

Susie's view

I like to communicate verbally

I want to stay in education and become a teacher

I like listening to music, audio books such as Jane Ayre and cooking

About Susie

Susie is 19 years-old, Susie lives with her Grandparents whilst her parents live in her home country in Spain. Susie has attended a special school since 2010, and has always enjoyed school. Susie has a diagnosis that affects all four limbs as well as her speech. Susie has a strong family network that supports and cares for her. Susie wants to be as independent as possible and likes helping other people. Susie is bi-lingual and is able to use a computer, book medical appointments and question decisions.



Challenges

College felt that Susie was not making educational progression on the foundation learning entry course.

Susie's family were challenging the assumption that Susie had a learning disability.

What happened next?

Due to the conflict if Susie had a learning disability or not, there was uncertainty which team (in Adult Community Services (ACS)) Susie should go to, *Learning disability team* or the *neighbourhood team* due to her physical disability.

It was decided both teams should work with education to explore this further.

An Multi Disciplined Team meeting was held where it was decided to commission jointly an educational psychology report to better understand Susie's learning needs.

In the interim Susie was able to attend an ACS day provision three days a week to enable social interaction and to support with her care and support goals around independence.

Susie had care act eligible needs due to her severe disability, as such was transferred to ACS Social Care Team, who made contact and arranged to see Susie, to complete a care act assessment.

Working with Family Services and Education Psychology colleagues a education psychology assessment was agreed to further understand Susie's needs and ensure appropriate services are in place.



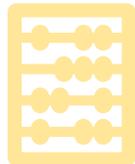
Joined up working with Susie

- Family
- College
- ACS Neighbourhood Team
- ACS Learning Disability Team
- Family Services
- Educational Psychology
- Occupational Therapist
- ACS Day Provision
- Support Worker

Learning Point's & Questions

What happened to Susie's moving into adulthood plan?

Where was the person-centred planning before Susie was removed from education?



How is Susie now?

Susie is currently attending the ACS Day provision whilst consideration is given regarding a need for further assessment to inform if the EHCP should cease or an additional learning offered.

Susie is being supported by a support worker and ACS to resolve this.

Susie's view now

- I would like to be in a suitable education environment which will enable me to reach my full potential.
- I made it clear that I wanted to continue with Education, however I have been removed from it even though my AR requested an EP Assessment. This was never undertaken until the mediation plan. Therefore; how can you know what my cognitive function is and assume I am unable to continue with a suitable course.
- The LA has not considered my desire to be in an education institution.
- The College did not even consider me for the next pathway.