

## What does Kai want?

- I like small environments
- I like learning
- I love facts, especially about dinosaurs and animals
- I want to stay with my mum

## About Kai

Kai is 10 years old, he moved to Suffolk when he was 8. The primary school met with mum and Kai prior to Kai starting to help with his transition into a new school, they immediately put in place SEND support as Kai had identified additional needs. Kai had a positive start to his new school initially, from December he started to cry and refuse to go to school, after the Christmas break Kai attended on and off, they tried a part time timetable, they tried mum going in with Kai. Kai has Tourette's, Anxiety, Depression, sleeping difficulties, gross and fine motor skills delays, Autism and Hyperactivity and a genetic condition is being considered. By the end of February, Kai was not attending school. And then the pandemic.....Kai has been out of education since December 2019

## What happened?

March 2020 EHC Needs Assessment requested	April 2020 Declined as CIS have not been involved, no follow up call to mum.
Applied to CIS twice	CIS advised they cannot support as Kai is not in school,
September 2020 requested EWO Involvement	After 3 weeks EWO contacted – advised to wait for EHC Needs Assessment
October 2020 EHC Needs Assessment requested	November 2020 Declined as CIS have not been involved, and further recommended a Inclusion Facilitator
November 2020 Mediation	Agreed to assess
January 2021 Draft EHCP Issued	Outstanding Health information, wrong child's name, no medical needs listed, post code incorrect
March 2021 Advised to request Alternative Tuition	Declined as parent and CAMHS stated child is not unfit for education, but is not suitable for education setting
March 2021 Consult to Specialist Placement and current school	Specialist refused - Could not offer a place, Current School stated could not meet need
Family visited 16 schools	Families identified a suitable school and asked LA to consult
July 2021 Request to Specialist Education Panel	Agreed to consult at Specialist Placement identified by family
September 2021 agreement for Kai to attend an Independent School, with additional specialist support for integration	Despite involvement of specialist support provider and building of a success relationship with worker, progression has not been made
February 2022 mum requested EOTAS package funded by personal budget	This includes
March 2022	Personal Budget is in place

## Areas for improvement

<b><u>Communication</u></b>	No follow up call from with family following initial EHCNA or contact with school
	Education Welfare Officers took 3 weeks to respond to an email and advised they should wait for a EHCNA
	Weeks of no responses form service areas
<b><u>Working Together</u></b>	Many professionals involved all communicating with family at different times, with different
	No joined up approach to work with school
<b><u>Resolution</u></b>	Response to complaint was late
	Families view is that if it was not for escalation to Director and Assistant Director that they would still be 'fighting'
	Family felt that they had to chase all information up as service was not proactive
<i>We needed to be solution orientated not driven by process</i>	

## How is Kai?

- Family feel that Kai is not ready for a school environment
- Family are creating a EOTAS package
- Needs a lot more support before school ready
- Receiving Physio therapy
- Awaiting involvement from Genetics Clinic, Gastro Paediatrics and Ear, Nose Throat Clinic
- EWH refused to move to CAMHS
- Funding Lapwing and EOTAS received Personal Budget
- Coproduced Annual Review