

Presented by	Ros Somerville – Senior Responsible Officer (SRO) Assistant Director Inclusion Lianne Nunn – SRO Clinical Commissioning Groups (CCG)
Author	Wendy Allen
Purpose	For Information
Date	May 2022

1. Recent Programme Activity

Priority 1 Communication

There has been a continued increase in visitors to the Local Offer website in March, with a slight fall in April which could be contributed to due to the Easter break, comparatively April 2022 saw more visitors than April 2021. Social media continues to see a high number of visitors with a combined total of 30.5k for Facebook and twitter in March and April (10.4k Twitter impressions and 27.4k Facebook reach),

The second edition of the SEND newsletter is due to be published in May. This will be used to communicate to stakeholders across SEND, providing updates on useful information for parents and carers, updates from SENDIASS, and improvements to SEND services. There has been a slight delay in cascading the second edition due to staff vacancy and awaiting for updated content from a service area.

Following on from feedback from parents on the Time to Listen events, Senior Officers attended SPCF first face to face event at the Mix in Stowmarket. The event was well attended by Services across the Council represented and many organisations from the voluntary sector as well. Allan Cadzow attended and met with many parents who wished to share their experience. The event created opportunities to link up organisations and services across SEND. Including key introductions for Beans to attend a SENCO Forum, promoting Suffolk Carers Matters on the Local Offer website and linking together Young Persons Network with the new Hate & Crime Prevention Officer from Suffolk Constabulary to improve support to schools to reduce and proactively handle bullying of SEND young people.

The new website platform project is still on track, the test version is expected in May to become testing and gather feedback from users including parent/carters.

The results from the young persons surveys on where they feel safe in their community. Work is underway to produce a map of Suffolk that YP can access to find areas that have been rated as safe by other YP.

Priority 2 The Children & Young Persons Journey

Working groups continue across the 3 areas of focus 1) Statutory Processes, 2) Map of Mental Health & Wellbeing Services and 3) Universal Offer from Health. Commitment from colleagues and attendance has steadily grown, and SPCF have kindly provided more members to attend to cover the 3 Groups. Progress is impacted due to capacity of IT colleagues to support with the Local Offer.

Inclusion Helpline Advisors have been recruited and will be starting in June 2022. We have appointed 1.1FTE, which still leaves a vacancy which we will look to consider how this is recruited to.

The graduated response is now commonly referred to across education settings, Inclusion Support Meeting (ISM) at stage 2 have been extended and over 330 schools have attended since January 2022. From September ISM's will also be offered to Post 16 settings.

Work is underway to look at a new Annual Review QA process, proposals are being taken to the QA board at the end of May 2022.

Benefits of the new Designated Social Care Officer are being realised by closer working relationships across Social Care, including social care colleagues attending the SEND decision making panel training, partnership meetings and collaborative auditing of social care advice for EHCP's.

Priority 3 Commissioning & Servicing

The SEND Sufficiency work has started, a draft plan will be provided in September 2022.

The Emotional Wellbeing Hub caseload has reduced to 942, a reduction of 60% since July 2021.

The NDD pathway has been launched, initial feedback is positive with a few minor teething problems regarding communication and age criteria that have been resolved. Communication plan is in place to cascade information regarding the new pathways. Reviews are scheduled at the 3 month point and 12 months points.

Improvement plan for the Care, Education Treatment Reviews has been submitted to NHSE. The Dynamic Support Register (DSR) for CYP is active, identifying those at risk of admission to Tier 4 with an LD and/or A and where a CETR might be required or having had one in the last year. Definitive DSR guidance is due to be published in quarter 1 22 (Apr-Jun) and along with an update of the CETR policy. This is linked with the keyworker initiative which is being presented to the SEND Programme board at the end of March 2022.

We continue to review Suffolk short break provision, from a health perspective we are in the process of reviewing how funding will be used from 23/24 to ensure funding meets the needs of our population in line with NHS long term plan and delivers required impact and outcomes. This work will align with the wider short breaks review led by SCC to ensure that opportunities for alignment are realised where appropriate.

Priority 4 Moving Into Adulthood

There is no change in the progress for Moving into Adulthood, without a lead from Inclusion Services pace will remain slow.

Work continues with family services to ensure practitioners are working in a person-centred approach, this work is being linked in with WFD as they review the SEND Learning and Development Programme.

The Career, Education, Information, Advice and Guidance guide has not been reviewed due to minimum attendance at priority 4 meeting. Programme Manager will set agenda for June Priority Meeting to progress. Additional concern as current officer that coordinates the guide is due to retire and a replacement of ownership will need to be sourced.

Capacity of the skills team continue to be an area of concern to progress opportunities for education, employment, self-employment, and apprenticeship. Initial agreement has been made to recruit a graduate to support work streams including those within Moving into Adulthood.

The white paper for the mental health capacity is out for consultation, an Oversight group has been established in health, and will link in with colleagues across CYP.

I Statement	We Did
Priority 1 Communication	
To be listened to	<ul style="list-style-type: none"> • Young people attended SEND Programme Board and shared a presentation, in response board members completed pledges to young people. • Activities Unlimited have sent out a survey to young people to gather views and their opinion on short break services. • 3 Programme Board Members are scheduled to attend Young Person Network meetings during the Spring Term
Accessible communication tools e.g., tablet. Laptops, mobile phone, and other specialised aids.	<ul style="list-style-type: none"> • Our content and documents loaded onto the Local Offer are accessible across devices.
The adults around me, who I know and trust, to help me find the information I need when I need it	<ul style="list-style-type: none"> • We are improving our communication with schools by having an understanding on how schools can best receive information to share with parent/carers and young people • The Careers, Education, Information, Advice, Guidance guide is being reviewed with direct input from parent/carers and the YPN. • SENCO Support Line will support this.
Priority 2 Children & Young Persons Journey	
I want to be involved in creating and reviewing my plans. To coproduce them.	<ul style="list-style-type: none"> • Training is in the design stage to support our practitioners in how to ensure plans are coproduced. • Promotion of Film by a parent/carer on person centred annual reviews • Person centred planning is part of the work SCC services are doing and training for schools and settings is ???

I want education settings to raise awareness of children and young people with SEND so that people are kind, and I am included.	<ul style="list-style-type: none"> • Whole School inclusion teamwork with schools to inform whole school practice and school leadership to raise this awareness and for CYP
I want mental health to be talked about more in education settings and with families.	<ul style="list-style-type: none"> • There are sufficient Primary Mental Health workers to cover all schools in Suffolk. https://www.suffolk.gov.uk/wellbeingeducation • School Nurses are working closely with Mental Health services. • Work the P&TS team are doing around well being in schools.
I want all workers to adopt the 'Ideal Worker' principles and work in that way.	<ul style="list-style-type: none"> • New NHS Keyworkers have adopted the Ideal Worker principle • SCC Job descriptions include the Ideal Worker
Priority 3 Commissioning & Servicing	
To be involved in recruiting and training staff to embed the 'ideal worker' principles	<ul style="list-style-type: none"> • Young People involved in recruitment for Assistant Director of Inclusion, Head of Corporate Parenting and Head of SEND Services
To be involved in choosing the right services for children and young people with SEND	<ul style="list-style-type: none"> • Young people involved in design of Neuro development pathway with CCG's • Young people involved in choosing face, to face or virtual appointments for Speech and Language Therapy • Young people attend the CYP Board and will be involved in the Shadow Board as well • Young people included in panel of interview for SEMH Groups • Young people attended panel for Specialist Provision
To be supported to take part in activities and to pursue my hobbies and interests	<ul style="list-style-type: none"> • Survey to young people re likes and dislikes for activities to shape service provision • SEND Friendly work that will develop the use of the QR code to identify services, places of interest, shops etc that are inclusive to young people with SEND.
To have breaks and holidays	<ul style="list-style-type: none"> • Access to Teaming up through Avenues East to access activities such as Cinema, pub for Post 18 • Leading Lives – Overnight breaks have re-started (this was closed during Covid)
Places and activities to be accessible for people using	<ul style="list-style-type: none"> • All new provision developed within the SEND Capital Programme is accessible, we have

wheelchairs and who have other disabilities	<p>work surfaces at two levels, all entrances have ramps and have no thresholds to ensure no bumps, low level interactive whiteboards, changing rooms are in every setting, consideration of colour palettes have been used to ensure a calming scheme, gardens have been sensory planned, sensory/quiet rooms have been provided where they can be accommodated.</p> <ul style="list-style-type: none"> • Thorpe Woodlands has previously been heavily invested in to make accessible, and further investment will be made when capital funds are available. • SEND Friendly work will see window stickers and QR codes on venues that are inclusive and accessible • Local Offer website includes details of accessibility of activity providers (This is also being reviewed in partnership with the providers)
Priority 4 Moving into Adulthood	
The planning to start earlier so that I have time to prepare, and I know what is happening	<ul style="list-style-type: none"> • SENDIASS work directly with Young People to help them plan and prepare. • Encouragement for MIA plan to be completed with all schools to complete at the right time and ensure Preparing for Adulthood starts from the earliest years.
Travel training to start early at school, not just at the time I need it	<ul style="list-style-type: none"> • Travel training is open and has no age limit • We will further promote the Travel Training to ensure it is not just promoted to young people at point of transition to post-16.
Help to get a job or be self-employed, again based on my skills and interests	<ul style="list-style-type: none"> • As part of the review of the CEIAG guide we look at self-employment paths to be clear.
My own money	<ul style="list-style-type: none"> • Young people can have a personal budget, access to earned income, protecting rights under Mental Capacity Acts • Companion cards available from the age of 14, which work as a debit card
To learn to drive	<ul style="list-style-type: none"> • Inclusive Driving instructors will be included, and sign posted and promoted in the CEIAG guide

2. Update on SEND specialist provision developments

Newly created and future places

	Sep-20	Sep-21	Sep-22	Sep-23
Additional Specialist Support Centre Capacity	10	0	0	0
Unit places at mainstream schools	180	174	24	0
Additional Capacity at Units*	39	42	0	0
Ashley School	0	24	0	0
Severe Learning Difficulties (SLD) Class Bases at Thomas Wolsey & Riverwalk	0	24	24	0
Communication & Interaction School Bungay (Castle East)	0	40	40	40
Communication & Interaction (C&I) School Ipswich	0		30	30
Social Emotional & Mental Health (SEMH) School Bury	0		40	40
	229	304	158	110

*Created but not commissioned yet

New units

The table below indicates the new units that opened in September 2020: -

Name of School	Location	Unit Type	Number of Places
Pipers Vale Primary	Ipswich	R/KS1 Specialist Unit	12
Rushmere Primary	Ipswich	R/KS1 Specialist Unit with expertise in C&I	15
Burton End Primary	Haverhill	R/KS1 Specialist Unit	12
Murrayfield Primary	Ipswich	KS2 Communication and Interaction Unit	18
Causton Junior School	Felixstowe	KS2 Communication and Interaction Unit	18
Houldsworth Valley	Newmarket	KS2 Communication and Interaction Unit	18
Clements Primary	Haverhill	KS2 Cognition and Learning Unit	18
Ixworth Free School	Ixworth	KS3/4 Communication and Interaction Unit	18
Newmarket Academy	Newmarket	KS3/4 Communication and Interaction Unit	18

Castle manor School	Haverhill	KS3/4 Cognition and Learning Unit	18
Bungay High School	Bungay	Resource Base for children with Hearing Loss	15
			180

The table below indicates the new units that opened in 2021: -

Name of School	Location	Unit Type	Number of Places
Exning Primary School	Newmarket	R/KS1 Specialist Unit	12
Woodhall Primary	Sudbury	KS2 Communication and Interaction Unit	18
St Edmunds Primary**	Bury St Edmunds	KS2 Cognition and Learning Unit	18
Mendlesham Primary	Mendlesham	KS2 Cognition and Learning Unit	18
Copleston High School	Ipswich	KS3/4 Communication and Interaction Unit	18
Saxmundham Free	Saxmundham	KS3/4 Communication and Interaction Unit	18
Saxmundham Free	Saxmundham	KS3/4 Cognition and Learning Unit	18
Stowupland High School	Stowupland	KS3/4 Cognition and Learning Unit	18
Beccles High School	Beccles	KS3/4 Cognition and Learning Unit	18
Chantry High School	Ipswich	KS3/4 Cognition and Learning Unit	18
			174

** opening Easter 2022

The table below indicates the new units that are due to open in 2022: -

Name of School	Location	Unit Type	Number of Places
St Edmunds Primary	Bury St Edmunds	R/KS1 Specialist Unit	12
Oulton Broad Primary	Oulton Broad	R/KS1 Specialist Unit with expertise in C&I	12
			24

Some units faced delays due to the impact of Covid and challenges on-site. There are risks in the supply chain. We continue to experience longer lead in times on certain products and difficulty obtaining sufficient quantities of others. For projects which have a contract awarded we receive monthly cost reports. Monthly meetings are being held with the respective schools and colleagues in the Schools Infrastructure Team to ensure any challenges can be addressed promptly and more frequently where interim arrangements are being considered.

New Unit	Status	Earliest on-site	Interim Arrangements from Sept 22
Oulton Broad Primary	Negotiations to complete the purchase have been agreed and the purchase will go ahead subject to planning permission. The building will be block built with timber cladding. Tenders are back and are more costly than anticipated however the work will proceed. The Programme shows a completion date of January 2023 is achievable.	January 2023	Investigating possible alternatives that could be used as an interim measure from September 2022.

New Schools

Woodbridge Road Academy (C&I School Ipswich) – This is being led by the DfE. There have been considerable delays and the DfE are now suggesting a March 2023 completion date. It has been agreed that the Murrayside Community Centre will be used as an interim measure for academic year 2022/23. The DfE are hoping to handover the building at the beginning of March 2023 and the school should be operational in its new location from summer term 2023.

Sir Peter Hall (SEMH Bury) - New School on Moreton Hall adjacent to First Base and Abbots Green. Planning permission has been submitted. Steelwork is being erected and a 'steel signing' event took place on the 15 October 2021. Hand over is planned for July 2022, however there has been a small delay due to a legal issue, if there are any further delays a contingency plan will be explored and supported by SCC. The proposed opening date is September 2022, creating 40 places with an increase of a further 20 places in September 2023 and a further 20 places in September 2024.

Castle East (C&I School Bungay) – Castle EAST opened in October 2021 for 40 pupils and from September 2022 this will increase to 80 places. In September 2023, a further 40 places will be available, totalling 120 places from this provision.

Chalk Hill - Trust submitting a CIF application for a new build educational provision with a contribution from LA. The Trust is progressing the project through to RIBA stage 4. SCC will contribute £2,400,000 for the additional places created while the CIF bid will pay for pre-existing condition works. If successful, this will create 48 specialist places.

KPI Working group

An oversight group has been established with working groups aligned to each current KPI. Leads will be reviewing the wording of the KPI, ensure we are using the correct data to evidence progression. Colleagues in the IHub will lead on changing the format of the KPI's. This work will be on going over the summer term, with a plan to present to SEND Programme Board in July 2022.

Liquid Logic EHCP

It has been agreed that we will move the process of EHCP's to Liquid Logic. A project group has been set up. Governance of this will sit under the SEND Programme Board and updates will be provided at each Programme Board.

Education & Children Services Scrutiny

Following attendance at the Education & Children Services Scrutiny committee in December 2021, officers across SCC & CCG will attend Scrutiny again in June to provide an update. A scrutiny paper has been submitted alongside bulletin updates. These will be shared with SEND Programme Board once they have been agreed.

Recruitment

Significant work has been completed to review the capacity review provided by MPOWER, alongside the development of SEND Services. There are currently posts out for advert as follows:

- Family Services Lead Coordinators
- Inclusion Helpline Advisors
- Education Access Manager
- Education Access Officers.

Next stage will see recruitment as follows:

- Family Services Coordinators
- Family Services Assistant Coordinators
- Resolution Tribunal Officers

Work is underway with Workforce Development to design training and induction of new staff into Inclusion.

1. Risks & Issues

- Staff capacity remains an issue, although heavy investment has been agreed, the impact of additional staff will not be realised until the staff are recruited, started, and trained, this is similar across services for qualified professionals as well other non-qualified staff.
- Continued negative behaviours from certain groups continues to have an impact on progression due to the time taken to respond and resolve
- The increased request for FOI's has impacted across the service and leadership. Proactive work is being undertaken to consider how we can share information online to reduce the need for FOI requests to allow officers to focus on driving forward change and improvements.

2. Overall Priority Project Areas Progress

The overall rating for the SEND programme is **AMBER**. This is a consistent from the previous report. We are now over 18 months in the SEND strategy, the Independent Review has identified further areas that need to be addressed which has widened the programme of work. All areas are being prioritised however, it is a challenge shaping and changing processes, services whilst meeting statutory deadlines.

Priority 1 is **GREEN** Communication remains a focus on all areas of service. Processes need to be improved for communication to have further impact across the system. Consistency of communication has been hindered by vacancy with the communication team.

Priority 2 is **AMBER** Despite the inclusion of further actions following the SEND Independent review recommendations, current actions have not evolved at pace. Areas are developing with priority 2 but not at pace, this is partly due to capacity. This last two months have seen a series of focused meetings to allow P2 reps to review journeys for CYP. This work is ongoing.

Priority 3 is **AMBER** progress is being made across NDD and mental health system, both are not without their challenges.

Priority 4 is **AMBER** minimal progress is being made due to capacity, vacancies and attendance.

3. Focus for coming period

- SEND Decision Making Panels
- Review of actions and impact across SEND Strategy
- Recruitment update

Addendums

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 1 – The Local Offer				
Author:	Clare Besley		Date of Report:	May-22	
RAG status for current period:	Green	↔	RAG status for previous period:	Green	↔

Overview of significant developments since last report

Promoting the Local Offer

Our web analytics have remained high for March and April with a combined total of 4,053 unique visitors to the website.

We continue to promote service updates and improvements via our social media channels are reached a combined total of 30.5k for Facebook and Twitter.

Website and communication updates

Open letter for parents and carers -

https://info.suffolk.gov.uk/kb5/suffolk/info/advice.page?id=ZIIMY_H9rp4

Improvements to East and West Suffolk Neurodevelopmental Pathway -

<https://info.suffolk.gov.uk/kb5/suffolk/info/advice.page?id=3Kv5P-0HnE8>

Improvements in SEND education reform commended by Department for Education and NHS England -

<https://info.suffolk.gov.uk/kb5/suffolk/info/advice.page?id=XPGWiDYD1rA>

The second local offer newsletter is about to be cascaded

Parent carer forum presented at send programme board and would like a simpler email contact address system for families when they request an EHCP- we are exploring how to simplify and do this

Platform update

Wireframe developments being continued by our web supplier, Idox. We are expecting to receive the test version to begin UAT and feedback sessions on Friday 13th May.

Communication Strategy

How are we doing getting families to sign up for newsletter leigh update

Young Person's Network and SEND friendly communities

Survey has been created that yp can access on their phone about where yp feel they can go in their communities where they feel safe; campaign materials designed so we can map everywhere is suffolk yp with send feel safe. Promotion and cascade being planned

AU Redesign

The new criteria for assessment have just been published on the AU website- current users will be contacted Sept re new process for them- <https://www.access-unlimited.co.uk/activitiesunlimited/personal-budgets/>

We will be updating the local offer website, leisure activities and short break section to correspond when the new wireframe goes live.

Workforce Development

Training group re-established to review training brochure and content
WFD in discussion with empower and QA re Family Services training needs
Conversations underway re person centred plans and transition.

NDD pathway

Comms has been cascaded re the new neuro pathway in East and West Suffolk that is being trialled 0-19 with possible autism/ADHD. Unfortunately, the comms didn't cover the Waveney area, so this is now being followed up.

Overview of significant developments for next reporting period

Risks and Issues Appraisal and Remedial actions required

- Delays on developing further animations whilst services and processes are improved
- Shortage of staff to support comms cascade following some changes in staff roles/responsibilities- looking at possible mitigations

Financial update

N/A

Feedback from Board (incl new actions for the Log)

OVERALL PROJECT RAG STATUS KEY	
Green	On track to deliver
Amber	Recovery actions required within next 30 days
Red	Recovery actions required within 5 working days
Blue	Project or milestone completed
	Performance has improved since last report
↓	Performance has declined since last report
↔	Performance has stayed the same since last report

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 2 – The SEND Journey				
Author:	Izzy Connell		Date of Report:	May-22	
RAG status for current period:	Amber	↔	RAG status for previous period:	Amber	↔

Overview of significant developments since last report
Milestone 1: Make the SEND journey for children and young people, clear and understandable across education, health and care, from early identification of needs

- Three working groups have been agreed to lead on: 1) statutory processes; 2) mental health and wellbeing pathways and 3) the universal offer from Health.
- The 3 working groups have met outside of Priority 2 meetings and attendance at each group has steadily grown to ensure all areas of the county are represented as well as including key stakeholders in each group.
- There is a focus on the 'landing page' for each area – with FAQs being considered as a way to enable CYP and their families to access the right information from the right service. It is acknowledged that partners will have information across a number of websites. The landing page will ensure a clear starting point, from which CYP and their families can be directed to other sources of information and support available.
- A challenge is the capacity to undertake the IT processes needed. This is currently being directed through just one colleague within the Local Offer team.

Milestone 2: Embed the Graduated Response (GR) across education, health, and care to provide timely early intervention and whole school inclusive practices.

- To build on the SENCO support line, which is part of the Specialist Education Services (SES) offer, we have worked with IMPOWER to identify an Inclusion Helpline for schools. 2 Inclusion Advisors have been recruited to set up this information service and provide support to schools on inclusion via phone, email and maintain the resources on the Local Offer website.

- The GR is commonly referred to now across education settings, health and social care. On-going training is offered to external partners, including Early Help.
- Stage 2 Inclusion Support Meetings have been extended and over 330 schools have attended since January 2022. From September 2022 ISMs will be offered to Post 16 settings.
- Stage 3 is under capacity but has been successful in ensuring multi-agency responses for those CYP most vulnerable. It has been successful in identifying where CYP are at risk of non-participation by bringing services and stakeholders together through the new Inclusion Practitioner role.
- The 'dilemma' is to meet the demand for early intervention, whilst also support the processes needed around monitoring of EHCP provision / outcomes.
- The request from schools for Educational Psychology is evident. Ways of working together to have a presence in every school are being reviewed.

Milestone 3: Ensure that assessments and reviews involve the right people and are completed on time.

- The trial for the aligning of the continuing care reviews continues and has been extended, a further update of this will be provided in Summer 22.
- The DPIA continues to grow to support our statutory need to share information with colleagues across the health system.
- The Annual Review portal action has now ceased, as we move to Liquid Logic. This project will now be led by I Hub and feed directly into the SEND Programme Board.

Milestone 4: Ensure that assessment and review reports, including Education, Health and Care Plans are person-centred, specific and understandable

- The Action Plan within the QA process has been updated with Health, Social Care, Educational Psychologists and Family Services
- A new Annual Review QA process proposal is being taken to QA panel at the end of May 2022 to address the difficulties within the AR process – this will form further actions and areas to focus upon within LA services areas as well as education settings. The voice of the family/CYP will be prominent within this focused work.

Milestone 5: Ensure that children and young people receive the support they require to make progress towards their identified outcomes and ambitions

- This links to the new SEND Decision Making Panel (see Milestone 8)

- On-going discussions occurring regarding the capacity of SES to support the monitoring of outcomes for CYP with EHCPs. Currently the focus is on early intervention and supporting high quality inclusive teaching in mainstream classrooms. Only some learners referred to SES may have an EHCP. Further support and challenge is needed to ensure schools can deliver the provision outlined in Section F.
- SES have undertaken phase transfer visits to all mainstream secondary settings this summer term 2022 – with a focus on talking to school leaders about the CYP transitioning from Key Stage 2 with an EHCP. This has allowed a view of the quality of transition, as well as identified those CYP for whom additional support from SES will be targeted in the autumn term 2022. The new Whole School Inclusion Service will do follow up visits in the second half of the autumn term 2022, focussing on those schools where need is greatest and where transition practices require further support.
- The new Whole School Inclusion Service is looking at trialling ‘refusal to assess’ meetings. Capacity will need to be monitored to ensure this can happen alongside other work to support whole school SEND and Inclusion, as well as develop the Inclusion Quality Mark work.
- SES is facilitating work with schools and settings to develop Suffolk guidance around “What is ordinarily available?” in mainstream schools. Whole School SEND are working alongside SES. This ties in with the current thinking within the SEND Green Paper (April 2022).
- There needs to be further focus on the monitoring of Annual Reviews, utilising the resource within the Inclusion Service to identify good practice and training / development needs.

Milestone 6: Strengthen the SEND operational practice by developing key roles within social care and health working closely with SEND and Education leaders

- Improved joint working around complex cases.
- Regular weekly meetings with Heads of Service and biweekly partnership meetings established.
- Weekly SEND tabled agenda item for Social Care Senior Leadership Team.
- Improved data to identify CYP with EHCP and open to social care shared weekly.
- 15 social workers completed multi agency panel training to begin to attend specialist education panel.
- Collaborative auditing process of social care advice for EHCP needs requests underway.
- Nov 21 - 9 social care practitioners attended ‘Social Care and SEND Train the Trainer’. This will form the foundation of the SEND Champions
- 15 Social Workers attended SEND panel training and will join the 9 social care practitioners as champions.

Milestone 7: Review and learn from SEND feedback including surveys, complaints, compliments and comments, mediation, Tribunal appeals and Ombudsman outcomes to improve practice across the whole SEND system.

- Dashboard has been shared with colleagues for feedback, work has stalled slightly due to capacity.

Milestone 8: Transform the SEND Decision Making Panel and ensure capacity and capability within Inclusion Services to effectively operate it (Lead Ros Somerville)

- See SEND Decision Making Panels redesign plan [SEND Decision-Making Plan V2.docx \(sharepoint.com\)](#)
(Independent Review Rec 2,6,7,8)

Overview of significant developments for next reporting period

- Compliments, complaints, and comments Dashboard
- Update on focus and impact for new DCO & DCSO (see milestone 6)
- SharePoint site for EHC Needs Assessment

Risks and Issues Appraisal and Remedial actions required

- Continuation to attempt all actions within the priority is meaning that minimal / no progress is made – a review of the strategy actions will take place in April 2022. Due to the complexity and scale of the above milestones, it has been decided to review lines of accountability, as well as focus on key areas. Milestone 1 is essential to information being available to CYP with SEND and their families and therefore has been a focus over the last 4 months. This in mind, the milestone plan is being reviewed and revised - what / who / when.
- Staff capacity is a continue issue, additional staff are being brought in, however with training the benefit of this will not be realised instantly.
- Concerns regarding the Process for Quality Assurance have been shared, discussions to be widened to consider improvements to the governance of this.

Financial update

N/A

Feedback from Board (incl new actions for the Log)

N/A

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 3 – Commissioning and Services				
Author:	Wendy Allen		Date of Report:	May-22	
RAG status for current period:	Amber	↔	RAG status for previous period:	Amber	↔

Overview of significant developments since last report**SEND Sufficiency**

SEND Sufficiency group has been established and work is underway. The latest data from the SEN2 return has now been made available. The group have planned to have a first draft available by September 2022.

SEND Capital Programme

Full review report is due to cabinet in June 2022, a presentation is due to be made at SEND Programme Board for May 2022.

Mental Health Services

The programme remains amber due to system wide resourcing issues including staff and funding, COVID infection rates are lowering but services, especially our Acutes have been affected by high levels of infection. The impacts of the pandemic continue to affect the numbers of young people presenting with mental health issues and higher levels of acuity.

The 2022-23 Locality model has been discussed widely across relevant CYP meetings and with system partners and now moves to an implementation stage. My Health, Our Future action plan is being developed with co-production partners, the urgent work regarding children and young people in mental health crisis continues with some Band 7 posts in our Acute Hospitals now starting while the last two vacancies are being filled. Communication and education for GPs and School staff on basis children and young people's mental health is being to be rolled out and will continue across 2022/23. i-Thrive work will now be re-embedded in the MH and EW workstreams to ensure that implementation of the model is part of system change moving forward. System Leads attended training in May and further training now being rolled out across the system

Neuro-developmental pathway (Support for Children, Young People (CYP) with Neurodevelopmental Conditions and their Families).

NDD Pathway was launched on 25 April 2022. The communication letter to be sent to families on the hub waiting lists has been coproduced with parent/carers. The letter informs of the new pathway. SPCF have provided positive feedback regarding the support provider. There have been a few teething issues with confusion on communications and age criteria, that have been resolved. Communication plan is in motion with information being cascaded via CCG press release, bulletins across SCC and CCG, newsletters and presentation to SENCO's. Further events are planned for GP's, Health Visitors, Headteachers and parent/carers via SPCF event.

Significant work continues to take place to provide a clear message that a diagnosis is

not a pre-requisition for services. Presentation has been made to SENCO's, individual and personalised stories will be uploaded to the Emotional Gateway website to demonstrate lived experiences and how diagnosis is not a requirement.

Care, Education & Treatment Review

Improvement plan for the Care, Education Treatment Reviews has been submitted to NHSE, but we have yet to receive feedback. Implementation slowed by vacancy for CYP Assurance lead post, but recruitment is pending. The Dynamic Support Register (DSR) for CYP is active, identifying those at risk of admission to Tier 4 with an LD and/or A and where a CETR might be required or having had one in the last year. Definitive DSR guidance is due to be published in quarter 1 22 (Apr-Jun) and along with an update of the CETR policy. This is linked with the keyworker initiative which is due to be delivered in September 2022.

Overview of significant developments for next reporting period

- NDD Pathway first review

Risks and Issues Appraisal and Remedial actions required

- Risk remains regarding SEND Capital programme and availability of materials
- Risk remains that health provision may not be in place due the challenges in the system

Financial update**Feedback from Board (incl new actions for the Log)**

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 4 – Transitions and Moving into Adulthood				
Author:	Wendy Allen		Date of Report:	May 2022	
RAG status for current period:	Amber	↓	RAG status for previous period:	Amber	↔

Overview of significant developments since last report**Person Centre Planning**

- There is currently no dedicated lead for Moving Into Adulthood (MIA).
- The strength-based work with IMPOWER is currently being developed so it aligns with the Signs of Safety training currently provided to Inclusion. A series of training sessions have been planned with family services.

Empowering CYPF to make decisions on transitions

- The review of the Carers Education Advice and Information Guidance has not been updated due to poor attendance at the Priority 4 meetings. SEND Programme Manager will lead June priority meeting to progress.

Social Care Offer

- The Mental Health Capacity white paper has been released and is under consultation. An oversight group has been established and will link in with colleagues across SCC.

Overview of significant developments for next reporting period**Risks and Issues Appraisal and Remedial actions required**

- *Staff vacancy impacting objective 1*
- *Capacity of priority 4 leads to undertake the additional tasks of the strategy, rather than it being embedded as business as usual.*
- *Staff capacity to undertake work*
- *Work actions are dependent on the SEND Sufficiency that needs to be undertaken.*

Financial update**Feedback from Board (incl new actions for the Log)**