

Planning for the individual child

Why Plan?	What opportunities?	How planning works?
How can you ensure the child is engaged in their learning?	What can the child access that: <ul style="list-style-type: none"> • builds on their identified interests? • matches their level of development? • challenges them appropriately? 	Can the child become immersed in learning that is tailored to their needs?
How can you ensure the child is learning in depth ?	What experiences add layers to the child's learning? What observation practices could help me understand what might deepen the child's learning experiences? What experiences can I offer the child that meet their current learning behaviours and interests?	Can the child see, hear and touch things that: <ul style="list-style-type: none"> • they have used before? • are totally new to them? • inspire engagement and exploration? • add meaning to their life? • they choose for themselves? • are easily accessible?
How can you ensure the child is learning broadly ?	What is missing from the child's experience that many other children have or should have?	Can the child experience new places and events? Can the child meet new people from a range of cultural backgrounds and occupations?
How can you ensure the child is learning important skills and knowledge ?	What can I share/teach so the child can learn to be independent in: <ul style="list-style-type: none"> • being with themselves and with others? • making their needs known and sharing their knowledge and understanding? • moving safely within the environment? • their use of tools and equipment, including ICT? • managing their own care needs? • accessing reading material? • communicating through writing? • etc... 	Can the child understand the skill/knowledge they are gaining easily?
How can you respond to the child in the present moment?	What can I see that the child is exploring in the play and activity? What can I add to the child's experience to enhance the learning opportunity?	Can the child follow their own thoughts and learning interests? Can the child choose whether to access the learning opportunities provided or make different decisions about what to pursue?