

[View this email in your browser.](#)

SUFFOLK HEADLINES

Raising the Bar 2018-2020

Ensuring every child in Suffolk
can achieve their full potential.



*The weekly bulletin presenting information for all schools from
Suffolk County Council*

Tuesday, 13 July 2021

The local authority (LA) is working with partners across the sector to coordinate responses to the government's regular and frequent announcements about arrangements for schools and settings.

**Message from Allan Cadzow- Director for Children and Young People,
Suffolk County Council**

To all School Leaders – Tuesday 13 July 2021

FOR INFORMATION | ALL SCHOOLS

Message from Allan Cadzow

Corporate Director for Children & Young People



The final term time Suffolk Headlines for this academic year will be next Tuesday 20 July 2021. For many schools and settings across Suffolk this is the last Tuesday with children and young people in. We know that there are many education settings where positive cases of COVID have meant that bubbles or year groups have had to self-isolate and miss out on some of the end of year experiences. We continue to share our appreciation for your efforts in making these difficult decisions to keep as many children and young people safe and have the best end to their term that is possible in the circumstances.

There continue to be increasing numbers of positive COVID cases across Suffolk.

The government has issued guidance for before the move to step 4 - now confirmed as Monday 19 July 2021- and for after. The government has asked all to proceed cautiously alongside the easing of requirements that we have all been following.

There is an important message below from the LA Health and Safety team about planning for September 2021. While you will want some plans in place for September 2021, these will need to be reviewed much closer to the start of the autumn term 2021.

The government have asked all education settings with secondary aged pupils and all colleges to operate as testing centres at the start of the Autumn Term 2021.

To guarantee delivery by Friday 23 July 2021, please submit orders with the DfE by 5pm today (Tuesday 13 July 2021) using the [online ordering portal](#). Any orders placed between Wednesday 14 July 2021 and Saturday 31 July 2021 will arrive at the start of the autumn term.

Once again, we thank you and all your staff all for your efforts to keep settings safe and offering our children and young people end of term activities and experiences within the government guidance.



Message from the LA Safety, Health and Wellbeing team to all Early Years settings, Schools, PRUs and Academies regarding the national move to Step 4

FOR INFORMATION | ALL SCHOOLS

The Government has produced both updated and new guidance for educational settings for the next steps in risk control. [The current Schools COVID-19 Operational Guidance](#) will still apply until Step Four is officially announced, and then the [new Guidance](#) will be valid. [Early Years](#) and [Special Schools and other specialist settings](#) also have new guidance.

Currently, Covid cases are still rising, and we are acutely mindful of the fact that Government plans could change depending on the infection rate. This is why we are not currently producing any form of new risk assessment template. If we decide that this is the right direction, for instance if a significant decrease in infection rates occurs and it is likely that guidance will be static for some time, then we will publish this nearer the Autumn term (21/22). Support will of course continue.

In the meantime, Senior Leadership Teams, Governors and Management Committees **can choose to plan** for the relaxation of the current controls with regard to the new academic year if this is the appropriate way forwards for your setting. You could consider:

1. Using your existing risk assessment to show that the main controls you had in place are no longer required by a **review process** – for instance, with regard to face coverings: *“No longer required by DfE / NHS, however we are continuing with strict hygiene (hand sanitiser / hand washing promotion). We will follow the Government guidance from [Schools COVID-19 operational guidance \(publishing.service.gov.uk\)](#) in terms of reintroducing face coverings if we are advised to by Public Health (page five)”*; **or you may choose to**,
2. Write your own new assessment (this could be done by stripping out all control measures that you feel are not required) to clearly show which controls you are keeping in place. This should reflect the control measures that the above guidance mentions, alongside some LA recommendations, as follows.

You should:

- Ensure good hygiene – please continue to encourage robust hand-washing and send messages to staff and young people frequently
- Maintain appropriate cleaning regimes and ensure by in-house checks, that this is suitable and sufficient
- Keep occupied spaces well ventilated, and continue the messaging around that as part of the 'hands, face, space – and ventilation'
- Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19
- Review your signage at main entrances, to ensure visitors understand your requirements before entry to your setting
- Review your outbreak management plan in line with Public Health advice
- Review your risk assessment frequently.

Some settings may not feel comfortable with the complete relaxation of controls. You may therefore choose to:

1. Review your current risk assessment section by section, and keep the controls you wish to in place. It would be a good idea to 'justify' keeping those controls (e.g., *"one metre plus / face coverings where social distancing is not possible will remain in place due to previously high transmission rates in this area"*), as interested parties may require a reasoning as to why Government guidance is not being followed; and
2. Those controls which you do relax, such as the previous need for bubbles and young peoples' isolation, should also be justified within your risk assessment. Clearly the answer to this is that it is direct instruction from the DfE / Government.

If you choose to relax the controls that are currently in place as guided by the DfE and the Government, a reminder from [Public Health Suffolk](#) is that you must still respect others' space. We must all be aware that there are those colleagues who may feel anxious and vulnerable, and not all employees will have been double vaccinated.

To conclude, all settings need to consider their duty of care and general responsibilities to colleagues, young people, visitors, contractors and your young people's families. We need to ensure that everyone remains as safe as possible when undertaking work activities. Assistance and support with risk assessments, whichever method or direction you choose will be available to maintained settings from the [LA's Safety, Health and Wellbeing Advisor](#).

A copy of the full article can be found on [Suffolk Learning](#).



RSHE Webinars for PD Days (and early September dates)

FOR INFORMATION | ALL SCHOOLS

The Schools Engagement Coordinator is offering a rolling programme of RSHE based webinars on the recommended PD Day and days immediately after, if schools are looking for any input around Relationships Education, Relationships and Sex Education and Health Education. Further details are in the [link](#).

Contact: Jane Stannard, jane.stannard@suffolk.gov.uk, 01473263296/07704 018368

NEW DfE document to support prioritisation of the curriculum for education recovery

FOR INFORMATION | ALL SCHOOLS

On 2 July, the Department for Education published the non-statutory guidance '[Teaching a broad and balanced curriculum for education recovery](#).' This offers suggestions to help all maintained schools, academies and free schools to decide how to prioritise elements within their curriculum for education recovery. It also signposts to other helpful documentation or web pages, for example the [model music curriculum](#) and the '[ready to progress criteria for mathematics](#)'. Schools should find this a useful document when planning their curriculum for 2021-22 and beyond.

School Survey – Communication Channels

FOR INFORMATION | ALL SCHOOLS

Suffolk County Council, the NHS and partner organisations are working together with parents, carers and young people to improve services for local children and young people with SEND.

To help improve communications, we are looking at ways to expand our communications channels to reach as many parents and carers as possible. We are asking schools to support us by including some of our key messages in your communications to parents and carers.

To make sure that we provide messages in formats that are easy for you to include, please [complete this quick survey](#).

Information for all Headteachers / SENCos / Leaders of SEND / Inclusion Leads

FOR INFORMATION | ALL SCHOOLS

Please see [here](#) a reminder of the updates regarding traded packages of support from CISS sent to schools last term.

We are now pleased to share with you the new traded offer from the autumn term 2021, including a joint offer from the Psychology and Therapeutic Services (P&TS) and the Specialist Education Services (SES). Please see below for further details.

The new traded offer will consist of the following:

- Joint planning meetings with an Educational Psychologist and a Specialist Teacher from SES – to support settings to plan and then review their support for individual children, groups of children and/or whole school approaches to SEND. A setting will receive guidance around the core offer from both P&TS and SES, training opportunities and bespoke support.
- Packages of support will be available from all of our services. For example, the P&TS Educational Psychologists and the Therapeutic Services e.g., the Inclusion Facilitator Team, as well as each of the services within SES: C&L, SpLD (DOT), C&I, SLCN, SEMH, Physical/Sensory. Different 'sizes' of packages are available

from each of the services and each would be planned carefully with you to ensure the package suits your particular needs.

- There will be a 'menu' from each of our services with a variety of products that can be offered outside of a package, as a 'one-off' purchase. For example, specific training opportunities.
- We are also very happy to discuss your bespoke needs and help you to design support to match these needs.

Further details will be available as soon as possible on the School's Choice website. In the meantime, do feel free to contact any of the colleagues below for further advice or information:

Izzy Connell : Izzy.Connell@suffolk.gov.uk

Sally Blackman : Sally.Blackman@suffolk.gov.uk

Claire Darwin : Claire.Darwin@suffolk.gov.uk

We look forward to supporting and working with you.

Great Whelnetham Primary School receives award for encouraging sustainable travel

FOR INFORMATION | ALL SCHOOLS

Great Whelnetham Primary School have become the next school in Suffolk to achieve a Modeshift STARS Bronze Accreditation. They achieved this accreditation by actively promoting active travel, in addition to undertaking activities to promote road safety in a rural setting. The full article can be found here [Council news | Suffolk County Council](#)

For more information on Modeshift STARS please visit [Modeshift STARS - Travel Plan in Education, Business & Communities](#). If other schools are interested in getting set up on Modeshift STARS they can do so by emailing schooltravelplans@suffolk.gov.uk

Suffolk Libraries' Big Catch Up campaign brings the return of library activities and the summer reading challenge

FOR INFORMATION | ALL SCHOOLS

Suffolk Libraries is launching a major campaign to encourage people back to the library in line with the relaxation of COVID restrictions from 19 July. The Big Catch Up will see family activities returning to libraries over the summer with the country's biggest literacy campaign, the Summer Reading Challenge, running alongside.

The Big Catch Up is Coming

With the planned relaxation of COVID restrictions from 19 July, Suffolk Libraries is launching its Big Catch Up campaign.

It's all about helping people to catch up with what they've been missing. This might be catching up with each other and benefitting from all the social interaction that library activities can provide, or catching up on books and reading skills with the Summer Reading Challenge proven to be a great way of maintaining children's literacy skills over the long summer holidays.

Some activities have started already and it'll take a while before the full calendar of events is up and running but check the website at [Home | Suffolk Libraries](#) or contact your local library to find out what's on offer.

Children can sign up for the Summer Reading Challenge for free at all libraries from Saturday 17 July and it'll be running until September.

This year's theme is Wild World Heroes – a group of friends making their town even better for the people and animals that live there. The challenge is aimed at children aged 4-11. You sign up, read six books over the summer holidays and collect a prize for each one from the library. If you complete the challenge, you'll also get a certificate. All primary schools have been sent posters and bookmarks to give to pupils.

You can also sign up for a special children's newsletter and Suffolk Libraries will keep you posted on events and reading ideas over the summer, as well as send Summer Reading Challenge reminders. [Summer Reading Challenge 2021 | Suffolk Libraries](#)

There are always plenty of suggestions for books that children (and parents!) might enjoy and can borrow from their library.

Contact: James Powell, James.powell@suffolklibraries.co.uk



Update from the Mental Health Leads Network

FOR INFORMATION | ALL SCHOOLS

The Education Mental Health Leads Network is now up and running for all mental health leads across Suffolk.

The last two workshops focused on [Emotionally Based School Avoidance](#) and Anxiety.

The following links relate to activities shared during this week's network meeting and will be useful for many colleagues across Suffolk.

- [Managing Anxiety Workshop - Part 1](#) and [Part 2](#)
- [A Mindfulness Moment: Using our senses to feel grounded - 5,4,3,2,1 activity](#)
- [Five minute therapeutic activities using your hands](#)
- [A Positive Self Talk Rainbow \(Primary\)](#) and [Secondary](#)
- [Every Child Flourishing](#) shares trauma-informed practice in schools (also on [YouTube](#))

Please also find attached a [Wellbeing and Safety Plan Tool](#) that has been developed to help you with those students who you might have identified as having wellbeing vulnerabilities.

The tool is designed to be completed in collaboration with a student to:

- i. help them think about how they can practically look after their wellbeing over the holiday period,
- ii. what support they might be able to enlist in their immediate community to support them with this, and
- iii. what further help is available if they feel they might need this during the holiday period. Ideally, this would be shared with their parents/carers.

If you click the [Wellbeing in Education link here](#) this will take you to a webpage from which you will be able to scroll down to a range of additional anxiety related resources.

Also attached is a picture of some 'wellbeing bags' that Westbourne High School have put together for those Year 6s who are transitioning into Y7 – a lovely idea to help create a sense of welcome for the new cohort – shared with kind permission of Maxine Abbott (SENCO at Westbourne).

Finally, re our training programme - there are still places on the [Keys to Inclusion training](#) on 15th September and the half day training session on **Restorative Justice** from 9.30 – 12.30 on 16th September. If you want to book places please do so via email to: EducationMHLeadNetwork@suffolk.gov.uk

The Summer issue of Families Suffolk Magazine is OUT NOW

FOR INFORMATION | ALL SCHOOLS

This issue is packed full of great ideas for local family days out and places to visit this summer. 'Summer in Suffolk Museums' is also back for 2021 - throughout the summer holidays Suffolk museums will be offering a fantastic selection of family friendly events.

You can view the new issue online now [Families Suffolk Magazine: Issue 60 - July/August 2021 by Families Magazine - Issuu](#), or to request a hard copy please email: editor@familiessuffolk.co.uk

Free secondary schools mental health and wellbeing survey: Final reminder

FOR INFORMATION | SECONDARY SCHOOLS

The free survey from Healthwatch Suffolk "My Health, Our Future" secondary survey around young people's mental health and wellbeing.

I just wanted to let you know that its not too late to gather more responses (or start gathering responses). The survey link will remain open until the end of term (Tues 20th July).

We want all the schools who have signed up to get the best possible value out of the survey and receive a report that will be meaningful to them. If you haven't started data collection, or you've only had time to get a few responses, but still want to take part, you may wish to consider:

- Setting the survey as an activity during the last couple of weeks of term;
- setting the survey as a homework task;
- or, simply distributing the survey link to your students for them to complete in their own time as they choose.

The survey should work well with student's own devices (including mobiles) at home.

You can find all the information to get started with the survey at: [Take part and learn about the wellbeing of your students - Healthwatch Suffolk](#)

You are also very welcome to contact research@healthwatchesuffolk.co.uk if you have any questions or would like further support.

Early Career Teacher Induction Registration with Suffolk Appropriate Body

FOR INFORMATION | ALL SCHOOLS

A reminder to all schools and settings that in addition to registering their induction tutor with the DfE and their school with an Early Career Framework Provider they must also need to register each Early Career Teacher with an Appropriate Body before statutory induction can begin.

If your school or setting wishes to follow a Core Induction Programme, or a School Designed and Delivered Programme the Appropriate Body needs to know this as a matter of urgency. Fidelity checks are required for both these routes. The initial fidelity check must be undertaken before induction begins. The Appropriate Body will discuss what is required if you are interested in either of these routes.

Contact: Celia Moore, El.ectenquiries@suffolk.gov.uk, 01473 263951

Key Contacts

FOR INFORMATION | ALL SCHOOLS

In the event of a bereavement within your school community please contact the Schools Organisational Support Education Officers: EducationOfficersResolution@suffolk.gov.uk or phone 01473 263942

For COVID related queries email EdC19@suffolk.gov.uk or phone 01473 263942.

In the event of suspected or confirmed COVID-19 case in your school or setting please follow these guidelines which include the contact to alert in the LA:

[School flowchart](#)

[Early years setting flowchart](#)

If you have a concern or query about your risk assessment, please contact the LA's Safety, Health and Wellbeing Advisor at nina.bickerton@suffolk.gov.uk.

You should contact your SEO or call 01473 263942 / email ELStandardsandexcellence@suffolk.gov.uk if you would like to discuss your planning.

For leaders' wellbeing support: 01473 265656 leadershipwellbeingsupport@suffolk.gov.uk

To request tests for anyone with COVID-19 symptoms to using the [online portal](#)

For information about the local testing site for frontline staff: [briefing note from public health](#)

If school leads are aware of any potential Elective Home Education (EHE) cases and need any support, the EHE team are able to offer advice and guidance. [More information can be found via this link](#)

For the most recent information on School Travel visit the [Suffolk Onboard website](#)

Schools Helpline: 01473 263942

In the event of being unable to speak to someone or leave a voicemail message

email ELStandardsandexcellence@suffolk.gov.uk.

SENCO helpline: 01473 296631 (open 3.30 to 4.30 Monday-Friday)

[The Suffolk County Council COVID-19 website contains some frequently asked questions and is updated regularly](#)

[Key contact information sheet](#)

EVENTS



Moving Forward in Primary Mathematics with Debbie Morgan

FOR INFORMATION | ALL PRIMARY SCHOOLS

Angles Maths Hub is thrilled to welcome back Debbie Morgan, NCETM Primary Director, to lead a free, online session focusing on moving forward in the new academic year.

Debbie will look at how to make the best of this year, give our pupils the best learning in primary mathematics and share practical resources and PD opportunities to support the curriculum. Please see [flyer](#) for further details.

Contact: Angles Maths Hub, admin@anglesmathshub.org

Getting You and Your Community Thriving Once More

FOR INFORMATION | ALL SCHOOLS

As part of the Suffolk Community Restart Project, we are holding “In person” events across Suffolk over the next couple of weeks. These are aimed at supporting any local groups that are anxious about reopening or want to hear how people have experienced running activities in a new environment.

[In Person Events: Getting You and Your Community Thriving Once More](#)

- 13 July, 2-4pm - Triangle Church, Dickens Road, with Representatives from a Community Café, Shop and Brownie Group Representatives – [Click here to book](#)
- 14 July, 1-3pm - Kessingland Sports and Social Club, with a Community Group Representative – [Click here to book](#)
- 15 July, 10am-12 noon - Hintlesham & Chattisham Community Council, with a Community Group Representative – [Click here to book](#)
- 16 July, 10am-12 noon – Worlingworth Village Hall, with a Community Group Representative – [Click here to book](#)
- 19 July, 10am-12 noon - Wickhambrook Village Hall. with a Tour of a Covid-Safe Environment – [Click here to book](#)

Each event is completely free and open to everyone that's involved or interested in local community or voluntary groups – from singing groups, art clubs, Brownies and Scouts to Knit and Natter groups, parent and toddler groups or local sports clubs. Listen to clubs and groups, venues and hiring organisations as they say what's worked for them. Find out more about 'Restart' funding and support.

TRAINING



Church of England 's NPQ programme

FOR INFORMATION | ALL SCHOOLS

The Church of England is delighted to be working in partnership with the Catholic Education Service to deliver the full suite of NPQs from September 2021. Applications are now open for starting in November 2021 (deadline for applications 25 September 2021) or February 2022 (closing date 14 January 2022). Courses are open to all schools in Suffolk.

For further information please see [NPQ Programmes - Foundation For Educational Leadership \(cefel.org.uk\)](https://www.cefel.org.uk)

For information about DfE funding please see [NPQ Funding - Foundation For Educational Leadership \(cefel.org.uk\)](https://www.cefel.org.uk)



SENDIASS reminder for session

FOR INFORMATION | ALL SCHOOLS

An invitation for parents, carers and practitioners to join an online session to help coproduce a new training session and webpage information around transition to secondary school.

A reminder for the second of our two sessions: [Coproducting training and information around transition to secondary](#)

Our recent training survey shows families want more information and help around their child's transition from primary to secondary school. We want to make sure that the training and information we put together matches what families want to find out, to help them feel more confident.

We are therefore offering the second of two informal online sessions to gather the questions parents and carers have around transition to secondary school so they can tell us what kind of information would help them most, and in what form.

They can just pop in to the session for ten or fifteen minutes to share their thoughts or stay for the whole session.

Practitioners who work with families are welcome too.

19th July 2021

10am – 11am

[Click here to register for the coproduction session](#)

We would be pleased to hear from you with any further development ideas.

Please continue to guide families to use our impartial service. We have lots of information on our website and we can talk through any specific questions or concerns about SEND. Our friendly team are here to advise and support families in Suffolk.

We are a self-referral service. Parents, carers, children and young people can contact us directly by phone, email or text. Here are our various publicity leaflets as PDF's, which explain our service and how to reach us:

- [Our impartiality explained](#)
- [Our service leaflet for parents and carers](#)
- [Contact card \(credit card sized\)](#)
- [Young person leaflet](#)
- [Child/young person postcard style leaflet](#)

Helpline: 01473 265210

Email: enquiries@suffolksendiass.co.uk

Text: ADVICE4ME to 87007

[Home - Suffolk SENDIASS \(Special Educational Needs and Disabilities Information Advice and Support Service\)](#)

[Sign up to receive our termly newsletter](#)



Teaching and Leading Key Stage 2 Computing – Module 2

FOR INFORMATION | ALL PRIMARY SCHOOLS

This CPD follows on from the [first module](#) to fully cover the KS2 computing curriculum. Skilfully combining a wide range of software applications and multimedia such as video, images and sound, you will be better able to support children in creative and engaging project work across the whole primary curriculum.

Please visit our website for more information about the Suffolk Computer Hub: [Suffolk Computer Hub \(wsc.ac.uk\)](http://wsc.ac.uk)

For information fees and bursary eligibility go to the Teach Computing website [Teach Computing](#)

Teach computing has free editable schemes of work and the resources can be accessed at: [Computing Scheme Of Work for Primary Schools | Keychain Computing](#)

Contact: Suffolk Computer Hub, computerhub@wsc.ac.uk



Teach Computing Secondary School Remote CPD

FOR INFORMATION | ALL SECONDARY SCHOOLS

An Introduction to algorithms, programming and data in GCSE computer science.

Thursday 29 July 2021, 9.30am – 3pm

Take your first steps towards teaching GCSE computer science and establish a foundational knowledge of concepts, terminology and classroom practice. [Booking/Information](#)

Python programming Construct: sequencing selection & iteration

Monday 19 July 9.00am-3.30pm

Take your first steps to becoming a competent teacher of Python programming; this CPD will develop your foundational knowledge around the Python language. [Booking/information](#)

For details of the Computer Science Accelerator [Click here](#)

Bursary information go to: [Teach Computing](#)

Please visit our website for more information about us [Suffolk Computer Hub \(wsc.ac.uk\)](#)

Teach computing has free editable schemes of work and the resources can be accessed at: [Computing Scheme Of Work for Primary Schools | Keychain Computing](#)

Contact: Suffolk Computer Hub, computerhub@wsc.ac.uk



Alpha Teaching School Hub – NPQ Training

FOR INFORMATION | ALL SCHOOLS

We are delighted to be partnered with Best Practice Network to deliver the National professional Qualifications in Tendring, Colchester, Ipswich and Babergh.

If your school is in Tendring, Colchester, Ipswich or Babergh, Alpha Teaching School Hub is your local training provider for the Early Career Framework, National Professional Qualifications and CPD opportunities.

We are delivery partners for National Professional Qualifications with Best Practice Network. The benefits of these programmes are:-

- The provider where you can use your apprenticeship levy for training.
- Exceeding DFE performance [Metrics](#) & DFE rated exemplary output. Our programmes are challenging and push leaders to get the maximise the impact of their learning beyond final assessment
- Strong national partner led model and proven infrastructure; supported 14,000+ NPQ participants in the last 3 years. BPN Delivery is proven to be of the highest quality and deliverable at scale ensuring the expertise and capacity to support all learners
- Programme built upon and updated research evidence. School Improvement Library
- 100% wrap around care and 24/7 support. Participants are supported throughout their learning journey by our delivery teams, their performance coaches and our central administrative team. Performance coaching underpins all our NPQs with additional bespoke training for in-school coaches
- Best Practice Network are a provider who knows schools and are ready to go in the delivery of NPQs. Delivery is tailored to participant geography, school phase and type, and the individual participant themselves.

REGISTER BY 20 July at [https://National Professional Qualifications | Alpha Teaching School Hub | Colchester, Ipswich, Tendring, Babergh \(alphatsh.org\)](https://National Professional Qualifications | Alpha Teaching School Hub | Colchester, Ipswich, Tendring, Babergh (alphatsh.org))

For more information or to express an interest in participating in this programme please contact:

Samantha Torr – Vice Principal: Director of Alpha Teaching School Hub

Email: storr@cchsg.com

T: 01206 546082

[Education | Alpha Teaching School Hub | Colchester, Ipswich, Tendring, Babergh \(alphatsh.org\)](https://Education | Alpha Teaching School Hub | Colchester, Ipswich, Tendring, Babergh (alphatsh.org))

Email info@alphatsh.org



Restorative Justice Training

FOR INFORMATION | ALL SCHOOLS

Leading on from the successful [Keys to Inclusion](#) training, the Psychology and Therapeutic Service are pleased to be able to offer Restorative Justice training to education setting staff across Suffolk.

We have free places for two members of staff from each setting (ideally one member from senior leadership and another colleague from your setting. This is with a view to subsequently embedding this way of working as a whole school approach).

Restorative Justice is a non-adversarial approach to conflict resolution. Taking a restorative approach in settings is reported to be highly effective in reducing bullying, truancy and exclusion.

We are in process of setting more dates for this training over the next academic year, depending on demand.

The first date being offered is half a day's virtual training from 9.30 to 12.30 on 16th September 2021.

Learning Objectives for this session are as follows:

- To introduce participants to Restorative Interventions
- To develop understanding of value and role in developing inclusive practice of Restorative Interventions
- To develop and practise Restorative Intervention skills processes
- To give an opportunity to reflect on professional practice

Attendees will also receive access to self-paced online learning modules that sit alongside this training session in order to help support implementation of this approach in their settings.

Please book your places by emailing: EducationMHLeadNetwork@suffolk.gov.uk

If someone else in your school would like to receive Suffolk Headlines email suffolkheadlines@suffolk.gov.uk

[View recent issues of Suffolk Headlines](#)

[View documents sent via Headlines during the COVID-19 pandemic](#)

Suffolk County Council
Endeavour House
Russell Road
Ipswich, Suffolk IP1 2BX
United Kingdom

[Add us to your address book](#)

