**A Personal Return Evaluation Plan (PREP)**

**For children with SEND or who require special consideration when returning**

\*Please see brief guidance notes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Child’s Name:** | **DOB:** | **Key Person:** | | **Sessions child attends:** |
|  |  |  | |  |
| **Date plan adopted:** |  | | **Date for Review:** |  |

How I want/need to be supported…

What people like and admire about me….

Photograph of Child

What may have changed for me during lockdown….

What makes me happy….

Things that I have enjoyed doing at home….

|  |  |  |  |
| --- | --- | --- | --- |
| **What might your child struggle with?** | **What might the staff struggle with?** | **Level of concern**  **Red** **Amber** **Green** | **Solutions/Actions we could take?**  Strategies/interventions/adjustments |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Does the level of concern suggest that parents seek further medial or professional advice?** | | | |

\*Refer to our existing paperwork for supporting children such as SEN Support Plan, Behaviour Support Plan, Personal Evacuation Plan, Risk Assessments and PEP plans.

**Ensure that all staff are aware of this plan and the strategies being introduced to support the child.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Parent/Carer’s Signature:** |  | **Date:** | |  |
| **Practitioner’s Signature:** |  | | **Role of Practitioner:** |  |

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**Introduction**

Children, families, and providers have experienced a range of significant changes because of Covid 19.

It is important that every child can benefit from returning to childcare and we recognise that children with SEND and their families will require additional support when returning to their provision.

This document is intended to be used to support providers and families in identifying, prepare for and overcome the possible challenges children may face, and increase confidence for practitioners and families in the children’s return.

This document can be used to support a child who is new to setting.

We hope that this document will provide a useful starting point for discussions between parents/carers and providers.