**Parent, Child and Practitioner Evaluation Plan**

**For children with SEND or who require special consideration when starting or returning**

\*Please see brief guidance notes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Child’s Name:** | **DOB:** | **Key Person:** | | **Sessions child attends:** |
|  |  |  | |  |
| **Date plan adopted:** |  | | **Date for Review:** |  |

How I want/need to be supported…

What people like and admire about me….

Photograph of Child

What may have changed for me recently…

What makes me happy….

Things that I have enjoyed doing at home….

|  |  |  |  |
| --- | --- | --- | --- |
| **What might your child struggle with?** | **What might the staff struggle with?** | **Level of concern**  **Red** **Amber** **Green** | **Solutions/Actions we could take?**  Strategies/interventions/adjustments |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Does the level of concern suggest that parents seek further medial or professional advice?** | | | |

\*Refer to our existing paperwork for supporting children such as SEN Support Plan, Behaviour Support Plan, Personal Evacuation Plan, Risk Assessments and PEP plans.

**Ensure that all staff are aware of this plan and the strategies being introduced to support the child.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Parent/Carer’s Signature:** |  | **Date:** | |  |
| **Practitioner’s Signature:** |  | | **Role of Practitioner:** |  |

**A Parent, Child and Practitioner Evaluation Plan**

**For children with SEND or who require special consideration when starting or returning**

**Introduction**

This document can be used to support a child who is new to a setting, or who, having had a break, is returning.

It is important that every child can benefit from a positive start or return to childcare, and we recognise that children with SEND and their families will require additional support when preparing for this.

This document is intended to be used to support providers and families in identifying, preparing for and overcoming the possible challenges children may face, and increase confidence for practitioners and families in the children’s return.

We hope that this document will provide a useful starting point for discussions between parents/carers and providers.