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Author	Wendy Allen
Purpose	For Information
Date	January 2022

1. Recent Programme Activity

Priority 1 Communication

There has been a continued increase in visitors to the Local Offer website in January and February 2022. Social media continues to see a high number of visitors (8.6k Twitter impressions and 6.7k Facebook reach), however this is a slight drop on the previous months reporting.

The new SEND newsletter has been launched; this has reached in excess of 3K with an estimated engagement of 400 people. This was coproduced with parent/carers and the communications team report that they are receiving content and requests for regular news items to be included.

The spring term 'Time to Listen' events were held over the first two weeks of March. The take up of these opportunities was quite low this term. SPCF are following this up to determine any barriers or changes we need to make to ensure parent/carers can access these opportunities.

The new website platform project is still on track, work continues to improve the search function within the current website.

A survey is currently being completed by young people to build the knowledge of where they feel safe and can go in their communities, QR codes will be used to build this information giving young people access to places that are recommended and safe by other young people.

The activities Unlimited self-assessment model went live for new users in early March. A user guide is due to be published.

Priority 2 The Children & Young Persons Journey

Colleagues have formed working groups to focus on three areas of processes; 1) Statutory Processes, 2) Map Mental Health & Wellbeing services and 3) How the universal offer from Health is organised and presented. Feedback from colleagues is that this approach is helping to move the task forward.

There has been a delay to the Inclusion support line, after further consideration it has been agreed to recruit two Inclusion Advisors to provide information, advice and guidance to schools and education settings via phone and email. They will also be tasked with creating a network and bank of resources on the Local Offer website to provide ongoing support and resources to schools. The new advisors will be able to

escalate and refer to the current SENCO support line and book Inclusion Meetings as part of the graduated response.

The Data Protection Information Agreement (DPIA) was completed in December-21, further work is now being completed to widen this to encompass all areas of SEND services that share information with Health colleagues.

Priority 3 Commissioning & Servicing

The SEND Sufficiency work has started and is in early stages. A number of workstreams within the Moving into Adulthood priority is relying on this work to inform and develop services for children and young people.

Data at early March stated the Emotional Wellbeing Hub waiting list was 1041, 57% of these cases were clients with NDD. These cases will transfer to the new NDD pathway from April 2022. Average wait times are reduced to 48 days.

The NDD pathway work is still progressing as planned, triage panels are in place with signed DPIA's for compliance. New cases will be going direct to the coordination function from end of April.

Improvement plan for the Care, Education Treatment Reviews has been submitted to NHSE. The Dynamic Support Register (DSR) for CYP is active, identifying those at risk of admission to Tier 4 with an LD and/or A and where a CETR might be required or having had one in the last year. Definitive DSR guidance is due to be published in quarter 1 22 (Apr-Jun) and along with an update of the CETR policy. This is linked with the keyworker initiative which is being presented to the SEND Programme board at the end of March 2022.

Priority 4 Moving Into Adulthood

There is no change in the progress for Moving into Adulthood, without a lead from Inclusion Services pace will remain slow.

The Career, Education, Information, Advice and Guidance guide will be reviewed by members of Priority 4 Moving into Adulthood. This will be coproduced with parent/carers and a request to the YPN to review. In view of the Young Person I statement, further information will be included to assist CYP, such as mobility driving instructors.

Capacity of the skills team continue to be an area of concern to progress opportunities for education, employment, self-employment, and apprenticeship. Initial agreement has been made to recruit a graduate to support work streams including those within Moving into Adulthood.

I Statement	We Did
Priority 1 Communication	
To be listened to	<ul style="list-style-type: none"> Young people attended SEND Programme Board and shared a presentation, in response board members completed pledges to young people.

	<ul style="list-style-type: none"> Activities Unlimited have sent out a survey to young people to gather views and their opinion on short break services. 3 Programme Board Members are scheduled to attend Young Person Network meetings during the Spring Term
Accessible communication tools e.g., tablet. Laptops, mobile phone, and other specialised aids.	<ul style="list-style-type: none"> Our content and documents loaded onto the Local Offer are accessible across devices.
The adults around me, who I know and trust, to help me find the information I need when I need it	<ul style="list-style-type: none"> We are improving our communication with schools by having an understanding on how schools can best receive information to share with parent/carers and young people The Careers, Education, Information, Advice, Guidance guide is being reviewed with direct input from parent/carers and the YPN. SENCO Support Line will support this.
Priority 2 Children & Young Persons Journey	
I want to be involved in creating and reviewing my plans. To coproduce them.	<ul style="list-style-type: none"> Training is in the design stage to support our practitioners in how to ensure plans are coproduced. Promotion of Film by a parent/carer on person centred annual reviews Person centred planning is part of the work SCC services are doing and training for schools and settings is ???
I want education settings to raise awareness of children and young people with SEND so that people are kind, and I am included.	<ul style="list-style-type: none"> Whole School inclusion teamwork with schools to inform whole school practice and school leadership to raise this awareness and for CYP
I want mental health to be talked about more in education settings and with families.	<ul style="list-style-type: none"> There are sufficient Primary Mental Health workers to cover all schools in Suffolk. https://www.suffolk.gov.uk/wellbeingeducation School Nurses are working closely with Mental Health services. Work the P&TS team are doing around well being in schools.
I want all workers to adopt the 'Ideal Worker' principles and work in that way.	<ul style="list-style-type: none"> New NHS Keyworkers have adopted the Ideal Worker principle SCC Job descriptions include the Ideal Worker
Priority 3 Commissioning & Servicing	

To be involved in recruiting and training staff to embed the 'ideal worker' principles	<ul style="list-style-type: none"> Young People involved in recruitment for Assistant Director of Inclusion, Head of Corporate Parenting and Head of SEND Services
To be involved in choosing the right services for children and young people with SEND	<ul style="list-style-type: none"> Young people involved in design of Neuro development pathway with CCG's Young people involved in choosing face, to face or virtual appointments for Speech and Language Therapy Young people attend the CYP Board and will be involved in the Shadow Board as well Young people included in panel of interview for SEMH Groups Young people attended panel for Specialist Provision
To be supported to take part in activities and to pursue my hobbies and interests	<ul style="list-style-type: none"> Survey to young people re likes and dislikes for activities to shape service provision SEND Friendly work that will develop the use of the QR code to identify services, places of interest, shops etc that are inclusive to young people with SEND.
To have breaks and holidays	<ul style="list-style-type: none"> Access to Teaming up through Avenues East to access activities such as Cinema, pub for Post 18 Leading Lives – Overnight breaks have re-started (this was closed during Covid)
Places and activities to be accessible for people using wheelchairs and who have other disabilities	<ul style="list-style-type: none"> All new provision developed within the SEND Capital Programme is accessible, we have work surfaces at two levels, all entrances have ramps and have no thresholds to ensure no bumps, low level interactive whiteboards, changing rooms are in every setting, consideration of colour palettes have been used to ensure a calming scheme, gardens have been sensory planned, sensory/quiet rooms have been provided where they can be accommodated. Thorpe Woodlands has previously been heavily invested in to make accessible, and further investment will be made when capital funds are available. SEND Friendly work will see window stickers and QR codes on venues that are inclusive and accessible Local Offer website includes details of accessibility of activity providers (This is also being reviewed in partnership with the providers)
Priority 4 Moving into Adulthood	

The planning to start earlier so that I have time to prepare, and I know what is happening	<ul style="list-style-type: none">• SENDIASS work directly with Young People to help them plan and prepare.• Encouragement for MIA plan to be completed with all schools to complete at the right time and ensure Preparing for Adulthood starts from the earliest years.
Travel training to start early at school, not just at the time I need it	<ul style="list-style-type: none">• Travel training is open and has no age limited• We will further promote the Travel Training to ensure it is not just promoted to young people at point of transition to post-16.
Help to get a job or be self-employed, again based on my skills and interests	<ul style="list-style-type: none">• As part of the review of the CEIAG guide we look at self-employment paths to be clear.
My own money	<ul style="list-style-type: none">• Young people can have a personal budget, access to earned income, protecting rights under Mental Capacity Acts• Companion cards available from the age of 14, which work as a debit card
To learn to drive	<ul style="list-style-type: none">• Inclusive Driving instructors will be included, and sign posted and promoted in the CEIAG guide

2. Update on SEND specialist provision developments

Newly created and future places

	Sep-20	Sep-21	Sep-22	Sep-23
Additional Specialist Support Centre Capacity	10	0	0	0
Unit places at mainstream schools	180	174	24	0
Additional Capacity at Units*	39	42	0	0
Ashley School	0	24	0	0
Severe Learning Difficulties (SLD) Class Bases at Thomas Wolsey & Riverwalk	0	24	24	0
Communication & Interaction School Bungay (Castle East)	0	40	40	40
Communication & Interaction (C&I) School Ipswich	0		30	30
Social Emotional & Mental Health (SEMH) School Bury	0		40	40
	229	304	158	110

*Created but not commissioned yet

New units

The table below indicates the new units that opened in September 2020: -

Name of School	Location	Unit Type	Number of Places
Pipers Vale Primary	Ipswich	R/KS1 Specialist Unit	12
Rushmere Primary	Ipswich	R/KS1 Specialist Unit with expertise in C&I	15
Burton End Primary	Haverhill	R/KS1 Specialist Unit	12
Murrayfield Primary	Ipswich	KS2 Communication and Interaction Unit	18
Causton Junior School	Felixstowe	KS2 Communication and Interaction Unit	18
Houldsworth Valley	Newmarket	KS2 Communication and Interaction Unit	18
Clements Primary	Haverhill	KS2 Cognition and Learning Unit	18
Ixworth Free School	Ixworth	KS3/4 Communication and Interaction Unit	18
Newmarket Academy	Newmarket	KS3/4 Communication and Interaction Unit	18
Castle manor School	Haverhill	KS3/4 Cognition and Learning Unit	18
Bungay High School	Bungay	Resource Base for children with Hearing Loss	15
			180

The table below indicates the new units that opened in 2021: -

Name of School	Location	Unit Type	Number of Places
Exning Primary School	Newmarket	R/KS1 Specialist Unit	12
Woodhall Primary	Sudbury	KS2 Communication and Interaction Unit	18
St Edmunds Primary**	Bury St Edmunds	KS2 Cognition and Learning Unit	18
Mendlesham Primary	Mendlesham	KS2 Cognition and Learning Unit	18

Copleston High School	Ipswich	KS3/4 Communication and Interaction Unit	18
Saxmundham Free	Saxmundham	KS3/4 Communication and Interaction Unit	18
Saxmundham Free	Saxmundham	KS3/4 Cognition and Learning Unit	18
Stowupland High School	Stowupland	KS3/4 Cognition and Learning Unit	18
Beccles High School	Beccles	KS3/4 Cognition and Learning Unit	18
Chantry High School	Ipswich	KS3/4 Cognition and Learning Unit	18
			174

** opening Easter 2022

The table below indicates the new units that are due to open in 2022: -

Name of School	Location	Unit Type	Number of Places
St Edmunds Primary	Bury St Edmunds	R/KS1 Specialist Unit	12
Oulton Broad Primary	Oulton Broad	R/KS1 Specialist Unit with expertise in C&I	12
			24

Some units faced delays due to the impact of Covid and challenges on-site. There are risks in the supply chain. We continue to experience longer lead in times on certain products and difficulty obtaining sufficient quantities of others. For projects which have a contract awarded we receive monthly cost reports. Monthly meetings are being held with the respective schools and colleagues in the Schools Infrastructure Team to ensure any challenges can be addressed promptly and more frequently where interim arrangements are being considered.

New Unit	Status	Earliest on-site	Interim Arrangements from Sept 21 (Post agenda update)
St Edmunds, Bury St Edmunds	This is a Diocese delivered project. Planning permission has now been granted. In November a visit to the site was undertaken and the block work is up, and the floor screed was being laid. The work requires an 8-month construction period. The building work will complete at the end of March 2022.	Easter 2022 for KS2 C&L September 2022 for R/KS1	Outreach work will take place from Feb 2022 to aid transition Opening date now moved to next academic year. No interim options with St Edmunds, as no CYP had been identified yet.
Oulton Broad Primary	Negotiations to complete the purchase have been agreed and the purchase will go ahead subject to planning permission. The building will be block built with timber cladding. This project will go out to tender at the end of February with tenders due back at the beginning of April. The Programme shows a completion date of January 2023 is achievable.	January 2023	Investigating possible sites in Lowestoft that could be used as an interim measure from September 2022.

New Schools

Woodbridge Road Academy (C&I School Ipswich) – This is being led by the DfE. There have been considerable delays and the DfE are suggesting a February 2023 completion date. It has been agreed that the Murrayside Community Centre will be used as an interim measure for academic year 2022/23. The DfE are hoping to handover the building at the end of February 2023 and the school should be operational in its new location from summer term 2023.

Sir Peter Hall (SEMH Bury) - New School on Moreton Hall adjacent to First Base and Abbots Green. Planning permission has been submitted. Steelwork is being erected and a 'steel signing' event took place on the 15 October 2021. The new facility will be handed over in July 2022. A proposed opening date is September 2022, creating 40 places with an increase of a further 20 places in September 2023 and a further 20 places in September 2024.

Castle East (C&I School Bungay) – Following delays in completion, Castle EAST is now open. Prior to opening the school implemented a transition plan as an interim measure. The school has opened this academic for 40 pupils and from September 2022 this will increase to 80 places. In September 2023, a further 40 places will be available, totalling 120 places from this provision.

Chalk Hill - Trust submitting a CIF application for a new build educational provision with a contribution from LA. The Trust is progressing the project through to RIBA stage 4. SCC will contribute £2,400,000 for the additional places created while the CIF bid will pay for pre-existing condition works. If successful, this will create 48 specialist places.

Coproduction partnership training

Genuine Partnership hosted a partnership training event for stakeholders across SEND, including SPCF, Directors, Senior Leaders, SENDIASS, CCG colleagues and Schools. The training was well received, and various actions have been agreed to strengthen how we best work together best our partners. SPCF will now be providing an update on coproduction across SEND to the programme board, so we can capture, monitor and discuss how our partnership is developing.

Local Offer Newsletter

The Local Offer newsletter has been produced and has been well received for a first edition, the next edition is planned for April 2022. Further requests have been received for content, to view please visit the Local Offer Website.

1. Risks & Issues

- Staff capacity remains an issue, although heavy investment has been agreed, the impact of additional staff will not be realised until the staff are recruited, started, and

trained, this is similar across services for qualified professionals as well other non-qualified staff.

- Despite a gigantic effort to process all phased transfer annual reviews, the team continue to prioritise which has impacted on the timeliness of the wider EHCP process, mitigation plans are being developed to reduce this risk for 2022/2023
- Continued negative behaviours from certain groups continues to have a an impact on progression due to the time taken to respond and resolve
- The increased request for FOI's has impacted across the service and leadership. Proactive work is being undertaken to consider how we can share information on line to reduce the need for FOI requests to allow officers to focus on driving forward change and improvements.

2. Overall Priority Project Areas Progress

The overall rating for the SEND programme is **AMBER**. This is a consistent from the previous report. We are now over 12 months in the SEND strategy, the Independent Review has identified further areas that need to be addressed which has widened the programme of work. All areas are being prioritised however, it is a challenge shaping and changing processes, services whilst meeting statutory deadlines.

Priority 1 is **GREEN** Further communication links have been made to strengthen our reach to the community and voluntary sector. Work continues to develop our systems to communicate, at times this is slow due to the quality and information to communicate.

Priority 2 is **AMBER** Despite the inclusion of further actions following the SEND Independent review recommendations, current actions have not evolved at pace. This has been mainly due to capacity and vacancies. Further resource is being recruited to support for education, social care, and health, with the appointment of a Designated Social Care Officers and Designated Clinical Services Officer pace should be seen from January.

Priority 3 is **AMBER** as the health system particularly retains significant focus on Covid-19. Progress is being made in key areas of transformation – neuro and locality mental health transformation. Sufficiency of specialist education placements must be in question given the challenges being experienced now.

Priority 4 is **AMBER** progress is not being made in all areas, delays have been noted in the person-centred planning for Moving into Adulthood, the Employment and Self Employment Support. Discussions have been held regarding capacity in Skills and this is being explored.

3. Focus for coming period

- SEND Decision Making Panels
- Review of actions across SEND Strategy
- Recruitment update
- Supporting SPCF and partnership working

Addendums**MONTHLY SEND REFORM REPORTING – Board Level Scrutiny**

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 1 – The Local Offer				
Author:	Clare Besley		Date of Report:	March-22	
RAG status for current period:	Green	↔	RAG status for previous period:	Green	↔

Overview of significant developments since last report**Programme Board Priority 1****Promoting the Local Offer**

Our social media numbers also remain high with 8.6k Twitter impressions and 6.7k Facebook reach, though this is a reduction on previous 2 month period

2440 website visitors Jan

2176 website visitors Feb

Website and communication updates

Published the first local offer newsletter in February. This has gone out via social media, the website, to comms list and to the direct mailing list of families

SENCO Central page has been launched alongside a printable SENCO calendar – gone out in SENCO bulletin and in inclusion news

Time to listen events being held, cascaded via headlines, SENCO bulletin, social media and SENDIASS

SEND capital programme update published via website, local offer newsletter, Suffolk headlines, SENDIASS and inclusion news, explaining how many units are open and the number of new places created.

The specialist education page on website has been updated to detail prospectuses for newly opened units.

The QA team information has been updated, explaining they are now provider services following changes to the team.

Promotional leaflet for SCC and Health re services for children with hearing impairment – currently being signed off prior to promotion.

Web Platform

IDOX refresh still planned for April, meetings ongoing to ensure the search facility is improved as much as it can be in terms of search function

Communication Strategy

Social media and all main landing pages being used to encourage families to sign up for newsletter

Next edition of newsletter will come out just before easter hols

Young Person's Network and SEND friendly communities

Survey has been created that yp can access on their phone about where yp feel they can go in their communities where they feel safe; they can use QR code to build information about where yp feel safe. Going to put QR code on LO website hopefully and also make posters to stick up around college and start small! Still work in progress and discussing language with Suffolk Rural students.

Meeting re Suffolk Youth Pledge to ensure SEND yp feedback about what they need from employers (Top Tips for Employers from Suffolk One students) is included in employers handbook

Design a Safe space logo competition being run and winning logo will be used as a badge for places yp feel are safe and supportive of them to put in their window and also used on Youth Focus website.

Flyer about and promoting young persons network being produced to hand out at annual review

Yp involved in interviews for family services managers

AU Redesign

Short breaks feb half term activity guide published website, social media, inclusion news senco bulletin.

AU personal budget 2000 mail merge emails sent about budgets for new financial year.

Promotional leaflet re behaviour safe, partially funded via AU- flyer out on social media

AU self-assessment model went live for new users in early March. User guide being published. Existing families have received communication about the fact the system is changing but that they don't need to use new form until next year.

Workforce Development

SEND level 1 training has been updated and refreshed

SOS team has been working with impower

Reconnected with DCO in health to ensure health input to EHCP workshops

Work is underway re induction materials for family services

There is now a dedicated WFD lead for SEND

NDD pathway

Comms will soon be cascaded re the new neuro pathway that is going to be trialled 0-19 with possible autism/ADHD- aim to provide faster support without need for diagnosis – comms will need to include detail re Waveney support offer too

Overview of significant developments for next reporting period

WFD plan update

Risks and Issues Appraisal and Remedial actions required

- Delays on developing further animations whilst services and processes are improved

Financial update

N/A

Feedback from Board (incl new actions for the Log)

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 2 – The SEND Journey				
Author:	Izzy Connell		Date of Report:	March-22	
RAG status for current period:	Amber	↔	RAG status for previous period:	Amber	↔

Overview of significant developments since last report**Clear and understandable processes**

Three working groups have been agreed to lead on statutory processes, mental health and wellbeing pathways and the universal offer from Health.

Graduated response

To build on the SENCO support line which is part of the SES offer, we have worked with IMPOWER to identify a Inclusion Helpline for schools. 2 Inclusion Advisors will be recruited to set up this information service and provide support to schools on inclusion via phone, email and maintain the resources on the Local Offer website.

Quality Assessments and Review

The trial for the aligning of the continuing care reviews continues and has been extended, a further update of this will be provided in Summer 22.

The DPIA continues to grow to support our statutory need to share information with colleagues across the health system.

Compliments, complaints and comments

Dashboard has been shared with colleagues for feedback, work has stalled slightly due to capacity.

Overview of significant developments for next reporting period

- Compliments, complaints, and comments Dashboard
- Update on focus and impact for new DCO & DCSO
- SharePoint site for EHC Needs Assessment

Risks and Issues Appraisal and Remedial actions required

- Staff capacity is a continue issue, additional staff are being brought in, however with training the benefit of this will not be realised instantly
- Concerns regarding the Process for Quality Assurance have been shared, discussions to be widened to consider improvements to the governance of this.
- Continuation to attempt all actions within the priority is meaning that no progress is made – a review of the strategy actions will take place in April 2022.

Financial update

N/A

Feedback from Board (incl new actions for the Log)

N/A

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 3 – Commissioning and Services				
Author:	Wendy Allen		Date of Report:	March-22	
RAG status for current period:	Amber	↔	RAG status for previous period:	Green	↔

Overview of significant developments since last report

Programme Board Priority 3

SEND Sufficiency

SEND Sufficiency group has been established and work is underway.

Specialist Education

Full report update will be provided with SRO report. Review of phase 1 is underway and reporting will be available in the Summer 2022.

Mental Health Services Update

1. Mental Health and Emotional Wellbeing - remains RAG Amber, this is due to continued resource pressures across the system to drive the transformation work needed to achieve the ambitions in the LTD and MH and EW strategy plan. Whilst most work is progressing many deadlines have had to be reassessed to meet.
2. Mental Health access targets – continued high levels of demand the long tail of Covid have resulted in high waits for many CYP services in MH. Particular bottlenecks continue to be in wellbeing teams, youth teams and ADHD. Improvements have been recognised in the ED specialist service against urgent referrals but routine referrals continue to be below the national targets– AMBER
3. Crisis model – CHRIS service is now live and will be regularly reviewed in terms of outcomes and impact. Wider Crisis teams – FRS are seeing an improvement in the number of calls handled, which is resulting in less abandoned calls. Impact on Acutes is high and being monitored and resulting action plans developed. - Amber

Neuro-developmental pathway (Support for Children, Young People (CYP) with Neurodevelopmental Conditions and their Families).

The NDD pathway work is still progressing as planned, triage panels are now established and able to review live cases as DPIAs are now in place and signed by all parties.

The coordination function is planning to start to use the new referral forms from end of April with all new cases going direct to the coordination function. There are a number of cases within the Emotional Well-being hub that may need to be re-directed to the NDD pathway and we are currently preparing a letter to go out to these families to explain what the next steps are and how the transfer will take place.

Care, Education & Treatment Review

Improvement plan for the Care, Education Treatment Reviews is still to be agreed. Definitive guidance is due to be published in quarter 1 22 (Apr-Jun). This is linked with the keyworker initiative which is being presented to the SEND Programme board at the end of March 2022.

Overview of significant developments for next reporting period

- Neuro-developmental launch plans
- Comms regarding ASD / ADHD diagnosis not needed for EHCP

Risks and Issues Appraisal and Remedial actions required

- Risk remains regarding SEND Capital programme and availability of materials
- Risk remains that health provision may not be in place due the challenges in the system
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Financial update

Feedback from Board (incl new actions for the Log)

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 4 – Transitions and Moving into Adulthood				
Author:	Hannah Holder		Date of Report:	March 2022	
RAG status for current period:	Amber	↓	RAG status for previous period:	Amber	↔

Overview of significant developments since last report

Person Centre Planning

- There is currently no dedicated lead for Moving Into Adulthood (MIA).
- The strength-based work with IMPOWER is currently being developed so it aligns with the Signs of Safety training currently provided to Inclusion. A series of training sessions have been planned with family services.

Empowering CYPF to make decisions on transitions

- Learning Together solution has been impacted as provider identified via the Adult Learning Portal has gone into administration. Further solutions are being considered.
- The CEIAG guide was not reviewed in February a plan is in place for this work to be completed in April/May 2022.
- SEND Further Education Committee has reconvened, and a cycle of dates have been established. Further work is being made to widen representation at the committee.
- Initial approval has been granted to recruit a graduate into the Skills Team to provide much needed added resource to work with Jacqui Phipps, this will provide additional capacity to work on actions from SEND strategy.

Health offer

- DCSO is leading on the Health passport and is currently coproducing what is needed.

Social Care Offer

- The deprivation of Liberty Safeguards (DoLs) detail continues to be delayed. Social Work frontline teams have access to levels 1-4 training and Health provide training on the mental health capacity (MHC). Within the CPD review for Family services the training regarding MHC Act will be considered. As well as reviewing the CPD for MHA across health.

Employment/Self Employment Support

- Capacity within the Skills teams continues to impact the pace of this work. Activities Unlimited and are working with Skills to look at first step employment support and how this can be improved for children and young people.

Overview of significant developments for next reporting period

Risks and Issues Appraisal and Remedial actions required

- *Staff absence impacting objective 1*
- *Capacity of priority 4 leads to undertake the additional tasks of the strategy, rather than it being embedded as business as usual.*
- *Staff capacity to undertake work*
- *Work actions are dependent on the SEND Sufficiency that needs to be undertaken.*

Financial update

Feedback from Board (incl new actions for the Log)

OVERALL PROJECT RAG STATUS KEY	
Green	On track to deliver
Amber	Recovery actions required within next 30 days
Red	Recovery actions required within 5 working days
Blue	Project or milestone completed
↑	Performance has improved since last report
↓	Performance has declined since last report
↔	Performance has stayed the same since last report