

# SEND Strategy Review

Priority Leads  
14 July 2022



# Proposal for SEND Strategy

- Communication & Engagement Officer supported by Inclusion Support Line Advisors to work across all Priorities to capture communications and achieve objectives
- P1 Lead will support Moving into Adulthood
- Prioritise 3 objectives for Children and Young Persons Journey and Moving into Adulthood priorities to focus on priority objectives.
- Commissioning and Servicing will develop another objective for Sensory Needs.

Order of priority to CYP					
Most Important to least important					
1	3	4	2	5	6
5	6	4	1	2	3
5	3	2	1	4	6
6	5	2	4	1	3
5	4	3	6	1	
5	3	6	2	4	1

### Key attendees

Communication & Engagement Officer/Leigh Ramsay  
YPN  
Rep from SEND Quality Assurance Team  
SENDIASS  
SPCF – Lee Cooper

# Priority 1 - Communication

- We will:
- 1. Improve the Local Offer website, enabling easier navigation and search functionality for families.
- 2. Develop our communication strategy to increase accessibility and visibility for all users, including our use of multimedia communication.
- **3. Develop our work with the Young Person's Network to continue to improve the way we communicate with young people and ensure their voices are represented.**
- **4. Promote awareness and understanding of SEND and SEN support services amongst families, practitioners and our wider communities.**
- **5. Regularly seek feedback from families, young people and frontline practitioners on all aspects of our communication.**
- 6. Keep young people, families and practitioners informed about the progress we are making across all our priority areas.

# Priority 2 Children & Young Persons Journey

- 1. Make the SEND journey for children and young people, clear and understandable across education, health and care, from early identification of needs.
- **2. Embed the Graduated Response across education, health and care to provide timely early intervention and whole school inclusive practices.**
- 3. Ensure that assessments and reviews involve the right people and are completed on time.
- **4. Ensure that assessment and review reports, including Education, Health and Care Plans are person-centred, specific and understandable.**
- 5. Ensure that children and young people receive the support they require to make progress towards their identified outcomes and ambitions.
- 6. Strengthen SEND operational practice by developing key roles within Social Care and Health, working closely with SEND and Education leaders.
- 7. Review and learn from SEND feedback including surveys, complaints, compliments and comments, mediation, Tribunal appeals and Ombudsman outcomes to improve practice across the whole SEND system.
- **8. Transform the SEND Decision Making Panel and ensure capacity and capability within Inclusion Services to effectively operate it.**

P2 dived straight into conversation across the system, asking  
What are the quick wins?

How we use feedback?

And what are we doing regarding the ongoing communication issues? (This is regarding calls to FS, not the strategy)

The end conversation concluded that the priority areas were felt to be:

Early Intervention with schools and how they use the graduated response – **Objective 2**

Communicating decisions to families by strengthening how decisions are made – **Objective 8**

## **Key Attendees**

Priority Leads - Izzy Connell/Claire Darwin

Francesca Alexander

Social Care - Hannah Holder

Family Service Operational - Paula Fuge

Health - Mark Gower/Jack Walker/Hollie Boyes

SEND Quality Assurance Team – Stacy Baker/Hannah Fisk

SPCF – Sue Willgoss

SENDIASS – Gillian Tate

Provider - Nicola Rice/Nic Smith Howell

Early Years – Ivana Barron

YPN – Jess Walker

Communications & Engagement Officer (When they start)

# Priority 3 – Commissioning and Servicing

We will:

- 1. Jointly review our SEND provision to understand demand, identify gaps and plan for future provision across education, health and care.
- 2. Increase the number of specialist education places available within Suffolk by completing the delivery of the current Suffolk SEND Capital Programme (2020-2024).
- 3. Complete our redesign of mental health services for children and young people and implement the new model.
- 4. Complete the development of the neuro-developmental pathway for children and young people and implement the new model.
- 5. Co-produce a new offer of Care, Education and Treatment Reviews, supported by the Transforming Care Partnership, that is based on a fuller understanding of children and young people's needs.
- 6. Extend the respite offer for under 18s to include children and young people with disabilities and challenging behaviours who are not currently supported by the Disabled Children's Team.

As agreed no changes to current objectives as work is under way. Agreement to add additional objective for Sensory Needs.

## **Key attendees:**

Garry Joyce (And/or Jaime Hawkins/Jamie Mills)

Gemma Morgan/Laura Greenland

Nic Smith Howell

Kathryn Searle

Paula Benneworth/Chris Southwell

SENDIASS

SPCF – Lee Cooper

YPN

Communications and Engagement Officer (Due to start)

# Priority 4 – Moving Into Adulthood

- **1. Embed high-quality person centred planning as our approach to transition planning for children and young people with SEND.**
- **2. Empower children, young people and their families to make informed decisions about transitions through good quality advice, guidance and support.**
- 3. Extend the local learning offer for 16-25 year olds to address gaps identified in SEND Sufficiency, with a focus on quality, options and progression.
- 4. Develop our health offer to better meet the needs of 16-25 year olds, to achieve straightforward, family centred transitions, including for adolescent mental health and those supported by Transforming Care.
- 5. Develop our social care offer to include care planning and ensure straightforward transitions, taking account of mental capacity and new safeguarding guidelines.
- **6. Provide good employment/ self employment support for young people with SEND and potential employers to extend the options leading into work.**
- 7. Develop our Short Breaks for older young people and the support that enables them to develop their relationships and social skills.

Order of priority to CYP						
Most Important to least important						
3	6	2				
2	6	1	3	4	5	7
1	4	7	2	3	5	6
2	1					
1	4	3	2			
2	6					

Priority 4 will still continue to struggle to progress any priorities without commitment from staff with capacity.  
Action needed – Identify lead for Objective 1 & 2

## Key Attendees

Fran Arnold/Hannah Holder

Clare Besley

SEND Lead for MIA

Skills – Clive Mobbs

Short Breaks – Paula Benneworth/Chris Southwell

Health – Mark Gower/Jack Walker

SPCF –

SENDIASS

YPN

Communications & Engagement Officer

# Risks and Mitigation

Risk	Mitigation
Without a Moving into Adulthood team this area may not develop	Changes to Priority Leads and using the resource from P1 to support will assist in adding capacity
Capacity across the SEND system is still stretched	Recruitment is underway, with training and induction being planned
Work that has commenced will not progress	SEND Programme Manager will continue to support and monitor work streams that have progressed

# Next steps



SEND Programme Manager along with Priority Leads will review the actions of the key objectives agreed and identify action plan including the I Statement



SRO's will email key attendees as identified to request prioritisation to not only the Priority Meetings but to contribute to action identified



Key stakeholders will be communicated with to update



A review will be completed in December 2022