

## Questions to support Planning and Assessment for the individual child

| <b>Why Plan?</b><br><b>Curriculum</b>   | <b>Why Assess?</b><br><b>Impact</b>   | <b>What opportunities?</b><br><b>Intention</b>  | <b>How planning works?</b><br><b>Implementation</b>   |
|---|---|---|---|
| How can you ensure the child is <b>engaged</b> in their learning?                       | How does the child engage in an activity?<br>What is it about the activity that engages the child?  | What can the child access that: <ul style="list-style-type: none"> <li>• builds on their identified interests?</li> <li>• matches their level of development?</li> <li>• challenges them appropriately?</li> </ul>  | Can the child become immersed in learning that is tailored to their needs?  |
| How can you ensure the child is learning in <b>depth</b> ?                              | How persistent is the child's engagement in the activity?<br>Does the child try new things within the activity?<br>Can the child show others, share, or talk about the activity?<br>Does the child repeat the activity?<br>Does the child engage in similar activities in different situations? | What experiences add layers to the child's learning?<br>What observation practices could help me understand what might deepen the child's learning experiences?<br>What experiences can I offer the child that meet their current learning behaviours and interests?  | Can the child see, hear and touch things that: <ul style="list-style-type: none"> <li>• they have used before?</li> <li>• are totally new to them?</li> <li>• inspire engagement and exploration?</li> <li>• add meaning to their life?</li> <li>• they choose for themselves?</li> <li>• are easily accessible?</li> </ul> |
| How can you ensure the child is learning <b>broadly</b> ?                               | Does the child engage in lots of different activities?<br>Does the child demonstrate a range of different skills in their play?<br>Does the child try new activities?   | What is missing from the child's experience that many other children have or should have?   | Can the child experience new places and events?<br>Can the child meet new people from a range of cultural backgrounds and occupations?  |
| How can you ensure the child is learning important <b>skills</b> and <b>knowledge</b> ? | Does the child use skills and knowledge in their activity from all main curriculum areas?   | What can I share/teach so the child can learn to be independent in: <ul style="list-style-type: none"> <li>• being alone and with others?</li> <li>• making their needs known and sharing their knowledge and understanding?</li> <li>• moving safely within the environment?</li> <li>• their use of tools and equipment, including ICT?</li> <li>• managing their own care needs?</li> <li>• accessing reading material?</li> <li>• communicating through writing?</li> <li>• etc...</li> </ul> | Can the child understand the skill/knowledge they are gaining easily?   |
| How can you <b>respond</b> to the child in the present moment?                          | What can I see that the child is exploring in the play and activity?<br>What has sparked their interest?  | What can I add to the child's experience to enhance the learning opportunity?   | Can the child follow their own thoughts and learning interests?<br>Can the child choose whether to access the learning opportunities provided or make different decisions about what to pursue?<br>Can the child respond to the teaching offered?   |
| How can you ensure the child is making <b>progress</b> ?                                | What can I see the child doing that they may not have been able to do previously?   | What skills and knowledge would the child be able to gain with opportunity and appropriate support?   | Can the child access appropriate challenges to their current level of ability?  |