



This is a free award offered by Suffolk SACRE* for schools and teachers dedicated to ensuring that their RE provision is broad and inclusive.

To achieve the award for 2020-2021 and 2021-2022 you must still complete 4 activities but virtual versions (shown in red) may replace the usual requirements where necessary. *More detail is found on the next page.*

1. Attend an RE conference / RE course / RE Network meeting – *This may be virtual training, where some interactive participation is part of the event e.g. local RE network meeting or a big online conference e.g. Strictly RE 2021.*
2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community who worship there – *Make a virtual visit with which involves some discussion / Q and A with the community who worship there.*
3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member – *Make a virtual visit with some discussion or Q and A with the faith community who worship there.*
Or Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith - *Invite a member of the community to join a video call, to answer specific questions or present on an aspect of the unit of work.*
4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school – *Hold a virtual event and record results for publication on school website or other social media accounts.*
Or Enter a Competition to do with RE (e.g. 'Spirited Arts') – *This can still be entered.*

- *The WIRE award was initiated by Bristol and South Gloucestershire SACREs and has been used, and adapted, with thanks by Suffolk SACRE.*

Explanation of criteria for the WIRE Award *with covid adaptations:*

<p>1. Attend an RE conference/ RE course/ RE Network meeting.</p>	<p>This could be an RE conference run in Suffolk, or a national one run by Culham St Gabriel or by NATRE.</p> <p>It could be a locally run RE course but should be one run outside your own school, not a staff meeting.</p> <p><i>Strictly RE 2021 has a series of training events leading up to its big conference in February 2021. https://www.natre.org.uk/courses-events/strictlyRE-2021/</i></p> <p>An RE network meeting would be one run locally where schools meet to share RE ideas and news or work together on a project.</p> <p><i>Contact Katie Gooch, NATRE ambassador, for details of local RE groups you could join - katie@natre.org.uk</i></p> <p><i>OR Gemma Kingston, Diocesan Schools' Adviser, for details of networks or staff training / courses – gemma.kingston@cofesuffolk.org</i></p>
<p>2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there</p>	<p>This visit could be to a local parish church or chapel but a visit to name parts of the church, or hunt for historical items, is not sufficient, neither is a visit for a service e.g. Harvest or Christmas Carols.</p> <p>The visit must involve meeting a Christian minister or member of the community using the place for worship. It should involve engagement with the key beliefs and practices of Christians.</p> <p>The 'Experience' series e.g. 'Experience Church' will count where presented by local Christians as it involves discussion of beliefs. See https://www.gloucester.anglican.org/schools/jumping-fish-publications/</p> <p><i>A virtual visit should include photos or video of church and discussion or Q and A with members of the community who worship. It will use appropriate media e.g. Teams or Zoom, or a series of email exchanges. The visit must be clearly related to the unit of work being studied.</i></p>
<p>3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member</p> <p><i>OR Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith</i></p>	<p>This visit could be to any place of worship from another faith e.g. Sikh Gurdwara, Hindu Temple, Jewish Synagogue, Muslim Mosque. The visit could involve taking pupils but could also be a staff trip to improve teacher background. It must involve interaction with one or more community members and conversation about key beliefs and practices.</p> <p><i>Virtual instructions as for churches above.</i></p> <p>An alternative is to invite a member of a faith community to come and share a lesson with pupils. This should involve pupils sharing their learning about the visitor's faith so far and asking questions which take their learning further. A 'flying' visit with no preparation or follow-up will not count.</p> <p><i>Speak to a member of the community in a video call, to answer specific questions or talk about an aspect of their faith which is directly related to a unit of work e.g. about a festival, belief or particular story. This could be a school to school call if there are pupils of a particular faith able to participate.</i></p>

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<p>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, <u>or</u> focuses on a religion or worldview not held by most of the school</p> <p><i>Or Enter a Competition to do with RE (such as 'Spirited Arts') and submit a brief report to SACRE on it.</i></p>	<p>This may be a World Religion Day, an Arts and RE Week, an RE competition, a significant display of RE work or a presentation on RE work by children which involves parents or community members in some way. SACRE would like a short report on the event, preferably written by pupils or recorded in pictures, a scrapbook or as a video. <i>We suggest publishing results as a video or slideshow on school social media.</i></p> <p>NATRE (National Association of RE) run an annual 'Spirited Arts' competition which results in beautiful galleries of work on their website. There is also a poetry competition. Schools could choose a theme from those announced for the year and work them into their own scheme of work, producing art for an in-school competition and entries for the national one. <i>A short report on the school's involvement plus examples of work submitted would be suitable evidence for WIRE. We would prefer to be able to view these on the school's website or social media.</i></p> <p><i>Go to: https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2020/</i></p> <p>Alternatively, schools might design and report on their own RE competition provided it draws on more than one religion.</p> <p><i>Most of the above is still possible.... But in addition</i></p>
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The Wire Award – How to apply

Widening Inclusion in Religious Education

This project seeks to encourage and support good practice in Religious Education through rewarding schools which

- take students / staff on visits to places of worship and ensure they meet members of a variety of faith communities
- encourages members of staff to attend and benefit from further training through Religious Education CPD
- go the extra mile in RE by entering an RE competition or arranging an RE- related event during the school year

Suffolk SACRE looks forward to hearing from RE Subject leaders or headteachers whose schools meet the criteria. SACRE is happy to award multiple certificates to a school where class teachers can show they have met all the criteria individually.

All four elements have to be completed within an academic year and must be supported by the required evidence at time of application. Schools may apply for an award on an annual basis.

Where possible we would like to present certificates at a SACRE RE Conference or to present them personally in school.

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The Wire Award – Application Form

Widening Inclusion in Religious Education

Please complete the following:

This application is for the academic year: 20_____ to 20 _____

Date of submission:

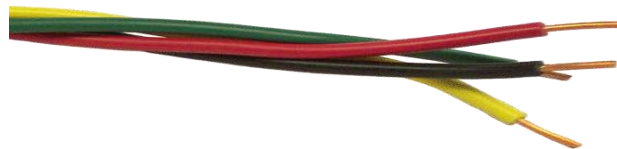
Name and full postal address of school	
Name of Headteacher	
Name / role of staff member of applying for the WIRE award	
School e-mail address	

Please send this application form to Linden Pitcher, Clerk to Suffolk SACRE: Linden.Pitcher@suffolk.gov.uk

Submissions will be seen at the next termly SACRE meeting.

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The Wire Award - Evidence Form



Please note: SACRE is looking for evidence not essays. Where you have adapted an entry to accommodate Covid rules, please explain what you have done.

Element	Evidence required
<p>1. Attend an RE conference/ RE course/ RE Network meeting.</p>	<p>Title and venue of course / conference</p> <p>Copy of course certificate with appropriate name shown OR signature of course leader OR headteacher.</p> <p>I certify that _____ attended the above virtual conference / course / meeting.*</p> <p>Name:</p> <p>Signature:</p> <p>*Cross out words as appropriate.</p>
<p>2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there</p>	<p>Name of Christian Place of Worship visited</p> <p>Date of visit</p> <p>Class details – year group and numbers</p> <p>Brief details of what took place i.e. RE context of visit / link to report on school website / virtual</p> <p>Signature of headteacher:</p> <p><i>Additional information e.g. photo or brief report from a child is welcome, or a copy of child's thank you letter, or link to school gallery pictures of visit.</i></p>

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<p>3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member</p> <p><i>OR Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith</i></p>	<p>Name of Place of Worship visited</p> <p>Date of visit</p> <p>Class details – year group and numbers (or, if a staff visit, numbers and year groups taught)</p> <p>Brief details of what took place i.e. RE context of visit /link to details on school website / virtual</p> <p>Signature and brief comment from member of the community present / or email / or head’s signature</p> <p>-----</p> <p>Name of visitor</p> <p>Date of visit</p> <p>Class details – year group and numbers</p> <p>Brief details of what took place and the RE context of the visit / link to details on school website / virtual</p> <p>Signature and brief comment from member of the community / or email / or head’s signature</p> <p><i>Additional information e.g. photo or brief report or copy of thank you letter from a child is welcome. Photos of children’s follow-up work or sharing of children’s questions also welcomed.</i></p>
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<p>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school</p> <p><i>Or Enter a Competition to do with RE (such as 'Spirited Arts')</i></p>	<p>Brief description of the event:</p> <p>Please attach a short report on the event, preferably written by pupils or recorded in pictures, a scrapbook or as a video / or provide website link / social media link</p> <p>Alternatively you could invite a member of SACRE to attend.</p> <p>Signature and comment from SACRE Member:</p> <p>If you entered 'Spirited Arts', please complete a short report below on the school's involvement plus 3 examples (copies / scans) of work entered or provide a link to the school's website where the work can be seen. These do not have to be winning entries!</p> <p>Name of lead teacher for this activity:</p> <p>How the school organised its involvement:</p> <p>Number of pieces of work submitted to the competition: Children's work attached to this application? Y / N</p>
<p>Headteacher's signature</p>	<p>I agree that this application for a WIRE award is accurate and representative of our commitment to widening inclusivity in RE.</p>

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The WIRE Award: What is it?

The WIRE award is a SACRE-led project which seeks to encourage all Suffolk schools to be increasingly proactive with their RE, to widen their doors, and become more inclusive. The award:

- works on an annual basis
- requires schools to complete four simple elements
- is free to schools
- supports British Values

We want all schools to feel they can apply for and achieve this award. All schools should be able to achieve the award and receive a certificate confirming their commitment to 'Widening Inclusivity in RE'.

Full Details from: linden.pitcher@suffolk.gov.uk



SACRE: Who are we?

The WIRE award is being run by Suffolk SACRE – the Standing Advisory Council for RE. This statutory body holds responsibility for advising the Local Authority on matters to do with RE and Collective Worship in Community and VC schools, while maintaining its desire to offer support to all schools.

SACRE wants to encourage all schools to develop their RE provision in positive and outward-looking ways. The WIRE award is one way in which it hopes to do this.



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