

# The Emmanuel Project

A complete set of 42 enquiry-based units for teaching RE across the primary school:



- 22 units on Christianity from EYFS to KS2
- 20 units on other world faiths for KS1 / KS2

*The Emmanuel Project* provides challenging and enjoyable material for classroom teachers of RE. All the units were written and trialled by outstanding teachers.

The CD costs £150.00 (plus p&p +VAT) for new buyers and £75.00 (plus p&p +VAT) to those who bought the first CD on Christianity.

The earlier Christianity only CD is still available to buy - £75.00 (plus p&p +VAT).

An additional CD contains 7 more KS2 Christianity units - £25.00 (plus p&p +VAT).



To find out more, or order any of the disks, please contact:

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THE CHURCH  
OF ENGLAND

Diocese of St Edmundsbury  
and Ipswich

# Christianity units

## Early Years Foundation Stage:

- Why is the word 'God' so important to Christians?
- Why do Christians perform nativity plays at Christmas?
- How can we help others when they need it?
- Why do Christians put a cross in an Easter garden?
- What makes every single person unique and precious?
- How can we care for our wonderful world?



## Key Stage 1:

- Why is belonging to God and the church family important to Christians?
- What did Jesus teach about God in his parables?
- Why do Christians pray to God and worship him?
- How does celebrating Pentecost remind Christians that God is with them always?
- Why was Jesus given the name 'saviour'?
- What are the best symbols of Jesus' resurrection at Easter?
- Why do Christians trust Jesus and follow him?

## Lower Key Stage 2:

- How do Christians show that reconciliation with God and other people is important?
- Why is the cross more than a symbol of sacrifice?
- What do Christians mean when they talk about the Kingdom of God?
- How does believing Jesus is their saviour inspire Christians to save and serve others?
- Why do Christians believe they are people on a mission?

## Upper Key Stage 2:

- Why is the gospel such good news for Christians?
- What is the great significance of the Eucharist for Christians?
- How do Christians show their belief that Jesus is God incarnate?
- Should believing in the resurrection change how Christians view life and death?

## **Judaism units**

### **Key Stage 1:**

- Why is the Torah such a joy for the Jewish Community?
- Why do Jewish families talk about repentance at New Year?
- Why do Jewish families say so many prayers and blessings?
- Why is learning to do good deeds so important to Jewish families?

### **Upper Key Stage 2:**

- What symbols and stories help Jewish people remember their covenant with God?
- What is holiness for Jewish people: a place, a time, an object, or something else?

## **Islam units**

### **Key Stage 1:**

- How do some Muslims show Allah is compassionate and merciful?

### **Lower Key Stage 2:**

- How does a Muslim show their submission and obedience to Allah?
- Why do Muslims call Muhammad the 'Seal of the Prophets'?

### **Upper Key Stage 2:**

- What does the Qur'an reveal about Allah and his guidance?
- How does tawhid create a sense of belonging to the Muslim community?

## **Hinduism units**

### **Lower Key Stage 2:**

- Why does a Hindu want to collect good karma?
- How does the story of Rama and Sita inspire Hindus to follow their dharma?

### **Upper Key Stage 2:**

- What spiritual pathways to Moksha are written about in Hindu scriptures?
- How do questions about Brahman and atman influence the way a Hindu lives?

# Sikhism units

## Lower Key Stage 2:

- How does the teaching of the gurus move Sikhs from dark to light?
- How do Sikhs put their beliefs about equality into practice?

# Buddhism units

## Upper Key Stage 2:

- How did Buddha teach his followers to find enlightenment?
- How does the Triple Refuge help Buddhists in their journey through life?

# Humanism unit

## Upper Key Stage 2:

- Why do Humanists say happiness is the goal of life?

# Units on additional CD only

## Lower Key Stage 2:

- Why are good stewardship and generous giving important for every Christian?
- Why do Christians call themselves the 'Body of Christ'?
- What difference did Paul's conversion on the Damascus road make to Christians?



## Upper Key Stage 2:

- When Christians need real wisdom where do they look for it?
- Why do Christians think being a pilgrim is a good analogy for life itself?
- How do the 'Heroes of Faith' encourage Christians today?
- How do Christians try to capture the mystery of God as Trinity?

## Notes

1. EYFS units each include a link with another faith and a suggested lesson. Examples are given from Islam, Hinduism, Buddhism, Judaism and Sikhism.
2. Outlines of a complete scheme of work are found on the main disk, which will cover the Suffolk Agreed Syllabus, and can be adapted to other syllabuses.
3. The additional disk of 7 KS2 Christianity units provides for C of E Aided schools, and church academies, which need to meet a requirement of two-thirds Christianity, and some alternatives for other schools. An outline scheme is also provided and A4 pictures of all the KS2 symbols.
4. For details of courses or INSET on *The Emmanuel Project* for individual schools or MATS, contact [Jacqui.studd@cofesuffolk.org](mailto:Jacqui.studd@cofesuffolk.org). INSET for other authorities or dioceses can also be arranged by negotiation.