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Purpose	For Information
Date	July 2021

## 1. Recent Programme Activity

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### Specialist Placements for children and young people from September 2021

Local Authorities have a statutory timescale to ensure that children and young people pre-age 16 and post-age 16 have confirmed specialist placements by 15 February (pre-16) and 31 March (post 16) During the academic year 2020/21 there were approximately 850 requests for specialist school placements in Suffolk which is a very significant growth from previous years. At the time of writing, decisions on some of these requests have yet to be completed.

### Independent Review of aspects of the SEND System

This review, commissioned by Suffolk County Council and conducted by a team from Lincolnshire, is focussing on the processes, communication protocols and family-facing elements of SEND services within Suffolk County Council. The background to the Review and the Review process is on the [Local Offer Website](#). More than 60 documents have been shared with the Independent Review team and 25 (virtual) meetings have been arranged with more than 140 attendees invited, including:

- Two groups of children and young people with SEND
- Four groups of parents/carers
- 28 education settings
- A range of practitioners and managers across Education, Health and Social Care
- SCC Cabinet members
- SCC Legal Team
- SENDIASS

The review team reported they were made to feel very welcome and engagement from all stakeholders has been good. A final report will go to the Executive Director of People Services, Suffolk County Council.

### SEND Strategy 2021 - 2023

The Cabinet Paper reflecting on the achievements of the SEND Strategy 2017-2020, the ongoing challenges and the key priorities and objectives for supporting all children and young people with SEND was due to go to SCC Cabinet on 15 June. This has been deferred given the Independent Review and the findings from this that may affect the emphasis of the draft co-produced strategy. This delay **has been** flagged on the Local Offer website. [SEND Strategy 2021-2023 : Public Consultation | Community Directory \(suffolk.gov.uk\)](#)

## **Co-Production**

The strategic co-production partner organisation - Suffolk Parent Carer Network - ceased to exist from 18 June citing:

- Not enough timely progress in improving the lived experience of children, young people and families has been made
- The SEND system is listening but not hearing what children, young people and families are telling you
- The impossibility of trying to make improvements to the system above whilst also being attacked by a small cohort of unhappy parent carers

Contact is the national organisation that has a role in supporting the development of co-production. It is seeking to support the establishment of a new SEND Parent/Carer Forum (PCF) in Suffolk. It is anticipated from Contact's previous experience, that this may take some months.

SCC / Clinical Commissioning Groups (CCG) would be keen for the new PCF to represent and be informed by a wide range of parent/ carers and also more involvement from (older) young people in forums that suit them best. A clearer role for the new PCF and its relationship with SCC/CCGs could be helpful supported by a Memorandum of Understanding (MoU) and clear communication of this. Casework may better sit with organisations like SENDIASS. There is a need for interim arrangements to support existing projects requiring co-production. This is being looked at within each of the 4 Priority workstreams. These interim arrangements bringing together people could potentially blend into / inform the more formal creation of a PCF. Healthwatch / Community Action Suffolk may have an interest in helping form a new PCF.

## **Outcomes Framework**

The intention is to develop a new Outcomes Framework, with a foundation being the 'I want Statements' developed by Young People, facilitated by the Engagement Hub, that will better help us understand, and act on, children and families lived experiences and progress towards outcomes. The leads, (Kathryn Searle and Stacy Bell), are seeking to pause this work due to changes around co-production partners, the Independent Review and SEND strategy going to Cabinet. A new Designated Clinical Officer is also being recruited, an update on the commencement of this work will be provided at the September 2021 Programme Board.

## **Local Offer Website**

The Programme previously reported progress with Supplier demos and a target go-live for the new website in November 2021. In May 2021, a decision was made to retender for the Local Offer website. This was due to the suppliers not being able to fulfil the requirements set, a decision was made to extend the contract with the current supplier for 1 year. We are now revisiting our requirements specification and are completing another tender process to find a best fit supplier. The procurement exercise is due to begin in January 2022.

### **CYP Mental Health Transformation**

The 'Thrive' implementation plan has been reviewed and a new timeline developed. Service specifications and pathway mapping of all CAMHS pathways is complete, market testing will start later in the year for services identified as sitting outside the core CAMHS contract. Full demand and capacity mapping for the CAMHS service will be completed in July with Attain. Resourcing issues in CYP and NSFT are slowing the desired pace of this programme

### **CYP Mental health waiting times**

We continue to hold long waits within the emotional wellbeing hub which currently equates to an average wait of 99 days for triage. We have 2500 young people currently waiting within the hub with a full system recovery plan in contact review.

This level of wait has led to longer delays to occur in other receiving services due to large number of referrals being received in bulk from the hub.

The overall demand for mental health support and eating disorders support has significantly increased during covid, we are now seeing a significant impact in the demand coming into services.

### **Support for Neuro-developmental Needs**

Work on the Locality Model continues to delay some aspects of the NDD project (e.g., consultation line). Effects of Covid on clinical demand and workload continue. Following procurement of VCS services work is beginning with successful providers to draw up contracts with service specifications and to mobilize and communicate to stakeholders about the new services. NSFT decided that they are no longer in a position to provide the Coordination Function to the new pathway. Work is now urgently underway to secure an alternate provider. Procurement of new support services has completed, and contracts have been awarded, currently work is underway around mobilisation. Coordination function is now being finalised with the voluntary sector to launch as a pilot with a view for inclusion within the EWB hub once redesigned and market tested. Soft launch to expected during late July / early August 2021. A planned full launch is on track for October 2021.

### **SEND Sufficiency Plan Refresh**

Resources and information to consolidate the work and produce findings have been constrained, meaning analysis will be delayed from the original target of May 2021.

### **Expanding Post 16 Provision for SEND**

We are commissioning two providers to deliver Post 16 SEMH Programmes to addresses the current gaps in provision. The programmes will be delivered in the South, North and West of Suffolk from September 2021. Each of the groups will initially be commissioned for 6 places but there will be the potential for them to grow to 12.

## 2. Update on SEND specialist provision developments

Newly created and future places

	Sep-20	Sep-21	Sep-22	Sep-23
<b>Additional Specialist Support Centre Capacity</b>	10	0	0	0
<b>Unit places at mainstream schools</b>	180	174	24	0
<b>Additional Capacity at Units</b>	39	42	0	0
<b>Ashley School</b>	0	24	0	0
<b>Severe Learning Difficulties Class Bases at Thomas Wolsey &amp; Riverwalk</b>	0	18	18	0
<b>Communication &amp; Interaction School Bungay (Castle East)</b>	0	40	40	40
<b>Communication &amp; Interaction School Ipswich</b>	0		30	30
<b>Social Emotional &amp; Mental Health School Bury</b>	0		40	40
	<b>229</b>	<b>298</b>	<b>152</b>	<b>110</b>

### New units

The table below indicates the new units that are/were due to open in September 2021.

New Units for 2021	Capital Work Required	Reception/KS1	Communication and Interaction KS2	Cognition and Learning KS2	Communication and Interaction KS3/4	Cognition and Learning KS3/4
Copleston High School	Yes				18 places	
Exning Primary School, Newmarket	Yes	12 places				
St Edmunds, Bury St Edmunds	Yes	12 places-tbc		18 places		
Saxmundham Free School - Mendlesham	Yes			18 places	18 places	18 places
Stowupland High School	Yes					18 places
Woodhall Primary Sudbury	Yes		18 places			
Chantry Academy	Yes					18 places
Beccles Free School	Yes					18 places
Oulton Broad Primary	Yes	12 places				

The Ashley School	Yes			12 places		
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Some units face delays due to the impact of Covid and challenges on-site. There are risks in the supply chain. We are experiencing longer lead in times on certain products and difficulty obtaining sufficient quantities of others. For projects which have a contract awarded we receive monthly cost reports. Monthly meetings are being held with the respective schools and colleagues in the Schools Infrastructure Team to ensure any challenges can be addressed promptly and more frequently where interim arrangements are being considered.

New Unit	Status	Earliest on-site	Interim Arrangements from Sept 21 (Post agenda update)
St Edmunds, Bury St Edmunds	This is a Diocese delivered project. Planning permission has now been granted. The Diocese have put the project out to tender. The work requires an 8-month construction period. The building work will complete at the end of February 2022.	Easter 2022 for KS2 C&L  September 2022 for R/KS1	Outreach work will take place from Feb 2022 to aid transition  Opening date now moved to next academic year.  No interim options with St Edmunds. Work being undertaken with Riverwalk School to support a number of cyp who would have been considered for these units.
Chantry	A main contractor for the site has been appointed. (In addition to the SEND works the School is expanding) The site master planning work is complete. The SEND Unit construction is due to complete on site in December 2021.	Jan 22 (Unit will open at Murrayside Sept 2021 – at Chantry from Jan 2022)	Working towards using the Murrayside Centre in the interim, with staff coming across from Chantry to ensure cyp are supported appropriately.
Oulton Broad Primary	Very constrained site. We explored some land owned by East Suffolk to relocate part of the car park to enable the SEND unit to be built at the front of the School. The land was very bio-diverse and was ruled out. Instead, through Concertus, we are in negotiations to purchase some privately owned land opposite the School. The car park will require Planning Permission however the Unit itself will be permitted development.	Jan 22 September 2022	Unit will now be opening in the next academic year September 2022
Woodhall Primary (Sudbury)	The contract for work has been awarded. There has been a Pre Start meeting with the School. To create the SEND Unit we are extending the School building. Work to	October 2021	Outreach work to take place prior to opening

	the SEND unit is due to complete at October half term. There is an additional project on this site to create a MUGA as required in the disposal of the former Middle School site.		
Saxmundham	This is a Trust delivered project. We have been notified by the Trust that tenders came back higher than cost estimates. They have also had to undertake some re-design due to obtain Planning Permission. The Trust are working with Ingleton Wood to value engineer the project. This has caused some delays. However, the Trust are confident that they can accommodate pupils for a short period of time in existing accommodation and are pushing for works to be completed in October 2021.	October 2021	School to use existing accommodation
Mendlesham	The Trust have now picked up this project. They have instructed Greyling Thomas Architects. The Trust are pushing for completion as close to the start of term as possible. A completion date of the 24 <sup>th</sup> September is currently a suggested, work is now being undertaken with the school and Trust to identify interim arrangements.	September 2021	

### New Schools

**C&I School Ipswich** – This is being led by the DfE. The DfE have submitted a Pre-Planning application to Ipswich Borough Council. Bowmer and Kirkland acting on behalf of the DfE have requested Pre-Application advice from Suffolk Highways. The intention is to create vehicular, pedestrian and cycle access from Russet Road. The DfE programme shows a completion date of the end of December 2022. We are working with the Trust to find a suitable interim measure. At present we are looking either at space in Ipswich Academy or Murrayside Community Centre. This will create 60 places by September 2023, with 30 of these opening by September 2022.

**SEMH Bury** - New School on Moreton Hall adjacent to First Base and Abbots Green. Planning permission has been submitted. A proposed opening date is September 2022, creating 40 places with an increase of a further 40 places by September 2023.

**Castle East (C&I School Bungay)** – Construction started in January 2021. Delays in building work which is resulting in a delay when the Trust is able to access site. A proposed opening date is October 2021, the Trust and SCC have arranged a contingency plan from September 2021. From September 2021, there will be 40 places and from September 2022 this will increase to 80 places. In September 2023, a further 40 places will be available, totalling 120 places from this provision.

**Chalk Hill** - SCC has supported the School with a CIF (Condition Improvement Fund) bid. The initial bid has not been accepted. Trust and SCC are addressing the points raised in order to resubmit and ensure that all additional information requests are submitted for re-consideration. SCC will contribute £2,400,000 for the additional places created while the CIF bid will pay for pre-existing condition works. If successful, this will create 48 places.

**Copleston KS3/4** – minor delays of 2-3 weeks due to access to materials for completion. LA are supporting with identifying an interim measure whilst works complete. A proposed date to access the unit is currently set at 10<sup>th</sup> September 2021, a confirmed opening date will be available once an assessment of further work is undertaken. Once open this unit will provide 18 places.

### 3. Risks & Issues

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Key risks to highlight are

- Emotional Wellbeing Hub (E&W Suffolk) has been in crisis with a substantial waiting list. A plan with additional resources from a range of services to address this is underway. The Hub currently have 15 staff and there are signs that progress can be made so that the backlog does not continue to increase.
- As reported on and discussion at the May Programme Board meeting, there remain, at mid-July, some families that have not been advised of specialist school placements from September 2021. Children, families, professionals, and SENDIASS have shared concerns that this is reducing preparation time for transition and will affect appeals, tribunals, a potential increase in complaints and transport. Communication to families has not been timely. The scale of the challenge in 2020/21 has been very significant with 850 requests for specialist placement. There is now more transparent reporting of the status of the situation and continued focus on resolving which will continue throughout the summer.
- Initial feedback from the Independent Review has further reinforced the need for improved communication with families and education settings and has raised questions about aspects of Family Services processes that may benefit from review and change
- Potential £3m High Needs Funding overspend this year from a combination of revenue top up for existing and new placements and Post 16 SEMH Programmes

### 4. Overall Priority Project Areas Progress

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The overall rating for the SEND programme is **AMBER**. This is a change from **GREEN** previously reported. While it remains early stages for the new action plans the Independent Review has further flagged the need to address, as a priority, communication, process, organisation and skills issues in aspects of Suffolk County Council SEND Services. Completing the Specialist Education Placement process for September 21 starts has also been significantly delayed beyond the statutory timelines for many children following the very high number of placements.

**Priority 1** is **GREEN** Plans are in place to increase understanding of the SEND system through the use of animations and accessible communications. Good communications reach is being achieved.

**Priority 2** is **AMBER/GREEN** for embedding QA system, SEND Roles across the system and plans in place to make the SEND Journey clearer. Resolving the challenge of Specialist School Placements from September 21 has necessarily been the focus of the leadership and resources of this Priority and change to this process need to be made now to avoid a similar situation in 2022

**Priority 3** is **AMBER** as the health system particularly retains significant focus on C-19. Progress is being made in key areas of transformation – neuro and locality mental health

transformation. Sufficiency of specialist education placements must be in question given the challenges being experienced now.

**Priority 4** is **GREEN** with plans in place.

**5. Focus for coming period**

To review and implement changes arising from the Independent SEND Review

Urgently Review of SEND specialist places allocation process as work needs to start for September 2022 placements

Support interim arrangements for co-production

To increase the flow of relevant, meaningful communications to children, young people and families to keep people informed and to signpost helpful resources and services

To develop the SEND Sufficiency Refresh for 2021

**Appendices**

**Priority 1 Communications**

**MONTHLY SEND REFORM REPORTING – Board Level Scrutiny**

<b>Programme:</b>	SEND Transformation Programme				
<b>Priority / Enabler:</b>	Priority 1 – The Local Offer				
<b>Author:</b>	Clare Besley		<b>Date of Report:</b>	JULY-21	
<b>RAG status for current period:</b>	Green	↔	<b>RAG status for previous period:</b>	Green	↔

**Overview of significant developments since last report**

**Programme Board Priority 1**

**Promoting the Local Offer**

Weekly meetings are in place to agree comms information, with a tracker to plan future comms and to track comms sent out. A bank of contacts is being built, with a focus on including a wider reach of organisations such as ISCRE, GYROS and travellers’ liaison.

A survey is underway with schools to check their preferred methods of communication with parents to assess how they can support cascade of information to families.

Our website analytics have remained high for May & June with a combined total of 3,281 unique visitors to the website.

The social media reach almost doubled from the previous period, going from 19,707 to 35,480 on our Facebook & Twitter posts. This has included various updates from services and promotion of the Activities Unlimited summer guide.

### **Local Offer Website updates**

Information has been published regarding the independent review

- <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/advice.page?id=1N0sq0nUu2Y>

You said we did – our response to questions raised during the pandemic by

SPCN- <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/advice.page?id=9b3Tk0QtgKg>

News page created & shared for Emotional wellbeing hub update

- <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/advice.page?id=fgCzfe56VEs>

Update from Allan regarding specialist education placements

- <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/advice.page?id=RdPjTqU5l8o>

Information regarding Suffolk's Holiday Activity Fund published

- <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/advice.page?id=Zj4vWQtEbvA>

Activities Unlimited summer holiday programme, promoting short breaks for families

- <https://www.access-unlimited.co.uk/assets/AU-Summer-Guide-21.pdf>

### **Website Platform**

- The current Infolink contract has been extended by a year as per the Infolink project board instruction. We will be going out to full procurement once we have reviewed the full specification based on CYP, ACS and Public health needs and additional requirements. Update on timescales following meeting on 27<sup>th</sup> July.

**CPD**

Forward planning is underway and a new course around “Person Centred Planning” is being developed, which will include:

- Communicating with/working with children and young people and parents in planning
- Supporting CYP to share their views
- Keeping the child at the centre of the EHCP
- Advocacy
- Transition planning
  - Involving CYP and their parents/carers at all transition stages
  - Ensuring CYP are supported to share their views

The training will go across the different levels with Learning videos/animations at level 1 and F2F virtual sessions for levels 2-4.

The new training [brochure](#) starts with a great animation of the young people’s views. This is something we will embed into the new course, with their views being the starting point for all aspects of the course.

Promotional information about the brochure has also been sent onto Community Action Suffolk for cascading to community groups.

Training is currently underway with a range of health providers, focused on improving the quality of advice given for EHCP assessments.

SES Update Sessions to SENCOs - [Please see attached the slides from the sessions](#)

### **YP Engagement-**

Work is underway in East Bergholt and Westbourne High School re yp engagement and awareness raising about the local offer; young people from these schools are meeting with the SEND peer reviewers to contribute their views.

Also underway in Suffolk One are plans to develop a SEND friendly charter for employers and in Suffolk One and Doucecroft work around Moving into Adulthood.

The Instagram account has been launched by the engagement hub and is being promoted with existing groups of young people with whom the hub is working. Further work is planned to promote.

### **Overview of significant developments for next reporting period**

DCO team news cascade  
SEND review outcomes



**Priority 2 The Child/Young Person’s Journey**

**MONTHLY SEND REFORM REPORTING – Board Level Scrutiny**

<b>Programme:</b>	SEND Transformation Programme				
<b>Priority / Enabler:</b>	Priority 2 – The SEND Journey				
<b>Author:</b>	Tracy Winwood		<b>Date of Report:</b>	July 21	
<b>RAG status for current period:</b>	<b>Amber</b>	↓	<b>RAG status for previous period:</b>	<b>Green</b>	↔

**Overview of significant developments since last report**

This month the Priority 2 Group agreed to report for the following topics:

- It was identified in order to strengthen the collaborative working within the CYP Journey, wider representation from health providers will be secured, alongside representation of Social Care.
- Graduated Response – redesigned Specialist Education Services this will be launched in September 2021. Focus will be on empowering and enabling schools and settings to meet the needs of learners with SEND. This incorporates a new whole school inclusion team, working alongside specialist services to maintain children's placements in mainstream settings.
- SEND Portal is now receiving Annual Review reports, which is helpfully identifying early teething issues that are being resolved.
- SEND Quality Assurance programme, cycle 2 is complete with report due in August 2021. Good practice guidance has gone out to NHS therapy teams and education psychology and therapy service. Bespoke training for healthcare providers is also in place to help to improve the quality of information and advice provided.

**Overview of significant developments for next reporting period**

- Output from the 3 workshops planned for Summer 2021, to review and map SEND Processes for SEP, EHC Needs Assessment and Exclusion to ensure clear information is available for all and can be communicated through Priority 1 work.
- Initial scoping meeting for gathering information regarding compliments, comments, complaints, Tribunal & mediation outcomes – and undertake desktop analysis.

- Strengthen the SEND operational practice by developing key roles within social care and health working closely with SEND and Education leaders objective 6, will be further developed in a focused meeting involving key partners in Health & Social care.

**Priority 3 – Commissioning & Services**

**MONTHLY SEND REFORM REPORTING – Board Level Scrutiny**

<b>Programme:</b>	SEND Transformation Programme				
<b>Priority / Enabler:</b>	Priority 3 – Commissioning and Services				
<b>Author:</b>	Garry Joyce		<b>Date of Report:</b>	JUL-21	
<b>RAG status for current period:</b>	Amber	↓	<b>RAG status for previous period:</b>	Green	↔

**Overview of significant developments since last report**

**Programme Board Priority 3**

**SEND Sufficiency**

The Sufficiency plan is in development with an action plan and timeframes agreed for the update of the Education element to reflect changes to provision and the additions of Health and Social Care and how provision will meet gaps in sufficiency. A number of meetings have already taken place and expected draft late October / early November

**Specialist Education**

Additional 11 Units due to open during the academic year 21/22. Further 2 units planned for academic year 2022. New communication & interaction school due to open September 2021, contingency plans are being developed.

Risk – potential inadequate CCG commissioned therapy in some units as the business case to review or increase capacity is with the CCG and is in the process of being formally considered. – Consideration needs to be given to what this means for YP as there may be gaps between education provided therapeutic support and health provision.

It is essential that any future developments take into consideration the impact on health services, this has not been the case historically.

**Mental Health Services Update**

New mental health model - Thrive implementation plan has been reviewed; new timeline developed to meet existing deadlines already agreed as part of the programme. Key achievements to date are the model continuing to be embedded in pathways in CAMHS and used as core model for service specifications. It is also being used for the demand and capacity planning. RAG Amber due to resourcing issues in CYP and NSFT teams to move this forward at the pace we would want to achieve.

Mental Health access targets – impact of COVID particularly in EWH, ED, ADHD and Youth teams. These are now being picked up via recovery plans.

Crisis model – outreach service on target to launch, some issues recruiting to specific posts but overall project moving forward well – project on track RAG Green.

### **Crisis Areas**

Crisis areas continue to be reported are in ED, Youth Teams, ADHD and the EWH. We continue to work with NSFT and SCC to support the recovery plans in these areas and provide options for a future model of delivery. Although the wait times are still long for CYP and families we have secured additional voluntary sector support and also wrap around services to hold CYP whilst they wait. This includes additional support from Suffolk Mind for 18+, Barnardos, Kooth, Educational Psych teams in SCC, NSFT Psychology teams.

### **Key updates on project areas**

- Service specifications and pathway mapping of all CAMHS pathways is complete, market testing will start later in the year for services identified as sitting outside the core CAMHS contract. Operational implementation of pathways is staggered across the rest of the year, this includes the new locality model, crisis outreach, development of MHSTs, Whole School Approaches.
- Full demand and capacity mapping for the CAMHS service will be completed in July with Attain.
- Locality Teams - workshops have been run for core teams, specialist team sessions are in the diary. Work continues with core teams to understand service parameters and gaps in provision. This will feed into overall demand and capacity modelling for Locality teams.
- Whole school approach – Still developing options for primary and secondary models of support across Suffolk, this work has not moved forward due to pressure on resource in the team. This will re-start in July.
- Review of Self Harm pilot underway expected to be completed in June with a view to incorporating this into Crisis pathway and ensure County wide support is in place.
- Part 2 of the ED business case is complete and will be shared with various exec boards in July– this focuses on the longer term plan for the system ED response and VCSE support needed. Workshops were run in May/June to co-produce the identification of gaps and how the VCSE can support the specialist services.

### **Neuro-developmental pathway (Support for Children, Young People (CYP) with Neurodevelopmental Conditions and their Families).**

Procurement of new support services has completed, and contracts have been awarded, currently work is underway around mobilisation. Coordination function is now being finalised with the voluntary sector to launch as a pilot with a view for inclusion within the EWB hub once redesigned and market tested. Soft launch to expected during late July / early August 2021. A planned full launch is on track for October 2021.

### **Care, Education & Treatment Review**

The admission to treatment pathway has been disseminated across all services and has become part of contract monitoring with the specialist mental health provider. The CCG has reviewed the capacity of the Panel membership and recruited additional members to ensure that either no activity or delays in activity occur as a result of the CCG. Key to our

local improvement is not only meeting the CETR standards but actioning learning by understanding any key themes. A challenge to be addressed is the joint chairing of CETR with NHSE. We continue to work with key partners and providers in promoting CETR and have begun planning the implementation of the Quality Improvement programme from NHSE/I. we continue to meet our NHSE performance trajectory.

### **Extension of the Under 18s respite offer**

This objective is now part of a wider short break provision review being led by Walter. This has come about following feedback from SPCN, CCG and our own experiences identifying gaps in services. The gaps that we know about are CYP aged 5 to 8 as providers don't want the Ofsted registration, provision for those with high functioning autism and mental health and those who need a more traditional "respite" type offer currently available to those meeting eligibilities for the DCYP team. There are a number of families who fall between the commercial AU Short Break service which is very web based and the responsibility sits with the parent carer to find and book suitable breaks, and those who don't meet the current threshold for the DCYP service. These families need a more managed approach to finding suitable short breaks and require a much more bespoke offer. This is currently being offered within AU and has had some successful outcomes but is extremely limited due to capacity within the team and those who have the expertise to work with these often complex families.

The first Short Break Provision review led by Walter McCulloch took place two weeks ago and was an introductory meeting for the group to understand the short break offer and the legislation that informs it. The outcome of the meeting was to collate child-based data to understand the volume and profile of those accessing the current services and to understand the potential volume of those who would be eligible to access the service. We were able to clarify that with the current criteria which is basically any child between the ages of 0 to 25 living in Suffolk with a diagnosed or undiagnosed disability which should answer the question about potential volume.

The next meeting is due on the 12<sup>th</sup> July where we will look at the data, adopt and options appraisal approach, agree timescales etc, and consider what will constitute a gap analysis.

### **Overview of significant developments for next reporting period**

- Neuro-developmental launch plans
- Data analysis of short breaks to inform gaps in services
- Update on Specialist Provision that has opened – consideration on wider implications to YP that do not have SEP places.
- Comms regarding ASD / ADHD diagnosis not needed for EHCP

**Priority 4 Preparing for Adulthood**

**MONTHLY SEND REFORM REPORTING – Board Level Scrutiny**

<b>Programme:</b>	SEND Transformation Programme				
<b>Priority / Enabler:</b>	<b>Priority 4 – Transitions and Moving into Adulthood</b>				
<b>Author:</b>	Hannah Holder		<b>Date of Report:</b>	July 2021	
<b>RAG status for current period:</b>	Green	↔	<b>RAG status for previous period:</b>	Green	↑

**Overview of significant developments since last report**

**Person Centre Planning**

Task and finish group has been identified to look at person centred thinking and how to embed into SEND and particularly transitions. This is being led by Loretta Greenacre and workforce development but will pull in subject experts from priority 4. Will also need to establish a co-production group to move forwards. This is amber due to [REDACTED] being off sick and the need to establish a co-production group.

**Empowering CYPF to make decisions on transitions**

Local Offer pages have been reviewed and update where possible. Jacqui will work with LO comms team to create further improvements for accessibility and more attractive to CYP.

Learning together programme has five units that been created and are ready for review and co-production.

**Extending Local Offer to 16-25**

Post 16 provision will be in place across Suffolk for CYP extreme anxiety, severe autism and/or challenging behaviour for September 2021.

**Developing Health Offer**

Health passport was being explored, currently researching how this works in other CCG's. This has currently been paused whilst a new DCO is recruited.

**Social Care Offer**

Training re Mental Health capacity is available for ACS Social Care Colleagues. A further update is required from Central Government regarding the Liberty Protection Safeguards.

**Employment/Self Employment Support**

Work Well Suffolk is tackling the barriers to employment and progression for the adults in Suffolk. The project has engaged with over 700 participants to date with 185 of these

having a declared disability. The high retention rate of 88% demonstrates that the project is really engaging with and supporting those furthest from the labour market. 66 participants have progressed into employment or self-employment, 43 into education or training and 23 into active job searching as a direct result of the programme with many participants still being actively supported by the project.

#### **AU Short Breaks**

AU is currently part of the DCYP review that is being led by Walter McCulloch.

#### **Overview of significant developments for next reporting period**

- Co-production partners or interim solution to be identified
- Detail update regarding section 2 on opening of Specialist provision

#### **Risks and Issues Appraisal and Remedial actions required**

- Staff absence impacting objective 1
- Lack of Co-production partners impacting on progress – Exploring options
- Capacity of priority 4 leads to undertake the additional tasks of the strategy, rather than it being embedded as business as usual.

END