

SEND Programme Board Update November 2022

Integrated SEND Strategy Delivery Update

Contents

- Storyboards with delivered and planned activity to achieve the SEND Strategy
- Rag rating against each workstream
- Next steps per workstream
- Reflections

Key	Blue	Complete/Core Delivery	Green	On Track	Amber	Delay/Issues	Red	Significant challenge
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Summary

What is working well



- Education Access Team is being well received by schools with positive feedback
- 92 contacts have been received by the Inclusion Helpline with positive comments from schools
- Recruitment from the £1.1m has nearly all been appointed to
- Post 16 Providers are committing to be part of Moving into Adulthood Priority group
- Dedicated mini group is in place to develop the graduated response, to promote, improve and support
- Stage 3 of the Graduated Response is working well, and there is mostly good representation across the system
- Stage 2 of the Graduated Response has a immediate response if needs are identified that require a stage 3 response
- What is Ordinarily Available is being coproduced with schools and is progressing quickly
- Joining up Priority groups with Liquid Logic programme
- Health working really well with Communications team to improve information on Local Offer
- Now have CYP Assurance Lead in Health, who will lead on aspects of priority 3 Commissioning and Servicing
- Lead WFD coordinating a good practice guide and a SEND and Inclusion tile on My SCC
- SEND Learning & Development Programme is due in WFD 5 in 5 and SCC news to promote the reviewed version
- Agreement to make SEND Level 1 training compulsory
- Inclusion Week was a success and enabled feedback and sharing of knowledge and understanding

What are we worried about



- Capacity of staff to recruit, induct and train new staff and emergency staff
- Movement of staff and creating further vacancies across the service
- Future planning for Ofsted Inspection creating an additional impact on staff capacity
- Volume of Annual Reviews received and outstanding
- Availability of Managers to work with WFD to develop training matrix and induction
- Resource to support new ways of panel working
- Capacity to respond to parent/carers and families
- Volume of Freedom of Information requests, that conflict with Programme deadlines
- How we embed moving into Adulthood Plans, a consist rep from Family Services
- Wider representation from Secondary schools

Summary

What are we worried about continued



- Link in with Liquid Logic (LL) Programme for Moving into Adulthood
- Person centred planning needs to be joined up across CYP Journey and Moving into Adulthood
- SENCO's in schools embedding Moving into Adulthood Plans, and the support from SCC to achieve this
- Negative feedback following Inclusion week, specifically around P16 provision and the impact of attacks on Social Media
- Concern we do not know how many supported internships there are, and what is the demand for these
- How we improve the understanding of the Graduated Response across Health & Social Care
- NHS E are late in sharing Dynamic Support Register
- Reduced capacity in DCO in new year, as DDCO is due to start a secondment in January, this will impact panels for SEND Partnership
- NDD Pathway concerns have been raised, due to the high number of outstanding referrals that have not been triaged.
- Significant delays in SALT therapy due to vacancy rate
- Cannot progress Easy read and animations due to capacity within the Comms team
- Unable to progress various aspects of Priority 1 due to capacity within the Comms team
- Capacity to delivering additional project to move to new platform for local offer website

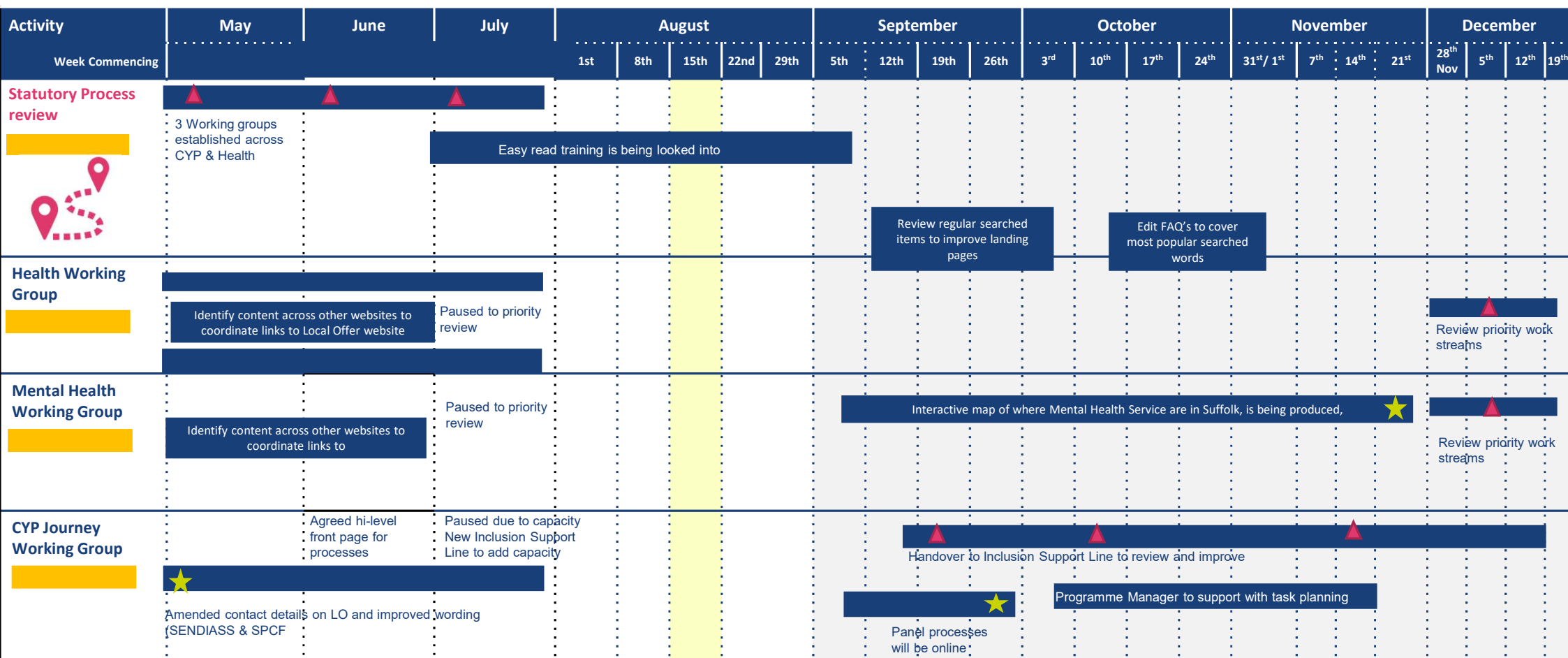
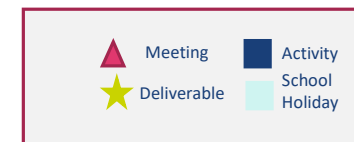
What are we doing about our worries?



- Working with SEND lead for Workforce Development to create training guide to support manager when inducting and training, support from Intelligence hub to train on new systems
- Additional resource is being recruited for a SEND Lead to coordinate inspection preparation.
- Emergency Business Support have been recruited and are being trained in processing annual reviews.
- Processes have been automated and will be reviewed for panels, additional capacity maybe required.
- New lead for Priority 4 has worked with leads to create a new action plan and start work on objectives
- SCC HR are looking at new ways to support recruitment and line managers
- Customer First are recruiting additional officers to support with call volumes to officers in Family Services
- Identified lead from Family Services confirmed and will link in to champion Moving into Adulthood for LL
- Use SEND Partnership Annual Review training in December to include an element of focus on Moving into Adulthood plans
- Sub group to be convened to address concerns raised on P16 following Inclusion Week
- Working with Early Help to share information on Graduated Response to improve understanding
- Review of Inclusion Week due to the demand and pressure on social media

Integrated Plan Delivery Timeline

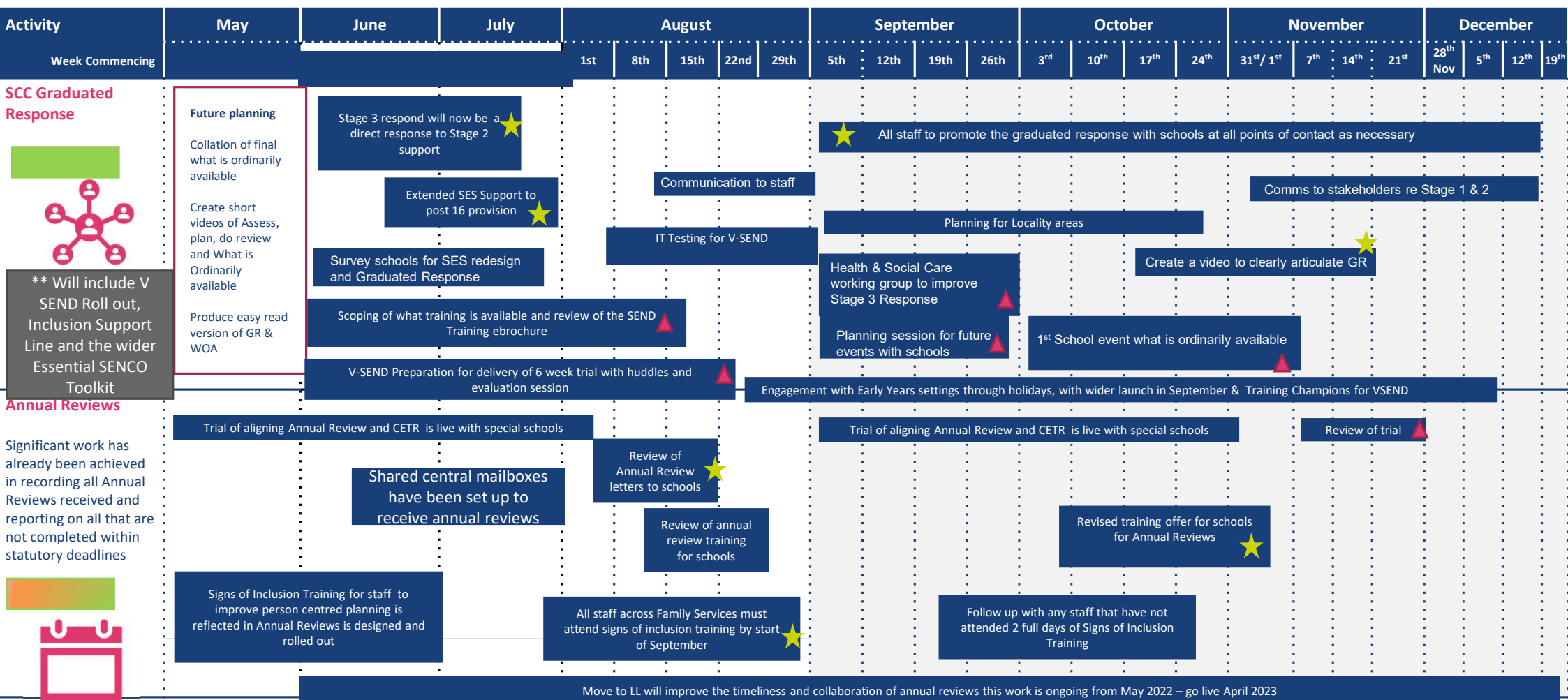
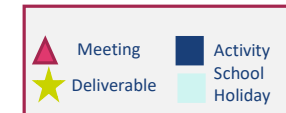
Timeline and delivery of tasks | May to Dec 2022







Integrated Plan Delivery Timeline

Timeline and delivery of tasks | May to Dec 2022

** In development whilst IMPOWER contract is renewed

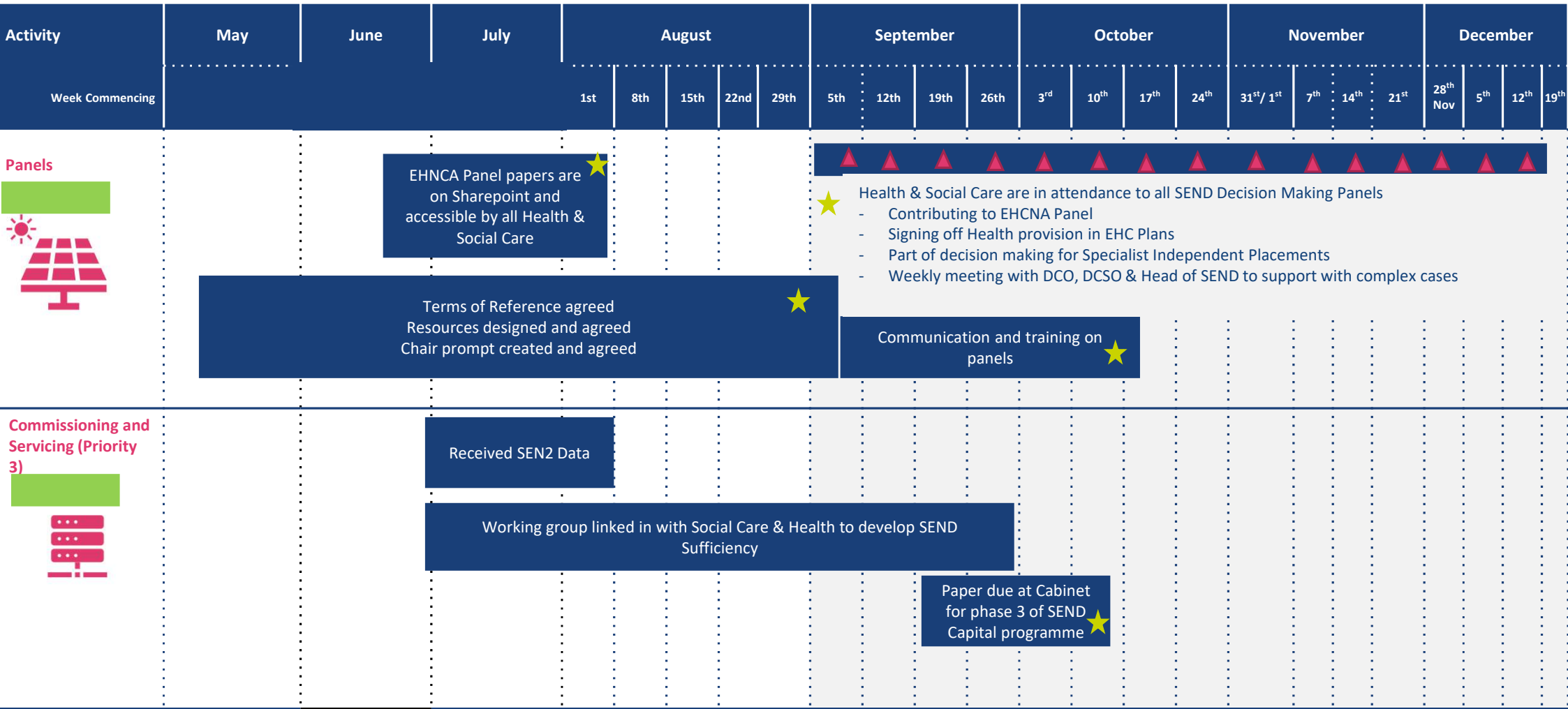






Significant work has already been achieved in recording all Annual Reviews received and reporting on all that are not completed within statutory deadlines

	Meeting		Activity
	Deliverable		School Holiday

Integrated Plan Delivery Timeline





Timeline and delivery of tasks | May to Dec 2022







	Meeting		Activity
	Deliverable		School Holiday

Integrated Plan Delivery Timeline

Timeline and delivery of tasks | May to Dec 2022

Activity	October				November				December				
	Week Commencing	3 rd	10 th	17 th	24 th	31 st / 1 st	7 th	14 th	21 st	28 th Nov	5 th	12 th	19 th
<div>Transition (Priority 4)</div> <div></div>						New Career Officer starting in Skills to support with SEND Priorities							
<div>Employment/Self Employment support (Priority 4)</div> <div></div>						Engagement Hub working with icanbea website to be more inclusive 					Youth Pledge looking at SEND friendly badges for employers		
												Planning session to increase internships for SEND 	





Update and next steps for each workstream

Focus Area	Update	Next Steps – Autumn Term
Statutory Process Review (P2)  	<p>There has been a delay to mapping the mental health services, due to some reorganisation in this area, focus has changed to publish those that are not changing.</p> <p>Feedback process has been created to enable users to let the team know when things are not working on Local Offer website.</p> <p>Information on SEND decision making panels have been published to help understand the process and how decisions are made.</p>	<ul style="list-style-type: none"> • Agree which mental health services are static and publish map. • Web & Comms teams are scoping capacity due to pressures and demands including the scoping of the new website. • Front door page for health information on the local offer page is under review but will be considered alongside the change in platform if this is agreed. • SEND Decision Making panels will be reviewed In December-22, and bring in schools and decisions if EHCP should be issued or not.
Graduated Response (P2)  	<p>Significant progress was made with schools on drafting What is Ordinarily Available, this has shortened the timeline, an accurate update on the timeline will be available early December.</p> <p>Rollout of VSEND has started with XX schools.</p> <p>Positive feedback has been received from a variety of schools on the SEND Inclusion Line, since starting in September the line has received over 60 calls. Both Inclusion Helpline Officers have been supporting with What is Ordinarily Available.</p>	<ul style="list-style-type: none"> • Work continues with schools on What is Ordinarily Available with follow up session in December. • Service Case studies are being reviewed to use as examples of best practice for using the Graduated Approach in Suffolk. • Area SENCO Forums are held across the Autumn term with a focus on the graduated response for schools and the 'Assess, Plan, Do, Review' cycle.




Update and next steps for each workstream

Focus Area	Update	Next Steps – Autumn Term
Annual Review (P2) 	<p>Strategic plan is being put in place to reduce the number of outstanding annual reviews.</p> <p>Enhance continue to support with producing draft annual reviews, and have been able to take extra cases.</p>	<ul style="list-style-type: none"> Multiservice working group has been set up for annual review training for schools and a comms strategy Review of aligning Annual Reviews and CETR reviews
Person-centred assessments and review (P2 &P4) 	<p>Additional signs of Inclusion workshops have been attended by those staff that have not completed their training, all staff have scheduled training dates to be completed by 9 December 2022.</p> <p>Feedback form has been launched into Final EHCP letters for those new plans following an EHCNA.</p>	<ul style="list-style-type: none"> Quality Assurance team will focus on how Outcomes for CYP are person-centred, this work con As processes are reviewed and improved, communication points will be built into processes to enable colleagues to provide consistent communication to CYP and families.
Training and Induction (P2) 	<p>WFD Lead for SEND has been supporting and participating in the Inclusion week.</p>	<ul style="list-style-type: none"> Supporting with Inclusion week in Suffolk Working with legal to develop recorded training on FAQ's that legal advise officers on.
Partnership working (P2) 	<p>Panels launched in September 2022, sharing information via SharePoint has been successful for all partners. Further work is required to support the preparation and additional resource is being recruited to support.</p>	<ul style="list-style-type: none"> Partnership meeting will now focus on the upcoming Ofsted review, to plan and prepare. Review of panels will provide update of effectiveness This will become our standard way to work in partnership.


Update and next steps for each workstream

Focus Area	Update	Next Steps – Autumn Term
Learning from Feedback (P2) 	<p>Business Analyst is working with Business Support coordinator to ensure new automated process streamlines need for a full officer to work of coordinating the responses, and creating a improved way of reporting and learning from feedback.</p>	<ul style="list-style-type: none"> Structured process on how we learn from feedback and evidence changes we have made as a results Launch of the new Compliments, Comments and Complaints dashboard.
Panels (P2) 	<p>Changes to panels are being felt as a positive, there are a lot of complex cases that are time consuming to review this is impacting on time.</p> <p>EHCNA Panel is working well, with wider officers attending and engaging as necessary. Moving forward meetings are being rolled out with new officers being trained.</p> <p>EHCP Area Panel is working well.</p>	<ul style="list-style-type: none"> Review to be planned in December 2022 Strength communication with schools transport from panel decisions Additional Resource is being sought for panel preparation and communicating decisions and actions.
Commissioning and Servicing (P3) 	<p>SEND Sufficiency paper was reported to cabinet on 11 October, agreement was made for phase 2 & 3 of the capital programme. Governance of this sits within the Capital Programme Board</p>	<ul style="list-style-type: none"> Criteria for expressions for interest from schools for the additional 8 units
Care, Education & Treatment reviews (P3) 	<p>The CETR policy from NHSE remains delayed. This will impact upon aligning protocols to meet any new standards however work developing Transition and DSR escalation protocols commences December, with quality on compliance work continuing. A refreshed CETR improvement plan has been agreed with NHSE and new CYP Assurance Lead in ICB leading on this work</p>	<ul style="list-style-type: none"> work to develop Transition and DSR escalation protocols commences December-22



Update and next steps for each workstream

Focus Area	Update	Next Steps – Autumn Term
Short Break respite (P3) 	<p>Short Breaks ICB contract. Transformation work continues and a paper is going to ICB Clinical Executive in December for approval of planning for contract end mitigation and a revised timeline due to challenges being made to achieving the progress expected. There is planning to continue to jointly work with SCC in providing Short Breaks for CYP with LD and/or A and a MH complexity.</p>	<ul style="list-style-type: none"> Paper to be presented to ICB in December regarding contract end mitigation and revised timeline.
SEND Capital Programme (P3) 	<p>At cabinet in October 2022 Phase 3 of the SEND Capital Programme was agreed, 8x SEMH Specialists Units (144-192 places) R/KS1 Specialist Unit (C&I) x 2 (24 places)</p>	<ul style="list-style-type: none"> Review submissions of interests from schools for new units.
NDD Pathway (P3) 	<p>Concerns have been raised with regards to the waiting time for diagnosis, and figures specifically for ADHD. There is awareness that the service is currently under pressure and a business case has been submitted for extra funding. The new pathway has a more acute lens which creates an opportunity to get referral support which is positive.</p>	<ul style="list-style-type: none"> Review of deep dive is due to SEND Programme Board in January 2023

Update and next steps for each workstream

Focus Area	Update	Next Steps – Autumn Term
<p data-bbox="40 379 371 454">Mental Health Services for CYP (P3)</p> 	<ol style="list-style-type: none"> 1. Mental Health and Emotional Wellbeing - Delivery of core areas of work are still behind target – CAMHS trajectory and action plans are still ongoing, further work required with delivery due in Nov. Resource for the ED programme is now recruited to but behind due to gaps in resource. 2. Mental Health access targets –There continues to be significant backlogs in most core CAMHS areas specifically child and family and youth teams. The recovery and action plan are due for implementation in November however waits continue to rise. Quality colleagues are supporting this work. Improvements have been recognised in the ED specialist service against urgent and routine referrals but they both continue to be below the national targets 3. Crisis model –Crisis areas continue to hold significant CYP demand. CHRIS is delivering some excellent outcomes for CYP. Work continues on improving access to crisis support 	<ul style="list-style-type: none"> • Work will commence with the successful organisations from VCSE that will support CAMHS • Extend training offer for Suicide prevention to more schools • Planning business case for ARFID Pathway to support the resource needed to deliver • Task & Finish groups planned for Nov & Dev for professionals to discuss escalation protocol, the crisis matrix support, and training for the peripatetic workers

Update and next steps for each workstream

Focus Area	Update	Next Steps – Autumn Term
Transition (Priority 4) 	<p>Icanbea website has agreed to meet with Young Persons Network to review website content and improve this to be more accessible for Young People with SEND.</p> <p>Induction of new officer in Skills team to support with Careers Information Advice and Guidance.</p>	<ul style="list-style-type: none"> Update on changes to icanbea website and communicate these out to CYPF Priority Lead to meet with Skills to discuss new officers role in improving information, advice and guidance for transitions for CYPF
Employment/Self Employment support (Priority 4) 	<p>Action plan has been developed to improve employment and self employment support for CYPF with SEND.</p>	<ul style="list-style-type: none"> Sign off new handbook for employers on how to be SEND friendly employers. Initiate discussion on a Employer SEND Friendly badge. Analysis of Internship numbers in Suffolk, and action plan to improve the number of internships for SEND YP.

Other news



- Short Break Grant application for Friends and Networks (FaN), plan to support 180 children, through a program of day provision and Sleepover Clubs (Ofsted registered holiday schemes for disabled children). This will grow a community network to support regular respite and help young people integrate back into school.
- Delivering Better Value is progressing (update by Head of Programmes in SPCB agenda)
- Recruitment has started for a Project Manager to support in Inspection preparation pulling together key areas
- KPI's refreshed look, with further updates due
- Inclusion Roadshows across the County with 91 education colleagues attending across 75 schools
- Lincolnshire recommendations are now all embedded into SEND Integrated Strategy
- Operations meeting now in place with SPCF to increase coproduction and sharing information and updates
- Attending Education & Children Services Scrutiny Committee in December
- Presented updates to County Councilors, Cabinet members, Opposition party and Media during October
- SEND Programme part of SCC Major programmes quarterly report to JLT & CLT via KPI's