

STRATEGY	I STATEMENT	OVERARCHING I STATEMENTS	HEADLINE INDICATORS AND IMPACT MEASURES
PRIORITY ONE			
<p>Further improve the Local Offer website, enabling easier navigation and search functionality for families</p> <p>Develop our communication strategy to increase accessibility and visibility for all users, including our use of multimedia communication.</p> <p>Develop our work with the Young Person's Network to continue to improve the way we communicate with young people and ensure their voices are represented.</p> <p>Promote awareness and understanding of SEND and SEN support services amongst families, practitioners and our wider communities. (Loretta Greenacre)</p> <p>Regularly seek feedback from families and young people on all aspects of our communication</p> <p>Keep young people and families informed about the progress we are making across all our priority areas.</p>	<p>I want people to communicate with me and keep me informed in a way that I will understand.</p> <p>I want people to stop using jargon/professional language in meetings and in forms/letters.</p> <p>I want people to give me time to process information, so I fully understand what is being said to me.</p> <p>I want accessible communication tools, e.g. Tablet, laptop, mobile phone and other specialised communication aids.</p> <p>I want the adults around me, who I know and trust, to help me find the information I need when I need it.</p> <p>I want my views, wishes and feelings to be sought and included in all decisions made about my life.</p>	<p>My voice is heard</p> <p>I am healthy</p> <p>I am happy</p> <p>I feel supported</p> <p>I feel safe</p> <p>I am included and active in my local community</p> <p>I am able to learn</p> <p>I am in control of my life</p>	

	<p>I want to be listened to and to see evidence that I have been heard and my views and wishes acted on.</p> <p>I want bullying of children and young people with SEND to stop!</p> <p>I want support to help me cope and deal with the virtual community, e.g. social media, the internet.</p> <p>I want my achievements to be recognised and celebrated.</p>		
PRIORITY TWO			
<p>Make the SEND journey for children and young people, clear and understandable across education, health and care, from early identification of needs.</p> <p>Embed the Graduated Response across education, health and care (for both EHCP and SEN Support) to provide timely early intervention and whole school inclusive practices</p> <p>Ensure that assessments and reviews involve the right people and are completed on time</p>	<p>I want to be involved in creating and reviewing my plans. To co-produce them.</p> <p>I would like to do things in a time that suits me not just because I have reached a certain age milestone.</p> <p>I want the plans for my education, health and care to be presented in a way that I understand.</p> <p>I want my plans to focus on my skills and interests, likes and</p>	<p>My voice is heard</p> <p>I am healthy</p> <p>I am happy</p> <p>I feel supported</p> <p>I feel safe</p> <p>I am included and active in my local community</p> <p>I am able to learn</p> <p>I am in control of my life</p>	

<p>Ensure that assessment and review reports, including Education, Health and Care Plans are person-centred, specific and understandable</p> <p>Ensure that children and young people (with EHCPs) receive the support they require to make progress towards their identified outcomes and ambitions.</p> <p>Strengthen the SEND operational practice by developing key roles within social care and health working closely with SEND and Education leaders</p> <p>Review and learn from SEND feedback including surveys, mediation, Tribunal appeals and Ombudsman outcomes to improve practice across the whole SEND system</p>	<p>dislikes, and to help me fulfil my dreams.</p> <p>I want my plans to go with me when I move on so that I don't have to keep telling my story.</p> <p>I want education settings to raise awareness of children and young people with SEND so that people are kind and I am included.</p> <p>I want mental health to be talked about more in education settings and with families.</p> <p>I want to have friends and relationships, girlfriends and boyfriends, and be supported to maintain them.</p> <p>I want to be taught about relationships and have sex education at school.</p> <p>I want all workers to adopt the 'Ideal Worker' principles and work in that way.</p> <p>I want people to check in with me on a regular basis to ask how I'm doing and to respond</p>		
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	quickly when things are not going well.		
PRIORITY THREE			
<p>Jointly review our SEND provision to understand demand, identify gaps and plan for future provision across education, health and care.</p> <p>Complete our redesign of mental health services for children and young people and implement the new model</p> <p>Complete the development of the neuro-developmental pathway for children and young people and implement the new model</p> <p>Co-produce a new offer of care, support and education for children and young people supported by the Transforming Care Partnership that is based on a fuller understanding of their needs.</p> <p>Extend the respite offer for under 18s to include children and young people with disabilities and challenging behaviours who are not currently supported by the Disabled Children's Team.</p>	<p>I want to be involved in recruiting and training staff to embed the 'Ideal Worker' principles.</p> <p>I want to be involved in choosing the right services for children and young people with SEND.</p> <p>I want support from a young age with my mental health, like anxiety, how to calm down and how to deal with and communicate complex feelings.</p> <p>I want to be supported to take part in activities and to pursue my hobbies and interests.</p> <p>I want support to access and be part of my local community.</p> <p>I want to have breaks and holidays.</p> <p>I want places and activities to be accessible for people using wheelchairs and who have other disabilities.</p>	<p>My voice is heard</p> <p>I am healthy</p> <p>I am happy</p> <p>I feel supported</p> <p>I feel safe</p> <p>I am included and active in my local community</p> <p>I am able to learn</p> <p>I am in control of my life</p>	

PRIORITY FOUR			
<p>Embed high-quality person-centred planning as our approach to transition planning for children and young people with SEND.</p> <p>Empower children, young people and their families to make informed decisions about transitions through good quality advice, guidance and support.</p> <p>Extend the local learning offer for 16-25 year olds to address the gaps</p> <p>Develop our health offer to better meet the needs of 16-25 year olds to achieve straightforward, family centred transitions, including for adolescent mental health and those supported by Transforming Care</p> <p>Develop our social care offer to include care planning and ensure straightforward transitions, taking account of mental capacity and new safeguarding guidelines</p> <p>Provide good employment / self-employment support for young people with SEND and potential employers to extend the options leading into work.</p> <p>Develop our AU Short Breaks for older young people and the support that enables them to develop their relationships and social skills.</p>	<p>I want to be at the centre of my transition planning and for my views, wishes and feelings to be heard.</p> <p>I want this to start early so that I have time to prepare and I know what is happening.</p> <p>I want travel training to start early at school, if appropriate, not just at the time I need it.</p> <p>I want somewhere to go to when I leave college.</p> <p>I want options explained to me and for people to think 'outside the box', focusing on my skills and interests.</p> <p>I want good preparation for moving to any new settings including visits, video tours and time to get to know new people and the environment.</p> <p>I want help to get a job or to be self-employed, again based on my skills and interests.</p>	<p>My voice is heard</p> <p>I am healthy</p> <p>I am happy</p> <p>I feel supported</p> <p>I feel safe</p> <p>I am included and active in my local community</p> <p>I am able to learn</p> <p>I am in control of my life</p>	

	<p>I want good relationships including family, friends, boyfriends and girlfriends.</p> <p>I want support to live independently from my family if that is right for me</p> <p>I want my own money</p> <p>I want support to do activities with my peers and not my parents.</p> <p>I want to learn to drive.</p>		
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