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Suffolk

Headlines



*The weekly bulletin presenting information for all schools from
Suffolk County Council*

Tuesday, 22 March 2022

The local authority (LA) is working with partners across the sector to coordinate responses to the government's regular and frequent announcements about arrangements for schools and settings.

**Message from Allan Cadzow - Director for Children and Young People,
Suffolk County Council
To all school and setting leaders – Tuesday, 22 March 2022**

Message from Allan Cadzow

Corporate Director for Children & Young People



Last week we shared some information about translation services available for all families where English is an additional language, which may help in the event of Ukrainian refugees arriving in Suffolk and children and young people in Suffolk schools and settings.

We do not have any information about refugees coming directly to Suffolk from

Ukraine at this moment. The SCC website page with the most up to date information is here: [Supporting Afghan and Ukrainian refugees | Suffolk County Council](#)

Allison Coleman is our Refugee and Migrant Lead and will update these pages and share any updates specifically for schools and settings through Headlines.

Now is a chance to review if current (or future) pupils from EU families have applied for EU Settled Status. Parents should check if they need to apply on behalf of their children, even if they have already applied and been granted a status themselves. Applicants can still make a late EUSS application where they have reasonable grounds for missing the deadline (including not realising they needed to apply for their children) at: www.gov.uk/eusettlementsscheme

For those who have already received pre-settled status, they can apply to switch to settled status as soon as they are eligible. This is usually after they have lived in the UK for five years in a row (known as 'continuous residence'). To switch, a person must apply to the EUSS again before their pre-settled status expires. For further information, please refer to [Apply to the EU Settlement Scheme \(settled and pre-settled status\): Switch from pre-settled status to settled status - GOV.UK \(www.gov.uk\)](#)

School Travel

There is information below and a request from our School Travel team to share messages with families, children and young people about current expectations on transport to and from education settings. The key message is that children and young people should not travel on school transport if they have COVID, a virus or other contagious medical condition.

While there is no longer a legal requirement to wear a face covering, public transport operators are free to set their own requirements for wearing face coverings on their vehicles. Children can continue to wear a face covering on school transport if you would like them to.

Key Contact Information Sheet

The [Key contact information sheet](#) that is shared each week as part of the key contacts list has been updated following some changes. Please ensure you are using the most up to date version.

Where there is more information you will find the full article by clicking the link in the title.



The admission arrangements for all mainstream schools in Suffolk for the 2023/2024 school year are now available on the county council's website, [Admissions to schools in Suffolk for the 2023/2024 school year](#).

Any objections to these arrangements must be made to the Schools Adjudicator by **15 May 2022**. Further information is available from the [Office of the Schools Adjudicator](#).

Contact: Jan Scott, jan.scott@suffolk.gov.uk, 01473 264657



[New government guidance for School Travel](#) | For information | All schools

Please share this [SuffolkonBoard.com](#) website link with parents of pupils in your school as it contains updated information and guidance to help pupils travel safely to school.

For full details click the link in the article title.



[New Elective Home Education \(EHE\) Form 1 Template](#) | For information | All schools

A reminder for all schools to kindly update the [Elective Home Education \(EHE\) Form 1 template](#), that is currently stored within their saved files.



[A Day of Welcome](#) | For information | All schools

A Day of Welcome, 17 June 2022, is a day of solidarity and learning in schools that aims to build a culture of welcome and understanding for refugees and asylum seekers, and to support Refugee Week. We provide resources and activities that make it easy for schools and families to participate, in school and at home. For Norfolk, Cambridgeshire, Suffolk and Essex schools, we provide resources designed to share little-known local histories of refugee migration. Since it began in 2018, the Day of Welcome has engaged over 190,000 pupils, primary and secondary, in the Eastern Region, but the initiative is open to schools across the UK.

A Day of Welcome is organised by Anglia Ruskin University & Norfolk Schools of Sanctuary. To register, please go here:

<https://www.norfolksos.co.uk/a-day-of-welcome-2022> or email for info: info@norfolksos.org.uk

For full details click the link in the article title.



Supporting Mental Health in Schools | For information | All schools

Here is an update from the Wellbeing in Education programme.

[Wellbeing in Education | Suffolk County Council](#)

Use of Restorative Practice in schools - training

The Psychology and Therapeutic Service have now run several half day virtual training sessions to introduce school settings to the history and practice of Restorative Practice (previously known as Restorative Justice). These sessions have been aimed at helping education setting staff to understand what constitutes restorative practice, and how and why it works as a whole school approach; feedback so far has been very positive.

If you have missed these sessions but would be interested in attending one in the future, please register your interest via emailing: EducationMHLedNetwork@suffolk.gov.uk

For full details click the link in the article title.



Consultation with all Suffolk schools and settings to increase student numbers at Chalk Hill Academy, Sudbury | For information | All schools

SENDAT is consulting on the proposal to increase student numbers at Chalk Hill Academy from 30-48.

SENDAT proposes to increase the number of specialist places at Chalk Hill from its existing 30 (including 12 residential) places to a total of 48 (including 12 residential places) for children and young people with Autism Spectrum Disorder (ASD) / Social Emotional Mental Health (SEMH) needs. The planned expansion is in response to Suffolk County Council's programme to transform the education of children and young people with SEND. SENDAT is working in partnership with Suffolk Council.

To respond to the consultation before 11 April, please use this link: [Chalk Hill Consultation](#)

For full details click the link in the article title.



Foyle Foundation Schools Library Programme | For information | All schools

State funded schools as well as dedicated schools that do not have or want to improve their libraries can apply for funding of between £2,000 and £10,000 through the Foyle Foundation Schools Library Programme.

Priority will be given to primary schools and to funding library books. The Foundation will also consider contributions towards e-readers, library software, necessary IT equipment and specialist seating/desks. Preference will be given to schools which can clearly demonstrate that their library can be maintained and renewed in the future. Applications can be submitted at any time.

[Visit the Foyle Foundation School Library grants webpage](#)



Young People Social Action grants | For information | All schools

Secondary and primary schools in England will soon be able to apply for grants of up to £5,000 for projects that embed sustainable youth social action at schools.

Project grants through the Ormiston Trust's WeWill Social Action Grant Fund is based on the idea that young people can and should be at the centre of meaningful change and at the heart of social impact within their communities at large.

The funding will last for one year. Successful applicants must commit to using the Ormiston Trust's social action toolkit filled with resources, curriculum guides, and templates within the span of the programme.

The grant is now live; expressions of interest for funding need to be submitted by the 18th April 2022.

For more information on the funding areas and next steps on how to apply please contact Gabriella Ribeiro, Grants Lead, at gabriellaribeiro@ormistontrust.co.uk and Philippa Rottger-Morgan, philippamorgan@ormistontrust.co.uk after the grant goes live.

For full details click the link in the article title.



Free start-up kit to create your very own Community Tree Nursery | For information | All schools

Could your local school benefit from a free start-up kit to create their very own Community Tree Nursery?

Moor Trees have a limited number of kits to give away and welcome applications from a wide range of groups or individuals in England.

The deadline for applications has been extended to Sunday 27 March.

For full details click the link in the article title.

Hub updates



Unity Teaching School Hub | For information | All schools

Employing an Early Career Teacher in September? We are here to support you over the coming months in navigating the entitlement and associated opportunities, including the full induction programme offer. Updates, webinars and resources will be shared to help guide you through and make your decisions. Our Early Career Teacher Programme, Jo Francis, is on hand throughout and welcomes contact via email (jfrancis@unitysp.co.uk) and by phone (07384 110668)



Inspiration Teaching School Hubs | For information | All schools

Teaching school hubs are school-led centres of excellence for teacher and leadership training and development.

Inspiration Teaching School Hub has an ambitious vision to offer outstanding provision for schools in our area and beyond.

We deliver the [Early Career Framework](#) (ECF) programme, [National Professional Qualifications](#) (NPQ), [Initial Teacher Training](#) (ITT) and [Continuous Professional Development](#) (CPD).

For full details click the link in the article title.

Key Contacts

In the event of a bereavement within your school community please contact the Schools Organisational Support Education Officers: edorgsupport@suffolk.gov.uk or phone 01473 263942

For COVID related queries email the COVID support officers: CYPC19@suffolk.gov.uk or share details of your query with the Education Skills and Learning business support team on 01473 263942.

If you have a concern or query about your risk assessment, please contact the

LA's Safety, Health and Wellbeing Advisor at nina.bickerton@suffolk.gov.uk.

You should contact your SEO or call 01473 263942 / email ELStandardsandexcellence@suffolk.gov.uk if you would like to discuss your planning.

For leaders' wellbeing support: 01473 265656
leadershipwellbeingsupport@suffolk.gov.uk

To request tests for anyone with COVID-19 symptoms to using the [online portal](#).

For information about the local testing site for frontline staff: [briefing note from public health](#)

If school leads are aware of any potential Elective Home Education (EHE) cases and need any support, the EHE team are able to offer advice and guidance. [More information can be found via this link](#)

For the most recent information on School Travel visit the [Suffolk Onboard website](#).

Schools Helpline: 01473 263942

In the event of being unable to speak to someone or leave a voicemail message email ELStandardsandexcellence@suffolk.gov.uk.

SENCO helpline: 01473 296631 (open 3.30 to 4.30 Monday-Friday)

[Key contact information sheet](#)

Events



Virtual Author Event for Key Stage One pupils (National Literacy Trust) | For information | All schools with Key Stage One pupils

Don't Ask the Dragon with Lemn Sissay and Greg Stobbs
Date: Wednesday 23 March
Time: 2-2:30pm

Audience: Suitable for KS1 (5-7 year olds)

Join author and illustrator duo Lemn Sissay and Greg Stobbs for a storytelling draw-a-long exploring their picture book [Don't Ask the Dragon](#).

Alem is going on an adventure, it's his birthday and he's looking for somewhere he can celebrate it. Maybe the bear, the fox or the treefrog know where? Just DON'T ASK THE DRAGON. This book explores friendship, belonging and inclusion.

To join the event, please register here: https://us02web.zoom.us/webinar/register/WN_5fMK2rN5QwyYgpGMGGzB0Q

We recommend that teachers register separately for the event in the case of multiple classes joining (one registration per screen being shared). You should receive an automatic confirmation email from Zoom after registering, **this contains your link to join the event**. If you have not received this within 48hrs please email connecting.stories@literacytrust.org.uk



Train to Be a Teacher with Suffolk and Norfolk SCITT | For information | All schools

Do you want to make a difference to the life chances of children and young people? Why not train to teach?

We are hosting an online information event on Tuesday 29th March at 6pm where you will be able to talk to course leaders about training to be a primary or secondary school teacher on our school based initial teacher training programme!

You will also be able to:

- Meet some of our trainee teachers on why they chose to train to teach and how their training year is going
- Find out about why schools choose to work with us as a provider
- Find out about the personalised support we offer

Sign up on the link below:

[Join Zoom Meeting](#)

Meeting ID: 783 468 7433

For more information visit our website: www.suffolkandnorfolkscitt.co.uk

Training



SENDAIASS sessions for parents and carers | For information | All schools

Suffolk SENDIASS provides impartial and confidential information, advice and support to children and young people with SEND, and their parents and carers.

Booking is open for online sessions for parents and carers.

For full details click the link in the article title.



Mental Health First Aid training | For information | All schools

Mental Health First Aid England accredited Youth, 2-day training; aimed at all people working with 8-18 year olds. Comparable to the physical first aid qualification and with a 3-year accreditation period.

3rd & 4th of May 2022
The Conference Centre
Old Custom House
Ipswich
IP4 1BY

£295.00pp fully inclusive

Contact: Training For Life, info@trainingforlife.org.uk, 01473 353512



29 March 2022 - Newmarket's WWII refugees and building a culture of welcome in schools | For information | All schools with Key Stage 2 and 3

This free CPD event introduces teachers to 'We have to move on', a Suffolk Archives project exploring the lives of Jewish refugees in Newmarket in WWII. It offers practical sessions on teaching refugee history, past and present, and will introduce Historic England's Heritage Schools programme and A Day of Welcome, a Schools of Sanctuary initiative for anyone seeking sanctuary.

This CPD event is organised by Suffolk Archives, the National Horseracing Museum, the Schools of Sanctuary network, and Historic England. Event details and registration can be found here:

<https://www.ticketsource.co.uk/suffolk-archives/newmarket-s-ww2-refugees-creating-a-culture-of-welcome-at-your-school-free-cpd-for-teachers/e-gkzagg>

More information on A Day of Welcome can be found here:

<https://www.norfolksos.co.uk/a-day-of-welcome-2022>

Contact: Jeannette Baxter, Jeannette.Baxter@aru.ac.uk and Hannah Salisbury, Hannah.Salisbury@suffolk.gov.uk



[Remote CPD: Humanities Subject Leader Network](#) | For information | All primary schools

Aims to equip primary subject leads with the skills and knowledge to fulfil their role more confidently. The focus for this session is to explore the importance of substantive and disciplinary knowledge and key principles for effective assessment in History and Geography.

Thursday 24th March 2022 - 4.00pm
£20 per delegate
Email admin.connected@barrowcevcprimaryschool.co.uk

For full details click the link in the article title.



[Remote CPD: Accessible Assessment](#) | For information | All primary schools

This twilight course will help teachers to consider how they can make accommodations in assessing pupils with SEN or language learning needs so that they are fully able to demonstrate their knowledge, skills and understanding.

Session 1: Tuesday 29th March 2022 - 4.00pm (Session 2 9/6/22)
£20 per delegate per session
Email admin.connected@barrowcevcprimaryschool.co.uk

For full details click the link in the article title.



[Remote CPD: Ready for the Next Stage](#) | For information | All primary schools

For EYFS teachers.

- Know about 'next stage' readiness, how to assess it and what to do for those who are 'not there yet'
- Build understanding of how pupils are best prepared for Yr 1
- Understand a rigorous approach to early reading & writing
- Know how to develop number fluency

Thursday 28th April 2022 - 4.00pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

For full details click the link in the article title.



[Remote CPD: Music Subject Leader Network](#) | For information | All primary schools

Connect and share with other Music Subject Leaders. Explore ways in which the Music curriculum can engage, inspire and enable pupils. Consider learning progress and how to assess pupils' knowledge/skills. Key focus – the features of a good music lesson.

Thursday 5th May 2022 - 4.00 to 5.30pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

For full details click the link in the article title.



[Remote CPD: EYFS Network](#) | For information | All primary schools

Practical examples of high-quality early years teaching and elements of an outstanding EYFS curriculum will be shared. Opportunities to discuss how the new Statutory Framework is changing practice.

Foci for this session: Assessment: capturing children's learning, tracking progress and support for the process of coming to ELG judgements.

Thursday 12th May 2022 - 4.00pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

For full details click the link in the article title.

If someone else in your school would like to receive Suffolk Headlines
email suffolkheadlines@suffolk.gov.uk

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