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SUFFOLK HEADLINES

Raising the Bar 2018-2020
Ensuring every child in Suffolk
can achieve their full potential



*The weekly bulletin presenting information for all schools from
Suffolk County Council*

Tuesday, 28 September 2021

The local authority (LA) is working with partners across the sector to coordinate responses to the government's regular and frequent announcements about arrangements for schools and settings.

**Message from Allan Cadzow - Director for Children and Young People,
Suffolk County Council**

To all school and setting leaders – Tuesday, 28 September 2021

Message from Allan Cadzow

Corporate Director for Children & Young People



Across the county we are continuing to experience outbreaks and individual cases of COVID.

Please continue to follow the flow charts shared previously and available in the key contacts section below in the event of an outbreak. Part of this process includes support and advice from Public Health colleagues about any additional measures that are to be put in place.

We are also seeing an increase in the seasonal illnesses that seem particularly prevalent at the moment.

We are monitoring the local impact of the fuel situation and local authority business continuity teams have plans in place if the situation does not settle over the next few days. We will communicate these through our usual communication channels.

If you are a leader in an LA maintained school with staff reporting that they are unable to

attend due to lack of fuel please share this with your HR caseworker.

Fraudulent vaccination e-mail

[Please see the attached letter from the NHS](#) about an e-mail from the address 'cvt@nhs-vaccines.uk' containing an attachment with the NHS logo that claims to be a 'COVID consent form checklist'.

This is not from the NHS and should not be shared with parents and carers.

The letter is from Hertfordshire where there have been more instances of this fraudulent e-mail being received. If you have concerns about whether any communication is genuinely from the NHS, please e-mail the Education Covid-19 Mailbox: EdC19@suffolk.gov.uk

Consultation to the changes to the Fair Access Policy

Please see the article below extending the deadline for response to the proposed changes and a link to a simple form to share your school's response.

Consultation on Mandatory Changes to the Fair Access Protocol extended to 22 October 2021

For action | All schools

We are extending the consultation on the Mandatory Changes to the Fair Access Protocol to **Friday 22 October 2021** and urge schools who have not yet responded to do so. If we do not receive a response from an individual school we will take this to mean that the school agrees that the mandatory changes should be implemented.

Local Authorities must apply mandatory changes to the Fair Access Protocol (FAP) to comply with the School Admissions Code (September 2021). However, we are unable to do so without schools' agreement. The proposed changes are to ensure that SCC's FAP continues to be lawful.

We carried out a short consultation on the proposed changes with schools and Academy Trusts earlier this month. Thank you to all those who responded.

We have received responses on behalf of 61 schools. Of those who responded, 87% agreed with the proposed mandatory changes. However, we cannot proceed to implement these changes because this does not represent the majority of the 299 mainstream schools in Suffolk.

When the extended consultation closes, we will review all of the responses received.

More information and the consultation survey can be found [here](#).

We will review the In-year Fair Access Panel (IYFAP) procedures to meet the new mandatory timelines when the FAP is confirmed.

Message from the Schools Accountancy Team

For information | All schools

To ensure all VAT files are recorded as being returned, schools will need to

email sat@suffolk.gov.uk confirming any VAT files that are nil.

Early Help Teams Update- Lets talk CAF

For information | All schools

To ensure Early Help teams are prioritising support for families with the greatest need we have streamlined our process so all assessments come via one route via the [CAF portal](#).

To support this and ensure the Early Help teams continue to provide families with the right support at the right time, we have implemented a CAF advice service. Let's "Talk CAF" is now available to help you decide if a CAF assessment is the most appropriate way forward for a family, based on their needs, or whether there are other supports that may be available. When you telephone the Early Help service, you will be put in touch with a duty manager in your local area, who will aim to provide a response that day.

[Read the full Early Help Teams update](#)

Criminal Exploitation and County Lines

For information | All schools

Criminal Exploitation Audio Workshop for Parents and Carers

***** Please note the attachment below was shared previously but the audio did not work so we are sharing this again with the audio *****

[Please find attached](#) the Criminal Exploitation Audio resource to share with schools for their websites and share with parents and carers. Please note that this is **not** a resource for pupils.

Criminal Exploitation & County Lines Recognising & Responding to the Needs' workshop for School and Education Partners 22nd October 2021 12pm – 4pm

As part of the Suffolk collaborative response to addressing Criminal Exploitation we are working with Junior Smart OBE St Giles Trust to deliver a bespoke 'Criminal Exploitation & County Lines Recognising & Responding to the Needs' workshop for School and Education Partners 22nd October 2021, 12pm – 4pm.

Please click on this link [Criminal Exploitation and County Lines, Recognising and Responding to the Needs 2021/22 \(office.com\)](#) & complete your details sections 1-4 on the online form & then section 5, click option 5 - Schools and Education Partners 22nd October 2021 12pm – 4pm.

Date: 22nd October 2021

Time: 12pm – 4pm

Venue: Microsoft Teams

Mentimeter presentation software is used throughout the session. This programme enables interaction throughout the session by taking part in the real-time voting for multiple choice questions & Word Clouds.

About the Trainer

Junior Smart joined St Giles Trust in 2006 upon his release from prison from where he

served a 10-year sentence for a drug and gang related offence. With support from St Giles Trust he is credited in developing the award- winning SOS Gangs project, London's largest ex-offender gangs exit programme. Covering 13 London boroughs and employing a team comprising predominately of ex-offenders. The SOS Project has won numerous awards and recognition,

Junior Smart is not only a Youth Leader but a qualified trainer and Gangs Consultant. Despite dropping out of education at the age of 14 he has achieved a First-Class degree in Youth Work and Distinction in his MA in Criminology, Youth Crime and Justice. He is currently undertaking a PhD at Middlesex University.

His main focus has been centred on Violence Desistance in all its forms and he regularly designs new projects, feeds into public policy through Public Policy Exchange and the Centre for Social Justice and consults with the Met Police as well as other statutory bodies on best practice.

He was awarded an OBE in The Queen's 2020 New Years Honours List.



Training webinars for the View my financial insights (VMFI) tool

For information | All schools

The DfE are holding training webinars to find out more about View my financial insights (VMFI), the features of the tool and how it can help you. The webinars will feature a demonstration of the tool and the opportunity to ask the team any questions.

What is VMFI?

VMFI provides enhanced analytics on financial performance of schools and an automated assessment of the potential areas for improved resource management and access to a set of tailored resources. VMFI enables LAs to see all of their maintained schools in one place, as well as supporting in-depth analysis for individual schools. You can log into VMFI online at <https://viewyourdata.education.gov.uk/>

How do I sign up?

If interested you can sign up for training webinars using the links below to secure your space on a virtual training webinar which will be held on Microsoft Teams.

- Thursday, September 30th, 2pm – 3pm
<https://www.eventbrite.co.uk/e/view-my-financial-insights-vmfi-webinar-tickets-169939584873>
- Monday, October 18th, 1pm – 2pm
<https://www.eventbrite.co.uk/e/view-my-financial-insights-vmfi-webinar-tickets-169939697209>
- Friday, November 12th, 10am – 11am
<https://www.eventbrite.co.uk/e/view-my-financial-insights-vmfi-webinar-tickets-169939791491>
- Thursday, December 9th, 11am – 12pm
<https://www.eventbrite.co.uk/e/view-my-financial-insights-vmfi-webinar-tickets-169939949965>



#WatchYourWords

For action/information | All schools

What is #WatchYourWords?

It's a campaign to raise awareness of terms or words that are often used by professionals, that can unintentionally make a young person who is in care or care experienced feel uncomfortable and stigmatised.

How did the campaign come about?

During the government briefings at the start of the pandemic the term “vulnerable” was used regularly as an umbrella term to describe children that were able to continue attending school.

This term left one of the members of our older Children in Care council (C2C) frustrated and uncomfortable as they did not see themselves in this way. It was another label that they had to bear that made them stand out as different and raised questions from their friends.

This led to a wider discussion with other care experienced young people around the use of language when talking to or referencing children in care and care experienced young people and their discomfort with how some of the terms made them feel. They came up with their 5 top offenders and would like your help in trying to change them and in turn help to reduce some of the stigma around these children and young people and the corporate language that is used.

One of the term words they find uncomfortable is “Contact” which staff use to refer to a child in care going to visit their family. One care experienced young person said...

“It is really weird to me for staff to describe seeing my family, my parents, my mum and my little sisters as “Contact”.

C2C have created posters a video and 5 voice clips about the 5 terms or words they would like changed within the CYP workforce and raise awareness. C2C also recognised that although they have chosen these words other young people may feel differently so the most important thing is to ask what that child or young person feels comfortable with.

To view the campaign visit: www.thesource.me.uk/WatchYourWords



Fairtrade link to Kenya – October 13th

For information | All schools

The Suffolk Association of Fairtrade Towns (SAFT) is organising an on-line video link for schools to Patrick Kaberia, a Fairtrade Farmer in Kenya, on 13 October 2021. He will highlight some of the consequences of climate change and local action taken to mitigate its effects. Visit [Suffolk Association of Fairtrade Towns \(suffolkfairtrade.org.uk\)](http://suffolkfairtrade.org.uk) for details of this and other Fairtrade events and links to teaching materials featuring Patrick.

Contact: secretary@suffolkfairtrade.org.uk

SEND/Inclusion



National Dyslexia Awareness Week 4 - 11 October 2021: Resources for schools

For information | All schools

Several organisations and charities are organising online events and providing free resources for schools and parents/carers to use during National Dyslexia Awareness Week, 4th – 11th October.

[Please see the attached sheet for more information about what's on offer.](#)

Contact: secretary@suffolkfairtrade.org.uk

Important information for all schools: Inclusion Referral Form

FOR INFORMATION | ALL SCHOOLS

Please see here the revised [Inclusion Referral Form \(IRF\)](#).

The revised form should be used for the following purposes:

- The Specialist Education Services (SES): Cognition and Learning, Communication and Interaction, SEMH and Sensory / Physical
- Graduated Response Stage 3
- Whole School Inclusion Service
- The Alternative Tuition Service

For all of the above four areas, please send your referral form from 1st September 2021 to SESReferrals@suffolk.gov.uk

Please note the appendices below are required in addition to the Inclusion Referral Form for: Permanent Exclusions (Risk Assessment please); the Alternative Tuition Service (appendix below with the Risk Assessment please) and the Specialist Learning Support Assistant Service:

[Alternative Tuition Service](#) and [Risk Assessment](#)

[Specialist Learning Support Assistant Service](#)

Please also use the [Risk Assessment](#) for Permanent Exclusions

In addition, please use the same Inclusion Referral Form for:

- IYFAP referrals
- Permanent exclusion
- Alternative Provision / PRU requests
- Requests for placement in Reception / Key Stage 1 specialist units

For the above four areas, please send your referral form from 1st September 2021 to InclusionService.Referrals@suffolk.gov.uk

If you have recently sent a form to us using the previous version, please do not worry. We understand there will be a period of transition and you will not be asked to complete the

form again. We ask please that you use the revised [Inclusion Referral Form \(IRF\)](#) from the start of the new academic year.

Specialist Education Services (SES) and the Psychology and Therapeutic Services (P&TS) traded offer

FOR INFORMATION | ALL SCHOOLS

Specialist Education Services (SES) Traded offer:

There are a number of training and support options available from across our services. Please do consider these via the following link:

[Sign in - Custom Portal \(schoolschoice.org\)](#)

The above link will take you to the Schools Choice landing page where you can log into the Marketplace. ***Please search for 'SES' to ensure you can access the right products.***

In addition, please see the [overview of the traded offer](#) and the [SES training menu](#).

If you are a LA maintained school please consider how the products available best match with your remaining purchased CISS package.

Please be aware that CISS products remain available and are now listed under Communication and Interaction and SEMH. Your choices however are not limited. If you require any support please contact Izzy Connell or Sally Blackman or colleagues in Schools Choice. We are very happy to help.

SES and Psychology and Therapeutic Services (P&TS) traded offer:

In addition to the above from SES, it was agreed during the sessions working with colleagues in schools, that joint traded planning and review meetings with SES and with P&TS would be a positive way of working with you to support flexible access to services; bespoke to the needs of an individual school or setting. The start of a traded package would be a planning meeting with an Educational Psychologist and a Specialist Teacher from SES. In this planning meeting colleagues will be able to discuss the school's / setting's priorities and needs and explain how further services, support and training can be accessed, either through a core or a further traded offer. For further detail please see the [Service Specification for the SES and P&TS Joint Planning Meetings](#). Please also use the link above to access the full traded offer from Schools Choice.

If you have any questions please contact Claire Darwin, Izzy Connell or Sally Blackman.

We very much look forward to working with you again over the next year to support Suffolk children and young people.

Contact: Izzy.Connell@suffolk.gov.uk, Sally.Blackman@suffolk.gov.uk, Claire.Darwin@suffolk.gov.uk

Suffolk TA Network newsletter

FOR INFORMATION | ALL SCHOOLS

Please enjoy the latest edition of the [Suffolk TA Network newsletter](#). See page 6 for full details of an exciting opportunity for three experienced TAs or HLTAs to become Suffolk TA Network Champions to promote, support and develop our work with teaching assistants

across the county. We are looking for a champion in north Suffolk, a champion in south Suffolk and a champion in west Suffolk, who will need to be released for ten days (or equivalent hours) across 2021-22 to carry out the role. A £1,000 grant (£500 grant to compensate for release time and £500 to facilitate the work of the Champion) will be given to the school of each champion. The link to an online expression of interest form is provided on page 6 and the deadline is Friday 1st October.

Hub updates



Unity Teaching School Hub

For information | All schools

PRIORITY 1: EARLY CAREER TEACHER PROGRAMME

Contact Jo Francis, Early Career Teacher Programme Coordinator
(jfrancis@unitysp.co.uk / 07384 110668)

It was fantastic to introduce mentors, induction coordinators and ECTs to the programme at our two conferences last week, one yesterday and final one tomorrow. The team recognise the significant commitment and engagement that all have given so far, welcome feedback and are on hand to support these early stages of implementation. The self-supported elements of the programme start in earnest next week with contracting, post-conference reflection and exploring of Steplab the main activities for those involved.

- Recommended read: go deeper on why we're so excited by the potential of instructional coaching
- Ambition Institute's Steve Farndon's short and very accessible blog introduces 'instructional coaching – what it is and why it matters' [Steve's blog is here \(4 minute read\)](#)

PRIORITY 2: NATIONAL PROFESSIONAL QUALIFICATIONS (NPQs)

For further guidance and advice and support through the new framework and application process [see our website](#) or contact us via Helen Main (hmain@unitysp.co.uk) and Louise Clifford (lcl@hartismere.com)

- Good news - our lead providers extend their application deadlines:
 - [Teacher Development Trust](#) NPQs: complete applications by 18th October
 - [Church of England](#) NPQs (in partnership with the Catholic Education Service): complete applications by 8th October
- Apply now for the fully funded NPQ Leading Teacher Development (NPQLTD)
 - Note: we advise getting DfE registration (Step 2) completed asap to give time to complete the lead provider application (Step 3)

STEP 1 - Select the NPQ you wish to study ... eg. Leading Teacher Development (NPQLTD)

- The new specialist [NPQ Leading Teacher Development](#) is fully funded for the majority of schools
- Unity Teaching School Hub is delivering NPQLTD with both the [Teacher Development Trust](#) (facilitated by Andy Samways and Lauren Meadows) and the [Church of England](#) (facilitated by Louise Clifford)

- Both programmes start in November and over 12 months participants will explore core themes around effective communication, creating change, working with teams and managing yourself. Key areas include:
 - Understanding the new, Early Career Framework and effective teaching
 - Designing effective professional development programmes and environments
 - Delivering impactful training including coaching and mentoring
 - Creating effective change and implementation

STEP 2 - Register online with the DFE

- To confirm your eligibility to complete an NPQ you need to [complete the Department for Education online registration process using this online form](#)
- [This short slide deck](#) provides a helpful walkthrough of the DfE portal and what you need to complete
- note: you will need to have your Teacher Reference Number (TRN) and School Unique Reference Number (URN) to hand.

STEP 3 - Complete the online application form

- Complete the application form which will be sent to you from the lead provider you have selected once you have registered with the DfE (as above)
- Application deadlines: 8th October for Church of England and 18th October for Teacher Development Trust

Key Contacts

For action/information | All schools

In the event of a bereavement within your school community please contact the Schools Organisational Support Education Officers: EducationOfficersResolution@suffolk.gov.uk or phone 01473 263942

For COVID related queries email CYPC19@suffolk.gov.uk or phone 01473 263942.

In the event of suspected or confirmed COVID-19 case in your school or setting please follow these guidelines which include the contact to alert in the LA: [School/Early Years flowchart](#)

If you have a concern or query about your risk assessment, please contact the LA's Safety, Health and Wellbeing Advisor at nina.bickerton@suffolk.gov.uk .

You should contact your SEO or call 01473 263942 / email ELStandardsandexcellence@suffolk.gov.uk if you would like to discuss your planning.

For leaders' wellbeing support: 01473 265656 leadershipwellbeingsupport@suffolk.gov.uk

To request tests for anyone with COVID-19 symptoms to using the [online portal](#)

For information about the local testing site for frontline staff: [briefing note from public health](#)

If school leads are aware of any potential Elective Home Education (EHE) cases and need any support, the EHE team are able to offer advice and guidance. [More information can be found via this link](#)

For the most recent information on School Travel visit the [Suffolk Onboard website](#)

Schools Helpline: 01473 263942

In the event of being unable to speak to someone or leave a voicemail message email ELStandardsandexcellence@suffolk.gov.uk.

SENCO helpline: 01473 296631 (open 3.30 to 4.30 Monday-Friday)

[The Suffolk County Council COVID-19 website contains some frequently asked questions and is updated regularly](#)

[Key contact information sheet](#)

EVENTS



The Reading Framework 2021: Explained

For information | All schools

Wensum English Hub are delighted to invite you to their free event discussing The Reading Framework released in July 2021.

The session will:

- Discuss the six main areas of the document
- Focus on the early stages of teaching reading and talk
- Help teachers to evaluate their teaching of early reading
- Help schools to meet the expectations for teaching early reading

Wensum English Hub

Englishhubadmin@wensumtrust.org.uk

01603426438

Eventbrite link: [The Reading Framework 2021:Explained Tickets, Tue, Nov 9, 2021 at 3:30 PM | Eventbrite](#)

Contact: englishhublead@wensumtrust.org.uk



Reading in Reception with Emma Spires

For information | All schools

Join Early Years expert and previous Ofsted inspector, **Emma Spires (The Learning Lady)** for this webinar designed specifically for **Reading in Reception**.

It's jam packed with practical, purposeful and inspiring ideas to get your children decoding straight away.

Wensum English Hub

Englishhubadmin@wensumtrust.org.uk

01603426438

Eventbrite link:

<https://www.eventbrite.com/e/hands-up-for-hands-on-reading-with-the-learning-lady-emma-spires-tickets-176492272137>

Contact: englishhublead@wensumtrust.org.uk



Wensum English Hub Showcase

For information | All schools

Our English Hub showcase events are practical, half day workshops which share best practice in relation to the teaching of early language, reading and phonics.

The events will also include more information about applying for English Hub funding up to £6,000 and gaining access to free bespoke support to develop early language and reading in your school.

Wensum English Hub

Englishhubadmin@wensumtrust.org.uk

01603426438

Eventbrite link: <https://www.eventbrite.com/e/wensum-english-hub-showcase-events-tickets-167624490363>

Contact: englishhublead@wensumtrust.org.uk



Reimagining Alternative Provision in Suffolk

For information | All schools

An open webinar to share findings from the evaluation of the new Pathways Model

Reimagining Alternative Provision in Suffolk

An open webinar to share findings from the evaluation of the new Pathways Model

Wednesday 29th September 2021

5.00 – 5.30pm

[Click here to join](#)

Contact: ceo@raedwaldtrust.org

TRAINING

Suicide First Aid training

For information | All schools

Fully subsidised training. 3.5 hours of online training for those who seek greater understanding and confidence to intervene with people at risk of suicide when working with young people.

Oct 5/10/21 4-7:30

Nov 9/11/21 – 4-7:30

Dec 15/12/21 - 9am-1pm

Jan 18/01/22 - 9am-1pm

[Suicide First Aid training](#)

Contact: Suicidepreventiontraining@suffolk.gov.uk



Remote Computer Science CPD

For information | All secondary schools

An Introduction to computer systems, networking and security in computer science

Take your first steps towards teaching computer science and establish a foundational knowledge and concepts, terminology, and classroom practice.

Session 1: Tuesday 19 October 2021

Session 2: Tuesday 2 November 2021

Times: 14.00-15.30

[Booking and information](#)

[Please visit our website for more information on courses offered for the Autumn term](#)

Fundamental of computing networks Monday 11 October 2021 [Click here](#)

To learn more about the Computer Science Accelerator [Click here](#)

Many of our courses are bursary supported for more information go to: [Bursaries and fees - Teach Computing](#)

Teach computing has free editable schemes of work and the resources can be accessed at: [Keychain Computing](#)

Contact: computerhub@wsc.ac.uk



Remote Computer Science CPD

For information | All secondary schools

Higher attainment in computer science – meeting the challenges

of the exams

Date: Monday 25 October 2021

Time: 09.30-14.30

This CPD aims to raise knowledge amongst teachers of how to achieve the most out of your students, whilst preparing for their GCSE exams in computer science

[Booking and information](#)

[Please visit our website for more information on courses offered for the Autumn term](#)

Fundamental of computing networks Monday 11 October 2021 [Click here](#)

To learn more about the Computer Science Accelerator [Click here](#)

Many of our courses are bursary supported for more information go to: [Bursaries and fees - Teach Computing](#)

Teach computing has free editable schemes of work and the resources can be accessed at: [Keychain Computing](#)

Contact: computerhub@wsc.ac.uk



Primary School Face to Face CPD

For information | All primary schools

Leading Primary Computing

Venue: Abbeygate Sixth Form College

Times: 09.30 – 15.30

Session 1: 1 October 2021

Session 2: 15 October 2021

This course will help new primary computing leaders to clarify their role and develop and implement a broad and balanced curriculum.

Booking and information: [Click here](#)

Teaching and Leading key stage 2 computing

Venue: Abbeygate Sixth Form College

Times: 09.30 – 15.30

Session 1: 30 September 2021

Session 2: 14 October 2021

For more information and booking [click here](#)

[Please visit our website for more information about the Suffolk Computer Hub.](#)

For information fees and bursary eligibility go to the [Teach Computing website](#).

Teach computing has free editable schemes of work and the resources can be accessed

at: [Keychain Computing](#)

Contact: computerhub@wsc.ac.uk



Remote CPD: Art & Design Subject Leader Network

For information | All primary schools

Explore elements of high quality teaching & learning in Art & learn practical approaches to support colleagues' development in teaching Art more effectively. There will be opportunities to consider what making good progress in Art looks like & participants will explore the key skills & artistic elements involved.

Thursday 7th October 2021 - 4pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

[Art & Design Subject Leader Network](#)



Remote CPD: Making the Most of Manipulatives Place Value

For information | All primary schools

Understand the theory underpinning the Concrete, Pictorial, Abstract approach to learning in maths. Know how to use manipulatives to support pupils' conceptual understanding of Place Value. Broaden their knowledge of Place Value manipulatives, and how these can support deeper, mastery learning.

Tuesday 12th October 2021 - 4.15 to 5.30pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

[Making the Most of Manipulatives Place Value](#)



Remote CPD: Developing Writing Excellence in Primary Schools

For information | All primary schools

'Planning for long-term learning'

How the structure of your Writing curriculum is at the heart of excellent outcomes.

Aims: To explore:

- Curriculum content and design in Writing
- Planning structures
- A systematic approach to sequencing
- What this looks like in practice

Thursday 30th September 2021 - 4.00pm

£25 per session (discount available)

Email admin.connected@barrowcevcprimaryschool.co.uk

[Developing Writing Excellence in Primary Schools](#)



Remote CPD: Deep Dive Readiness - READING

For information | All primary schools

Aims to prepare participants to confidently articulate their rationale for the Reading curriculum & pedagogical approaches in relation to the teaching of Reading. Participants will explore how positive reading cultures are established & maintained & how struggling readers are supported.

Session 1: Tuesday 5th October & Session 2: Tuesday 16th November 2021 - 4pm
£40 (for 2 sessions)

Email admin.connected@barrowcevcprimaryschool.co.uk

[Deep Dive Readiness - READING](#)



Remote CPD: Managing Behaviour

For information | All primary schools

This course should prepare participants to manage pupils more effectively in the classroom:

- Understand the influences on pupil behaviour & know those which can be managed directly
- Develop strategies to prevent misbehaviour happening
- Explore personalised approaches for dealing with unacceptable behaviour.

Wednesday 6th October 2021 - 4pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

[Managing Behaviour](#)



Remote CPD: New to SENCo

For information | All primary schools

Aimed at new SENCos, this course shares practical strategies & information.

- Identification of children with SEND in school & accessing appropriate support/provision
- Tracking & monitoring progress of children with SEND & coordinating provision
- Ensuring there is high quality teaching & intervention for SEND children
- Liaising with external professionals

Monday 11th October 2021 - 4pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

[New to SENCo](#)



Remote CPD: Reading Catch Up

For information | All primary schools

As a result of the session, teachers should know how to:

- Model reading fluency by explicitly teaching prosody (reading accurately, with appropriate stress and intonation)
- Implement a structured programme for vocabulary acquisition
- Monitor pupils' reading progress in order to intervene early to address the effects of disadvantage

Tuesday 5th October 2021 - 4pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

[Reading Catch Up](#)



Remote CPD: Working with Parents

For information | All primary schools

Preparing for meetings//conversations with parents. Explores:

- Key ingredients of a positive meeting/conversation
- Underlying causes for a parent's stress, distress or anger
- Practical approaches for positive communication with parents, to support them to participate.

Tuesday 12th October 2021 - 4pm (A 2nd session on management of meetings and conversations is available on Tuesday 9th November 2021.)

FREE to attend

Email admin.connected@barrowcevcprimaryschool.co.uk

[Working with Parents](#)



Norfolk & Suffolk Science Learning Partnership – Primary & Secondary Science CPD

For information | All primary & secondary schools

[Physics in Primary \(Forces, Light & Sound\)](#)

Date: 07 October 2021

Venue: Abbeygate Sixth Form College, Bury St Edmunds

Time: 1.00pm – 4.30pm

Cost: from £95

[EYFS Wild Play outdoors – at Foxburrow Farm](#)

Date: 11 October 2021

Venue: Foxburrow Farm

Time: 9.30am – 3.30pm

Cost: from £185

[Science in Upper KS2](#)

Date: 11 October 2021
Remote delivery: Zoom
Time: 1.00pm – 4.30pm
Cost: from £70

Contact training@swaveseyvc.co.uk for more details.



Mental Health First Aid Training Courses

For information | All schools

Mental Health First Aider – 2 day training

This training provides an in depth understanding of specific mental health issues and is delivered in four manageable chunks: – What is mental health? – Depression and anxiety – Suicide and psychosis – Self-harm and eating disorders. It focuses on the issues faced by young people today, such as cyber bullying and substance misuse, and teaches how to promote protective factors and good parenting. Completing the two day course qualifies you as a Youth Mental Health First Aider and you will gain;

- An in-depth understanding of young people's mental health and factors that affect wellbeing
- Practical skills to spot triggers and signs of mental ill health
- Confidence to reassure and support a young person in distress
- Enhanced interpersonal skills such as non-judgemental listening
- Knowledge to help a young person recover their health by guiding them to further support
- Ability to support a young person with a long-term mental health issue or disability to thrive
- Tools to look after one's own mental health

13th & 14th October 2021 (Copleston High School, Ipswich)

8th & 9th November 2021 (Copleston High School, Ipswich)

19th & 26th November 2021 (online)

9th & 10th December 2021 (face-to-face, venue TBC)

Cost £255 per person

Mental Health First Aid Champion - 1 day training

Teaches you how to identify when a young person might be experiencing a mental health issue and how to guide them to get the help they need.

2nd November 2021 (Copleston High School, Ipswich)

Cost £150 per person

All delegates will receive:
A workbook during training
A mental health manual to keep
A MHFA England certificate

To book your place, please email MHFA@raedwaldtrust.org or contact Laura Leeder on 01473 550472.

If someone else in your school would like to receive Suffolk Headlines
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