

Suffolk SEND Preparation Board

An introduction to the proposed new framework for local area SEND inspections



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Department
for Education

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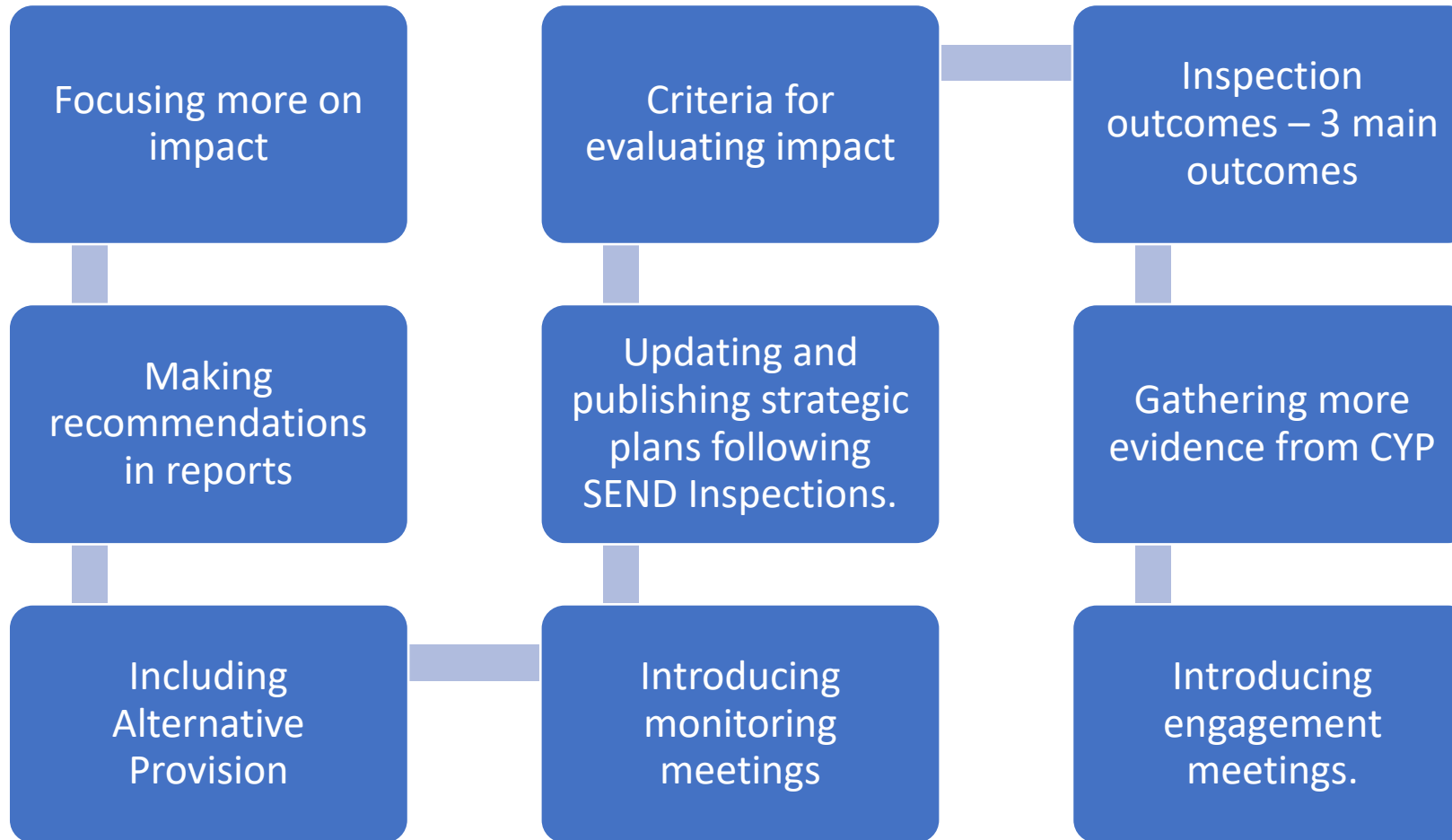


Content

- A quick run through some of the proposed inspection process
- A brief introduction to some of the evaluation criteria inspectors will be using in making judgements in the key areas of
 - Leadership
 - Impact and outcomes
 - The experiences of C&YP and their families
 - Alternative provision
- Consider what next. In another local area we are working through the criteria with key staff and parents to assesses how well the area meets the evaluation criteria with a view to taking a report back to the board on strengths against the criteria and what more needs to be done to ensure the area is well prepared for the inspection



9 Proposals



Some aspects of the process

- Greater focus on Impact
- Strengthened accountability
- Gather more evidence from CYP and families
- Alternative provision
- HMI Social care Inspectors



3 outcomes from the inspection

Outcome 1

- SEND arrangements typically lead to positive experiences and outcomes for CYPs, the area will receive a full inspection within 5 years, and publishes an updated SEND strategy

Outcome 2

- SEND arrangements lead to inconsistent experiences and outcomes for CYPs, the area will receive a full inspection within 3 years, and publishes an updated SEND strategy

Outcome 3

- There are wide spread and/or systemic failings leading to significant concerns about the experiences and outcomes of CYPs. Inspectors identify one or more areas for priority action. Areas for priority action will be identified when there are significant concerns about the experiences and outcomes of children and young people. Priority actions may result particular or specific failings or from widespread failings that have a significant impact on experiences and outcomes A monitoring inspection will be carried out within 18 months and a full inspection within 3 years. A Priority Action Plan will need to be submitted



New Inspection system

Full Inspections Evaluate IMPACT

- Evaluate and report on the impact of the local area partnerships strategy and commissioning on the experiences and outcomes of the CYP with SEND. Frequency will be determined by previous inspection outcome.

Monitoring Inspections Evaluate PROGRESS

- Evaluate progress in areas where we have identified widespread and/or systemic weaknesses, 18 months after their full inspection, making a judgement about whether they are making progress.

Engagement meetings Ongoing ENGAGEMENT

- Engagement meetings for all areas between inspectors and areas leaders to provide an understanding of areas ongoing strategy, system design and arising concerns



Key Messages

Clear and succinct recommendations will be made on which weaknesses the local area should address.

All local areas to update and publish their strategic plans setting out how they will make the improvements identified in the inspection report

Introduction of annual engagement meetings with inspectors



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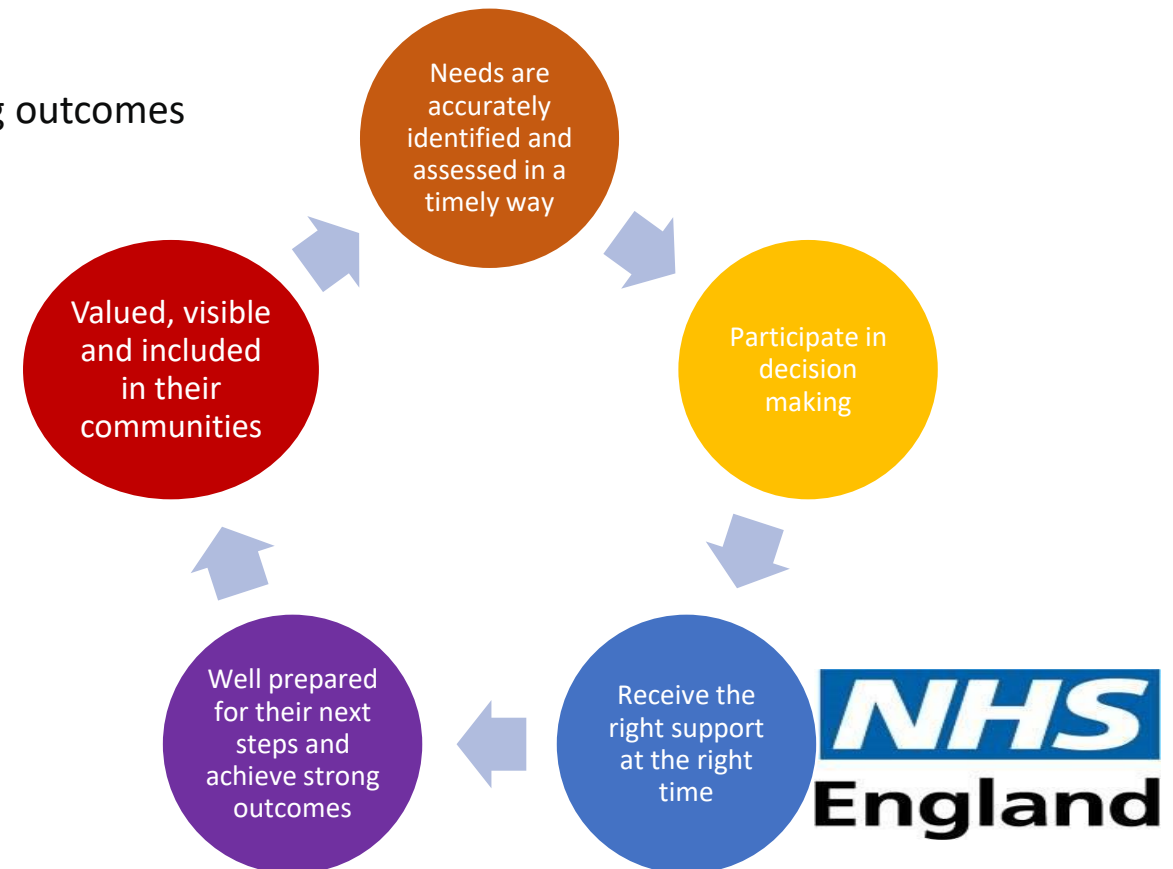


Evaluation Criteria

- This next section looks at the main criteria for making judgements
- For each bullet point on the following slides covering the main criteria for judging impact and leadership there are additional more detailed sub criteria for making judgements on each bullet point
- We will consider these detailed evaluation criteria in subsequent meetings

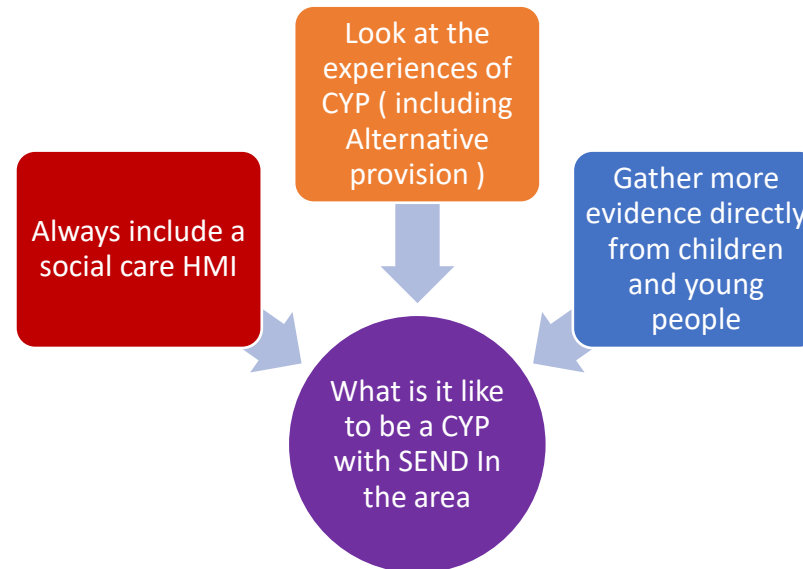
Criteria for evaluating impact

- Needs are identified accurately and assessed in a timely and effective way
- C&YP and their families participate in decision-making about their individual plans and support
- The right help is provided at the right time
- C&YP are well prepared for their next steps, and achieve strong outcomes
- C&YP are valued, visible and included in their communities



Gathering more evidence directly from C&YP, and their families

- In-depth discussions with children and young people, and parents and carers before the on-site evidence-gathering activities
- Evidence about children and young people's experiences gain through:
 - tracking meetings
 - surveys
 - sampling visits



Evaluating outcomes

Are outcomes sufficiently ambitious and reflect high expectations including whether C&YP:

- have developed the knowledge, skills and behaviours to gain employment or meaningful occupation, move on to further or higher education, and live as healthily and as independently as possible
- have developed their self-esteem and resilience
- have made friends, and feel safe, valued and visible in their local communities



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Evaluating leadership

Inspectors will evaluate how the local area partners work together to plan, evaluate and develop the SEND system, including the extent to which

- leaders are ambitious for C&YP with SEND
- leaders actively engage and work with C&YP and families
- leaders have an accurate, shared understanding of the needs of C&YP
- leaders commission services and provision to meet the needs and aspirations of C&YP,
- Leaders evaluate services and make improvements
- Leaders create an environment in which effective practice and multi-agency can flourish



Evaluating the experiences of C&YP

Inspectors will assess whether experiences of education, health and care are positive, and why. Including whether C&YP:

- have gained from stable, supportive relationships and environments
- have had the opportunity to participate in community activities to widen their understanding of the opportunities available to them now and in their future
- have participated in decision-making about their own plans and support
- have had support provided when they have needed it, and feel supported and believe that adults understand and advocate for them.



Evaluating alternative provision

When evaluating the LA's commissioning and oversight of AP, inspectors will:

- Meet with leaders to understand the LA's strategy for the commissioning and oversight of alternative provision
- Review information about the LA's arrangements for AP held by Ofsted and provided by the local authority
- Consider whether the local authority's use of unregistered and online provision is lawful and appropriate to children and young people's needs.
- Consideration of wider support from social care and health services???



Questions and next steps

