**Empowering children as thinkers and learners**

1. **Planning and providing an engaging environment – Environment plan**

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| What I provide and why (continuous provision) | Review (termly?) Changes based on observations | Notes for now and next |
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1. **Child level planning – based on**

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| **Assess**What do I know about the child? | **Plan**What key learning and development do I want to support? | **Do**How I do this? | **Review** |
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