Suffolk SEND Strategy 2021-2023

Priority 4: Preparing for Adulthood - Draft deliverables and milestones Lead: Fran Arnold (Deputy Hannah Holder)

Key Blue Complete/BAU Green On Track Amber Delay/Issues Red Significant challenge

#	Action / Deliverable	Owner	Milestones	Progress Update
1.0	**Embed high-quality person-centred planning as our approach to transition planning for children and young people with SEND.** (Lead Paula Fuge) Outcome & Impact Every young person will have a Moving into Adulthood (MiA) Plan that is an active document expressing what they want in the future and the steps they need to take to achieve this. There will be at least annual reviews to develop these plans with the young person at the centre, with an integrated approach from education health and care services. All practitioners will feel confident in supporting young people and families to plan for the future. This will also support informing commissioning / strategic planning Measures of Success Every young person with additional needs aged 13-25 will have a high-quality MiA Plan that is reviewed and developed annually.			
1.1	Embed common understanding of the role, co-production and use of person centred MiA plans with care, education and health practitioners the family and young person at each stage from the age of 13. *(GB note – I slightly reworded /simplified this - is this ok?)*	Paula Fuge to continue to caretake this action – but very stretched capacity	**April 22** Pilot co-production of new plans informed by the Impower work (subject to capacity) **Date TBC** Develop Communications to reach young people, families, practitioners (Flyer? AU? Local Offer? Letters to families? Survey links? Texts to families?/YP?)	**Jun-21** – MiA pathway, currently working with Norfolk to share best practice. **Oct-21** - Discussion with Impower on how to we link Priority 4.1 with the wide integrated plan. Person centred planning is a core delivery area for Impower. **Nov-21** – PF to provide update following meeting with Impower **Dec-21** Action to be reviewed in terms of milestone and ownership due to PF new role. **Jan-22** Concerns continued regarding the risk of no FSM and new FSM starting and having the capacity to lead on MIA. May 22 – Family services unable to attend awaiting feedback on who will lead on this.
1.2	Training and practice development programme for practitioners (inc YP workers) so that person-centred transition planning becomes the lived experience of young people and families (as part of person-centred planning across the whole system that Loretta is leading on)	P Fuge / J Phipps / Loretta Greenacre/ Ed P (To be involved in delivering training)	**Date TBC** scoping/explore accreditation for training for person centred planning **Date TBC** Training unit ready to be delivered to Career advisors in school	Scoping/explore has been completed now exploring next steps via ongoing meeting. Small task & finish group agreed to embed person-centred thinking for SEND transition Consider joint co-production group with 2.1 **Oct-21** - Discussion with Impower on how to we link Priority 4.1 with the wide integrated plan.

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			Date TBC Person Centre Planning training expanded to include YP Workers **Date TBC** Webinar training (to bring Transitions Guide to life) of how to complete a MiA plan with multiagency input. Date?? delivery begins (slip from start of academic years) Milestones to be reviewed	Person centred planning is a core delivery area for Impower. **Nov-21** – Coordination meeting with Loretta, Stacy & Hannah to discuss current training CPD. **Dec-21 –** SLT meeting to review training programme and survey staff on current training and CPD needs. **Jan-22** – New Lead from WFD for SEND **ACTION – WA IMPOWER Update** **Feb 22 – ACTION Paula F:** Loretta, Mark, Jack Hannah, Jackie to meet to for an hour – early April - to scope how to develop this, and subsequently bring in SPCF **Mar 22**: Meeting in diary for 1st April to scope out a webinar around MiA. Engagement hub to scope the views of young people. SEND level 1 eLearning has been updated. Lisa Crane is specialising in SEND for WFD. LG coproducing some training around yp experiences of with mental health conditions and Autism. **May 22 –** Lisa Crane has a meeting wed 18th May to review SEND Learning and Development programme. Await outcome of review. SPCF meeting with Lisa 9th June to co-produce a set of core principles and values for learning and development of those working with CYP with SEND and their families.
1.3	Extending the use of MiA for all CYP with additional needs so that person centred MiA planning can be applied within PHSE and future pathway planning work in schools	Paula Fuge	April 22 Scoping meeting - Person centred planning of MiA webinar training, as part of a programme is rolled out to education settings for all workers to access. Milestones to be reviewed	Jun 21 – In discussion Oct-21 - Discussion with Impower on how to we link Priority 4.1 with the wide integrated plan. Person centred planning is a core delivery area for Impower. Work paused whilst MiA lead is established

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1.4	Quality assurance and development processes fully established so there is higher and consistent quality of Moving into Adulthood plans (Connected to Priority 2)	Stacy Bell (FA/HH to follow up)	**Apr 22** – QA fully established Milestones to be reviewed	Quality is still varied on MiA plans, working with Stacy Bell to put in place a QA process. **Oct-21** - Discussion with Impower on how to we link Priority 4.1 with the wide integrated plan. Person centred planning is a core delivery area for Impower. **Nov-21** – Paula Fuge has drafted criteria for QA framework to be progressed with Stacy & Paula **Feb 22** – Paula Fuge ensuring MIA embedded into new QA Programme to start from April 2022
1.5	Review and Update the Transitions Guide Transitions Guide	Fran Arnold	**Feb 22 –** Establish Task & Finish Group incl Fran Arnold, Sendiass, Jack Walker, Family Services, FIAS, Carole Filby, Engagement Hub to identify ownership of pages, determine whether updates / additional info needed	Mar 22: Focus on renewing the guide in the Apr meeting. WA to email round to group in preparation for Apr meeting. CM to invite Maggie to Apr meeting. May 22 – Remaining guides to be distributed to all high schools and colleges. Working group representing the system to update the guide as a dedicated meeting. This needs to fall in line with the new local offer website launching. Jun-22 Reviewed transition guide
2.0	**Empower children, young people and their families to make informed decisions about transitions through good quality advice, guidance and support**. (Lead Hannah Holder - Outcome & Impact Young people and their families have access to the education, health and care information they need, in a range of formats, and the appropriate guidance and support to enable them to make informed decisions about their future. Careers advice and guidance will be differentiated to meet the needs of all young people with SEND Measures of Success Feedback from young people and families indicates they have the information and support they need to make informed decisions about their future.			
2.1	Establish and deliver electronic Parent/YP Learning Together transitions course. This will empower families to access the support they need at the right time for their young person and helps set expectations.	H Holder **Action:** Fran to speak to Nic Roper re replacement for Hannah	**Oct 21** for materials ready **Jan 22** for implementation **Jul 22** Provider to begin delivery	Meeting with subject experts to gather units for course content 4 in place meeting schedule to review with SPCN **Jun-21** - 5 units populated and completed 4 still to be finished. Next step is co-production check with partners and will then share draft with those that have contributed. Hannah to seek to form a Parent/carer group for this specific task in discussion with engagement hub / Ace Anglia /

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				SENDIASS / lived experienced young people / short breaks group etc. Constraint is Hannah's time. **Oct-21** Communication to request parent/carers to coproduce content and become trainers. **Nov-21** – Requested PC reps to co-produce the content, waiting for volunteers. PACT have asked why PC's are not being paid for this, HH to discuss with PACT. **Jan-22** – Adult Learning Portal will be delivering – HH to follow up. ACTION HH to follow up with Dale. **Feb 22** – Dale Webster (from Portal Provider) has introduced course to SPCF and advised delivery will start July 22. Seeking to advertise to parents to start deliver. Hannah advised Pilot underway with Stone Lodge May 22 – SLT in administration no longer able to deliver. Jun-22 – This has movd across to ACS
2.2	Review and development of the CEIAG (Careers Education Information Advice & Guidance) information sources for young people with learning difficulties and disabilities	To be determined Action: Fran to catch up with Wendy / Ros	**Sept 21** Initial review of current information sources completed **Autumn 21** - Identify and consult with Stakeholders (YP, parents/careers, practitioners) **Autumn/Winter 21** - Convene working group (comms, IT, engagement, SEND specialist) to decide priorities for resource development - must include diverse methods for different learning styles. **Jan 22** - Communications plan **Spring 22** - Resources developed **Spring 22** – Communication to wider public/practitioners.	**Sept 21** Review has been completed. Local Offer page and The Source updated. Review shows that there is a lack of diverse resources and much scope for improvement. This requires someone with time, capacity and influence to bring various departments together to effect change. **Oct-21** Meeting to be held with Skills and P4 lead to discuss progress, capacity, priority and ownership. ACTION – Clive/Jacqui to send electronic guide of transition guide and universal offer leaflet to WA. – Carole to send in chat.

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			Milestones to be reviewed, awaiting new SPCF	Next step – co production to meet with parent/carer sand young people – YPN Dec-21 CM update - J Phipps is not an appropriate lead for this actions since JP has a limited EHCP/ SEND brief. JP is more than happy to own actions aimed at improving SEND Careers Information and Guidance CIAG but does not recognise that she is best placed to lead or deliver on the wider health and care advice and guidance that this action implies A major element of Jacqui's JPP includes a commercial imperative – she has to fund her salary with the spin off that the commercial contracts she generates build the capacity within education settings to deliver more specific SEND CIAG. **Mar 22** – DMT in principle agreed an graduate apprentice policy officer careers to focus on this milestone possible June start date. Fixed term for 2 years grade 5. May 22 – No attendance from skills.
2.3	Communications plan to inform YP and families (Link with Priority 1) - Next step from 2.2 above	J Phipps with Denise Wrobbel and Carole Filby	**Jan 22** Commence development of Comms plan including comms about development of 2.2 **Feb 22** Comms plan developed **Mar 22** delivery of comms plan begins	**Sept 21** – Year 11 leaflet and updated transition guide promoted **Oct-21** Meeting to be held with Skills and P4 lead to discuss progress, capacity, priority, and ownership. **Mar 22** - DMT in principle agreed an graduate apprentice policy officer careers to focus on this milestone possible June start date. Fixed term for 2 years grade 5.
2.4	Explore recognition of excellent practice through external Quality marks for SEND CEIAG *Linked to Skills strategy	J Phipps (to discuss with Maria Hough)	**Dec 21** Information sessions on quality marks delivered and pilot providers to work towards mark identified	**Feb 22** – Jacquie P has discussed with Maria Hough a similar Quality Standard that is currently being promoted in a number of schools which can essentially replace this meaning this action ca be closed

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3.0	**Extend the local learning offer for 16-25 year olds to address the gaps identified in SEND Sufficiency, with a focus on quality, options and progression.** (Lead Gemma Morgan, Clive Mobbs) <u>Outcome & Impact</u> There will be a more diverse post 16 education and training offer that meets the needs of more young people with SEND to achieve the next steps in their MiA Plan, and potential future pathways, particularly those with mental health needs. <u>Measures of Success</u> The number of young people with SEND who are in education, employment and training is increased. Transitions survey indicator			
3.1	Commission a new small group post-16 programme to support those with extreme anxiety/severe autism and /or challenging behaviour.	Gemma Morgan (Laura Greenland/Emily Alleyne)	**Apr 21** - Appoint provider **Sept 21** – New programme commences **Oct 22** - Review of impact of new offer and agree next steps	We have commissioned two providers to deliver Post 16 SEMH Programmes. The programmes will be delivered in the South, North and West of Suffolk from September 2021. Each of the groups will initially be commissioned for 6 places but there will be the potential for them to grow to 12. South – New Skill Centre North – Lapwing **July 21** – Comms to publicise, but also managing expectations (Laura / Carole)
3.2	Develop the role of Alternative Tuition Service to provide a support offer for young people aged 16+ to access GCSE and A Level online courses where this is the most appropriate education pathway.	Maria Hough (FA/HH to catch up offline)	[Date]- Staffing model and training plan in place [Date] - Communication to stakeholders of support offer [Date]- Implementation of offer [Date] - Evaluation and review with stakeholders Paused due to capacity	Due to overwhelming demand for our services we have not been able to facilitate this as a wider offer. We have to meet our statutory duties first and foremost. We are, however, working with the Skills team to provide for our learners a gateway into further education beyond GSCE, and provide our year 11s with a weekly PSHE lesson to facilitate this learning. Update MH 12/11/21 Oct-21 Request an update from MH. Nov-21 Email to MH sent 09/11 Mar 22 – Paused due to capacity
3.3	Explore options for the development of a new post-19 PMLD education offer in the south/mid Suffolk to meet the needs of YP in the Bury and Ipswich area.	Gemma Morgan (Laura Greenland)	**Mar-21** Initial conversations with Sense Summer-21 Full scope of demand for P19 PMLD needs to determine commissioning requirements for 2022 and beyond	LG in initial discussion with Sense, currently scoping demand. Work is to explore options and opportunities, to understand of Sense plan to provide services across Suffolk.

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			Autumn-21 Follow up conversations to share outcome of demand with Sense	Riverwalk now covers P16 & The Bridge is picked up by Lapwing. **Nov-21** – Priority attendees shared concerns that provision demand for post-19 is there – can this be discussed further? **Dec-21 request an update?** Scope was taken from number of pupils being educated independently, data in P16 settings that would be P19 evidenced that there was not a sufficient amount of identified YP with PMLD to warrant a provision response. Update **Nov-21** – Please can attendees share evidence if they have it. **Jan-22** – Provider team to discuss with JCM to identify YP post 19 with PMLD. **Feb-22** – This needs input from SEND Sufficiency to understand the PMLD need Emily A to inform this **Action:** Wendy to follow up with Emily A **Mar 22** – EA to speak with Bridge/Riverwalk/Thomas Wolsey regarding leavers information and take a view of what the demand is. CS to provide a list of CYP on highest AU personal budget. **MAY 22** – EA shared data with HH for PMLD which is not showing a demand. Need to understand who is within scope and does this include SLD, Complex needs. Jun-22 Sufficiency report will indicate any need.
3.4	Establish a process for the SEND Further Education committee to undertake an annual review of future supply and demand for provision to meet the needs of all young people with all SEND	Clive Mobbs/Francesca Alexander	Nov 21 – Updated data set available for SEND FE Committee Apr 22 – Annual review completed and delivery plan developed Annual process thereafter.	FE Committee has new TOR and due to meet in September 2021 – cancelled 25 Nov 2021 Chair of committee is not responding – CM to contact LC

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				Oct-21 Meeting to be held with Skills and P4 lead to discuss progress, capacity, priority and ownership. ACTION – CM to follow up sharing TOR to wider representatives of the SFE Committee and priority leads and programme & project manager. ACTION – CM, GB Gemma Morgan to meet regarding the sufficiency. **Dec-21** – CM - SEND FE Committee has now reconvened with revised TOR and standardised agenda focussing on balancing supply of opportunities provided by education settings with information about likely demand from inclusion service as well as spotlighting good practice Next meeting scheduled for 27 Jan **Feb 22** – Jacqui reports need for SCC and SPCF to go to the Committee to determine way forward **Mar 22** – Meeting in Jan. CM inviting SPCF to the next meeting on the 28th April. CM to meet with family services to identify someone to attend. May 22 – SPCF did attend the committee and are attending the next one at Norwich City College to visit the purple pheonix.
4.0	**Develop our health offer to better meet the needs of 16-25 year olds to achieve straightforward, family centred transitions, including for adolescent mental health and those supported by Transforming Care.** (Lead Jack Walker, Mark Gower) Outcome & Impact Young people and their families are confident in the use of the Health Passport and access to LD checks and supporting staff, such as LD nurses/transition co-ordinators. The Health passport is routinely used and updated. There will be a smooth transition from child to adult health services with a graduated transfer for health co-ordination. Measures of Success			

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	LeDer Reviews will create learning that will improve outcomes for others Reduction in number of young people in Tier 4 hospitals Feedback from young people and their families Data regarding take up of LD checks			
4.1	Develop a consistent local health passport for all young people with additional needs and disabilities.	Jack Walker with Mark Gower	**Apr 22** Begin exploring options, including good practice in other areas **Jul 22** An agreed approach co-produced, including appropriate access media **Sept 22** Trialling the model **Jan 23** Evaluate Trial	A key challenge will be the system keeping it up to date, therefore likely to be based on an extension of the digital shared care record that is being developed for the wider population. **Jun-21** Work has been looked at around passports, there are a variation of passports that are currently used in the health system. Norfolk has an APP for a health passport but does not include SEND. Cath Markham Transition Lead St Elizabeth Hospice (send details through), currently trialling a digital health passport that could be transferrable. Natalie Crisp P16 SaLT, exploring same areas to find a universal health passport for transitioning YP to MiA. ACTION Working group to be drafted, to include Julia Illot to gain YP view and Della Chubb. **Oct-21** Work will re-commence until January 2022 when Jack Walker. **Feb 22** – MG has investigated national picture. Jack W to meet with Susie / Julie to agree how to progress Mar 22 – JW met with engagement hub, Cath Markham (Hospice), HH and MG to identify examples. SYPN and Hospice young person group to input into what the Suffolk health passport should be. May 22 – JW has met with LD Liason nurses, St Elizabeth Hospice to scope. SM worked with SYPN around the passport how it is structured, what it looks like, where it will be used and how useful it will be. Next steps meeting with SPCF, SM to discuss an agreed way forward. Ask Mark to speak to ST James Paget.

#	Action / Deliverable	Owner	Milestones	Progress Update
				How do we make all health settings aware and using passport?
4.2	Establish an annual thematic analysis of Learning Disability Mortality (death) Review (LeDer) / Serious Case Review (SCR) / Care, Education and Treatment Reviews (CETR) /Serious Incidents) as part of the SEND quality improvement programme and disseminate analysis to ensure learning informs the multi-agency competency training programme already established	Jack Walker with Mark Gower (Hannah Holder)	**Jan-22** Convene working group to establish parameters for thematic analysis **Sept 22** First thematic analysis completed	**Jun-21** Next steps is to coordinate work that has currently been undertaken to pull everything together to review next steps. **Oct-21** Work will re-commence in January 2022 when Jack Walker joins as DCO **Jan-22 –** MG & JW to review plan and how to progress **Feb 22** – Continues in progress **Mar 22** – Information gathering stage. **May 22** – JW has met with child death lead in the CCG. Recent experiences need to be incorporated in the thematic analysis.
5.0	**Develop our social care offer to include care planning and ensure straightforward transitions, taking account of mental capacity and new safeguarding guidelines** (Lead Fran Arnold, Hannah Holder) <u>Outcome & Impact</u> There are well established arrangements for regular information sharing regarding those children who will continue to require support as adults. Integrated assessment and transition planning are the norm, the provision of the Mental Capacity Act will be embedded in practice and young people and their families will be confident in understanding their needs and the services supporting them. <u>Measures of Success</u> Increase in mental capacity assessments at age 16 and 17 year to support identification of need for financial guardianship, where this is appropriate, in preparation for children turning 18 Feedback from families and young people			
5.1	Develop and deliver a training programme to build and embed understanding of the Mental Capacity Act within social care.	Fran Arnold	**Sept 21**- Scoping exercise to complete demand modelling - Develop training programme - Deliver training	Social Work frontline teams are engaging with levels 1-4 of training appropriate to their role Health provide training for practitioners on Mental Capacity Act.
5.2	Ensure appropriate MCA training/understanding is in place for all stakeholders including families working with young people with SEND - Review suitability of wider programmes of MCA understanding / training in place	Fran Arnold	**Dec-21** – Identify resources currently available **Dec-21/Jan-22** – Use resource audit to inform training need across Inclusion	Health deliver MCA training through Safeguarding teams. Part of learning together programme & Transition guide.

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				Mencap & Suffolk Ordinary Lives training – To be made available on Local Offer website. Review CPD for MHA – Meeting HH, MG & JW May 22 – White paper is available for consultation. Action plan in pace to gather views of social care to feed into consultation. Oversight group established in Health.
5.3	Develop and deliver training and embed a programme to build understanding of the Deprivation of Liberty Safeguards (DoLS).	Fran Arnold	[Date] - Assess financial implications and develop business case - Develop training programme - Deliver training	Awaiting Liberty Protection Safeguards detailed guidance (replacing DoLs) Feb 22 – Determined that only a small handful of YP subject to DoLS at any point Action; Fran to ensure incorporated / aligned with CYPS Workforce development strategy May22 – LPS White paper available for consultation.
5.4	Develop and implement a model for integrated assessment and planning for preparing for adulthood with the aspiration of 'One young person, One plan'	Ros Somerville with Walter McCulloch and Sarah Naysmith-Miller **Action:** Fran to check any delegated ownership	[Date] - Audit existing separate plans and identify synergies and duplications - Deliver model	**Jun-21** – Will be linking in with Codrutza's Team: Quality Engagement and Professional Development. **Nov-21** ACTION FA to discuss with WM and explore where this sit. **Jan-22** Request update from Fran/Walter/Ros & Sarah Mar – WA to ask Walter for an update.
6.0	**Provide good employment / self-employment support for young people with SEND and potential employers to extend the options leading into work.** (Lead: Clive Mobbs, Clare Besley) <u>Outcome & Impact</u> Work experience and supported internships will be more readily available for young people with SEND and more YP will be able to access Apprenticeships as a progression route. More employers will have taken the first step in offering an opportunity of work for a YP with SEND and YP are more aware of the work opportunities open to them <u>Measures of Success</u>			

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	Increase in number of WEX placement available and supported internships and Apprenticeships. Destination measure re employment /self-employment			
6.1	Work with employers to increase the early career opportunities for CYP with SEND via the Youth Pledge 4 Employers project	Lyndsey Hessey/Michael Gray	**Nov-21** Youth Pledge for Employers is now in place **Nov-21** Suffolk Stakeholder group is in place and key people are invited. [Date] MiA plans will inform sufficiency planning to inform Employer demand (informed by P2 QA)	Suffolk Stakeholder group – To consider standard agenda item to take forward to ensure discussion regarding this action. This is a side-line to the work – needs more capacity – Skills Team managers considering how Action point 6 can be progressed. Action SEND Data discussion with Harriet does this sit within this work stream? - WA - Response – Not currently mapped as part of the EMS work – discussed PB & SB Dec-21 – CM update Representation from Inclusion and Health teams now included on Stakeholder group which has been renamed Employer Engagement For Young People. Opportunities for YP with SEND included as an agenda item on the last meeting – need to make this a standard agenda item in future meetings so actions can be agreed and followed up. Mar 22 – CM meeting with Youth Pledge team to get update. SYPN provided top tips for employers to be included in the hand book for the youth pledge employers. May 22 – SYPN top tips now on Suffolk Youth Pledge Website. SYPN also developing reasons for employing young people and what they bring to a work place. Meeting with employers at Suffolk Rural to develop further.
6.2	Increase the number of supported internships by working in partnership with employers	C Mobbs, Paula Fuge	**Jul-21** Offer from all post-16 providers for 21/22 confirmed Milestones to be reviewed	**Nov-21** Currently investigating opportunities for Project Search within the NHS in conjunction with Suffolk New College and Ipswich Hospital. SNC investigating who can fund job coaches. **Dec-21** CM update Pilot project being developed to establish up to 12 supported internships at Ipswich Hospital. LA has met with Project

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				Search lead. Awaiting sign off from Suffolk and Essex hospital trust before project can be initiated. Mar 22 – Ipswich Hospital providing 10-12 supported internships in conjunction with Suffolk New College. Participation budget paying £2500 licence fee to get the internships started for the first 2 years.
6.3	Increase the number of Apprenticeships structured to suit needs of YP with SEND through App Suffolk	Apprenticeship Service Lead	[Date] Potential model and frameworks identified in collaboration with Post-16 providers Milestones to be reviewed	As above
6.4	Promote the benefits of employing YP with SEND to employers	to determine	[????] Employer engagement work completed April 22 SENDsational campaign launched Milestones to be reviewed	As above **Nov-21** - ACTION – CM to explore what is possible and who will own this action 6.4 Dec-21 – CM Currently parked as insufficient capacity in skills team to deliver on this at present. May 22 – see 6.1 update.
6.5	Develop further opportunities for YP with SEND to access self-employment	C Mobbs	Self-employment offer developed for Sept 22 onwards Think this is wrong terminology- perhaps opportunities to develop enterprise skills?? - JP Could ask if New Anglia EAN SEND group might be interested in this or FE Committee? - JP Milestones to be reviewed.	Work Well Suffolk commenced in April 2020, tackling the barriers to employment and progression for the adults in Suffolk. The project has engaged with over 700 participants to date with 185 of these having a declared disability. The high retention rate of 88% demonstrates that the project is really engaging with and supporting those furthest from the labour market. 66 participants have progressed into employment or self-employment, 43 into education or training and 23 into active job searching as a direct result of the programme with many participants still being actively supported by the project. Work Well is for 18+.

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				ACTION – SEND Self-employment is in the SEND transition guide? CM ACTION - What self-employment opportunities on our Local Offer page? CM/CF Dec-21 – CM update Milestones reviewed and set for Sept 22. CM to research and report on current Self Employment training opportunities suited to YP and prepare a report by March 22. Mar 22 – Information to be developed for the transitions guide and local offer to the Princes Business Trust. SM - SYPN to review information on above website is it accessible. May 22 – SYPN some could access the princes trust website and some could not. Important to provide the correct support for young people when accessing information. SM emailed Princes Trust around inclusivity of website. However no response.
7.0	**Develop our AU Short Breaks for older young people and the support that enables them to develop their relationships and social skills.** (Lead Chris Southwell) <u>Outcome & Impact</u> Young people aged 16+ will have better choices and opportunities to socialise and participate in group activities and contribute to the local communities where they live <u>Measures of Success</u> YP involved in co-production YP feedback, uptake and growth			
7.1	Develop and deliver a communications programme to raise awareness of the existing post-16 short break offer (as part of comms development across AU)	C Southwell	**Jan-22** Communications programme developed **Jun-22** Communications programme delivered	Communication plan to be developed and will be launched. CS in discussion with CF **Feb 22** – Marketing Plan in place and being delivered
7.2	Undertake a co-produced review of the current supply and demand for post 16 Short Break Provision and evaluate the current distribution of grant investment.	C Southwell,	**Aug 21** – Co-production to determine if currently funding the right services and evolve marketing to help navigate and ensure uptake	A challenge will be that the overall pot of funding is limited and the use of this needs to evolve over time to meet changing needs.

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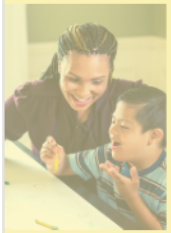
			Sep 21 – Annual Grants strategy set out (which will continue to be reviewed) **Dec 21** Canvass user opinion via surveys and focus groups **Jan 22** Analyse existing offer Identify gaps / impact of existing provision in offer across AU, DCYP and ACS **Sept 22** - Annual Grants strategy set out	**Jun-21** – 1/3 spent on P16 providers, spend has been measured as appropriate. **Jul-21** – Approx 1/3 of existing budget on post 16 which is at least proportionate. **Nov-21** – Commissioning plan to be progressed **Action:** Fran to check with Walter how this fits with the wider Short Breaks Review **Mar 22** – Review complete for spend. CS to share with SPCF.
7.3	Co-produce and implement a plan for future development of the post-16 short break offer that maximises the use of all available resources across AU, ACS and DCYP to meets the needs of 16-25yr olds.	C Southwell,	**Mar 22** Evaluate review findings and co-produce priorities for future development within resource constraints. **Apr 22** Commence delivery of new development plan	**Jul-21** - Exploratory meeting with Skills Team to take place in July about what is already out there and what opportunities there are **Feb 22** – This may be incorporated as part of wider short breaks review Action Fran **Mar 22** – CS met with MG about the youth pledge. Spoken with realise futures and costing up a 16+ packages. Pilot packages if successful seek external funding.
7.4	Establish an annual review process for the post-16 short break offer involving AU, DCYP and ACS to ensure suitable services are available to those that are most in need and ensure that key services have sustainable funding in place *GB note: Actions 7.2, 7.3 and 7.4 seem very similar*	C Southwell	**[Date]** Annual review process co-produced **[Date]** Annual review process in place	**Jun-21** HH to follow up ACS. **Nov-21** – Work delayed, await new SPCF to be in place. Mar 22 – This will form part of wider service reviews for AU and DCYP.



We worked with our Young People's Network to ask children and young people with SEND in Suffolk what was important to them.

Here is what they told us:

Preparing for Adulthood

I want...

- To be at the centre of my transition planning and for my views, wishes and feelings to be heard.
- The planning to start early so that I have time to prepare and I know what is happening.
- Travel training to start early at school, not just at the time I need it.
- Somewhere to go to when I leave college.
- Options explained to me and for people to think 'outside the box', focusing on my skills and interests.
- Good preparation for moving to new settings including visits, video tours and time to get to know new people and the environment.
- Help to get a job or to be self-employed, again based on my skills and interests.
- Good relationships including family, friends, boyfriends and girlfriends.
- Support to live independently from my family if that is right for me.
- My own money.
- Support to do activities with my peers and not my parents.
- To learn to drive.

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To be at the centre of my transition planning and for my views, wishes and feelings to be heard	Nov-21 – Moving into Adulthood Plan are person centred Jan-22 – Procurement of advocacy service – Mar 22 - HH to speak Julia Illott .

	May 22 – New advocacy offer available and launched. PohWER. Offer from speech and language adults service able to offer advice and guidance to support young people. Adult Learning Disability SLT service contact numbers: East landline: 01473 935405 | West landline: 01284 748847
The planning to start earlier so that I have time to prepare, and I know what is happening	Nov-21 - We have a clear aspiration about starting early – we want the quality to be better, so you have this experience Jan-22 – SENDIASS work directly with Young People to help them plan and prepare. Jan-22 – Encouragement for MIA with all schools to complete at the right time if earlier if necessary. Mar 22- Priority 2 looking at annual review process and mapping them out with a visual guide accessible to young people. New page on local for SENCO's with timelines and downloadable guide.
Travel training to start early at school, not just at the time I need it	Nov-21 – We want to explore how this can be achieved? Jan-22 – GB update Mar 22 – SM to chase GB and ask Jess. May 22 – Yr11/12 are a priority and there was a lack of demand for younger age group. There is not enough resource to expand this across all age groups universally.
Somewhere to go when I leave college	Nov-21 – ??????? May 22 - HH – Link with Learning Disability Strategy work stream.
Options explained to me and for people to think 'outside the box' focusing on my skills and interests	Nov-21 – Our Youth Pledge ……., the transition guide provides……. Jan-22 SENDIASS Work directly with YP

	Mar 22 – top 10 tips for employers to be developed to include the benefits of employing young people. May 22 – Above developed and now on youth pledge website.
Good preparation for moving to new settings including visits, video tours and time to get to know new people and the environment	Nov-21 – Annual survey report to FE Committee, this provides the Post 16 provision to come together and learn from your feedback. Can we share the survey results with you? Mar 22 – Update on annual survey for transition age young people.
Help to get a job or be self-employed, again based on my skills and interests	Nov-21 – Work well Suffolk, revisiting the transition guide to ensure self-employment paths are clear. Mar 22 – SYPN is review Princes Trust website to look at info provided. May 22 – Website reviewed and Princes Trust emailed awaiting response. YoJo App for apprenticeships – accessibility being reviewed.
Good relationships including family, friends, boyfriends, girlfriends	Nov-21 – ACTION WA to link in with Jane Stannard Mar 22 – WA Contacted JS and is setting a meeting up.
Support to live independently from my family if that is right for me	Nov-21 MiA – What resources and help? Mar 22 – HH to see what Learning Disability Strategy work is happening.
My own money	Nov-21 – Personal Budgets, earned income, protecting rights under MCA Jan-22 Companion Card from 14 works as a debit card Mar 22 - Review of money in transitions guide – include this I statement.
Support to do activities with my peers and not my parents	Nov-21 Short breaks Mar 22 – AU review include this I statement. Safer spaces project in progress with SYPN May 22 – Clare Besley set up a steering group for Safer Spaces. Need for a focus group to look at activity for Inclusion Week in Sept.
To learn to drive	Jan-22 – Inclusive Driving instructors and promote the guide – CF

	Mar 22 – CF collating names for the transitions guide. May 22 – SM sent a contact to Carol need to find someone to pick this up.