

SUFFOLK SEND PROGRAMME BOARD

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| SUBJECT: | CYP Strategic Priorities: Priority 3 SEND |
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| AUTHOR: | Garry Joyce |
| DATE: | 27 th May 2022 |
| PURPOSE: | For discussion and approval |

Summary of main point

There is currently a piece of work being delivered by Tricordant around the development of CYP Strategic Priorities for the Suffolk system.

Following in depth discussions with system partners a number of key priorities have been identified which are currently listed as:

1. Preventing ill health and reducing health inequalities
2. Mental Health and Emotional wellbeing
3. SEND
4. Neurodiversity
5. Integrated health and care

The project has now reached a point that requires the next level of detail developing and to that end a number of high level objectives/tasks and measures have been proposed (see below) and we have been asked to review and determine if they are what is needed.

ACTION: To review the attached and agree wording / measures

Priority 3: SEND (i)

| Objectives | Outcomes or Benefits | Indicators |
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| 1. Delivery of the SEND review integrated action plan | Parents/carers and CYP have regular and effective engagement to deliver their EHCP plans using a strengths based approach | <ul style="list-style-type: none"> a) % of CYPF with a EHCP who are engaged and responded to during the review and delivery of their EHCP plans each quarter b) % complaints received from SEND CYPF compared to total complaints CYPF services each quarter c) SEND placement service experience / CYPF experience of SEND settings percentage report of feeling completely / satisfied with experience compared to all CYPF services each year |
| | Education settings are able to support CYP including early intervention, and safeguarding | <ul style="list-style-type: none"> a) % feedback to SENCos that information and support was useful b) % feedback by CYPF that SENCo's information and support met their need c) Safeguarding indicator - improving trend of completed safeguarding actions |
| | Education settings are effectively supporting SEND CYPF | <ul style="list-style-type: none"> a) Suffolk schools to deliver upper quartile KS2 performance for their pupils, including SEN and EHCP cohorts b) % of schools rated Good or Outstanding by Ofsted |
| | CYPF strengths and needs effectively considered and responded to through the annual reviews process | <ul style="list-style-type: none"> a) % of audited annual reviews that receive a good/outstanding rating b) % of annual reviews audited during this quarter |

| Objectives | Outcomes or Benefits | Indicators |
|---|--|---|
| 2. Strengthen joint working on Education, Health and Care Plans and with schools | CYPF are equipped to transition to adult services with the best start in their adult lives | a) Average attainment and scores for SEN/ECHP against comparator non SEN / top quartile |
| | Education settings are able to support CYP including early intervention | a) % of clients in Education or Training at KS4 compared with non SEN / top quartile |