

Presented by	Ros Somerville – Senior Responsible Officer (SRO) Assistant Director Inclusion Lianne Nunn – SRO Clinical Commissioning Groups (CCG)
Author	Wendy Allen
Purpose	For Information
Date	November 2021

1. Recent Programme Activity

Specialist Placements for children and young people.

NCY 2021/2022 (27/09/2021)	On roll of an Education Setting	Securing Placement Offer	PRU/EHE/ Interim Offer	Without an education setting	Total
Reception	5			3	8
Year 1	6			1	7
Year 2	10				10
Year 3	13		1	1	15
Year 4	4			2	6
Year 5	7	1	1	2	11
Year 6	9			2	11
Year 7	3	1	3	4	11
Year 8	9	2	2	4	17
Year 9	7	2	7	3	19
Year 10	8	2	7	6	23
Year 11	6		1	3	10
Post 16	2	1	1	3	7
Total	89	9	23	34	155

As part of the SEND Decision Making Panel action plan, we are reviewing the data that is held in spreadsheets and how this information can be formatted to provide a regular update regarding applications received into the decision-making panel, and the outcomes achieved, including a total of Children and Young People without an education placement.

Significant work has already started on the shaping of the SEND Decision Making Action plan, the previously know Specialist Education Panels have moved to be area based. The panel have advised that this is working better. A term of reference and a scheme of delegation is in its infancy and is being coproduced with key stakeholders including parent/carers, schools, health colleagues, social care, education and inclusion.

Independent Review of aspects of the SEND System

Following the publication of the SEND Independent review, work has started to address the recommendations from the Lincolnshire Review report.

We have appointed IMPOWER to work in partnership with us, to support and implement the recommendations. We are working together with parent and carers to coproduce an integrated plan. The integrated action plan will set out how we will address the recommendations, what additional support IMPOWER will provide and detail how the 9 recommendations and the 104 actions will be addressed from the review report.

A letter from Assistant Director of Inclusion will be available via our Local Offer website to update parent/carers and other stakeholders on the progress.

Co-Production

Following the coproduction events held by Catherine Ratcliffe at Contact, a group of parent/carers have worked together to form the new Suffolk Parent Carer Forum (SPCF).

The parent/carers have worked incredibly hard to form the management board and continue to recruit and train members to ensure a wider representation.

The Memorandum of Understanding is currently being coproduced and once signed, a formal announcement will follow. This is anticipated to be in December 2021.

A request has been made and is supported that we coproduction training is undertaken in partnership involving the new board and key officers from the Local Authority and the CCG's.

Local Offer Website

Our web analytics for the Local Offer website have remained high for September and October, stats show a consistent rise in access. Facebook continues to see an increase, although Twitter has not for this period.

A new Frequently Asked Questions button has been launched on the Local Offer website landing page. We are gathering information from SENDIASS, parent/carers and other lines of enquiries to build this section.

We have purchased a wire frame upgrade to improve accessibility and ensure we are meeting new web accessibility guidelines. The upgrade includes improvements for users accessing the website via mobile/tablet. This work is scheduled for November and should be completed early December.

Priority 2 Lead

Izzy Connell has taken over as the priority lead for the Children & Young Persons Journey, with Claire Darwin providing deputy cover as required.

SEND Decision Making Panel

A series of partnership meetings have taken place to coproduce the scheme of delegation and terms of reference for the SEND Decision Making Panels, this includes what was previously known as Specialist Education Panel. This work continues and will be integral in forming how the new panels work.

Graduated Response and SES

Stage 1 & stage 2 of the graduated response are embedded and are designed to support with early intervention from across Specialist Education Service (SES) and Psychology and Therapeutic Services (P&TS). As the Stage 3 system embeds, work is now taking place with additional teams, including P&TS, Elective Home Education, Suffolk Youth Justice, health, colleagues in attendance and mental health in schools' teams, all with the aim of ensuring these most vulnerable learners, known to a range of our services, are supported to engage in education. Capacity to support at Stage 3 has been enhanced through the redesign of SES and the addition of a Whole School Inclusion Service and Inclusion.

Review of compliments, complaints, and comments

A new recording system has been developed to record compliments, complaints comments. A dashboard has been embedded which will enable analysis to be accurate, efficient, and provide a detail overview for reporting. A report of analysis is in the process of being designed.

CYP Mental Health Transformation

The mental health programme is rag rated as amber due to continued delays in obtaining staff resource to manage the work within project areas both within the CCG and with NSFT. Recovery plans are still ongoing to mitigate the pressures seen in the Emotional Wellbeing hub, particularly the increased crisis demand being seen in this area, waiting times and case load continue to be monitored closely

The programme assurance work for children and young people's services is going through the review process with further details being asked for from providers. Mental health and emotional wellbeing events for school leaders are planned to be delivered in November supported by Suffolk County Council, NSFT and the voluntary sector.

Support for Neuro-developmental Needs

Weekly mobilisation meetings with Barnardos continue to support the introduction of the coordination and referral functions. The transformation steering group is evolving into an Oversight group to monitor the implementation and shared accountability for delivery for the pathway.

A particular focus is on information sharing and IT systems, as there are specific challenges within the inter-agency clinical systems. Learning is being drawn from previous experiences within the Emotional Wellbeing Hub.

Care, Education and Treatment Review

The admission to treatment pathway has been disseminated across all services, it is apparent that there is an ongoing need for support and training with our specialist mental health provider which will be delivered by our CYP Quality Assurance Lead.

In the context of CETR's where CYP at risk of admission, work is being planned for a system wide escalation pathway to support these situations where a Tier 4 bed is not available.

CETR improvement plan is being provided to NHSE.

Extension of the Under 18's respite offer

The contract for overnight service has been extended to March 2022 to allow for the short break review, which is being led by the Assistant Director for Social Care.

Felixstowe Ferry provision is being expanded and will create pods for Disabled Children & Young Persons and shared care provision and a SEND hub.

2. Update on SEND specialist provision developments

Newly created and future places

	Sep-20	Sep-21	Sep-22	Sep-23
Additional Specialist Support Centre Capacity	10	0	0	0
Unit places at mainstream schools	180	174	24	0
Additional Capacity at Units	39	42*	0	0
Ashley School	0	24	0	0
Severe Learning Difficulties (SLD) Class Bases at Thomas Wolsey & Riverwalk	0	24	24	0
Communication & Interaction School Bungay (Castle East)	0	40	40	40
Communication & Interaction (C&I) School Ipswich	0		30	30
Social Emotional & Mental Health (SEMH) School Bury	0		40	40
	229	304	158	110

*Created but not commissioned yet

New units

The table below indicates the new units that are/were due to open in September 2021.

New Units for 2021	Capital Work Required	Reception/KS1	Communication and Interaction KS2	Cognition and Learning KS2	Communication and Interaction KS3/4	Cognition and Learning KS3/4

Copleston High School	Yes				18 places	
Exning Primary School, Newmarket	Yes	12 places				
St Edmunds, Bury St Edmunds	Yes	12 places-Delayed to Sept-22		18 places		
Saxmundham Free School -	Yes				18 places	18 places
Mendlesham	Yes			18 places		
Stowupland High School	Yes					18 places
Woodhall Primary Sudbury	Yes		18 places			
Chantry Academy	Yes					18 places
Beccles Free School	Yes					18 places
Oulton Broad Primary	Yes	12 places – Delayed to Sept 2022				
The Ashley School	Yes			12 places		

Some units face delays due to the impact of Covid and challenges on-site. There are risks in the supply chain. We are experiencing longer lead in times on certain products and difficulty obtaining sufficient quantities of others. For projects which have a contract awarded we receive monthly cost reports. Monthly meetings are being held with the respective schools and colleagues in the Schools Infrastructure Team to ensure any challenges can be addressed promptly and more frequently where interim arrangements are being considered.

New Unit	Status	Earliest on-site	Interim Arrangements from Sept 21 (Post agenda update)
St Edmunds, Bury St Edmunds	This is a Diocese delivered project. Planning permission has now been granted. The Diocese have put the project out to tender. The work requires an 8-month construction period. The building work will complete at the end of February 2022.	Easter 2022 for KS2 C&L September 2022 for R/KS1	Outreach work will take place from Feb 2022 to aid transition Opening date now moved to next academic year. No interim options with St Edmunds, as no CYP had been identified yet.
Chantry	A main contractor for the site has been appointed and works have now started. (In addition to the SEND works the School is expanding) The site master planning work is complete. The SEND Unit construction is due to complete on site in March 2022, this is a changed from December 2021..	This this will now be March 22 (Unit will open at Murrayside Sept 2021 – at Chantry from March 2022)	Working towards using the Murrayside Centre in the interim, with staff coming across from Chantry to ensure CYP are supported appropriately.
Oulton Broad Primary	Very constrained site. We explored some land owned by East Suffolk to relocate part of the car park to enable the SEND unit to be built at the front of the School. The land was very bio-diverse and was ruled out. Instead, through Concertus, we are in negotiations to purchase some privately owned land opposite the School. The car park will require Planning Permission however the Unit itself will be permitted development.	September 2022	Unit will now be opening in the next academic year September 2022
Woodhall Primary (Sudbury)	The contract for work has been awarded. There has been a Pre Start meeting with the School. To create the SEND Unit we are extending the School building. Work to the SEND unit is due to complete at October half term. There is an additional project on this site to create a MUGA (Multi Use Games Area) as required in the disposal of the former Middle School site.	October 2021 now January 2022	Outreach work to take place prior to opening. Pupils due to start in Spring term, if further delays then these will be able to be accommodated on site.
Saxmundham	This is a Trust delivered project. We have been notified by the Trust that tenders came back higher than cost	October 2021 now	School to use existing accommodation

	estimates. They have also had to undertake some re-design due to obtain Planning Permission. The Trust are working with Ingleton Wood to value engineer the project.	November 2021	
Mendlesham	The Trust have now picked up this project. They have instructed Greyling Thomas Architects. The Trust are pushing for completion as close to the start of term as possible.	After October ½ Term 2021 - Completed	Those identified to start in September have remained at their mainstream school with outreach and transition support in place. Works complete and pupils attending.
Copleston	Minor delays of 2-3 weeks due to access to materials for completion. LA are supporting with identifying an interim measure whilst works complete.	October 2021	Building works complete and pupils are attending unit.

New Schools

C&I School Ipswich – This is being led by the DfE. The DfE have submitted a Pre-Planning application to Ipswich Borough Council. Bowmer and Kirkland acting on behalf of the DfE have requested Pre-Application advice from Suffolk Highways. The intention is to create vehicular, pedestrian and cycle access from Russet Road. The DfE programme shows a completion date of the end of December 2022. We are working with the Trust to find a suitable interim measure.

SCC is in discussions about interim arrangements if completion is not achieved by September 2022. SCC has submitted a business case for DfE to fund temporary accommodation on one of Paradigm's other school sites to enable pupils to start in September 2022 as planned. We are also looking at the possibility of using the Murrayside Community Centre again.

SEMH Bury - New School on Moreton Hall adjacent to First Base and Abbots Green. Planning permission has been submitted. Steelwork is being erected in a 'steel signing' event took place on the 15 October 2021. The new facility will be handed over in July 2022. A proposed opening date is September 2022, creating 40 places with an increase of a further 40 places by September 2023.

Castle East (C&I School Bungay) – Construction started in January 2021. Delays in building work which is resulting in a delay when the Trust is able to access site. A proposed opening date is October 2021, the Trust and Suffolk County Council (SCC) have arranged a contingency plan from September 2021. From September 2021, there will be 40 places and from September 2022 this will increase to 80 places. In September 2023, a further 40 places will be available, totalling 120 places from this provision.

Chalk Hill - SCC has supported the School with a CIF (Condition Improvement Fund) bid. The initial bid has not been accepted. Trust and SCC are addressing the points raised in order to resubmit and ensure that all additional information requests are submitted for re-consideration. SCC will contribute £2,400,000 for the additional places created while the CIF bid will pay for pre-existing condition works. If successful, this will create 48 places.

3. Risks & Issues

Key risks to highlight are

- Emotional Wellbeing Hub (East & West Suffolk) has been in crisis with a substantial waiting list. Although caseload is no longer growing and has significantly reduced as well as average waiting time has steadied at 1-3 days for amber rated caseloads, and 1 day for red cases, Staffing levels have not yet been achieved, The EWH core team's productivity has been impacted by the loss of SCC posts in the hub as well as the transient nature of agency staff.
- There still remain a number of children and young people without an Education. Further work is required to improve the reporting aspect to capture the number of referrals and timeliness of these being processed, as well as knowing those CYP that are without an education placements.
- Staff capacity continues to play an issue to addressing our areas of improvement. We have further staff vacancies from resignations, we have not been able to recruit quickly temporary staff or permanent staff. We continue to have staff absent from work due to sickness.
- Moving into Adulthood priority has seen significant drop in activity due to committed capacity from those leads actions. Separate meetings have taken place to address capacity and look at how additional support can be provided.
- Potential £3m High Needs Funding overspend this year from a combination of revenue top up for existing and new placements and Post 16 SEMH Programmes

4. Overall Priority Project Areas Progress

The overall rating for the SEND programme is **AMBER**. This is a consistent from the previous report. While it remains early stages for the new action plans the Independent Review has further flagged the need to address, as a priority, communication, process, organisation and skills issues in aspects of Suffolk County Council SEND Services. These areas of concern have been embedded into priority 2.

Priority 1 is **GREEN** Further communication links have been made to strengthen our reach to the community and voluntary sector. Work continues to develop our systems to communicate, at times this is slow due to the quality and information to communicate.

Priority 2 is **AMBER** Despite the inclusion of further actions following the SEND Independent review recommendations, current actions have not evolved at pace. This has been mainly due to capacity and vacancies. Further resource is being recruited to support for education, social care and health, with the appointment of a Designated Social Care Officers and Designated Clinical Services Officer pace should be seen from January.

Priority 3 is **AMBER** as the health system particularly retains significant focus on Covid-19. Progress is being made in key areas of transformation – neuro and locality mental health transformation. Sufficiency of specialist education placements must be in question given the challenges being experienced now.

Priority 4 is **AMBER** progress is not being made in all areas, delays have been noted in the person-centred planning for Moving into Adulthood, the Employment and Self Employment Support. Discussions have been held regarding capacity in Skills and this is being explored.

5. Focus for coming period

- Finalise terms of reference and scheme of delegation for SEND Decision Making Panels in order for changes to be applied for 2022/2023
- Strengthen coproduction partnership with the new Suffolk Parent Carer Forum with a partnership training event.
- Review SEND processes with key stakeholders and legal support.
- To develop the SEND Sufficiency Refresh for 2022

Appendices

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme
Priority / Enabler:	Priority 1 – The Local Offer

Author:	Leigh Ramsey		Date of Report:	November-21	
RAG status for current period:	Green	↔	RAG status for previous period:	Green	↔

Overview of significant developments since last report

Programme Board Priority 1

Promoting the Local Offer

Our web analytics have remained high for September & October, we are consistently seeing a rise & reaching approx. 1,500 unique users per month.

September

Total: 1,531

New: 614

Returning: 917

October

Total: 1,505

New: 634

Returning: 871

Social media continues to reach a high number of users with more families accessing information published through our Facebook page.

Twitter

10.5k

Facebook

26,505

Website updates

New frequently asked questions page added with new button on LO landing page

<https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/localoffer.page?localofferchannelnew=0>

Alternative Provision “you said we did” published with links to info on specialist education page and new saved search of AP providers

<https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/advice.page?id=9b3Tk0QtgKg>

Cognition & Learning team page added

<https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/advice.page?id=yOSsNEMTojo>

Web Platform

We have purchased a wire frame upgrade to improve accessibility & ensure we are meeting new web accessibility guidelines. The upgrade includes improvements for users accessing the website via mobile/tablet.

The work is scheduled for November and should be complete early December.

Communication Strategy

A new sign-up form has been created to capture contact details for parents and carers wishing to receive send news and updates. This list will be used going forwards for our SEND newsletter.

Young Person's Network

SEND Friendly Community

Follow up meeting arranged for November 30th to agree project plan for safe and supported places project.

Overview of significant developments for next reporting period

Meeting planned for January regarding NDD pathway and publishing information, advice and guidance for families.

Wireframe development to improve accessibility and user experience

Developments on SEND friendly community work

Risks and Issues Appraisal and Remedial actions required

- Co-production is currently not in place, an interim measure is being developed whilst Suffolk Co production partner is formed.
- Delays on developing further animations whilst services and processes are improved
- Workforce Development training programme will need further investment following SEND Independent Review Report

Financial update

N/A

Feedback from Board (incl new actions for the Log)

OVERALL PROJECT RAG STATUS KEY	
Green	On track to deliver
Amber	Recovery actions required within next 30 days
Red	Recovery actions required within 5 working days
Blue	Project or milestone completed
	Performance has improved since last report
↓	Performance has declined since last report
↔	Performance has stayed the same since last report

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 2 – The SEND Journey				
Author:	Izzy Connell/Claire Darwin		Date of Report:	November 21	
RAG status for current period:	Amber	↔	RAG status for previous period:	Amber	↔

Overview of significant developments since last report

Priority Lead

- Izzy Connell has taken over as Priority Lead for Priority 2 with Claire Darwin joining as Priority Lead deputy.

Clear and understandable processes

- SEND and the LAW training session has been delivered to staff across inclusion, a following session is planned for later in November.
- Terms of Reference for the SEND Decision Making Panels and subsequent processes has been drafted and is now under discussion with our co production partners in schools and parent/carers

Graduated Response (GR)

- Stage 1 of the GR: the SENCo Support line, SENCo Forums, SENCO CPD, new to SENCo training and the SES Inclusion Support Meetings, are all designed to ensure our support to schools at the earliest possible point; informing the 'Assess, Plan, Do, Review' cycle at Stage 1 and promoting positive learning experiences and inclusive practices.
- Stage 2 of the Graduated Response has been successfully embedded. A number of mechanisms are now in place to support early intervention from across the Specialist Education Services (SES) and the Psychology and Therapeutic Services (P&TS). This includes multi-agency consultations, involving professionals from across SES, P&TS, health, Early Help, Early Years, NSFT, attendance teams and short breaks teams.
- Stage 3 of the GR (previously the Multi-Agency Assessment Programme, MAAP), is designed as a multi-agency response to the most vulnerable CYP; those at highest risk of non-participation and non-engagement. Referrals at Stage 3 have been accepted from schools since the start of this academic year. As systems embed we are now working with additional teams, including P&TS, Elective Home Education, Suffolk Youth Justice, health, colleagues in attendance and mental health in schools teams, all with the aim of ensuring these most vulnerable learners, known to a range of our services, are supported to engage in education. Capacity to support at Stage 3 has been enhanced through the redesign of SES and the addition of a Whole School Inclusion Service and Inclusion Practitioners.

Quality Assessments and Review

- DPIA is in draft format to capture and review how information is shared between the LA & CCG.

Strengthen operational practice

- Appointment of Hannah Holder has been made as Designated Social Care Officer who will start on 1st January 2022
- Appointment of Jack Walker has been made as Designated Clinical Officer for CCG East & Est, with a starting date of 1st January 2022.

Review of compliments, complaints and tribunals

- A new recording system has been drafted to record compliments, complaints and comments. A dashboard has been embedded which will enable analysis to be accurate, efficient and provide a detail overview for reporting.
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Overview of significant developments for next reporting period

- Update on SEND Decision Panel Terms of Reference
- Update on desktop analysis of Tribunal Process and can this be strengthened across the partnership

Risks and Issues Appraisal and Remedial actions required

- Capacity of current Family Service staff impacted by vacancies following recent resignations, sickness and establishment being under capacity. – recruitment process has started and is at pace but may leave gaps initially. Education Psychologist (EP's) is under resourced to meet the current demand. An action plan is in place and recruitment has started for 3 new EP's
- Co-production – Interim arrangements are being used but are not as effective as a parent/carer co production partner. The new Suffolk Parent/Carer Forum will commence in December, dependent on the finalising of the Memorandum of Understanding.
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Financial update

N/A

Feedback from Board (incl new actions for the Log)

N/A

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 3 – Commissioning and Services				
Author:	Garry Joyce		Date of Report:	November-21	
RAG status for current period:	Amber	↔	RAG status for previous period:	Green	↔

Overview of significant developments since last report

Programme Board Priority 3

SEND Sufficiency

Health data to inform SEND Sufficiency will be collated and inform sufficiency data, this is likely to be available for January 2022 based on short term arrangement in place.

A number of factors are impacting the sufficiency work due to, capacity, aligning data to review and available funding to prioritise investment.

Co-production partner has now been established and work is underway to finalise the Memorandum of Understanding. Joint training for the Local Authority, CCG's the new Parent Carer Forum will be needed. We would also like to explore the opportunity to include the Young Person Network in this training and the wider co production. We have begun to share the flyer for the new PCF with their agreement – out on social media 5/11 and promotion via the LO website and newsletters (internal and external) w/c 8/11.

Specialist Education

Review of Phase 1 of the Capital Programme has begun and will focus on the units. This is due to be completed by end of Spring term so further decision can be made around what is still required in Suffolk from Phase 2 of the programme

We reported in September that 13 units are due to open. We can now update that 2 of these units have been postponed until 2022/2023. 5 out of the remaining 11 units due to open in 2021/22 are now open. The 6 remaining units due to open this academic year are well underway and no further delays have occurred. All children allocated places at these units are being supported by the schools: either they are accommodated in other areas of the school until finished, an alternative location has been provided, or they have remained at their mainstream with outreach and transition support from the units.

Risk remains that Health provision will not be fully available to meet the level of need, due to capacity.

Mental Health Services Update

Programme is Amber overall due to continued delays in obtaining staff resource to manage the work with project areas both within the CCG and with NSFT. Recovery plans still ongoing to mitigate the pressures seen in the Emotional Wellbeing hub, particularly the increased crisis demand being seen in this area, waiting times and case load continue to be monitored closely. The early intervention and wellbeing model has been developed alongside the PCN CYP worker model. Barnardo's have been awarded the parent carer helpline which will support an element of the EWH demand.

The programme assurance work for children and young people's services is going through the review process with further details being asked for from Providers. We are planning mental health and emotional wellbeing events for school leaders in November supported by Suffolk County Council, NSFT and the voluntary sector.

Eating disorder access and waiting times continue to be monitored closely alongside the implementation of recovery plans supported by the VCSE. Demand and Capacity planning for NSFT services is now complete and will inform the development of MH teams and structures alongside the wider transformation programme. Focus will be on increasing early intervention and wellbeing resource with a view to reducing the complexity and acuity of need being placed on specialist teams. Further investment in Primary Care Network CYP MH workers has also been agreed to support earlier intervention support for CYP and families.

Neuro-developmental pathway (Support for Children, Young People (CYP) with Neurodevelopmental Conditions and their Families).

Weekly mobilisation meetings with Barnardos continue to support the introduction of the coordination and referral functions. The transformation steering group is evolving into an Oversight group to monitor the implementation and shared accountability for delivery for the pathway.

A particular focus is on information sharing and IT systems, as there are specific challenges within the inter-agency clinical systems. We are able to draw on our learning from previous experiences within the Emotional Wellbeing Hub.

Care, Education & Treatment Review

The admission to treatment pathway has been disseminated across all services, it is apparent that there is an ongoing need for support and training with our specialist mental health provider which will be delivered by our CYP Quality Assurance Lead.

October 2021 updated from NHSE around the provision of CETR moving back to a face-to-face implementation and specific quality standards which must be met as there are concerns around inpatient care for young people with Learning Disabilities and/or Autism.

In the context of CETR's where CYP at risk of admission, work is being planned for a system wide escalation pathway to support these situations where a Tier 4 bed is not available.

CETR improvement plan is being provided to NHSE.

Extension of the Under 18's respite offer

Walter McCulloch is leading on the short break provision review.

Contract for overnight service has been extended to March 2022 to allow for the short break review.

Expanding provision at Felixstowe Ferry, is underway and will create pods for DCYP and shared care provision and a SEND hub.

Contract variation for 'sleep over breaks', which involve smaller groups that can take place.

Short break provision event to receive feedback on what the solutions are to fill gaps in provision. This will inform a commissioning plan.

New overnight provision in the north at Fritton Lodge via Purist support.

Overview of significant developments for next reporting period

- Neuro-developmental launch plans
- Comms regarding ASD / ADHD diagnosis not needed for EHCP

Risks and Issues Appraisal and Remedial actions required

- Risk remains regarding SEND Capital programme and availability of materials
- Risk remains that health provision may not be in place due the challenges in the system
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Financial update

Feedback from Board (incl new actions for the Log)

MONTHLY SEND REFORM REPORTING – Board Level Scrutiny

Programme:	SEND Transformation Programme				
Priority / Enabler:	Priority 4 – Transitions and Moving into Adulthood				
Author:	Fran Arnold		Date of Report:	November 2021	
RAG status for current period:	Amber	↓	RAG status for previous period:	Green	↑

Overview of significant developments since last report

Person Centre Planning

- Capacity continues to be an issue in progressing our person centre planning approach. The work planned with Impower will provide additional support across our person centre approach which will inform Moving into Adulthood plans. Recruitment plans are in place to add capacity however at present no appointments have been made to Family Service Managers.
- A CPD Oversight group has been established which will look at addressing the training requirements across the SEND services.

Empowering CYPF to make decisions on transitions

- Considerate risk has been raised regarding the Learning Together, a question has been received on why we are not paying parents to deliver training. The delay in this roll out adds to a commissioning pressure as contract for Learning Together is due to complete early 2022.
- We are aware that Ofsted inspections will be focussing on CEIAG, this will bring renewed focus to the attention from schools which will assist in our shared working
- Skills are raising questions with New Anglia Careers as data provided is at a high level not a school level, which impacts our analysis and progress regarding how we can best work with schools.
- Skills capacity to support with CEIAG is challenging as the worker allocated has a self-financing role which does not easily lend

Health offer

- Work has paused due to DCO recruitment. New DCO Jack Walker will start in January and work will commence.

Social Care Offer

- The deprivation of Liberty Safeguards (DoLs) detail continues to be delayed. Social Work frontline teams have access to levels 1-4 training and Health provide training on the mental health capacity (MHC). Within the CPD review for Family services the training regarding MHC Act will be considered.

Employment/Self Employment Support

- Capacity within the Skills teams continues to impact the pace of this work.

AU Short Breaks

AU is currently part of the DCYP review that is being led by Walter McCulloch.

Overview of significant developments for next reporting period

Risks and Issues Appraisal and Remedial actions required

- *Staff absence impacting objective 1*
- *Lack of Co-production partners – Exploring options*
- *Capacity of priority 4 leads to undertake the additional tasks of the strategy, rather than it being embedded as business as usual.*

Financial update

Feedback from Board (incl new actions for the Log)

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