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SUFFOLK HEADLINES

Raising the Bar 2018-2020

Ensuring every child in Suffolk
can achieve their full potential



*The weekly bulletin presenting information for all schools from
Suffolk County Council*

Tuesday, 21 September 2021

The local authority (LA) is working with partners across the sector to coordinate responses to the government's regular and frequent announcements about arrangements for schools and settings.

**Message from Allan Cadzow - Director for Children and Young People,
Suffolk County Council**

To all school and setting leaders – Tuesday, 21 September 2021

Message from Allan Cadzow

Corporate Director for Children & Young People



In a Red Headlines yesterday we shared the [report on Suffolk SEND services](#). This was so that you had sight of it at the earliest opportunity.

Following a significant increase in correspondence from concerned parents and carers earlier this year, we asked the Lincolnshire team to carry out a thorough review of several areas within our SEND services. This wasn't a review of everything we do, but focussed on the processes, communication protocols and family-facing elements of our SEND services.

The review has found that we must change what we are doing in a number of areas. We accept without reservation the findings of the review and are grateful to the Lincolnshire team for their attention to detail, professionalism and advice.

Since the SEND reforms we know SEND colleagues have worked really hard to implement the SEND reforms and make things better for children, young people and their families. Their hard work has led to significant progress in many areas and we are proud of that

progress.

We will continue to focus efforts in this area and will be looking to work with colleagues across the sector over the coming months.

We will keep you updated on our progress.

Vaccination program in schools

We are still awaiting further information on when and how school leaders will be contacted about the rollout of the vaccination program across Suffolk. To quote former Suffolk head teacher Geoff Barton, now ASCL general secretary, we anticipate that school leaders will 'open sports halls and send out a letter'. As with other vaccinations delivered in schools, we expect NHS colleagues to oversee the administration of the vaccinations and issues over consent.

We will continue to share this position with colleagues from the DfE.

Outbreaks in Schools and Settings

The number of 'outbreaks' in Suffolk schools and settings since the beginning of term is now at 30. Please continue to follow the flow charts shared previously and available in the Key Contacts section below in the event of an outbreak. Part of this process includes support and advice from Public Health colleagues about any additional measures that are to be put in place.

The CYP COVID Support Team are supporting schools and settings with outbreak management. The type of control measures put in place may vary from setting to setting and is dependent on a variety of factors. We are aware that some parents/carers have raised concerns that not all schools and settings are following the same process. We will be sending out joint communication from Public Health and CYP to families outlining why control measures may differ between schools and settings.

Once again our continued thanks and gratitude to all you are doing to keep our children, young people and their families safe and to give them the best support and learning opportunities in what continues to be a complex time.

Head Teacher Impersonation Fraud

For information | All schools

SCC's Counter Fraud Service have been made aware of a rising trend nationally of fraudsters targeting schools and academies by impersonating the Headteacher or a Senior Member of staff.

Members of staff responsible for processing payments receive emails which look like they are from the Head Teacher or Senior Member of staff asking for an urgent payment to be made and/or sending false invoices to be paid.

We would like to remind everyone of the importance of being vigilant when dealing with emails requesting payments or changes to bank accounts, irrespective of who is requesting the change to be made.

Make sure the email address of the sender is valid e.g. may not end in .sch.uk. Would the

alleged sender use the type of language in the email or is the request unusual? Check before processing.

LA maintained schools can report fraud to the Counter Fraud Service:
Fraud Hotline:01473 264399
Email: fraud@suffolk.gov.uk

School improvement offers on new Suffolk Learning website

For information | All schools

On the updated [Suffolk Learning website](#) you will find information from local partners providing school improvement support. This now includes narrated PowerPoints and short videos from providers of support including former Teaching Schools as well as current Teaching and Curriculum Hubs and Trusts. These clips can be found under the [Suffolk Learning Improvement Network \(SLIN\) marketplace](#) tab.

Education Welfare Service Update

For information | All academies, free, foundation & voluntary aided schools

Please see the new [Education Attendance Service referral form](#) to be used when requesting an EWO completes a piece of work for your school. For those schools who do not purchase a service but still submit cases for prosecution please see the new [Authorisation to Prosecute Form](#).

Email address for school attendance queries, referrals for an EWO or ATP is schoolattendance@suffolk.gov.uk

Trade Union Facilities 1st April 2021 – 31st March 2022

For information | All academies & free schools

Suffolk County Council operates the Facilities Fund so that schools can gain support from accredited, highly trained, trade union representatives from any Teaching Trade Union when needed. It also means schools can be recompensed for their time out of school if one of their staff is one of these highly trained representatives. Academies and Free Schools have to opt into the scheme to have these benefits. Academies and Free Schools receive money to pay into Suffolk County Council Facilities Fund through receiving the proportion of the Dedicated Schools Grant (DSG) for the Education Service Grant (ESG) adjustment.

For further details please see the [Suffolk Teaching unions facilities time letter](#).

Please note confirmation of contribution forms received after Friday 24 September will incur a £50 admin fee.

Contact: 01473 263951, ELstandardsandexcellence@suffolk.gov.uk

School Admissions Arrangements for 2023/2024

For information | All academies, free schools & voluntary aided schools

Admission authorities must consult on their admission arrangements at least once every seven years, even if there have been no changes. If you have not consulted on your admission arrangements or you would like to change your admission arrangements, the next chance to do this, in line with the School Admissions Code, will be for the 2023/2024 school year. Admission arrangements include your oversubscription criteria.

[Please click here for further information.](#)

Contact: jan.scott@suffolk.gov.uk, 01473 264657

New deregistration form for Elective Home Education (EHE)

For information | All schools

Please find for your use the [updated form for you to complete when a child has been removed from role to be Electively Home Educated](#).

The form should be submitted directly to the EHE team at the same time as completion of the CME referral. EHE@suffolk.gov.uk

The new format is designed to improve information sharing and ensure Pupil regulation 8.1 Code D procedures are completed.

Please complete these forms in as much detail as possible to ensure an efficient and effective transition into Elective Home Education. For support for staff completing this paperwork please contact EHE@suffolk.gov.uk or any queries about EHE Lindsay.Last@suffolk.gov.uk



Schools' legal responsibilities around the teaching of RE

For information | All schools

Suffolk's Standing Advisory Council for Religious Education (SACRE) would like to remind all Suffolk schools of their legal responsibilities around religious education (RE).

All maintained schools must follow the [National Curriculum](#) requirements to teach a broad and balanced curriculum. It says '*all state schools...must teach religious education*' (page 5).

Academies and free schools are contractually required through the terms of their funding agreement to '*teach RE within the requirements for a locally agreed syllabus.*' The requirements are that a syllabus must '*reflect the fact that religious traditions in Great Britain are, in the main, Christian while taking account of the teaching and practices of the other principal religions represented in Great Britain.*'

The RE curriculum is determined by the local SACRE. They are responsible for producing the locally agreed syllabus for RE. The Suffolk agreed syllabus for RE is currently under review but [the most recent syllabus can be found here](#). Legislation requires that RE is taught in accordance with the locally agreed syllabus in community, foundation and

voluntary controlled schools.

In parliament on 11th June 2021 Nick Gibb MP said "*Religious education (RE) is not an optional subject for state funded schools. They must teach RE to all pupils throughout all Key Stages up to age 18. Teaching a broad and balanced curriculum is important to the academic, social, and personal development of young people. These requirements have not changed because of the COVID-19 outbreak.*"

If you have any questions or queries please get in contact with the SACRE clerk, Linden Pitcher – linden.pitcher@suffolk.gov.uk.

Suffolk School Nursing Team Animation video

For information | All secondary schools

Our school nurses are here to help and offer a confidential advice and support service covering a range of issues. We hope this video explains our service to you and some of the things we can support with.

This video is aimed at secondary school aged students.

[School Nurse Service | Physical, Mental & Sexual Health](#)
[School Nurse Service | Physical & Mental Health](#)

The new video is also now available to view on the School Nurse website [School nursing | Suffolk County Council](#)

There are 2 versions available of the School Nursing video: one with and one without our sexual health support.

This video is aimed at secondary school pupils and is available to share in many ways such as assemblies, emails, social media platforms and websites.

The School Nursing service hopes this video will be well received and helpful to the young people in Suffolk.

childrenshealth@suffolk.gov.uk

Health Business Hub – 0345 607 8888



National Literacy Trust – There is still time for schools to celebrate the launch of ‘Get Suffolk Reading’ by entering this competition

For information | All schools with Key Stage 2 pupils

Claim a FREE book!

There's still time to celebrate the launch of Get Suffolk Reading and claim a free book! If you work with children in years 3,4, 5 or 6 encourage their families to head over to [this website](#) and complete the form. Measure their teacher and they'll be in with the chance of winning their teachers height in books too!



Be part of the Big Hoot 2022

For information | All schools

In 2022 St Elizabeth Hospice working with Wild In Art are bringing the Big Hoot Trail to Ipswich once again. The Big Hoot will feature 40 individually designed large Big Hoot's which will be on display in the biggest free art event in Ipswich from June to August 2022. We invite you to join the fun and be part of our Parliament!

We would like invite your school to be part of our Parliament through the adoption, design and painting of your very own Little Hoot. This project will open the creative minds of the children and young people through discussion, learning and the design of your very own Little Hoot.

By taking part in the Learning and Community Programme you will have access to the educational resources for the trail and St Elizabeth Hospice, exclusive invitations to events for staff and pupils, plus support and advice along the way.

The Parliament of Little Hoots will all come together at the Suffolk Show 2022 and on the Big Hoot trail in Ipswich museums, libraries and local businesses to showcase the talent and creativity in our region. We know that everyone will have so much fun!

Find out more and sign up
[Learning Programme - The Big Hoot Ipswich 2022](#)

SEND/Inclusion

IYFAP & The Alternative Provision Panel Updates

For information | All schools

In Year Fair Access Panel (IYFAP)

The Local Authority's Fair Access Protocol is managed through the In Year Fair Access Panel (IYFAP). Held monthly for the north, south and west of Suffolk, the IYFAP meetings consider managed moves, the reintegration of permanently excluded pupils and those returning to mainstream education from a PRU or AP, while also allowing the Admissions Team to secure school places for unplaced children and young people. Below are links to the dates and referral deadlines for all the IYFAP meetings for this academic year.

We look forward to seeing you all again in October.

[IYFAP North dates 2021-22](#)

[IYFAP South dates 2021-22](#)

[IYFAP West dates 2021-22](#)

The Alternative Provision Panel

Alternative Provision Panel: requests for consideration of a placement within a pupil referral unit/alternative provision. Requests can be made directly by the child's education setting using the Inclusion Service Referral Form and Risk Assessment (below).

The new deadline for referrals is 5pm on a Monday. Any referrals received after this date will be carried over to the panel held in the following week.

Please note, that we are requesting the new Inclusion Service Referral Form and Risk

Assessment is completed for any referrals into IYFAP and APP. Both referrals to be sent in to InclusionService.Referrals@suffolk.gov.uk
Thank you.

[Inclusion Referral Form](#)
[Risk Assessment](#)

Autumn Term Deadline for Annual Reviews for EHC Plans

For information | All schools

A child or young person with an Education, Health and Care Plan (EHCP) who is transferring to a different phase of education in September the following year, must have an Annual Review, so that EHCP can be amended to name a placement by specific dates.

A Phase Transfer is a transfer between:

- Early years to school
- Primary school to middle school
- Infant to Junior School
- Junior to Secondary School
- Middle to secondary school
- Secondary school to a post-16 institution.

This date is the 15 February in all cases apart from secondary school to a post-16 institution which is the 31 March.

To support these Statutory Deadlines the following Phased Transfers Annual Reviews must be completed and sent to the appropriate local SEND Family Service Team by the 31st of October for:

- Early years to school
- Primary school to middle school
- Infant to Junior School
- Junior to Secondary School
- Middle to secondary school

For transfer from secondary education to Post 16 education Phased Transfers Annual Reviews must to be completed and sent to the appropriate local SEND Family Service Team by the 31st of December. Please include a PDF copy of the Moving into Adulthood Plan, so this can also be shared with the Post 16 Institution at point of consultation.

It is expected that the majority of requests for specialist provision will be within the Phased Transfer years. However if you are supporting a child who may need specialist in the next academic year then an Annual Review must be completed and sent to the appropriate local SEND Family Service Team by the 30th of November.

The three Family Services Teams are:

- Lowestoft & Waveney Family Services, SENDLW@suffolk.gov.uk
- Suffolk Coastal, Ipswich North and East, Ipswich South and West Family Services, SENDSS@suffolk.gov.uk
- Bury St Edmunds and Central Suffolk, West Suffolk Family Services, SENDWS@suffolk.gov.uk

The Local Offer has all the Annual Review paperwork and information
Hyperlink below:

[Education, Health and Care Needs Assessments and Annual Reviews: documentation and guidance | Community Directory \(suffolk.gov.uk\)](#)



Dyslexia Awareness Week 4th-8th October 2021: Free online sessions for parents/carers

For information | All schools

The Specific Learning Difficulties (SpLD) Team would be grateful if schools could signpost parents to some free Teams presentations that will take place during Dyslexia Awareness Week, 4th – 8th October.

The presentations will be led by specialist teachers and staff from Westbourne Academy and will focus on:

- support for parents and students for transition to High School
- the SpLD Service's offer to schools across Key Stages
- using IT to support your child at home
- supporting your secondary-aged child's learning at home

Please see the attached flyers to display in your school should you wish to. Alternatively, please direct parents/carers to the Events and training tab on our website [SpLD Service](#)

[DA week general flyer](#)

[DA week session 1](#)

[DA week session 2](#)

[DA week session 3](#)

[DA week session 4](#)



SENDIASS session for parents and carers

For information | All schools

[SEN support in schools for pupils with social, emotional and mental health needs.](#) (opens PDF flyer)

This informal session will be supported by a lead teacher for the specialist service for pupils with social, emotional and mental health needs. We will look at the cycle of SEN support, how you and your child are involved and we will explore examples of support which schools can reasonably offer.

5th October 2021 6pm – 7:30pm

[Register for SEN support for pupils with social, emotional and mental health needs](#)

We would be pleased to hear from you with any further development ideas. Suffolk SENDIASS provides impartial and confidential information, advice and support to children and young people with SEND, and their parents and carers.

Here are our various publicity leaflets as PDF's, which explain our service and how to reach us:

- [Our impartiality explained](#)

- [Our service leaflet for parents and carers](#)
- [Contact card \(credit card sized\)](#)
- [Young person leaflet](#)
- [Child/young person postcard style leaflet](#)

Helpline: **01473 265210**

Email: enquiries@suffolksendiass.co.uk

Text: **ADVICE4ME** to **87007**

[Suffolk SENDIASS website](#)

Important information for all schools: Inclusion Referral Form

For information | All schools

Please see here the revised [Inclusion Referral Form \(IRF\)](#).

The revised form should be used for the following purposes:

- The Specialist Education Services (SES): Cognition and Learning, Communication and Interaction, SEMH and Sensory / Physical
- Graduated Response Stage 3
- Whole School Inclusion Service
- The Alternative Tuition Service

For all of the above four areas, please send your referral form from 1st September 2021 to SESReferrals@suffolk.gov.uk

Please note the appendices below are required in addition to the Inclusion Referral Form for: Permanent Exclusions (Risk Assessment please); the Alternative Tuition Service (appendix below with the Risk Assessment please) and the Specialist Learning Support Assistant Service:

[Alternative Tuition Service](#) and [Risk Assessment](#)

[Specialist Learning Support Assistant Service](#)

Please also use the [Risk Assessment](#) for Permanent Exclusions

In addition, please use the same Inclusion Referral Form for:

- IYFAP referrals
- Permanent exclusion
- Alternative Provision / PRU requests
- Requests for placement in Reception / Key Stage 1 specialist units

For the above four areas, please send your referral form from 1st September 2021 to InclusionService.Referrals@suffolk.gov.uk

If you have recently sent a form to us using the previous version, please do not worry. We understand there will be a period of transition and you will not be asked to complete the form again. We ask please that you use the revised [Inclusion Referral Form \(IRF\)](#) from the start of the new academic year.

Hub updates



Unity Teaching School Hub

For information | All schools

NPQ updates: application deadline extension and fully-funded

NPQLTD

- Good news - our lead providers extend their application deadlines:
 - [Teacher Development Trust](#) NPQs: complete applications by 18th October
 - [Church of England](#) NPQs (in partnership with the Catholic Education Service): **complete applications by 8th October**
- Apply now for the fully funded NPQ Leading Teacher Development (NPQLTD)
 - Note: we advise getting DfE registration (Step 2) completed asap to give time to complete the lead provider application (Step 3)

Step 1 - Select the NPQ you wish to study ... eg. Leading Teacher Development (NPQLTD)

- The new specialist [NPQ Leading Teacher Development](#) is fully funded for the majority of schools
- Unity Teaching School Hub is delivering NPQLTD with both the [Teacher Development Trust](#) (facilitated by Andy Samways and Lauren Meadows) and the [Church of England](#) (facilitated by Louise Clifford)
- Both programmes **start in November** and over 12 months participants will explore core themes around effective communication, creating change, working with teams and managing yourself. Key areas include:
 - Understanding the new, Early Career Framework and effective teaching
 - Designing effective professional development programmes and environments
 - Delivering impactful training including coaching and mentoring
 - Creating effective change and implementation

Step 2 - Register online with the DfE

- To confirm your eligibility to complete an NPQ you need to [complete the Department for Education online registration process using this online form](#)
- [This short slide deck provides a helpful walkthrough of the DfE portal and what you need to complete](#)
- note: you will need to have your Teacher Reference Number (TRN) and School Unique Reference Number (URN) to hand.

Step 3 - Complete the online application form

- Complete the application form which will be sent to you from the lead provider you have selected once you have registered with the DfE (as above)

- Application deadlines: **8th October** for Church of England and 18th October for Teacher Development Trust

For further guidance and advice and support through the new framework and application process [see our website](#) or contact us via Helen Main (hmain@unitysp.co.uk) and Louise Clifford (lcl@hartismere.com)

Key Contacts

For information | All schools

In the event of a bereavement within your school community please contact the Schools Organisational Support Education Officers: EducationOfficersResolution@suffolk.gov.uk or phone 01473 263942

For COVID related queries email CYP19@suffolk.gov.uk or phone 01473 263942.

In the event of suspected or confirmed COVID-19 case in your school or setting please follow these guidelines which include the contact to alert in the LA: [School/Early Years flowchart](#)

If you have a concern or query about your risk assessment, please contact the LA's Safety, Health and Wellbeing Advisor at nina.bickerton@suffolk.gov.uk .

You should contact your SEO or call 01473 263942 / email ELStandardsandexcellence@suffolk.gov.uk if you would like to discuss your planning.

For leaders' wellbeing support: 01473 265656 leadershipwellbeingsupport@suffolk.gov.uk

To request tests for anyone with COVID-19 symptoms to using the [online portal](#)

For information about the local testing site for frontline staff: [briefing note from public health](#)

If school leads are aware of any potential Elective Home Education (EHE) cases and need any support, the EHE team are able to offer advice and guidance. [More information can be found via this link](#)

For the most recent information on School Travel visit the [Suffolk Onboard website](#)

Schools Helpline: 01473 263942

In the event of being unable to speak to someone or leave a voicemail message email ELStandardsandexcellence@suffolk.gov.uk.

SENCO helpline: 01473 296631 (open 3.30 to 4.30 Monday-Friday)

[The Suffolk County Council COVID-19 website contains some frequently asked questions and is updated regularly](#)

[Key contact information sheet](#)

EVENTS

EAL Network Meetings and Webinar opportunities

For information | All schools

EAL Network Meetings will take place half termly throughout the year on the following dates:

12th October 2021
29th November 2021
2nd February 2022
31st March 2022
17th May 2022
13th July 2022

All at the usual time of 3.45pm – 5.15pm

We would especially like to encourage colleagues from schools who have not attended before.

Please email elstandardsandexcellence@suffolk.gov.uk FAO Emily Gough for meeting teams invite.

Webinars

Following on from the last series of EAL webinars ran by the Hounslow Language Service last year, we are pleased to be able to offer 4 further EAL webinars. These webinars are designed to build on the knowledge and skills shared in the first series (indicated by 'part 2'). However, attendance to the first series of webinars is NOT necessary to attend these.

The webinars available to schools in Suffolk are on the following topics:

1. Classroom Strategies for Working with Beginners (part 2)
2. Training for TAs-Key Strategies to Support EAL Learners (part 2)
3. Developing Grammatical Accuracy in the Writing of EAL learners (part 2)
4. Assessment, Target Setting and Tracking Progress for EAL Pupils (part 2)

Please see below for more information

[EAL Webinars: Hounslow Language Service Ltd](#)

We are able to provide the opportunity for all Suffolk schools to attend these webinars for which there is no charge being made. There are 20 spaces available per session.

If interested any of the above please email elstandardsandexcellence@suffolk.gov.uk FAO Emily Gough by 1st Oct 2021

TRAINING



Raising Achievement in Primary Mathematics – Free Event with Mike Askew

For information | All primary schools

Angles Maths Hub is delighted to welcome Mike Askew to hold a free, one-day event, as part of the Oxford Expert Speaker Programme. The event focuses on curriculum aims, teaching for mastery and reasoning in the primary classroom. Lunch and refreshments provided.

[Reserve your free place here](#)

Contact: admin@anglesmathshub.org



Teaching and Leading key stage 2 computing

For information | All primary schools

This 2-day face to face CPD will broaden your understanding across the whole computing curriculum. Strengthen your knowledge of computer systems and networks. Demystify computers and develop an understanding of data fundamentals.

Session 1: 30 September 2021

Session 2: 14 October 2021

Times: 09.30 – 15.30

Venue: Abbeygate Sixth Form College

[For more information, fees & bursaries and booking click here](#)

[Please visit our website for more information about the Suffolk Computer Hub](#)

For information fees and bursary eligibility go to the [Teach Computing website](#)

Teach computing has free editable schemes of work and the resources can be accessed at the [Keychain Computing website](#)

Contact: computerhub@wsc.ac.uk



Remote Computer Science CPD

For information | All secondary schools

Python programming construct: sequencing, selection &

iteration

Date: Wednesday 27 October 2021

Time: 09.30-15.30

Take your first steps to becoming a competent teacher of Python programming; this CPD will develop your foundational knowledge around the Python language.

[For more information and booking click here](#)

[Please visit our website for more information on courses offered for the Autumn term](#)

[Learn more about the Computer Science Accelerator](#)

Many of our courses are bursary supported for more information go to the [Teach Computing bursary page](#).

Teach computing has free editable schemes of work and the resources can be accessed at the [Keychain Computing website](#).

Contact: computerhub@wsc.ac.uk



Remote Computer Science CPD

For information | All secondary schools

Python programming: working with data

Date: Friday 29 October 2021

Time: 09.30-14.30

As you progress beyond the basics of Python programming this course will help you develop the level of programming skill required for up to GCSE computer science.

[For more information and booking click here](#)

[Please visit our website for more information on courses offered for the Autumn term](#)

[Learn more about the Computer Science Accelerator](#)

Many of our courses are bursary supported for more information go to the [Teach Computing bursary page](#).

Teach computing has free editable schemes of work and the resources can be accessed at the [Keychain Computing website](#).

Contact: computerhub@wsc.ac.uk



Remote CPD: Deep Dive Readiness - Reading

For information | All primary schools

Aims to prepare participants to confidently articulate their rationale for the Reading curriculum & pedagogical approaches in relation to the teaching of Reading. Participants will explore how positive reading cultures are established & maintained & how struggling readers are supported.

Session 1: Tuesday 5th October & Session 2: Tuesday 16th November 2021 - 4pm
£40 (for 2 sessions)

Email admin.connected@barrowcevcprimaryschool.co.uk

[Remote CPD: Deep Dive Readiness - Reading](#)



Remote CPD: Art & Design Subject Leader Network

For information | All primary schools

Explore elements of high quality teaching & learning in Art & learn practical approaches to support colleagues' development in teaching Art more effectively. There will be opportunities to consider what making good progress in Art looks like & participants will explore the key skills & artistic elements involved.

Thursday 7th October 2021 - 4pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

[Remote CPD: Art & Design Subject Leader Network](#)



Remote CPD: Managing Behaviour

For information | All primary schools

This course should prepare participants to manage pupils more effectively in the classroom:

- Understand the influences on pupil behaviour & know those which can be managed directly
- Develop strategies to prevent misbehaviour happening
- Explore personalised approaches for dealing with unacceptable behaviour.

Wednesday 6th October 2021 - 4pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

[Remote CPD: Managing Behaviour](#)



Remote CPD: Developing Writing Excellence in Primary Schools

For information | All primary schools

4 sessions to develop participants' pedagogical & subject knowledge in relation to the teaching of writing.

- Plan for long-term learning in Writing
- Plot an effective Writing sequence
- Understand progression in core Writing concepts
- Know what excellence looks like in Writing

May be booked as individual sessions.

Session 1-Thursday 30th September 2021 - 4.00pm

£25 per session (discount available)

Email admin.connected@barrowcevcprimaryschool.co.uk

[Remote CPD: Developing Writing Excellence in Primary Schools](#)



Remote CPD: Making the Most of Manipulatives Place Value

For information | All primary schools

Understand the theory underpinning the Concrete, Pictorial, Abstract approach to learning in maths. Know how to use manipulatives to support pupils' conceptual understanding of Place Value. Broaden their knowledge of Place Value manipulatives, and how these can support deeper, mastery learning.

Tuesday 12th October 2021 - 4.15 to 5.30pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

[Remote CPD: Making the Most of Manipulatives Place Value](#)



Remote CPD: Reading Catch Up

For information | All primary schools

As a result of the session, teachers should know how to:

- Model reading fluency by explicitly teaching prosody (reading accurately, with appropriate stress and intonation)
- Implement a structured programme for vocabulary acquisition
- Monitor pupils' reading progress in order to intervene early to address the effects of disadvantage

Tuesday 5th October 2021 - 4pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

[Remote CPD: Reading Catch Up](#)



Remote CPD: Maths - Algebra

For information | All primary schools

Aims to develop subject knowledge in relation to algebra & feel more confident about teaching this aspect of mathematics effectively.

- Have a better understanding of primary algebra
- Know the expected progression in algebra from KS1 to Year 6
- Explore a range of ideas and strategies for teaching algebra

Wednesday 6th October 2021 - 4pm

£20 per delegate

Email admin.connected@barrowcevcprimaryschool.co.uk

[Remote CPD: Maths - Algebra](#)



Norfolk & Suffolk Science Learning Partnership – Primary & Secondary Science CPD

For information | All primary & secondary schools

[Physics in Primary \(Forces, Light & Sound\)](#)

Date: 07 October 2021

Venue: Abbeygate Sixth Form College, Bury St Edmunds

Time: 1.00pm – 4.30pm

Cost: from £95

[EYFS Wild Play outdoors – at Foxburrow Farm](#)

Date: 11 October 2021

Venue: Foxburrow Farm

Time: 9.30am – 3.30pm

Cost: from £185

[Science in Upper KS2](#)

Date: 11 October 2021

Remote delivery: Zoom

Time: 1.00pm – 4.30pm

Cost: from £70

Contact training@buryedu.org for more details.

If someone else in your school would like to receive Suffolk Headlines
email suffolkheadlines@suffolk.gov.uk

[View recent issues of Suffolk Headlines](#)

[View documents sent via Headlines during the COVID-19 pandemic](#)

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[Add us to your address book](#)

