

Suffolk SEND Outcome and KPI measures -	Oct/Sept	2021	Current Performance	Baseline	Target (Future subject to review)			Commentary
					Sep-19	Jan-20	May-20	

1. Parents, children and young people to get the right support at the right time and feel that they are listened to and in control

69 % of children/young people that have an EHCP, believe they were either well or very well placed at the centre of the process. (2019) i

69% (2019)	63% (2018)	n/a	75%	n/a
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The SPCN annual survey reports the level of satisfaction/confidence in this area - this will not change until a further survey is completed by SPCN or we have alternative outcome measures to support this. There was not a 2020 annual survey

2. Suffolk pupils with an EHCP or on SEND support reach their expected standards at age 11 in English, reading and mathematics (to include, LAC and care leavers)

Key Stage 2 Results i

18% (2019)	16% (2018)	n/a	21%	n/a
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Since 2017 the percentage of pupils with SEN achieving the expected standard in reading, writing and mathematics has increased by 3%pt in Suffolk

Expected Standard in Reading, Writing and Maths

Year	SEN	Gap	Non-SEN	Ntl Gap	LA-Ntl Gap
2017	15	50	65	53	-3
2018	16	52	68	53	-1
2019	18	52	70	53	-1

The attainment of pupils with EHCPs has increased by 1% in Suffolk and 2% nationally. The Suffolk to National gap is 2%pt in 2019.

The attainment of pupils with SEN Support has increased by 4%pt in Suffolk. The next set of nationally verified attainment and progress data will be available in Jan/Feb 2023. (Unvalidated data may be available from Nov/Dec 2022. The Standards and Excellence team work with school leaders including governors to support and challenge them in their whole school improvement work to secure improvement so that their provision meets the needs of their pupils, particularly, vulnerable learners including those with SEND.

3. Suffolk pupils with an EHCP or on SEND Support make expected progress at age 16 (to include, LAC and care leavers)

Progress 8 Score i

-0.47 (2019)	-0.43 (2018)	n/a		n/a
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Since 2017 the Progress 8 figures for pupils with SEN has decreased from -0.44 to -0.47.

Year	SEN	Gap	Non-SEN	Ntl Gap	LA-Ntl Gap
2017	-0.44	0.48	0.04	0.66	-0.18
2018	-0.43	0.58	0.15	0.69	-0.11
2019	-0.47	0.52	0.05	0.70	-0.18

For pupils with EHCPs Suffolk figures has fallen by 0.09 to -0.87.

For pupils with SEN support in Suffolk the figure has remained constant at -0.3.

The Standards and Excellence team work with school leaders including governors to support and challenge them in their whole school improvement work to secure improvement so that their provision meets the needs of their pupils, particularly, vulnerable learners including those with SEND. This support and challenge is provided to all LA maintained schools and those academies that take up the offer of visits. A range of evidence is used to evaluate the impact of the school's provision in meeting their pupils' needs. The last published performance data was in 2019 and the next

4. Education health and care needs assessments are completed within statutory timescales.

EHCP timeliness data – proportion of EHCP issued within 20 weeks (exc. exceptions) i

81 %	41 % average for the first quarter of 2019/20	50%	65%	70%
Oct 2021				

EHCPs issued within 20 weeks (excl exceptions) has remained above 95% in the past 4 quarters

EHCP's Issued

(By Fin Year quarter and latest month)



The completion of EHC Needs Assessment within 20 weeks for 2020 performance as reported by DfE was 80.1% the national average saw a dip to 55.6%.

National performance for 2019 was 60% and In 2019 Suffolk was 35% so this represents a very significant improvement due to the work of teams.

Suffolk SEND Outcome and KPI measures -

Oct/Sept

2021

Current Performance

Baseline

Sep-19

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	2021/22				
	Q4	Q1	Q2	Q3	Oct-21
Total issued	135	179	195	62	64
Total issued within 20 weeks	132	170	182	52	52
% issued within 20 weeks	98%	95%	93%	84%	81%

5. Assessment advice and EHC plans provide clear information regarding the needs of C&YP, the specific provision they require to meet those needs and outcomes are person-centred and specific to support progress

Type of Document	Internal Audit Score March 2020	Internal Audit Score Feb 2021	Variance since 2020
Final EHC Plan	16.4	17.8	+1.8
Final Amended EHC Plan	n/a	17.4	n/a
Annual Review Reports	n/a	13	n/a
Parent/CYP Advice	13	15	+2
Educational/Setting Advice	13	16	+3
Health/Medical Advice	7	11	+4
Speech and Language Therapy (SALT) Advice	12	18	+6
Occupational Therapy Advice	13	15	+2
Physiotherapy Advice	13	17	+4
Educational Psychology Advice	17	19	+2
Social Care	11	11	0

	Feb 21 Cycle	Mar 20 Cycle
Plans Avg. Score	17.80	16.40
Advice Avg. Score	15.25	12.10

The internal audit findings from 2020 to 2021, show improvements in the quality of the EHC Plan and in the EHC Needs Assessment Advice. There were significant improvement in the SALT advice, now scoring 18 after scoring just 12 in the Internal and Enhance March 2020 audits. Improvements have been supported by review of the advice templates and training delivered to all caseworkers

The external audit findings also track an improvement in the overall quality of both EHC Needs Assessment EHC Plans and the advice. There were notable increases in the SALT and Physiotherapy scores. Annual review paperwork was found to be lacking in detail which impacts on the quality of amended EHC Plans and, in some cases, where information has been provided, this is not being fully incorporated into the amended plans.

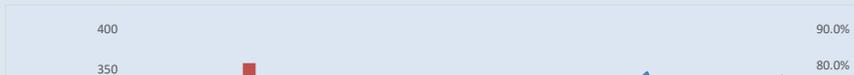
6. Children and Young People with an EHC plan make good progress in achieving their outcomes.

This needs a new reporting process from the Capita System. The annual review report has been amended to capture progress towards outcomes as data as well as narrative so data can be reported on. The Capita SEND professional portal is now being tested to accommodate electronic annual reviews and will be implemented at scale from September 2021

The EHC plan annual review documentation has the appropriate questions to measure progress against outcomes under the four areas of need and the short-term targets set, the management information system to record and report is under development for implementation at scale from September 2021

7. Annual reviews are well managed and impactful

a) % of LA responses to annual review reports within 2 weeks of receipt



76.9% Oct 2021 17.4% Dec 2018 50% 70% 90%

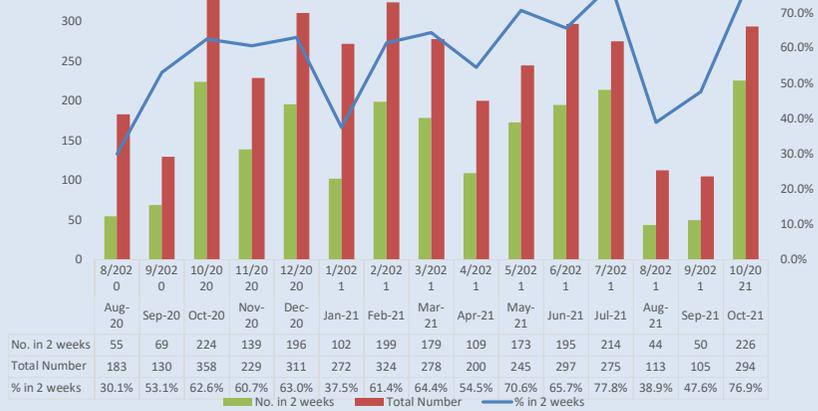
Performance is not yet consistent and has been impacted by the processing of a backlog of reports and draft EHC Plans. KPIs will need to be reviewed in this area to include a wider system measures and the issue of final amended EHC plans.

Suffolk SEND Outcome and KPI measures -

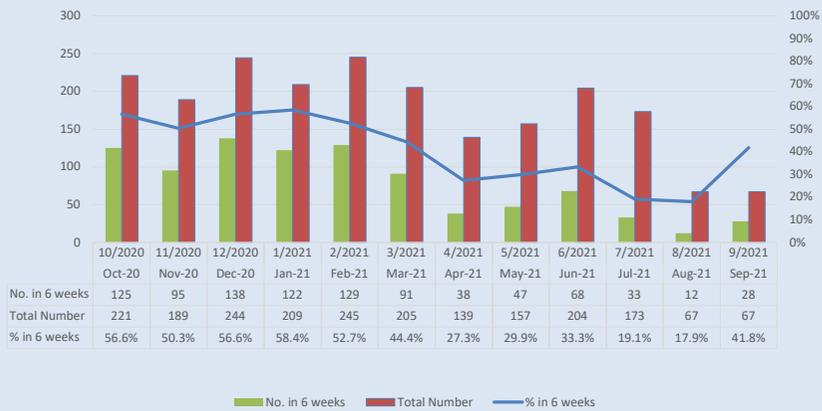
Oct/Sept 2021

Current Performance Baseline Sep-19 Jan-20 May-20

Commentary



b) % of draft amended plans issued within a further 6 weeks



41.7% Sep 2021 44.0% Dec 2018 50% 60% 70%

8. Children and young people with SEND are rarely excluded from school

SEN Exclusions



Annual	2021-22 (end September)		2020-21	
	No.	%	No.	%
Fixed term exclusions				
Fixed term exclusions (all pupils)	585	0.6	3,248	3.5
- Primary School	133	0.2	726	1.3
- Secondary School	450	1.2	2,510	6.6
- Special School	2	0.2	12	1.0
Fixed term exclusions (pupils with an EHCP)	71	2.1	408	15.0
- Primary School	20	1.7	180	14.9
- Secondary School	49	5.3	217	23.5
- Special School	2	0.2	11	0.9
Fixed term exclusions (pupils with SEN Support)	232	2.1	1,161	11.9

We have a less clear picture of Fixed Term Exclusions (FTEs), now known as Suspensions. In October 2021 we requested a termly submission of FTEs from all schools and indications are that compliance will be good. We will get data in January for the Autumn Term. As FTE is often a precursor to PEX, having this data available will enable us to target support to schools and individual children earlier.

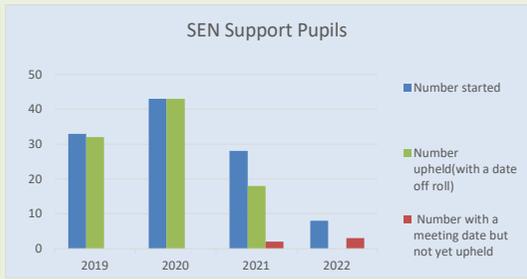
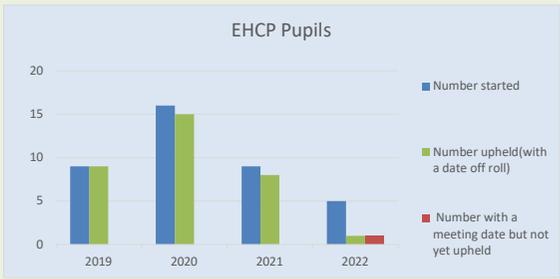
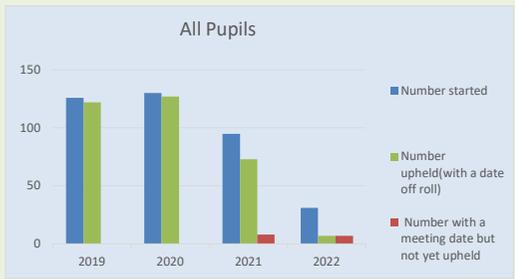
Suffolk SEND Outcome and KPI measures - **Oct/Sept** **2021** **Current Performance** **Baseline** **Sep-19** **Jan-20** **May-20** **Commentary**

- Primary School	65	1.0	360	5.4
- Secondary School	167	3.8	801	18.1

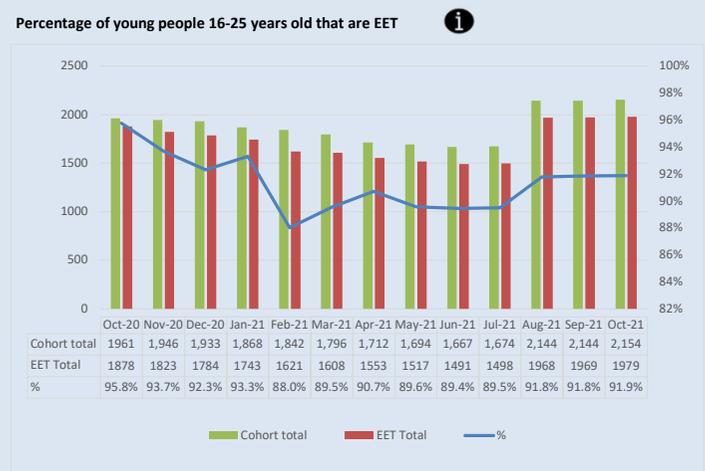
Permanent exclusions	No.	%	No.	%
Permanent exclusions (all pupils)	6	0.01	67	0.07
- Primary School	1	0.00	10	0.02
- Secondary School	5	0.01	57	0.15
Permanent exclusions (pupils with an EHCP)	1	0.03	9	0.33
- Primary School	1	0.08	3	0.25
- Secondary School	0	0.00	6	0.65
Permanent exclusions (pupils with SEN Support)	0	0.00	15	0.15
- Primary School	0	0.00	4	0.06
- Secondary School	0	0.00	11	0.25

Early data for 2021/22 on Permanent School Exclusions (PEXs) shows a declining trend over the past 3 years. Whether this will be sustained is unclear. Very recent data in the first half of November 2021 indicates some escalation in the number of PEXs. In the current academic year, a third of PEXs are for children with SEND. 10% of children permanently excluded have EHC plans.

Permanent exclusion: Trend over time



9. All young people aged 16 – 25 with an EHC plan are in education, employment or training



91.9% Oct 2021 80.1% Dec 2018 90% 90% 90%

Programme Manger note: The approach used to calculate this data will be subject to a review as part of the refresh of the Outcomes Framework

10. Children & young people access Emotional Wellbeing and Mental Health support

Suffolk SEND Outcome and KPI measures -

Oct/Sept

2021

Current Performance

Baseline

Sep-19

Jan-20

May-20

Commentary

a) Under 18 Referrals treated within standard (15 weeks) Ipswich E&W Suffolk



73.2%
Sept 2021

95%

95%

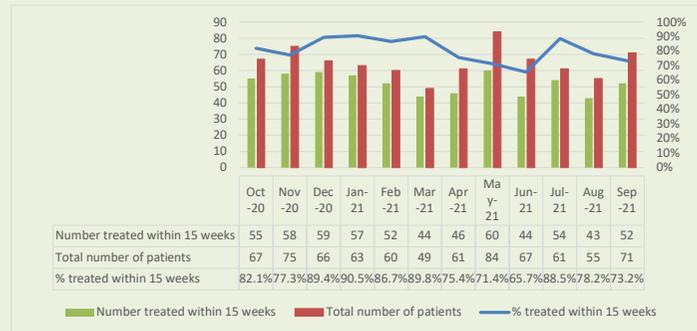
95%

Emotional Wellbeing Hub Caseload is no longer growing and has reduced by 32% (739 cases) to 1598 within 4 months.

Reduction in red waiting times to <1 day and in amber waiting times to approx. 2-4 days. Barnardo's have stated that closing 50/week is still achievable.

Meeting arranged with MIND and the CCG to explore the offer to support under 18s waiting for treatment.

Successful bid accepted with the support from Ipswich Community Trust to offer sport and wellbeing sessions in the new year.



b) 18 and over referrals treated within standard (Ipswich E&W Suffolk)



75% Sept
2021

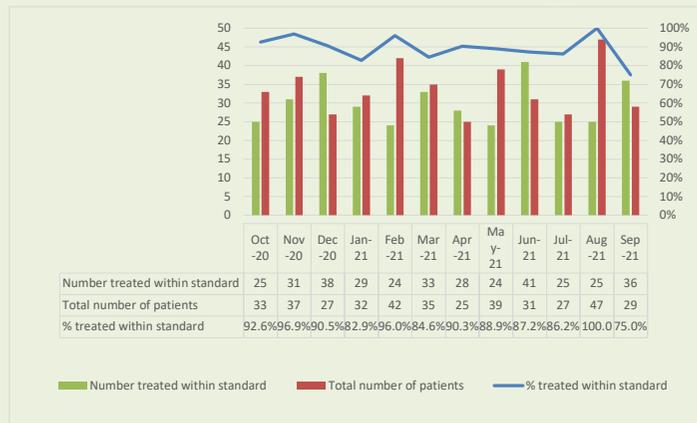
95%

95%

95%

Treatment waits for CBT are being addressed by commissioning Heolios who can offer a virtual service. Contracts meetings currently being arranged and pathways created to ensure clarity for clinicians and assurance.

NSFT continue to use the support offered by Barnados and MIND.



c) Under 18 Referrals treated within standard (12 weeks) - Waveney

63.6%
Sept 2021

95%

95%

95%

Mental health and well being
Work continues to refine and improve the data we receive

Suffolk SEND Outcome and KPI measures -

Oct/Sept

2021

Current Performance

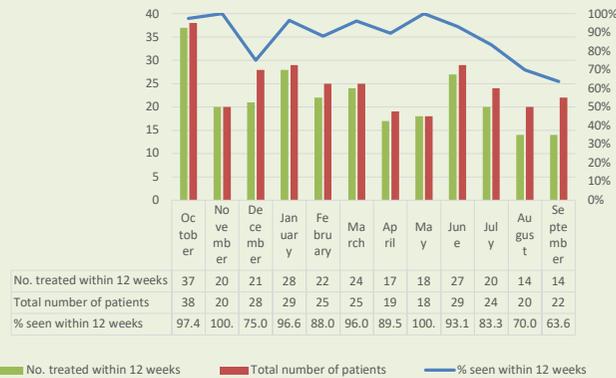
Baseline

Sep-19

Jan-20

May-20

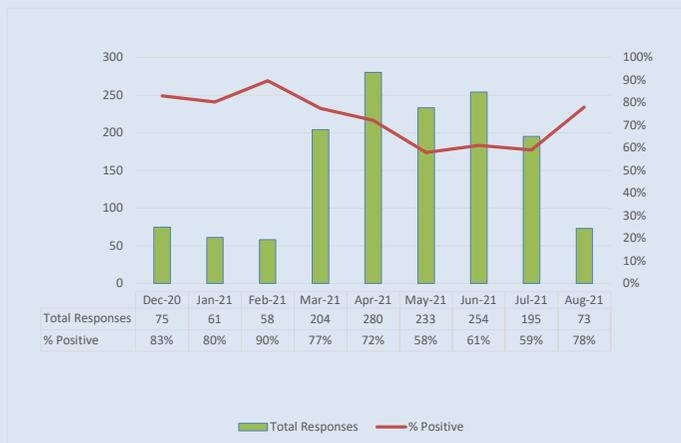
Commentary



from NSFT. During September, a significant number of CYP were seen as a result of a new 'Waiting list initiative'. This is a bespoke project to..... The data assumes a greater number of referrals and an emerging increasing trend of individuals not seen within 12 weeks for their first contact. The data is in line with activity observed across multiple health pathways. COVID19 continues to impact on workforce capacity and demand for support.

11. Emotional wellbeing and mental health services to have a positive impact for children and young people with SEND

The FFT data for childrens and young people services (NSFT)



78% in Aug 2021

Decrease in FFT responses over last month. Working with team admins to ensure FFT cards are available in services and posters displayed. Working to look at how we can ensure teams are easy to locate so that the correct team is chosen. Looking at option of qr code based on yp feedback. We now have a monthly FFT young persons group where we discuss themes and look at comments. This is then feedback to local clinical governance groups by young person and PPL. We have started to create a "you said, we did" leaflet, which focuses on how FFT feedback has been used to make improvements. Example, one comment spoke about being dissatisfied with welcome from receptionist. Admin to attend training to look at values/behaviours to look at this. PPL contacting those who leave details to ensure they are kept in loop and look at improvements. Contact made with team to ensure FFT bespoke questions are in easy read formats

Recent feedback:
 Comments: If young people are in need of help I would signpost them but with caveats that it may not be successful
 Improvements: Increase capacity - everyone is so overstretched that young people are not getting the support early enough. Timely intervention leads to much better outcomes and in the long term must be cost benefits for NSFT

Comments: The ladies that I saw were absolutely amazing and made me feel really calm. I felt heard, validated and they made me feel that what I felt really mattered.
 Improvements: No.

Comments: Very good treatment. Very caring.
 Improvements: No.

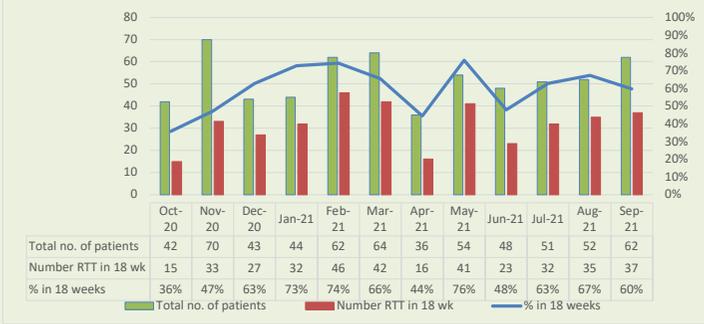
Comments: Seemed good but was first visit
 Improvements: Couldn't comment yet

12. Children and young people with SEND have access to ASD & ADHD services within expected timeframes

a) Number and percentage of children and young people seen within 18 weeks by Integrated Community Paediatric Services. (Ipswich E&W Suffolk)

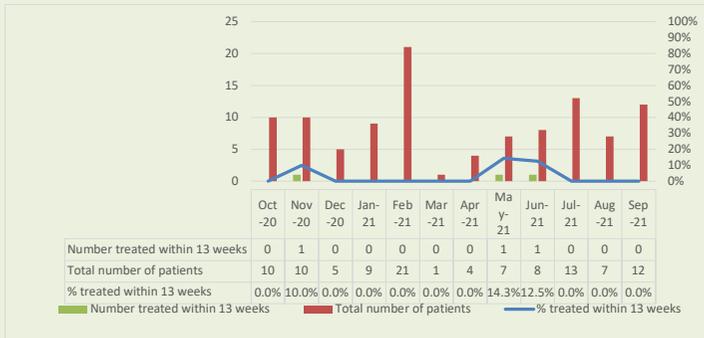
60% Sept 2021

12a relates to the NHS waiting standard for first appointment from initial referral to the community paediatric medical team. This chart is for all referrals to the Paediatric East & West Team and not just those on the ASD assessment pathway. An agency Locum Consultant Paediatrician has been secured (covering existing vacancy) and this resource is being targeted at the backlog of children requiring assessment in the school age ASD pathway. Referral numbers remain high with still a relatively high rate of referral rejection.



b) Number and percentage of children and young people with suspected Autism receiving an assessment that are seen within 13 weeks of referral (Ipswich E&W Suffolk)

0.0%
Sept 2021

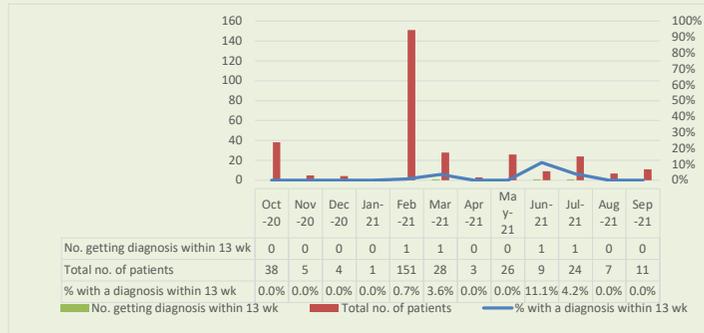


ASD

There continues to be longer waits within the assessment pathway for ASD due to service restrictions for some assessments, and access, caused by the pandemic. New system in place. Currently running three 'clinics' a week and able to conclude (ie. ASD/Non ASD) two out of the three families in the same week. This new system has enabled the team to catch up on many cases from earlier in the year also.

c) Number and percentage of children and young people receiving a ADHD diagnosis within 13 weeks of referral (Ipswich E&W Suffolk)

0.0%
Sept 2021



ADHD

Suffolk CFYP continue to experience challenges of the capacity of the team to meet the needs of the caseload continues. 1 nurse is the team undertaking her non-medical prescribing course currently, this will increase the education review resource in the team in the West of the county. The ADHD recovery business case has been submitted to the CCG and is awaiting review of the CCG comments provided before it can be agreed. If successful this will ensure there is sufficient capacity in the team to undertake the medication reviews in line with NICE guidance, under 10 years monthly, over 10 years 6 Monthly.

This will also enable the following report to increase awareness, knowledge and skills in the community:- Education and training provision for GP's to recognise the signs of ADHD nad to provide patients a better understanding of their expectations of ADHD diagnosis. Education and training in schools for psycho-education to support them to better understanding the impact of ADHD will have in their interaction and preparation for children with ADHD. Dedicated parenting education and support working alongside out partners in universal services. Promotion of good practice under SEND by development and implementation of targeted health information/education to wider health, social care services and education potential to reduce diagnostic overshadowing. Develop service user engagement in service development and patient experience feedback. Service user engagement to enable working together. Listening to and embracing the expertise of those with lived experience as equal and valued partners in driving the design and development of better ADHD services going forward.

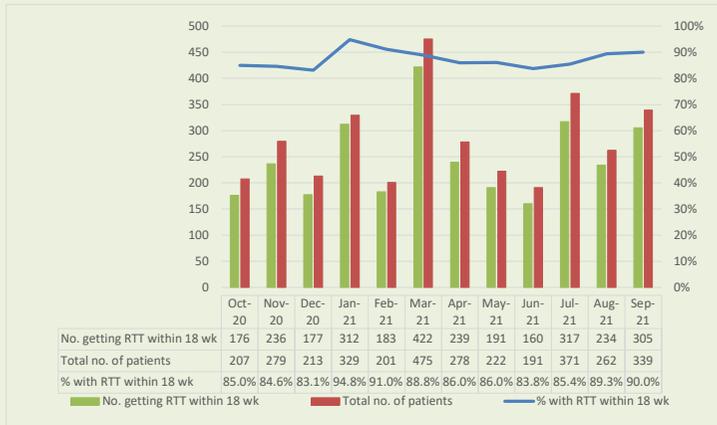
d) Number and percentage of children and young people receiving treatment within 18 weeks of referral (Ipswich E & W Suffolk)

90%
Sept 2021

95%

95%

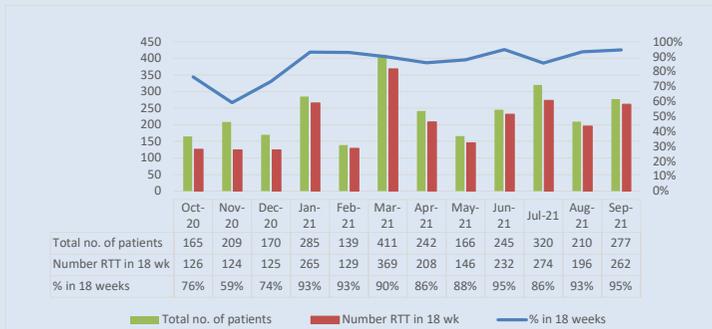
95%



13. Children and young people with SEND to have access to therapies within the timeframes (Physio, OT, speech & language)

a) Number and percentage of children and young people seen within 18 weeks by Integrated Community Paediatric Services

95%
Sept 2021



This data reflects all children seen within month from a new referral for initial assessment within the ICPS therapy teams (Clinical Psychology, OT, Physio, SCARC)

The ICPS therapy teams continue to be able to respond to the majority of initial assessments within 18 wks as expected. This data reflects all referral activity and not just children with SEND.

b) Number and percentage of children and young people with speech and language therapy seen within 18 weeks by Waveney

29%
May 2021



Cambridgeshire Community Services is the provider of SLT for Norfolk and Waveney. There is a robust backlog plan in place to manage children who have been waiting too long. Challenges continue around EHCP provision in Waveney

Suffolk SEND Outcome and KPI measures -

Oct/Sept 2021

Current Performance Baseline Sep-19 Jan-20 May-20

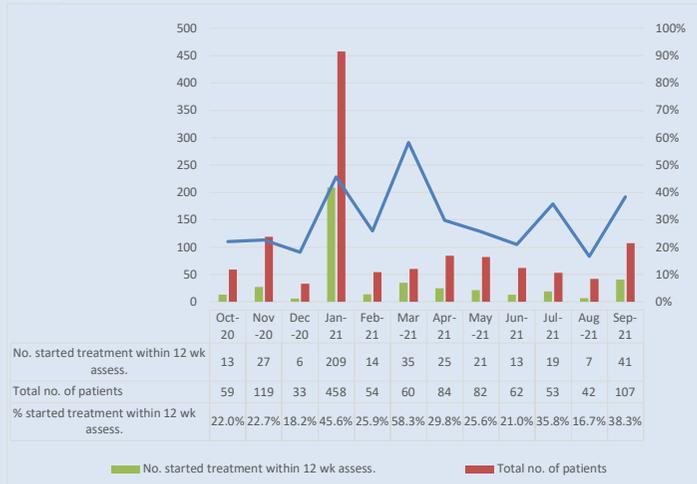
Commentary

c) % of children receiving speech and language therapy, who started treatment within 12 weeks of initial assessment (Paediatric SLT Community clinics and mainstream schools). Ipswich East&West Suffolk

38.3%
Sept 2021

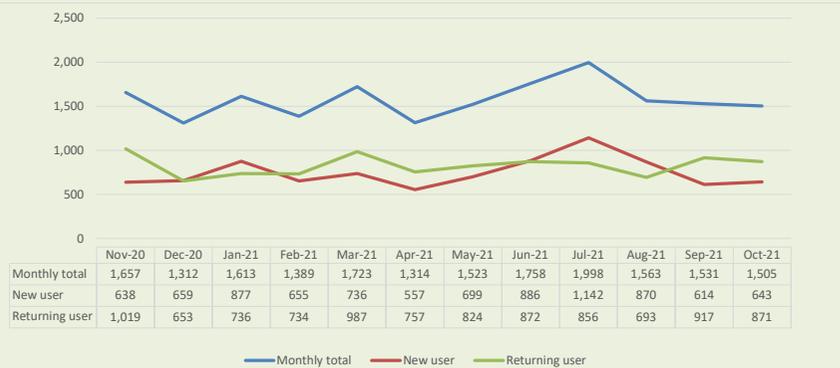
95% 95% 95%

Initial assessment and delivery of strategies to support need following referral is within expected 18wks standard. Access to blocks of therapy is still being impacted on by a number of factors, mostly associated with pandemic. Access to clinics continues to be challenging across the county and similarly access to children in schools can be problematic due to current rates of covid transmission. These issues can be mitigated by the use of virtual methods of contact for therapy however some families are opting to wait for "in person" therapy. Remote training offer to schools for certain packages (developing vocabulary) is proving to be effective with positive feedback being received. Recruitment to some vacancies, specifically in some specialist pathways/roles, is proving to be challenging at the moment.



14. Service users are aware of and use the local offer website

Monthly usage statistics of the local offer website



1,505
Oct 2021

813 hits in
December 2018

Maintain 1,000 hits per month
Maintain 1,000 hits per month
Maintain 1,000 hits per month

A continued effort to promote new and existing website content has seen us consistently getting over 1,500 unique visitors to the website each month since May 21. Our social reach continues to grow across Facebook & Twitter and we are consistently reaching over 20k post views per month.

Have you heard of the 0-25 SEND Local Offer Website ? (SPCN 2019 survey)



41.6% 2018

41.6% of respondents had heard of the Local Offer website