Suffolk Early Years and Childcare

CPD Offer Autumn term 2022

Early Years Foundation Stage (EYFS) & Child Development	Virtual Classroom	Virtual In setting	Face to Face Venue	Face to Face In setting
Look who's talking—all about language development	√	√		√
Mini Movers — physical development and activity	√	√		
PSED — all about relationships	√	√		
PSED — all about emotions	√	√		
Introduction to the EYFS	√			
Feeding the hungry reader and writer	√	√		√
Sounds fun - playing with phonics!			√	√
Characteristics of effective learning	√	√		
Planning and delivering a high quality curriculum	√	√		
Working with babies — birth to 24 months				
Module 1 Physical & sensory development	√			
Module 2 Emotional & social development (attachment)	√			
Module 3 Tuning in, care routines & the importance of sleep	√			
Module 4 How babies learn — cognitive development	√			
I am 2 - look what I can do!	√	√		√
Transforming behaviour	√	√		√
Behaviour — observation & planning	√	√		
Better together—working with parents	√	√		

Safeguarding	Virtual Classroom	Virtual In setting	Face to Face venue	Face to face In setting
An introduction to safeguarding children (**e-learning module**)				
An introduction to safeguarding children		√		√
Signs of safety awareness session for Early Years practitioners	√	√		
Early Years designated safeguarding lead: Roles and responsibilities	√			
Safer recruitment practice for Early Years and childcare settings	√			
Designated safeguarding leads forum	√			

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Leadership and management	Virtual Classroom	Virtual In setting	Face to Face Venue	Face to face In setting
Effective Supervision	√			
Training and developing your staff	√			
Your team — working together				√
Developing reflective practice through peer observation		√		
Skills for new leaders	√			
Leaders and managers forum			√	

Special Educational Needs and Disability (SEND) & Equality, Diversity and Inclusion	Virtual Classroom	Virtual In setting	Face to Face Venue	Face to Face In setting
An introduction to SEND and the role of the SENCo	√			
SEND observation and assessment in the Early Years	√			
SEN support planning	√	√		√
SEND 4 broad areas of need:				
Communication & interaction	√			
Cognition & learning	√			
Social Emotional & mental health	√			
Physical and/or sensory needs	√			
Specialist provision and Education, Health & Care Plans (EHCP's)	√			
Transitions for children with SEND	√			
All included — a look at equality, diversity and inclusion in an EY setting	√	√		
Makaton Level 1 Workshop	√		√	
Makaton Level 2 Workshop	√		√	
Makaton signing for babies	√			
Makaton in practice	√	√		
Supporting children with English as an additional language	√	√		√
Using visuals with children	√	√	√	
Structured learning to support children with Autistic Spectrum Disorder	√	√		