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SUFFOLK HEADLINES

Raising the Bar 2018-2020
Ensuring every child in Suffolk
can achieve their full potential.



*The weekly bulletin presenting information for all schools from
Suffolk County Council*

Special Issue | Thursday, 2 September 2021

The local authority (LA) is working with partners across the sector to coordinate responses to the government's regular and frequent announcements about arrangements for schools and settings.

**Message from Allan Cadzow- Director for Children and Young People,
Suffolk County Council**

To all School Leaders – Thursday, 2 September 2021

FOR INFORMATION | ALL SCHOOLS

Message from Allan Cadzow

Corporate Director for Children & Young People



We hope that you and your staff have all managed to find some time and space to rest over the past few weeks. This special Headlines includes articles shared over the summer holidays.

The start of a new academic year always comes with the excitement of what we will achieve with our children and young people in the coming months. As we enter the third academic year affected by COVID, the importance of supporting each other remains at the heart of our collective response to the pandemic.

You will have seen the figures in Suffolk remain lower than national rates of infection but are rising. At the start of term, this a timely reminder that we must continue the health and safety vigilance that has been a feature of effective practice across the last 18 months.

Principles for sustainable and effective school/setting leadership to move beyond

the disruption of COVID

The Suffolk Education Sector Leads group has met at least weekly since March 2019 and continues to do so. All Suffolk school and setting leaders are represented by the Headteacher associations, the CEO network and the diocese alongside LA officers and DfE colleagues. This group has produced a brief and broad set of principles to support with [sustainable and effective school/setting leadership to move beyond the disruption of COVID](#) that we hope you will find useful in your strategic and tactical planning.

Responding to misinformation about vaccinations

We are aware that in some parts of the country there is a growing anti-vaccination movement particularly for children under 16. The three Clinical Commissioning Groups (CCGs) operating across Suffolk have put together [this brief guidance](#) about communication with parents and carers or responding to anti-vaccination groups about this. You can also get support from the LA Covid Officers using this new e-mail address: CYPC19@suffolk.gov.uk

Guidance on risk assessments and contingency planning

The DfE has shared [guidance](#) for schools and settings for this term, including what the definition and an 'outbreak' is and the process to follow if this occurs.

The DfE webinar that explains the expectations can be accessed on the [document sharing platform](#) titled 'Ref RP158 preparing for autumn term'

Any feedback on the DfE guidance should be directed to james.crane@education.gov.uk

A link to an updated [Risk Assessment template - Autumn 2021](#) from the LA's Health and Safety team was shared in Headlines on Tuesday and is repeated below.

Attendance

The DfE have updated their [guidance](#) setting out how schools should record where pupils do not attend school this academic year for reasons related to COVID-19 (code X). The DfE have asked that schools and colleges resume completing the [educational setting status form](#) from the start of the autumn term and by 2pm each day. We understand this daily collection will be reviewed at the end of September with a view to moving to weekly collection from October.

The LA attendance officers are available to support and should be alerted at the earliest opportunity to support children and young people and their families where attendance is a barrier to learning. Please see the message below from the lead attendance officer.

Contacts and support for all

Please see a full list of contact details below – along with an updated flow chart to follow in the event of positive COVID cases. Please use these officers. They are there to support all Suffolk school and setting leaders across the sector.

Support from LA Attendance Officers

FOR INFORMATION | ALL SCHOOLS

The LA attendance service use a preventative approach in all cases to understand what

the barriers are to attendance, and using their skills, look to overcome these barriers in partnership with the child, the family and the school or setting.

The early identification of school attendance issues is very important and during September the allocated school EWOs will be in contact with you to help identify these cases. We ask that colleagues in schools and settings make an early referral to the school EWO of all cases where you identify children who are struggling in the first month. This will enable the EWOs to start strategies to improve the attendance really early and not wait until it becomes critical. The early referral is essential to producing quality outcomes for the child.

To contact the team please e-mail: SchoolAttendance@suffolk.gov.uk

Educational Settings revised Risk Assessment (RA) template – Autumn Term 2021

FOR INFORMATION | ALL SCHOOLS

Whilst we are now in Stage Four of the C19 National Roadmap, risk assessments are still mandatory as the virus is still circulating. A new RA template has been put together for schools and settings, which is in the same format but far shorter than previous ones. This should make it easy to complete. The template is also posted on the Coronavirus page of Suffolk Learning, with associated guidance. Any concerns, please contact nina.bickerton@suffolk.gov.uk

[Risk Assessment template - Autumn 2021](#)

Variation to School Admission Arrangements for the 2021/2022 and 2022/2023 School Years

FOR INFORMATION | ALL SCHOOLS

Variation to Suffolk County Council's Admission Arrangements in response to the mandatory changes required by the new School Admissions Code (SAC) (September 2021). This includes the Suffolk's Co-ordinate Scheme that applies to all Admissions Authorities for Suffolk's schools.

The Council as the local authority, and admissions authority for community and voluntary controlled schools, is required to comply with the School Admissions Code (September 2021) and relevant legislation. In order to do so, Variations must be made to Suffolk County Council's Determined Admissions Arrangements for the [2021/2022](#) and [2022/2023](#) School Years, which were approved on 28 January 2020 and 26 January 2021 respectively.

There is no requirement to consult on making mandatory changes to the Determined Admission Arrangements. However, changes must be approved by the Cabinet. Allan Cadzow, the Corporate Director for Children and Young People made an interim decision to approve the variations, as set out in Appendix 1 and Appendix 2, on 23 August 2021, to comply with the requirement to do so by 31 August 2021. These mandatory changes will be implemented on 1 September 2021. The Cabinet will be asked to ratify this decision at its meeting on 14 September 2021.

Admission authorities must notify the appropriate bodies of all variations and must display a copy of the full varied admission arrangements on their website until they are replaced by

different admission arrangements.

The changes to the Determined Arrangements are highlighted in red text on the attached appendices for the 2021/2022 and 2022/2023 school years.

The mandatory changes are:

Admissions priority for children adopted from state care outside of England

The new SAC requires children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted to be given equal first priority in admission arrangements, alongside children in care (looked after children) and children who were previously looked after by English local authorities (PLAC).

Children of UK Service Personnel and Crown Servants

For families of UK service personnel with a confirmed posting, or crown servants returning from overseas, places will be offered in advance of the move provided the application is accompanied by:

- i. An official letter that declares a relocation date
- ii. Evidence of a future address may also be required. A Unit or quartering address can be used if requested.

In addition, it will be necessary to make some changes to the Fair Access Protocol (FAP). However, even though this is a mandatory requirement, we cannot do this without first consulting with schools. We plan to consult schools next week and ask school leaders to look out for this because it is important that you respond to this consultation.

[Appendix 1](#)

[Appendix 2](#)

Model policy for Early Career Teachers (ECT) September 2021

FOR INFORMATION | ALL SCHOOLS

Suffolk ECT Service is pleased to attach a [model policy for Early Career Teachers \(ECTs\)](#) to support schools and settings write their own policy. The advent of the Early Career Framework (ECF) means policies will need to be tailored to reflect leadership decisions regarding ECTs having an ECF-based induction programme.

Contact the Appropriate Body if there are any questions. EL.ECTenquiries@suffolk.gov.uk

Safety, Health and Wellbeing – Checklist and guidance for Design & Technology (DT) department re-opening

FOR INFORMATION | ALL SCHOOLS

Attached to this article is a health and safety checklist with associated guidance, for DT departments reopening in the autumn term. This is advice from CLEAPSS, and all those settings who are members can go into the site and view the guidance documents. Any concerns, please contact nina.bickerton@suffolk.gov.uk

[A checklist and some guidance for DT departments returning to school after an extended period of closure](#)

Government Updates

FOR INFORMATION | ALL SCHOOLS

The government has announced that young people aged 16 –17 years are to be invited to have their COVID-19 vaccine before the start of the autumn term 2021. Currently the booking system requires individuals to book both their first and second dose at the same time. Currently 16 – 17 year olds are only required to have one dose and are therefore unable to book through the national system. GP surgeries will be contacting those eligible for their vaccine and inviting them to book their appointment. Walk-in clinics are also accommodating this cohort. CCGs are supporting with the vaccination programme and as there may be a variation across CCGs in response to the vaccination programme, schools may receive differing communication.

The government has published the [Contingency framework: education and childcare settings \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/97822/contingency-framework-education-and-childcare-settings.pdf) which defines an “outbreak” when settings should consider extra action (page 10) as well as the actions and measures to be planned for in the autumn term 2021.

If you need any support or have any questions, please contact the Schools COVID Support team: EDC19@suffolk.gov.uk

Updated Model Child Protection & Safeguarding Policy, September 2021

FOR INFORMATION | ALL SCHOOLS

The SCC Model Child Protection and Safeguarding Policy has been updated and is available to schools on the Suffolk Learning website.

The updated policy can be found at: [Safeguarding policy | Suffolk Learning](#)

The updates have been highlighted in yellow to make it easier for you to identify what has been added/changed.

The main updates are:

- reference to the condensed version of KCSiE, Annex A. Whilst it is a matter for individual schools to decide, based on assessment, it is the view of the LA and Suffolk Safeguarding Partnership that this should only be read by staff who do not come into direct contact with children, such as staff who only come on to school site out of school hours, e.g. contract cleaners, in place of Part One.
- There is an increased emphasis on peer on peer abuse and sexual violence and sexual harassment. We have added notes to remind schools of the need to personalise the model policy to your school, and to cross-reference relevant school policies and procedures, including those relating to the school’s response to peer on peer abuse and sexual violence and sexual harassment. This is particularly important in the light of the recent Ofsted Review of sexual abuse in schools and colleges and the recommendations coming from that.

Contact: EducationOfficersResolution@suffolk.gov.uk

Message about school invoices from Schools Accountancy Team

FOR INFORMATION | ALL SCHOOLS

School invoices received via invoice integration without an Local Authority (LA) reference will be deleted going forward. It is the schools responsibility to ensure invoices have the correct LA reference to pay suppliers. If your invoice is deleted due to not providing an LA reference, you will need to delete and reprocess the invoice on FMS, ensuring to add the LA reference. Please contact the Schools Accountancy Team sat@suffolk.gov.uk with any queries.

Message about Weekly Extract file from the Schools Accountancy Team

FOR INFORMATION | ALL SCHOOLS

For some schools Weekly Extract File 16 includes debit and credit entries relating to Journal CSGOULWFMT201604 with the narration 'Journal Import created.' This Journal was processed by the Schools Accountancy Team recoding items which have been incorrectly coded in previous Weekly Extract Files to both a pay and non-pay ledger code. Schools impacted by this will have seen, for example, in a previous Weekly Extract File, staff claims coded to both 003 and 30390 on one line in the file. The Schools Accountancy Team have advised that the debit and matching credit should be deleted from Weekly Extract File 16.

July-21 Oracle reports are available

FOR INFORMATION | ALL SCHOOLS

The Schools Accountancy Team are pleased to announce that your School's July-21 Oracle report are available in your AVCO/Anycomms folder. If you cannot access your report, please contact the Schools Accountancy Team by email at sat@suffolk.gov.uk

You will notice the July-21 Oracle reports are new from our Oracle Fusion system with a few small differences that will cause your current Schools Choice Oracle reconciliation spreadsheet some issues. Schools Choice have provided us with an updated version of this spreadsheet which we have placed in your Anycomms folders. Please contact us or School Choice if you still have not received your new Schools Choice Oracle reconciliation spreadsheet and that can be provided.

Please note you may find some differences on your July Oracle reports linked to your week 18 file as some entries posted towards the end of July have come down in the weekly file as period 5 instead of period 4. We have raised this issue with our IT team to see what has caused this issue and we hope to have this resolved shortly.

Kind regards and many thanks in advance.



SMART Music Scholarship

FOR INFORMATION | ALL SCHOOLS

Suffolk Music and Arts Alumni Trust (SMART) are delighted to launch the first SMART Scholarship for the 2022 calendar year, for **talented and committed** young people in **challenging circumstances and/or in need of financial support**.

The scholarships will initially provide up to **one year's funding** for young people in **Years**

7-13 to continue their musical learning through **Suffolk County Music Service** tuition and to attend a Suffolk County Music Service area ensemble.

If you know someone who deserves to be a SMART Scholar, please see the information and application form on [SMART's website](#).

The deadline for applications is Friday 29 October.

Please share this opportunity widely with your networks, young people and their parents/carers.



Teacher Invitations to The Hold on Thursday 2 September 2021

FOR INFORMATION | ALL SCHOOLS

Suffolk Archives are inviting teachers from across the county to visit The Hold, where we will showcase the learning and educational opportunities available to teachers and students of local history and cross-curricular heritage activities for all key stages.

We are being joined by Cohere Arts, in order that you can experience *Witchfinder* an immersive musical promenade theatre inspired by the infamous witch finding activities of Matthew Hopkins (self-professed 'Witchfinder General') during the 1640's. The narrative explores themes of prejudice, difference and division within communities.

Thursday 2 September from 6pm

Bookable **free** through Ticketsource [Teachers' Showcase at The Hold at The Hold event tickets from TicketSource](#)

Refreshments will be provided. You will also get your own goody bag and samples of learning resources.



EdTech Demonstrator
Schools and Colleges Programme

EdTech Demonstrator Programme

FOR INFORMATION | ALL PRIMARY & SECONDARY SCHOOLS

This programme can offer you **free** support in developing digital strategies making effective use of technology to enhance teaching and learning.

Schools have developed new skills and used new tools to deliver remote teaching and we can show you how to use these tools and skills to enhance your whole school curriculum.

To learn more please contact nick.templeton@wsc.ac.uk

- For information visit our website <https://www.wsc.ac.uk/about-the-college/edtech-demonstrator>
 - Contact us via: edtech@wsc.ac.uk
 - Request our support via the EdTech website - <https://edtechdemo.ucst.uk/> - enter West Suffolk College in the drop down menu
-

New School Nursing Referral Guidance

FOR INFORMATION | ALL SCHOOLS

Please find attached the new School Nursing Referral Guidance which provides an update on the services that we provide. Please could you kindly share this with your colleagues for them to refer to prior to referral.

[School-Nursing-Referral-Guidance-updated.pdf \(suffolk.gov.uk\)](#)



Emotional Based School Avoidance guidance and resources

FOR INFORMATION | ALL SCHOOLS

A huge thank you to everyone who has contributed to the Wellbeing in Education: Emotionally Based School Avoidance (EBSA) guidance and resources.

The link to the SCC webpage is live and being added to on a regular basis. Please [click here](#) to see information for schools and families.

We are continually developing these resources with colleagues, education settings and families.

This means that these pages are being added to as we gather showcasing and examples of how people have adapted these resources to meet the needs of children and young people .



Education Mental Health Network meetings

FOR INFORMATION | ALL SCHOOLS

Here are the dates for next terms Education Mental Health Network Lead meetings:

- **Tuesday 5th October 3.30 – 5.00**

Training session on Circle of Friends

Circle of Friends is an approach that mobilises a young person's peers to provide support and engage in problem solving with the person in difficulty, in order to enhance the inclusion of that young person.

This way of working is highlighted in the [Keys to Inclusion training](#) that has been delivered by the Psychology & Therapeutic Service over last year. New dates to be published soon. To find out more about Circle of Friends please click on the '[Importance of Teamwork](#)' tab on the Keys to Inclusion link above.

- **Wednesday 3rd November 3.45 – 4.45** *content to be confirmed*
- **Wednesday 1st December 3.45 – 4.45** *content to be confirmed*

In order to register a place at all or any of these network meetings please email EducationMHLeadNetwork@suffolk.gov.uk

UEA Early Career Framework (ECF) offer

FOR INFORMATION | ALL SCHOOLS

UEA are offering an ECF full induction programme for Early Career Teachers (ECTs) and their mentors, working as a delivery partner with Capita and the University of Birmingham. For further details please see our [ECF webpage](#) which includes FAQs and a link to [register](#) for our offer.

[UEA ECF Offer](#)

SEND/Inclusions

SENCO and Inclusion Staff Support Autumn 2021

FOR INFORMATION | ALL SCHOOLS

We are thrilled to be able to offer the below programme to Inclusion staff and SENCOs this term.

Should you wish to join any of the events, which are free at the point of delivery, please email SENCOSupport@suffolk.gov.uk.

[Twilight SEND/Inclusion Support 2021-2022](#)

Contact: Maria Hough, Maria.hough@suffolk.gov.uk

Important information for all schools: Inclusion Referral Form

FOR INFORMATION | ALL SCHOOLS

Please see here the revised [Inclusion Referral Form \(IRF\)](#).

The revised form should be used for the following purposes:

- The Specialist Education Services (SES): Cognition and Learning, Communication and Interaction, SEMH and Sensory / Physical
- Graduated Response Stage 3
- Whole School Inclusion Service
- The Alternative Tuition Service

For all of the above four areas, please send your referral form from 1st September 2021 to SESReferrals@suffolk.gov.uk

Please note the appendices below are required in addition to the Inclusion Referral Form for: Permanent Exclusions (Risk Assessment please); the Alternative Tuition Service (appendix below with the Risk Assessment please) and the Specialist Learning Support Assistant Service:

[Alternative Tuition Service](#) and [Risk Assessment](#)

[Specialist Learning Support Assistant Service](#)

Please also use the [Risk Assessment](#) for Permanent Exclusions

In addition, please use the same Inclusion Referral Form for:

- IYFAP referrals
- Permanent exclusion
- Alternative Provision / PRU requests
- Requests for placement in Reception / Key Stage 1 specialist units

For the above four areas, please send your referral form from 1st September 2021 to InclusionService.Referrals@suffolk.gov.uk

If you have recently sent a form to us using the previous version, please do not worry. We understand there will be a period of transition and you will not be asked to complete the form again. We ask please that you use the revised [Inclusion Referral Form \(IRF\)](#) from the start of the new academic year.

Message from the Inclusion team about fixed term exclusions data

FOR INFORMATION | ALL SCHOOLS

You will be aware that under the statutory guidance all schools and academies are required to routinely notify the LA of fixed term exclusions. With the advent of new data systems and existing system updates, it is the case that increasingly more schools across Suffolk are unintentionally not meeting their statutory obligation to share information with us.

With that in mind, if you have a system that is SIMs based, please could you check to ensure that fixed term exclusions are being shared. If you operate a different system, we will be sharing with you a spreadsheet for completion at the end of every term.

We recognise currently that schools are under a lot of pressure keeping children safe over recent months and understand the challenges that this poses to children. Some have undoubtedly struggled to adjust to new norms. We realise that the decision to exclude a child is never taken lightly by a headteacher and we hope that in capturing an accurate picture of exclusion data, both fixed and permanent, in a timely manner we are more able to support the work of schools to meet the needs of all children and young people.

Please contact Maria.hough@suffolk.gov.uk if you wish to discuss this further.

Hub updates



Wensum English Hub Showcase event

FOR INFORMATION | ALL SCHOOLS

Please see the below flyer for details on the events to learn more about the fully funded offer from the Wensum English Hub.

[Wensum English Hub showcase flyer 2021-22](#)



Unity Teaching School Hub: getting set for September 2021 and the terms ahead

FOR INFORMATION | ALL SCHOOLS

We hope that the summer has provided opportunities for relaxation and recharge - here's to a smooth start to 2021/22. Three brief reminders to support you in this:

- our **Early Career Teacher Programme gets underway** - in September we:
 - host a repeat of the **Mentor and Induction Coordinator Conference** on Tuesday 21st September (9am-4.30pm, online) for those unable to attend in July - invites have been sent to all this applies to
 - welcome all enrolled **Early Career Teachers (ECTs) to their launch conference** on either 23rd, 27th or 29th September (9am-4.30pm, online) - invites will be sent to ECTs this week for their selection to be made
 - continue to support with guidance and links to Ambition Institute via Jo Francis, our Early Career Teacher Programme Coordinator - **Jo can be contacted by email (jfrancis@unitysp.co.uk) or phone (07384 110668)**
- **application to the brand new National Professional Qualifications (NPQs) starting in November** continues ahead of the end of September deadline for all completed applications
 - find more information about the new programmes and our delivery partners on our website [HERE](#)
 - register interest in the Teacher Development Trust NPQs [HERE](#)
 - register interest in the Church of England NPQs [HERE](#)
- **find out how you can get the most out of the programmes** above and those being scheduled for wider groups of staff:
 - go to our website, www.unityteachingschoolhub.net for ever evolving details and updates
 - follow us on Twitter [@UnityTSH](https://twitter.com/UnityTSH)
 - request a call from one of the team - contact Helen Main (hmain@unitysp.co.uk)



Alpha Teaching School Hub – NPQ Training

FOR INFORMATION | ALL SCHOOLS

We are delighted to be partnered with Best Practice Network to deliver the National professional Qualifications in Tendring, Colchester, Ipswich and Babergh.

If your school is in Tendring, Colchester, Ipswich or Babergh, Alpha Teaching School Hub is your local training provider for the Early Career Framework, National Professional Qualifications and CPD opportunities.

We are delivery partners for National Professional Qualifications with Best Practice Network. The benefits of these programmes are:-

- The provider where you can use your apprenticeship levy for training.
- Exceeding DFE performance [Metrics](#) & DFE rated exemplary output. Our programmes are challenging and push leaders to get the maximise the impact of their learning beyond final assessment
- Strong national partner led model and proven infrastructure; supported 14,000+ NPQ participants in the last 3 years. BPN Delivery is proven to be of the highest

- quality and deliverable at scale ensuring the expertise and capacity to support all learners
- Programme built upon and updated research evidence. School Improvement Library
 - 100% wrap around care and 24/7 support. Participants are supported throughout their learning journey by our delivery teams, their performance coaches and our central administrative team. Performance coaching underpins all our NPQs with additional bespoke training for in-school coaches

Please visit our upcoming training events page - <https://www.alphatsh.org/training-events>

For more information or to express an interest in participating in this programme please contact:

Samantha Torr – Vice Principal: Director of Alpha Teaching School

Hub Email: storr@cchsg.com T: 01206 546082

www.alphatsh.org/info@alphatsh



Inspiration Teaching School Hubs

FOR INFORMATION | ALL SCHOOLS

Inspiration Teaching School Hub has an ambitious vision to offer outstanding provision for schools across Norfolk and Waveney. Our purpose is to support schools and trusts to invest in their workforce to grow, recruit, develop and retain the very best teachers, support staff and leaders.

We are providing the Early Career Framework (ECF), National Professional Qualifications (NPQ) and Continuous Professional Development (CPD). For these programmes, we have partnered with Ambition Institute, who are experts in teacher development.

The Early Career Framework is a fully-funded programme for Early Career Teachers. Through effective mentoring and evidence-informed training, the DfE's new framework helps teachers succeed at the start of their careers within a two-year package of support.

We will be delivering all the available NPQs, which are carefully structured and sequenced to support participants to see and feel that they are continually improving.

The benefits of the NPQs include: high-quality professional development can help boost achievement within your school, increased flexibility and self-study to fit around your timetable and are tailored to working in education.

Please register your interest for any of the NPQs by filling out this [form](#). You may be entitled to a fully-funded scholarship from the DfE - we will let you know if you are eligible.

Our programme of CPD begins in September, in which we offer a variety of sessions. Tickets to all events are £20 for attendees based in Suffolk. Please use this [form](#) to register your interest in attending our events.

If you would like some more information on any of our offers, please email inspirationteachinghub@inspirationtrust.org or phone 01603 733446.

Alternatively, you can find us on [Twitter](#), [Facebook](#) or [LinkedIn](#).

For more information please contact inspirationteachinghub@inspirationtrust.org.

Alternatively you can find us on Twitter [@InspirationTSH](#) or [our website](#) and follow the link to the TSH.

Key Contacts

FOR INFORMATION | ALL SCHOOLS

In the event of a bereavement within your school community please contact the Schools Organisational Support Education Officers: EducationOfficersResolution@suffolk.gov.uk or phone 01473 263942

For COVID related queries email CYPC19@suffolk.gov.uk or phone 01473 263942.

In the event of suspected or confirmed COVID-19 case in your school or setting please follow these guidelines which include the contact to alert in the LA: [School/Early Years flowchart](#)

If you have a concern or query about your risk assessment, please contact the LA's Safety, Health and Wellbeing Advisor at nina.bickerton@suffolk.gov.uk .

You should contact your SEO or call 01473 263942 / email ELStandardsandexcellence@suffolk.gov.uk if you would like to discuss your planning.

For leaders' wellbeing support: 01473 265656 leadershipwellbeingsupport@suffolk.gov.uk

To request tests for anyone with COVID-19 symptoms to using the [online portal](#)

For information about the local testing site for frontline staff: [briefing note from public health](#)

If school leads are aware of any potential Elective Home Education (EHE) cases and need any support, the EHE team are able to offer advice and guidance. [More information can be found via this link](#)

For the most recent information on School Travel visit the [Suffolk Onboard website](#)

Schools Helpline: 01473 263942

In the event of being unable to speak to someone or leave a voicemail message email ELStandardsandexcellence@suffolk.gov.uk.

SENCO helpline: 01473 296631 (open 3.30 to 4.30 Monday-Friday)

[The Suffolk County Council COVID-19 website contains some frequently asked questions and is updated regularly](#)

[Key contact information sheet](#)

EVENTS



Get Suffolk Reading - online launch on Wednesday 8th September at 09:30

FOR INFORMATION | ALL SCHOOLS



Join us on International Literacy Day to celebrate the launch of Get Suffolk Reading.

Get Suffolk Reading is a county-wide campaign to raise awareness of the importance of literacy and its associated benefits, working with communities, schools and local organisations to create a love of reading and raise aspirations. Targeted activity will be delivered in Haverhill, Lowestoft and Stowmarket.

Supported by Suffolk County Council Get Suffolk Reading brings together the expertise of the National Literacy Trust and a wide range of local partners. Meet the team behind the project to hear how Get Suffolk Reading will:

- Raise literacy levels
- Support social mobility
- Promote positive wellbeing

The team will be joined by local speakers from a variety of sectors to share the background of the project, with plenty of opportunities to ask questions. Join us to see how your organisation can get involved.

Please share this invitation around your network - all welcome!

[Get Suffolk Reading stakeholder launch event Tickets, Wed 8 Sep 2021 at 09:30 | Eventbrite](#)

Harmful Sexual Behaviour - Forthcoming webinar about the offer from The Ferns for Suffolk secondary settings

FOR INFORMATION | ALL SECONDARY SCHOOLS

As part of the statutory RSHE guidance and recent Ofsted review into sexual abuse/violence in educational settings, the Schools Engagement Coordinator would like to offer the opportunity for school staff from secondary phase settings to attend a **free webinar** to find out more about what The Ferns can offer schools in terms of pupil input.

The Schools Engagement Coordinator and The Ferns will be co-hosting a webinar for staff responsible for secondary phase education to learn more about the schools offer from The Ferns, which is free of charge.

The webinar (which is also free to attend) is after school **on Tuesday 21 September 2021, 15:30, for a 15:45 start, until 17:00** via Microsoft Teams.

Attendance does not obligate your school in any way and is simply an opportunity to come along, find out more and make an informed decision about if this is something you would like to explore further.

If you would like to book, please email the Schools Engagement Coordinator Jane Stannard at jane.stannard@suffolk.gov.uk with the name, job role and email of anyone wishing to attend.

Please feel free to pass this email on to others in your school if you feel it is more appropriate for them to attend.

There is a short turnaround for booking due to this previously being advertised at the end of summer term with the deadline for booking being 16:30 on Friday 10 September 2021.

Contact: 01473 263296 or jane.stannard@suffolk.gov.uk

TRAINING



Moving Forward in Primary Mathematics with Debbie Morgan

FOR INFORMATION | ALL PRIMARY SCHOOLS

Angles Maths Hub is thrilled to welcome back Debbie Morgan, NCETM Primary Director, to lead a free, online session focusing on moving forward in the new academic year.

Debbie will look at how to make the best of this year, give our pupils the best learning in primary mathematics and share practical resources and PD opportunities to support the curriculum.

[Moving Forward in Primary Mathematics](#)

Contact: admin@anglesmathshub.org

If someone else in your school would like to receive Suffolk Headlines email suffolkheadlines@suffolk.gov.uk

[View recent issues of Suffolk Headlines](#)

[View documents sent via Headlines during the COVID-19 pandemic](#)

Suffolk Headlines is the weekly bulletin presenting information for all schools from Suffolk County Council.

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