

Presented by	Ros Somerville – Senior Responsible Officer (SRO) Assistant Director Inclusion Lianne Nunn – SRO Clinical Commissioning Groups (CCG)
Author	Wendy Allen
Purpose	For Information
Date	January 2022

1. Recent Programme Activity

Priority 1 Communication

There is a continued increase in visitors to the Local Offer website, and the views on social media remain high. The Communication team continue to work across the SEND System to capture updates and refresh the information available.

There has been a significant update to the Wire Frame for the current Local Offer website, this will greatly improve the search function which has been widely criticised by users.

A SEND Newsletter is now being co-produced and is set to be launched in Spring 2022. This will capture ongoing updates for parents/carers, news items across the SEND System, diary dates for parent/carers to be aware of.

The Young Person Network alongside Activities Unlimited have devised a survey to young people to gather feedback on where they feel safe in their community. The outcomes from this survey will be used to inform the SEND Friendly community work and assist in the promotion of the safe spaces.

The development of the SEND Friendly Community continues, an action plan is currently being developed for different settings to use that will ensure they improve their inclusivity.

The Activities Unlimited self-assessment remodel is due to go live. Due to the number of members this is a significant task. A communication plan is being devised to assist families in understanding the redesign and reduce anxiety around the change.

Priority 2 The Children & Young Persons Journey

Work is underway to capture the processes that surround SEND; however, progress is slow due to capacity. The work for the newly devised coproduced SEND Decision Making Panel is still progressing. The Terms of Reference and Scheme of Delegation which will support and govern the panel are in draft format. These are planned to be finalised in February. Additional resource will be required to coordinate the panels, a new job description and grading will be explored.

The enhanced SENCO support line, developed with Impower, is currently being recruited to and will be open in February. Stage 2 of the graduated response has been developed to provide greater support to schools by the Specialist Teachers in Special Education Services. The Specialist Teachers are now providing a consultation, this is due to a large volume of referrals and will assist in a timely response to the school, and identification of further support to be provided if necessary.

There is an increase in the number of CYP with complex needs, and those that are struggling to attend school and are being supported at stage 3 of the graduated response. This has an impact on capacity, further work is due to improve communication to ensure that those CYP known at stage 3 are also known to wider services as the CYP most likely to need provision which is in 'addition to' or different from'.

The Data Protection Information Agreement (DPIA) was completed in December-21 regarding sharing information with Health. Next steps have commenced to review the data held by panels and to ensure the process is efficient and that the data is stored and maintained on SharePoint.

The Intelligence Hub are currently continuing conversations with Capita regarding the Annual Review Portal. Feedback from initial trials has been that it is not currently fit for purpose. A proposal is being discussed as to whether we focus on the implementation of the Citizens Portal which will allow access to parent/carers and young people to a front face of EMS.

Full quality assurance cycle report has been completed and is due to be presented to SEND Programme Board in January 2022.

Priority 3 Commissioning & Servicing

The SEND Sufficiency work has been delayed in part due to capacity. A number of workstreams within the Moving into Adulthood priority is relying on this work to inform and develop services for children and young people. Steps have been taken to review the sufficiency work undertaken by Social Care to align the approach for SEND, alongside this a data group has been established which will be integral to this work.

With the injection of new staff from January 22 we have increased capacity to support with the data cleanse, however, there is much work still to be done to ensure the data input is accurate to inform the sufficiency planning.

The programme for Mental Health Services continues to be delayed and has been impacted by recruitment challenges, and staff being redeployed for the vaccine rollout during December. However, the Recovery plans still ongoing to mitigate the pressures seen in the Emotional Wellbeing hub, with a reduction in the overall waiting list of 44%.

The mental health and emotional wellbeing events for school leaders took place in November supported by Suffolk County Council, NSFT and the voluntary sector.

The Dynamic Support Register has been relaunched with a different format, CYP specific criteria and expanded partnership working, the process and TOR needs to ratify by CYP board, Transforming Care Board and QSAF for governance. It is pleasing that this is taking shape in a significant way and will have tangible outcomes.

NHS Keyworker scheme is being launched. They will provide additionality to support and navigate health services – escalate challenges and barriers having a tell it once approach and the ideal worker principles are embedded.

A feedback event has been held with families and has identified themes and gaps in Activities Unlimited provision, these have been provided as part of the service review to consider how development of commissioning could respond.

Priority 4 Moving Into Adulthood

Overall progress of Moving into Adulthood remains slow, this is impacted by capacity for a dedicated lead from Inclusion to progress this work. IMPOWER have undertaken a capacity review of Family Services which has identified areas of further staff investment. This is currently under review.

The Career, Education, Information, Advice and Guidance guide will be reviewed by members of Priority 4 Moving into Adulthood. This will be coproduced with parent/carers and a request to the YPN to review. In view of the Young Person I statement, further information will be included to assist CYP, such as mobility driving instructors.

Capacity of the skills team continue to be an area of concern to progress opportunities for education, employment, self-employment, and apprenticeship. To assist in focusing the limited resource the outcomes from the sufficiency strategy will be able to inform the prioritisation of the approach.

I Statement	We Did
Priority 1 Communication	
To be listened to	<ul style="list-style-type: none"> • Young people attended SEND Programme Board and shared a presentation, in response board members completed pledges to young people. • Activities Unlimited have sent out a survey to young people to gather views and their opinion on short break services. • 3 Programme Board Members are scheduled to attend Young Person Network meetings during the Spring Term
Accessible communication tools e.g., tablet. Laptops, mobile phone, and other specialised aids.	<ul style="list-style-type: none"> • Our content and documents loaded onto the Local Offer are accessible across devices.
The adults around me, who I know and trust, to help me find the information I need when I need it	<ul style="list-style-type: none"> • We are improving our communication with schools by having an understanding on how schools can best receive information to share with parent/carers and young people • The Careers, Education, Information, Advice, Guidance guide is being reviewed with direct input from parent/carers and the YPN. • SENCO Support Line will support this.
Priority 2 Children & Young Persons Journey	
I want to be involved in creating and reviewing my plans. To coproduce them.	<ul style="list-style-type: none"> • Training is in the design stage to support our practitioners in how to ensure plans are coproduced. • Promotion of Film by a parent/carers on person centred annual reviews • Person centred planning is part of the work SCC services are doing and training for schools and settings is ???

I want education settings to raise awareness of children and young people with SEND so that people are kind, and I am included.	<ul style="list-style-type: none"> • Whole School inclusion teamwork with schools to inform whole school practice and school leadership to raise this awareness and for CYP
I want mental health to be talked about more in education settings and with families.	<ul style="list-style-type: none"> • There are sufficient Primary Mental Health workers to cover all schools in Suffolk. https://www.suffolk.gov.uk/wellbeingeducation • School Nurses are working closely with Mental Health services. • Work the P&TS team are doing around well being in schools.
I want all workers to adopt the 'Ideal Worker' principles and work in that way.	<ul style="list-style-type: none"> • New NHS Keyworkers have adopted the Ideal Worker principle • SCC Job descriptions include the Ideal Worker
Priority 3 Commissioning & Servicing	
To be involved in recruiting and training staff to embed the 'ideal worker' principles	<ul style="list-style-type: none"> • Young People involved in recruitment for Assistant Director of Inclusion, Head of Corporate Parenting and Head of SEND Services
To be involved in choosing the right services for children and young people with SEND	<ul style="list-style-type: none"> • Young people involved in design of Neuro development pathway with CCG's • Young people involved in choosing face, to face or virtual appointments for Speech and Language Therapy • Young people attend the CYP Board and will be involved in the Shadow Board as well • Young people included in panel of interview for SEMH Groups • Young people attended panel for Specialist Provision
To be supported to take part in activities and to pursue my hobbies and interests	<ul style="list-style-type: none"> • Survey to young people re likes and dislikes for activities to shape service provision • SEND Friendly work that will develop the use of the QR code to identify services, places of interest, shops etc that are inclusive to young people with SEND.
To have breaks and holidays	<ul style="list-style-type: none"> • Access to Teaming up through Avenues East to access activities such as Cinema, pub for Post 18 • Leading Lives – Overnight breaks have re-started (this was closed during Covid)
Places and activities to be accessible for people using	<ul style="list-style-type: none"> • All new provision developed within the SEND Capital Programme is accessible, we have

wheelchairs and who have other disabilities	<p>work surfaces at two levels, all entrances have ramps and have no thresholds to ensure no bumps, low level interactive whiteboards, changing rooms are in every setting, consideration of colour palettes have been used to ensure a calming scheme, gardens have been sensory planned, sensory/quiet rooms have been provided where they can be accommodated.</p> <ul style="list-style-type: none"> • Thorpe Woodlands has previously been heavily invested in to make accessible, and further investment will be made when capital funds are available. • SEND Friendly work will see window stickers and QR codes on venues that are inclusive and accessible • Local Offer website includes details of accessibility of activity providers (This is also being reviewed in partnership with the providers)
Priority 4 Moving into Adulthood	
The planning to start earlier so that I have time to prepare, and I know what is happening	<ul style="list-style-type: none"> • SENDIASS work directly with Young People to help them plan and prepare. • Encouragement for MIA plan to be completed with all schools to complete at the right time and ensure Preparing for Adulthood starts from the earliest years.
Travel training to start early at school, not just at the time I need it	<ul style="list-style-type: none"> • Travel training is open and has no age limit • We will further promote the Travel Training to ensure it is not just promoted to young people at point of transition to post-16.
Help to get a job or be self-employed, again based on my skills and interests	<ul style="list-style-type: none"> • As part of the review of the CEIAG guide we look at self-employment paths to be clear.
My own money	<ul style="list-style-type: none"> • Young people can have a personal budget, access to earned income, protecting rights under Mental Capacity Acts • Companion cards available from the age of 14, which work as a debit card
To learn to drive	<ul style="list-style-type: none"> • Inclusive Driving instructors will be included, and sign posted and promoted in the CEIAG guide

2. Update on SEND specialist provision developments

Newly created and future places

	Sep-20	Sep-21	Sep-22	Sep-23
Additional Specialist Support Centre Capacity	10	0	0	0
Unit places at mainstream schools	180	174	24	0
Additional Capacity at Units*	39	42	0	0
Ashley School	0	24	0	0
Severe Learning Difficulties (SLD) Class Bases at Thomas Wolsey & Riverwalk	0	24	24	0
Communication & Interaction School Bungay (Castle East)	0	40	40	40
Communication & Interaction (C&I) School Ipswich	0		30	30
Social Emotional & Mental Health (SEMH) School Bury	0		40	40
	229	304	158	110

Created but not commissioned yet

New units

The table below indicates the new units that opened in September 2020: -

Name of School	Location	Unit Type	Number of Places
Pipers Vale Primary	Ipswich	R/KS1 Specialist Unit	12
Rushmere Primary	Ipswich	R/KS1 Specialist Unit with expertise in C&I	15
Burton End Primary	Haverhill	R/KS1 Specialist Unit	12
Murrayfield Primary	Ipswich	KS2 Communication and Interaction Unit	18
Causton Junior School	Felixstowe	KS2 Communication and Interaction Unit	18
Houldsworth Valley	Newmarket	KS2 Communication and Interaction Unit	18
Clements Primary	Haverhill	KS2 Cognition and Learning Unit	18
Ixworth Free School	Ixworth	KS3/4 Communication and Interaction Unit	18
Newmarket Academy	Newmarket	KS3/4 Communication and Interaction Unit	18
Castle manor School	Haverhill	KS3/4 Cognition and Learning Unit	18
Bungay High School	Bungay	Resource Base for children with Hearing Loss	15
			180

The table below indicates the new units that opened in 2021: -

Name of School	Location	Unit Type	Number of Places
Exning Primary School	Newmarket	R/KS1 Specialist Unit	12
Woodhall Primary	Sudbury	KS2 Communication and Interaction Unit	18
St Edmunds Primary***	Bury St Edmunds	KS2 Cognition and Learning Unit	18
Mendlesham Primary	Mendlesham	KS2 Cognition and Learning Unit	18

Copleston High School	Ipswich	KS3/4 Communication and Interaction Unit	18
Saxmundham Free	Saxmundham	KS3/4 Communication and Interaction Unit	18
Saxmundham Free	Saxmundham	KS3/4 Cognition and Learning Unit	18
Stowupland High School	Stowupland	KS3/4 Cognition and Learning Unit	18
Beccles High School	Beccles	KS3/4 Cognition and Learning Unit	18
Chantry High School	Ipswich	KS3/4 Cognition and Learning Unit	18
			174

*** opening in Feb 2022

The table below indicates the new units that are due to open in 2022: -

Name of School	Location	Unit Type	Number of Places
St Edmunds Primary	Bury St Edmunds	R/KS1 Specialist Unit	12
Oulton Broad Primary	Oulton Broad	R/KS1 Specialist Unit with expertise in C&I	12
			24

Some units face delays due to the impact of Covid and challenges on-site. There are risks in the supply chain. We are experiencing longer lead in times on certain products and difficulty obtaining sufficient quantities of others. For projects which have a contract awarded we receive monthly cost reports. Monthly meetings are being held with the respective schools and colleagues in the Schools Infrastructure Team to ensure any challenges can be addressed promptly and more frequently where interim arrangements are being considered.

New Unit	Status	Earliest on-site	Interim Arrangements from Sept 21 (Post agenda update)
St Edmunds, Bury St Edmunds	This is a Diocese delivered project. Planning permission has now been granted. In November a visit to the site was undertaken and the block work is up, and the floor screed was being laid. The work requires an 8-month construction period. The building work will complete at the end of February 2022.	Easter 2022 for KS2 C&L September 2022 for R/KS1	Outreach work will take place from Feb 2022 to aid transition Opening date now moved to next academic year. No interim options with St Edmunds, as no CYP had been identified yet.
Oulton Broad Primary	Very constrained site. We are in negotiations to purchase some privately owned land opposite the school. The car park will require Planning Permission, and negotiations are taking place with Highways around what would be acceptable. The unit itself is permitted development therefore planning permission not required. Identifying construction partner to deliver the works.	September 2022	Unit will now be opening in the next academic year September 2022

New Schools

Woodbridge Road Academy (C&I School Ipswich) – This is being led by the DfE. The DfE were suggesting a December 2022 completion date. However, Planners require the DfE to undertake further work on a suitable access from Russet Road. This is likely to push the programme back considerably. SCC continues to support the DfE and Paradigm to identify suitable interim arrangements. It has been agreed that the Murrayside Community Centre can be used as an interim measure for academic year 2022/23 if needs be. The DfE are hoping to handover the building at the end of January 2023, so the school could be operational in its new location from summer term 2023.

Sir Peter Hall (SEMH Bury) - New School on Moreton Hall adjacent to First Base and Abbotts Green. Planning permission has been submitted. Steelwork is being erected in a 'steel signing' event took place on the 15 October 2021. The new facility will be handed over in July 2022. A proposed opening date is September 2022, creating 40 places with an increase of a further 40 places by September 2023.

Castle East (C&I School Bungay) – Following delays in completion, Castle EAST is now open. Prior to opening the school implemented a transition plan as an interim measure. The school has opened this academic for 40 pupils and from September 2022 this will increase to 80 places. In September 2023, a further 40 places will be available, totalling 120 places from this provision.

Chalk Hill - Trust submitting a CIF application for a new build educational provision with a contribution from LA. The Trust is progressing the project through to RIBA stage 4. SCC will contribute £2,400,000 for the additional places created while the CIF bid will pay for pre-existing condition works. If successful, this will create 48 specialist places.

1. Risks & Issues

- Staff capacity remains an issue, although heavy investment has been agreed, the impact of additional staff will not be realised until the staff are recruited, started, and trained, this is similar across services for qualified professionals as well other non-qualified staff.
- Health staff deployment has contributed to a delay in some areas of progress, the vaccine rollout programme continues and at present the demand to redeploy is not as high
- Despite a gigantic effort to process all phased transfer annual reviews, the team continue to prioritise which has impacted on the timeliness of the wider EHCP process, mitigation plans are being developed to reduce this risk for 2022/2023

2. Overall Priority Project Areas Progress

The overall rating for the SEND programme is **AMBER**. This is a consistent from the previous report. We are now 12 months in the SEND strategy, the Independent Review has

identified further areas that need to be addressed which has widened the programme of work. All areas are being prioritised however, it is a challenge shaping and changing processes, services whilst meeting statutory deadlines.

Priority 1 is **GREEN** Further communication links have been made to strengthen our reach to the community and voluntary sector. Work continues to develop our systems to communicate, at times this is slow due to the quality and information to communicate.

Priority 2 is **AMBER** Despite the inclusion of further actions following the SEND Independent review recommendations, current actions have not evolved at pace. This has been mainly due to capacity and vacancies. Further resource is being recruited to support for education, social care, and health, with the appointment of a Designated Social Care Officers and Designated Clinical Services Officer pace should be seen from January.

Priority 3 is **AMBER** as the health system particularly retains significant focus on Covid-19. Progress is being made in key areas of transformation – neuro and locality mental health transformation. Sufficiency of specialist education placements must be in question given the challenges being experienced now.

Priority 4 is **AMBER** progress is not being made in all areas, delays have been noted in the person-centred planning for Moving into Adulthood, the Employment and Self Employment Support. Discussions have been held regarding capacity in Skills and this is being explored.

3. Focus for coming period

- Feedback from the joint SPCF coproduction training
- SEND Sufficiency
- Following review of processes, and capacity analysis review gaps in establishment.
- First edition SEND Family Newsletter

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 1 – The Local Offer				
Author:	Leigh Ramsey		Date of Report:	Jan-22	
RAG status for current period:	Green	↔	RAG status for previous period:	Green	↔

Overview of significant developments since last report

Programme Board Priority 1

Promoting the Local Offer

November and December continued to show high numbers of visitors to the website:

November, Unique – 2,372, New – 881, Returning – 1,491

December, Unique - 1,439, New: 622, Returning: 817

Our social media numbers also remain high with 12.2k Twitter impressions 28,009 post views on Facebook.

Website updates

Early help service animation published -

<https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/localoffer.page?localofferchannelnew=5>

[Family Hubs](#) now have individual service records promoting offers

Updated [contact details](#) page, providing quick reference contact information for popular services

[Young Persons Network presentation](#) delivered to SEND board added as news item

Christmastime Help flyer was published which reached 9k on twitter and 10k on Facebook

New logo published for the C&L service

Time to listen events were well attended, future events planned - comms to be cascaded closer to event.

Web Platform

Wire frame Update- have been discussing updated search facility as well as the accessibility improvements- changes should mean we are able to improve the search function so that the content pages come up first. Filters and categories being reviewed for Schools and Alternative Provision. Changes should be live by April, testing Feb/March where we will be asking parents and carers for feedback

Communication Strategy

Designs are being worked up for the new MailChimp parent carer newsletter- coproduction meeting arranged. Using MailChimp will enable better analysis of usefulness of content and make information more accessible. Planning to combine SENCO newsletter with other practitioner's comms to deliver consistent message to a wide audience.

Young Person's Network

Presented to SEND programme board in November, which triggered some good offers of support and help. Board members agreed to update the network when actions they had agreed to undertake were completed.

Survey out through AU about where yp feel they can go in their communities where they feel safe- responses being received

Links to be developed with TopCats

SEND Friendly Community

Developing action plan for different settings to improve inclusiveness. Badge with WSC being designed where the individual badge explains what yp feel they need help with. College on the Coast developing SEND friendly criteria and mystery shopping to take place, planning to use QR codes for yp to use. Doucecroft planning some video work with providers receptionists etc.

Activities Unlimited (AU) Redesign

The new AU self-assessment model is nearly ready to go live on LL. Size of user group means roll out is significant job.

Work needed around messaging, marketing, and promotion of service, managing people's expectations as well as around the actual search function for the providers.

Planning for form roll-out live for new users at end of Feb for April payment. Others will change over by Sept following events to enable families to understand redesign. Comms being planned for wider cascade.

Overview of significant developments for next reporting period

Meeting planned for January regarding NDD pathway and publishing information, advice, and guidance for families.

WFD and training

Risks and Issues Appraisal and Remedial actions required

- Delays on developing further animations whilst services and processes are improved

Financial update

N/A

Feedback from Board (incl new actions for the Log)

OVERALL PROJECT RAG STATUS KEY	
Green	On track to deliver
Amber	Recovery actions required within next 30 days
Red	Recovery actions required within 5 working days
Blue	Project or milestone completed
	Performance has improved since last report

↓	Performance has declined since last report
↔	Performance has stayed the same since last report

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 2 – The SEND Journey				
Author:	Izzy Connell		Date of Report:	January-22	
RAG status for current period:	Amber	↔	RAG status for previous period:	Amber	↔

Overview of significant developments since last report

Clear and understandable processes

As part of the review of the SEND Decision Making Panels the Terms of Reference and Scheme of Delegation have been drafted, the input processes to these panels are currently being captured, however there has been a slight delay due to staff leave and capacity.

Graduated Response (GR)

- Stage 1 of the Graduated Response: the SENCo Support line, SENCo Forums, SENCO CPD, new to SENCo training and the SES Inclusion Support Meetings, are all designed to ensure our support to schools at the earliest possible point; informing the 'Assess, Plan, Do, Review' cycle at Stage 1 and promoting positive learning experiences and inclusive practices.
- Stage 2 of the Graduated Response has been successfully embedded. A number of mechanisms are now in place to support early intervention from across the Specialist Education Services (SES) and the Psychology and Therapeutic Services (P&TS). This includes multi-agency consultations, involving professionals from across SES, P&TS, health, Early Help, Early Years, NSFT, attendance teams and short breaks teams. Specialist Teacher consultations have now been added as a possible response to school-based SES referrals. This is to allow greater capacity to respond more quickly (due to a high volume of referrals) and to ensure our resource is well-targeted. This added consultation allows us to respond to rather than simply decline a referral and ensure the school receives some support, even if this is 'lighter touch'. If during a consultation more visits are required, then this is discussed and progressed accordingly.
- Stage 3 of the GR (previously the Multi-Agency Assessment Programme, MAAP), is designed as a multi-agency response to the most vulnerable

CYP; those at highest risk of non-participation and non-engagement. Referrals at Stage 3 have been accepted from schools since the start of this academic year. As systems embed, we are now working with additional teams, including P&TS, Elective Home Education, Suffolk Youth Justice, health, colleagues in attendance and mental health in schools' teams, all with the aim of ensuring these most vulnerable learners, known to a range of our services, are supported to engage in education. Capacity to support at Stage 3 has been enhanced through the redesign of SES and the addition of a Whole School Inclusion Service and Inclusion Practitioners. However, a growing number of CYP with complex needs, and a growing number struggling to attend school, means capacity continues to be of consideration. In addition, there is work to do to ensure that those CYP known to us at Stage 3 are shared with colleagues in the SEND teams as the CYP most likely to need provision which is 'additional to' or 'different from', whether this is more intensive intervention within the mainstream setting, or specialist.

Quality Assessments and Review

A trial is due to start at the End of February-22 to align Continuing Care Reviews and EHCP Annual Reviews. This will run through and be reviewed in Summer-22.

The Data Protection Information Agreement (DPIA) was completed in December-21. Initial scoping steps have been taken with to start work on the EHC Assessment Panel SharePoint site. IT & Programme Manager will attend a EHC Assessment panel to understand the process and assist in building the SharePoint site and surrounding process.

The Annual Review Portal is under review, concerns have been shared by users that this is not currently fit for purpose. IHub are leading conversations with Capita regarding pausing the use of AR Portal whilst they improve it. And focus on implementing the 'Citizens Portal'.

Training is being delivered to School SENCo's on EHCP's and Annual Reviews via the SENCo forum. This will improve the partnership working for the LA and our schools to work together. Exploration of a parent/carers rep to attend the SENCo forum to provide a parent/carers experience of AR.

Full quality assurance cycle report has been completed and is due to be presented to SEND Programme Board in January 2022.

Strengthen operational practice

Hannah Holder has joined as DCSO and Jack Walker as DCO, both will provide a presentation update at SEND Programme Board in March 2022.

Review of compliments, complaints, and tribunals

Work regarding the new CCC dashboard has paused due to capacity this will re start in February 2022.

Overview of significant developments for next reporting period

- Compliments, complaints, and Comments Dashboard
- Update on focus and impact for new DCO & DCSO
- SharePoint site for EHC Needs Assessment

Risks and Issues Appraisal and Remedial actions required

- Staff capacity is a continue issue, additional staff are being brought in, however with training the benefit of this will not be realised instantly
- Concerns regarding the Process for Quality Assurance have been shared, discussions to be widened to consider improvements to the governance of this.

Financial update

N/A

Feedback from Board (incl new actions for the Log)

N/A

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 3 – Commissioning and Services				
Author:	Jamie Mills		Date of Report:	January-22	
RAG status for current period:	Amber	↔	RAG status for previous period:	Green	↔

Overview of significant developments since last report

Programme Board Priority 3

SEND Sufficiency

Social Care Sufficiency strategy has been published and ratified there are new Social Care priorities that have been set for the next 4 years and will engage alongside health & education.

<https://www.suffolk.gov.uk/children-families-and-learning/children-in-care-and-care-leavers/corporate-parenting/>

Health data to inform SEND Sufficiency will be collated and inform sufficiency data. Due to current service pressures, it has not been possible begin this process, however this will be prioritised once these pressures subside.

A data group has been established to feed into the SEND Sufficiency plan. Initially discussion have taken place at DMT, resulting in the offer to extend involvement to partners. Initially steps have been taken to understand Social Care approach to their sufficiency plan to align all services approach.

A number of factors continue to impact the sufficiency work due to, capacity, aligning data to review and available funding to prioritise investment. With the injection of new staff in January-22 it is planned that this work will commence.

In order to have a clear process of feedback from Parent/carers, YPN and SENDIASS, a review of the appropriate platform for this is being discussed.

Specialist Education

Unit updates

- Plans for Chantry Academy Unit are underway, transition arrangements are in place for young people to start attending from March 2022.
- The unit at Oulton Broad has been postponed to open Sept-22 due to planning permission remaining an issue for the car park.
- The 2 units at St Edmunds are on track to open, one Summer-22 and the second September 2022.

School Build Updates

- St Peter Hall for SEMH need is due for completion July-22
- Communication & Interaction School on Woodbridge Road is a DfE project and is significantly delayed due to planning. The school will not be built for Sept-22. A full academic year contingency plan is in place; however, it is not thought that full year will be needed.

Review of Phase 1 of the Capital Programme has begun and will focus on the units. This is due to be completed by end of Spring term so further decision can be made around what is still required in Suffolk from Phase 2 of the programme. Funding is still available to invest, once the need is identified further investment can be made.

Review of phase 1 report will be presented to SEND Programme Board in May-2022.

Mental Health Services Update

Due to the recent vaccine rollout, a number of CCG staff were redeployed to support this process.

NSFT have recently gone into Business Continuity and are working alongside colleagues to ensure, where possible services are coordinated to cause minimal impact in addition to looking at resource to support cyp from within the voluntary sector.

Programme continues to be Amber overall due to the continued delays in obtaining staff resource to manage the work with project areas both within the CCG and with NSFT, additional resource has now been allocated to ED and the locality and PCN project areas, so we expect to see some movement in terms of delivery. Full project documentation will be shared with relevant boards when refreshed. Recovery plans in place to mitigate the pressures seen in the Emotional Wellbeing hub, particularly the increased crisis demand being seen in this area, waiting times and case load trajectory continue to be monitored closely. The early intervention and wellbeing model and PCN CYP worker model now need to move forward to implementation so we can support EWH demand differently and more effectively. The parent/carer helpline will go live in February alongside the NDD co-ordination function. Both these new services will be provided by Barnardo's. The market engagement process is still ongoing, and we are awaiting final dates for specific CYP elements to enable the framework of support to be agreed and in place.

Eating disorder access and waiting times continue to be monitored closely alongside the implementation of recovery plans supported by the VCSE. Demand and Capacity outcomes and information are now being used to cross reference transformation plans to ensure we have the right resource in the right places to deliver the biggest impact for our CYP and families. Focus continues to be on increasing early intervention and wellbeing resource with a view to reducing the complexity and acuity of need being placed on specialist teams and particularly crisis. We have met with the VCS recently to understand how they can work alongside NSFT and SCC services to support the new model of delivery.

Neuro-developmental pathway (Support for Children, Young People (CYP) with Neurodevelopmental Conditions and their Families).

Weekly mobilisation meetings with Barnardos continue to support the introduction of the coordination and referral functions. The transformation steering group has evolved into an Oversight group to monitor the implementation and shared accountability for delivery for the pathway. A communication plan has been coproduced and drafted to ensure it captures the remit of the coordination function appropriately.

Care, Education & Treatment Review

Programme Manager Anita Farrant in CYP Quality team, to plan and co-ordinate delivery of key worker, dynamic support register and CETR improvement plan.

Currently work is being undertaken to prepare a CETR improvement plan and a QA framework to make sure there is monitoring of progress and deeper dive into quality issues and to ensure that the measures of success and community progression is being used. Required by NHSE.

The Dynamic Support Register has been relaunched with a different format, CYP specific criteria and expanded partnership working, the process and TOR needs to ratify by CYP board, Transforming Care Board and QSAF for governance. It is pleasing that this is taking shape in a significant way and will have tangible outcomes.

NHS Keyworker scheme – initiative is to support young people under the age of 18 with LD or/and autism at risk of admission (this is the key criteria). They will provide additionality to support and navigate health services – escalate challenges and barriers having a tell it once approach and the ideal worker principles are embedded. Funding is from NHSE, last year £75k starting it up, April 2022 350K, next year 500K April 2023. Team of Keyworkers to start initiative and will work across whole system for YP. Stakeholder and co-production events underway to steer how we will provide and who will be the provider. Steering Group to plan delivery. Submission of Suffolk plans accepted by NHSE 12th Jan. The completion of CETR's directly linked with access to Keyworker scheme.

Extension of the Under 18's respite offer

A Feedback event has been held with families. Themes and gaps have been identified as:

- Gap in Early Years provision,
- Lack of provision for CYP with autism/SEMH without LD who do not cope well in mainstream setting,
- Lack of provision for complex children including therapeutic short breaks,
- Lack of provision for physical disabled,
- Lack of provision for post 16 particularly services that offer skills,
- Behaviour support,
- Growth of AU membership,
- Increased need for promotions and communications,
- supply /provider staff shortages

These will be reviewed with Fran Arnold, Tracy Curtis & Chris Howard as part of commissioning development.

Communication is identified as an area of improvement for what the services offer within Activities Unlimited as the focus has been around the individual funding.

Draft commissioning option ideas have been shared with the Commissioning group, and next meeting an appraisal will be undertaken.

The overnight contract is due to start April 2022.

Felixstowe Ferry Project, grant was not successful, but it is still going ahead with funding sourced from the LA. Currently exploring 2 options of 5 overnight beds or installing modular pods that can be extended or built on.

Activities Unlimited Service are looking at how to assist in the provision requirements for CYP that do not have a suitable full-time education offer or are not attending school.

Overview of significant developments for next reporting period

- Neuro-developmental launch plans
- Comms regarding ASD / ADHD diagnosis not needed for EHCP

Risks and Issues Appraisal and Remedial actions required

- Risk remains regarding SEND Capital programme and availability of materials
- Risk remains that health provision may not be in place due the challenges in the system
-

Financial update

Feedback from Board (incl new actions for the Log)

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 4 – Transitions and Moving into Adulthood				
Author:	Hannah Holder		Date of Report:	January 2022	
RAG status for current period:	Amber	↓	RAG status for previous period:	Green	↑

Overview of significant developments since last report**Person Centre Planning**

- There is currently no dedicated lead for Moving into Adulthood (MIA). Recruitment is underway to appoint 3 new Family Services Managers, one of which will have a lead on MIA. Concerns are shared that this role may not have capacity to undertake this work, as previous post holder did not. A review of current work functions with Family Services is underway as is a capacity analysis which will identify any additional staffing required.
- The strength-based work with IMPOWER is currently being developed so it aligns with the Signs of Safety training currently provided to Inclusion.

Empowering CYPF to make decisions on transitions

- Following concerns shared that the Learning Together is at risk, due to the procurement contract soon to be ending. A solution was identified to move the Learning Together to the Adult Learning Portal for this to be accessed from the portal. Further discussion will still be held with parent/carers delivering the training to ensure this best meets the needs.
- The CEIAG guide will be reviewed in February 2022 for Priority 3 group. Additional reps will be asked to attend to ensure representation of all services involved are available. Areas to expand and agree to include are Travel training, restrictions on bus pass, suitable driving instructors (including accessible), online courses section
- SEND Further Education Committee has reconvened, and a cycle of dates have been established. First meeting was well attended.

Health offer

- Review meeting is due to happen now DCO is in place.

Social Care Offer

- The deprivation of Liberty Safeguards (DoLs) detail continues to be delayed. Social Work frontline teams have access to levels 1-4 training and Health provide training on the mental health capacity (MHC). Within the CPD review for Family services the training regarding MHC Act will be considered. As well as reviewing the CPD for MHA across health.

Employment/Self Employment Support

- Capacity within the Skills teams continues to impact the pace of this work. Activities Unlimited and are working with Skills to look at first step employment support and how this can be improved for children and young people.

AU Short Breaks

- Communication plan has been drafted to communicate and raise awareness of existing post 16 short breaks. This will include a new provider directory to profile and celebrate the AU providers.
- Activities Unlimited are reviewing provision availability to bridge the gap for P16 YP who are only in receipt of a 3 day a week education offer.

Overview of significant developments for next reporting period

Risks and Issues Appraisal and Remedial actions required

- *Staff absence impacting objective 1*
- *Capacity of priority 4 leads to undertake the additional tasks of the strategy, rather than it being embedded as business as usual.*
- *Staff capacity to undertake work*
- *Work actions are dependent on the SEND Sufficiency that needs to be undertaken.*

Financial update

Feedback from Board (incl new actions for the Log)

OVERALL PROJECT RAG STATUS KEY	
Green	On track to deliver
Amber	Recovery actions required within next 30 days
Red	Recovery actions required within 5 working days
Blue	Project or milestone completed
↑	Performance has improved since last report
↓	Performance has declined since last report
↔	Performance has stayed the same since last report

