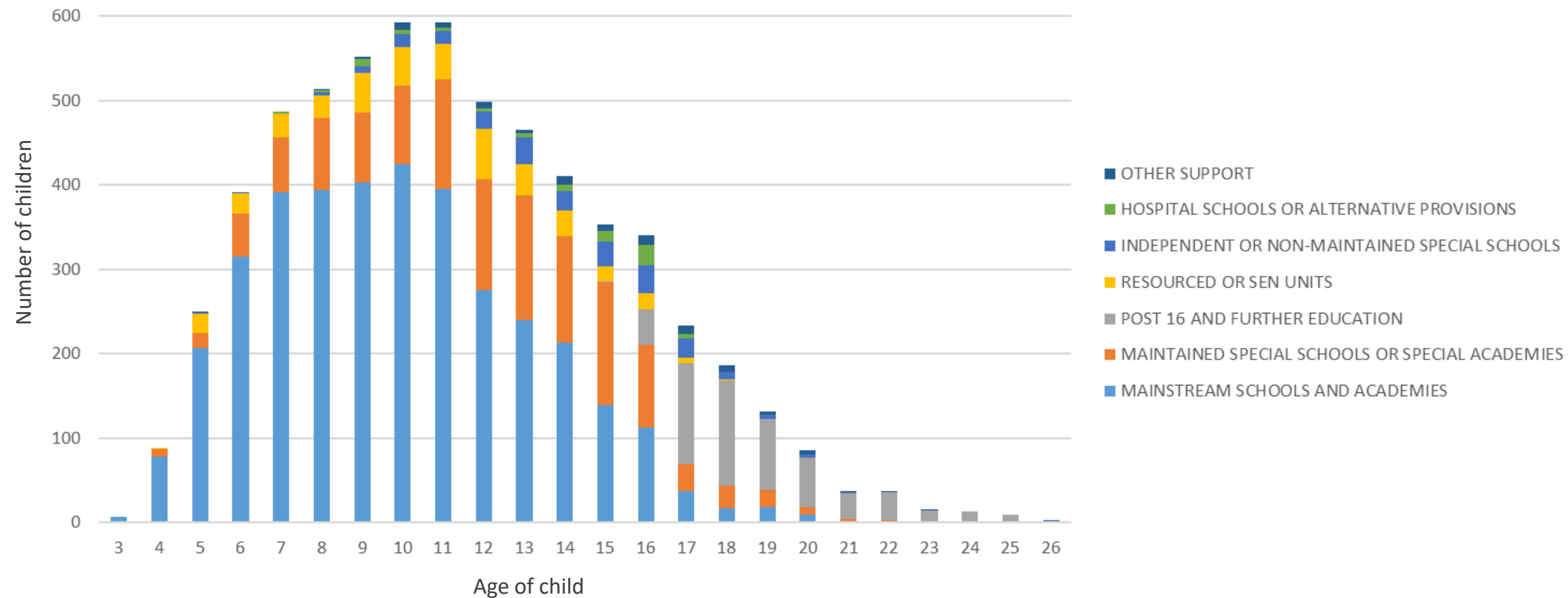


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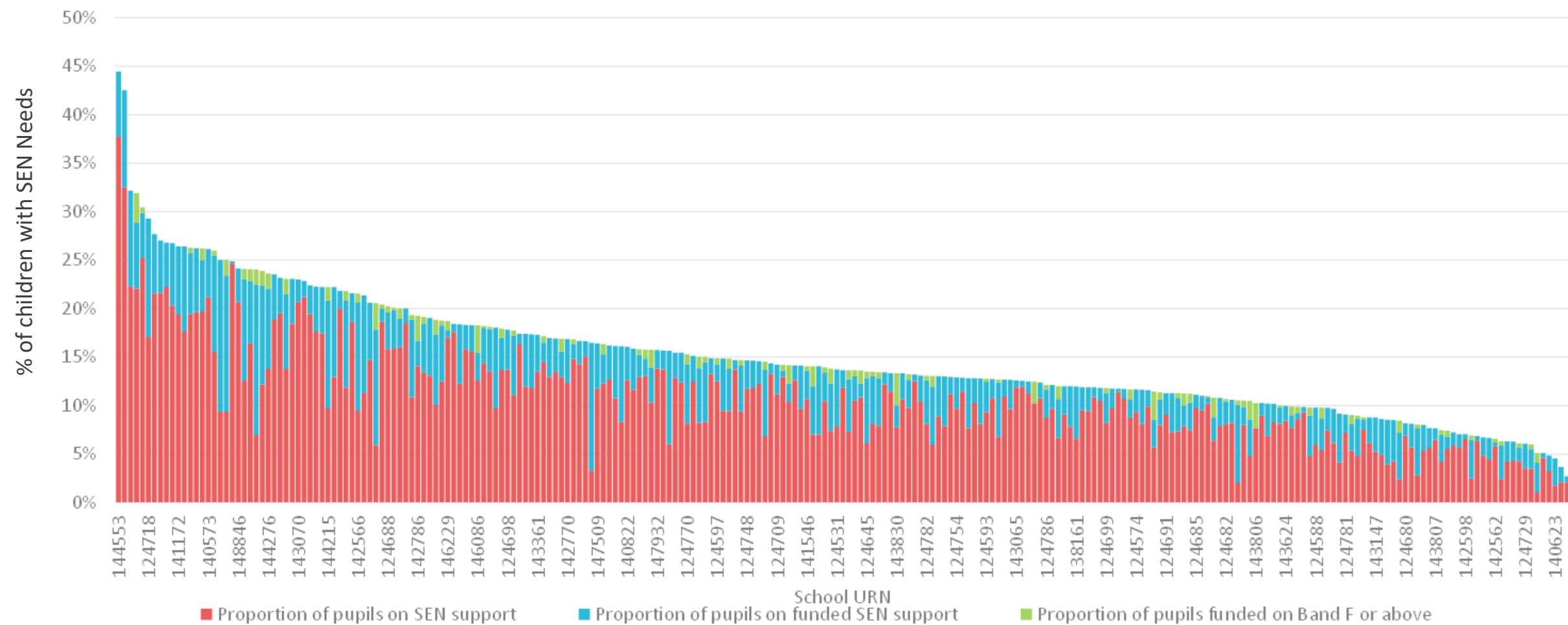


- To be aware of the DBV Programme
- To consider how the potential DBV Grant of £1m might most appropriately be invested
- Endorse the proposed next steps outlined

Number of Children (EHCP & SEN Support High Needs Funded) by Age and Setting Type

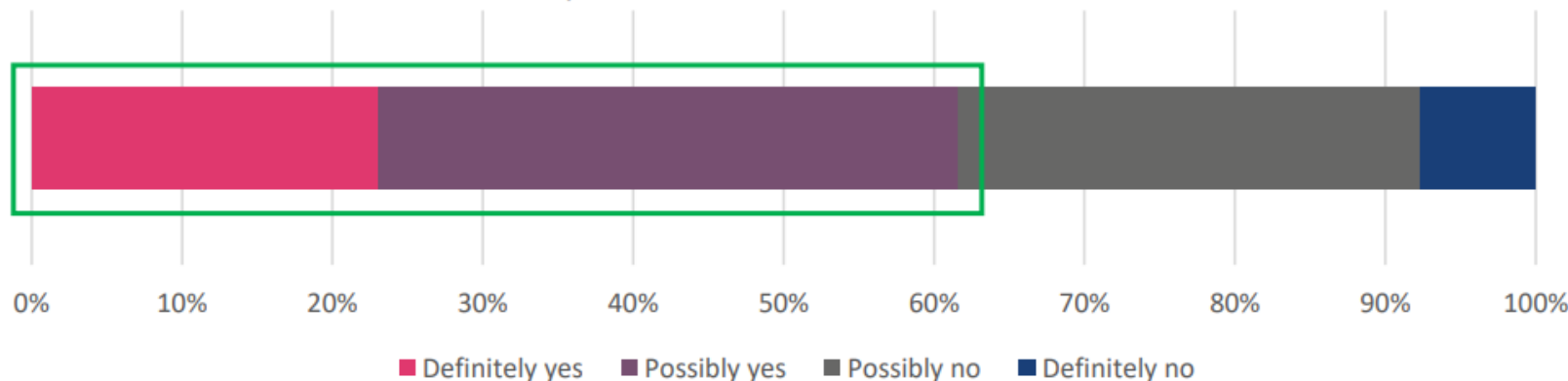


SEN Needs in Primary Schools



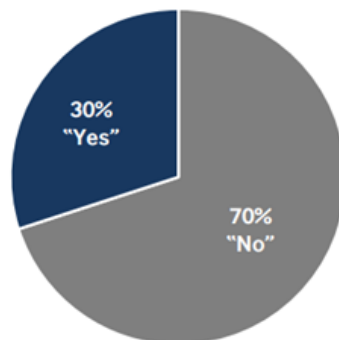
Impower Case Reviews January 22

Could anything have been done differently to prevent/delay/reduce the child/young person's current level of need?



An Interim finding of Newton work with other LAs

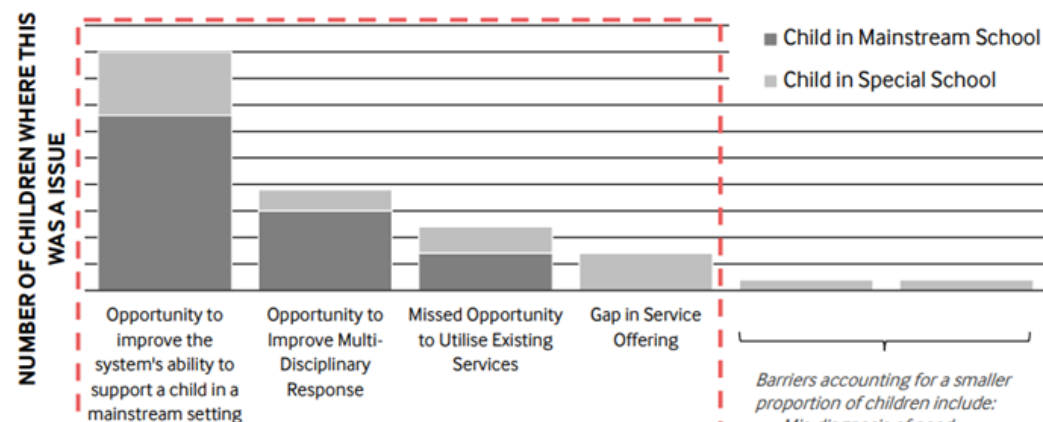
1 "Did the child or young person receive the 'ideal' support for them, at the 'ideal' time, in the 'ideal' setting?"



The practitioners felt that if the issues shown to the right were addressed then:

- 50% of the children currently in special school placements could have been supported in mainstream settings
- 25% of children in mainstream settings could have been supported without an EHCP

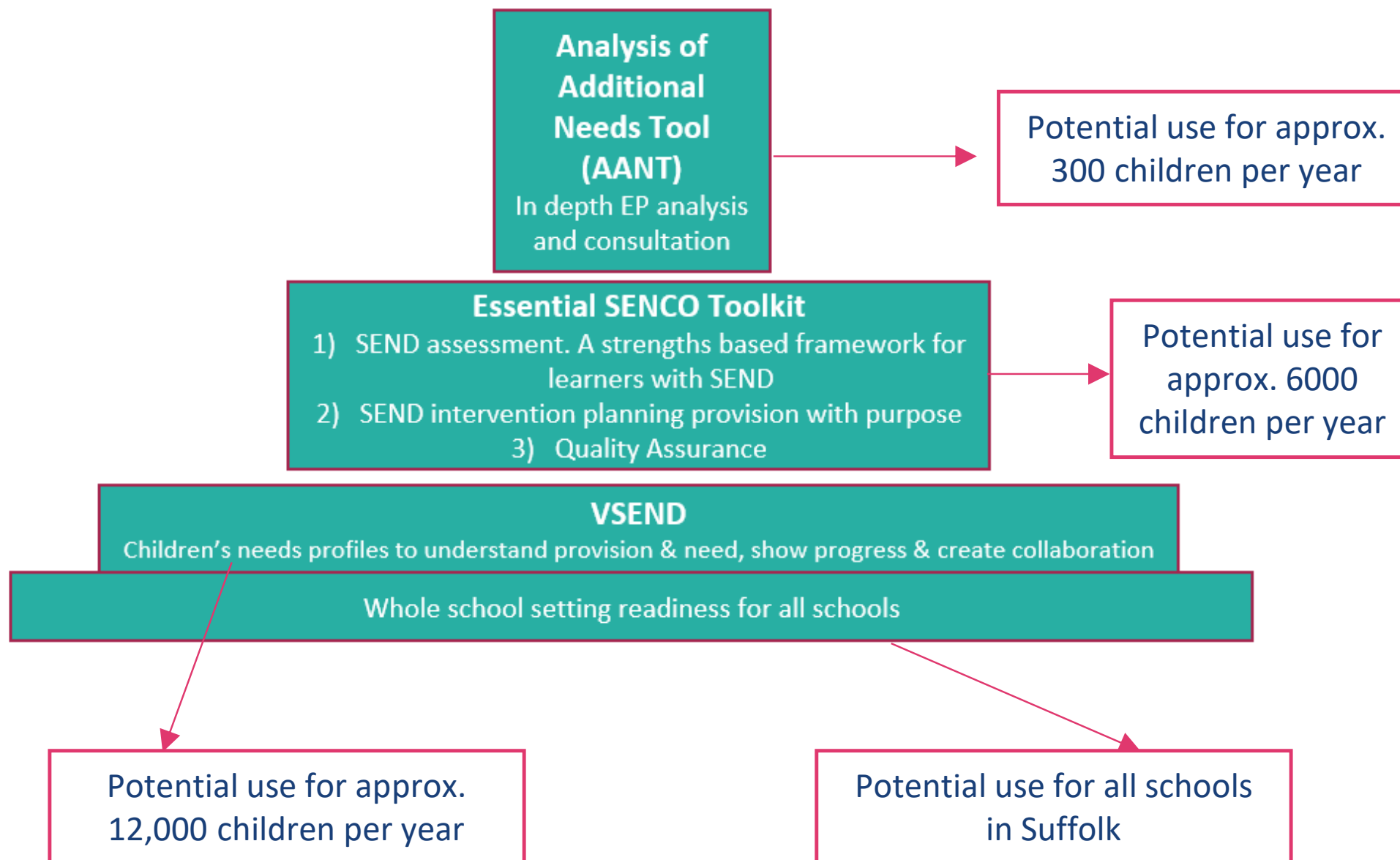
2 "What were the issues preventing the system delivering the ideal support to the child or young person?"



Focus areas for further diagnostic work in these LAs

Barriers accounting for a smaller proportion of children include:

- Mis-diagnosis of need
- Outcome driven by tribunal
- Lack of available funding





How well do schools and
partners engage with
services

How well do our schools and early years settings understand our service offer?

- I am not aware that this service exists
- I am aware that this service exists, but unsure what it does, or how to access
- I know what this service is, and what it does, but not how to access it
- I know what this service is/does, and how to access it, but I do not believe it delivers effective outcomes
- I know what this service is/does, and how to access it, and I think it delivers effective outcomes

Providers are not aware of
many Early Intervention or
Inclusion Services and do not
know how to access them

